

## Review of Morse Street School Goals 2023-2024

Goal Worksheet			
School: Morse Street School			
School Goal	Strategies and Action Steps Responsibility	Timeline	Evidence of Effectiveness
<p><b>RSU5 Strategic Goal 1:</b> All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p><b>RSU5 Strategic Goal 2:</b> All RSU5 students regularly engage in meaningful student centered learning.</p> <p><b>MSS Goal:</b> PK-2 Classrooms will effectively differentiate Tier 1 instruction in math, literacy and behavioral support, in order for all students to meet the expected academic growth.</p> <p style="color: red;">Increase in achievement was demonstrated in BAS Benchmark and Number Sense Screener data points. This will continue to be a goal for 2024-2025 as we would like to see our data continue to increase.</p>	<p><b>Tier 1 Instruction:</b></p> <ul style="list-style-type: none"> <li>● Use assessment data to focus differentiated small group instruction and individual student conferences in literacy and math (Classroom teachers, MTSS)</li> <li>● Team Unit planning in Literacy with a lens for differentiating instruction to meet the needs of diverse learners (Classroom teachers &amp; Literacy Strategist)</li> <li>● Identify priority standards in math for each grade level and align classroom instruction to those standards. (Classroom teachers and &amp; Math Strategist)</li> <li>● Staff Developer and Literacy Strategist will provide targeted professional development in identified areas of need. (TC Staff Developer &amp; Literacy Strategist)</li> <li>● All teachers PK-2 will participate in team based coaching cycles to improve instruction on data driven areas of need in both literacy and math (Literacy and Math Strategist)</li> </ul> <p><b>Response to Intervention:</b></p> <ul style="list-style-type: none"> <li>● PLCs examine student data to determine specific intervention strategies to support students within the classroom setting. (Classroom teachers, Literacy and Math Specialists)</li> <li>● Use assessment data to focus differentiated small group instruction and individual student conferences in literacy and math (Classroom teachers, MTSS)</li> </ul> <p><b>Multilingual Learners:</b></p> <ul style="list-style-type: none"> <li>● ESOL teachers meet with classroom teachers and grade level teams to collaborate and develop targeted plans that support individual students. (ESOL Teachers)</li> <li>● ESOL Teacher to be part of SAT team</li> <li>● Seek out opportunities for Professional Development</li> </ul>	<p>On-going <span style="color: red;">Yes. Embedded as part of our systems</span></p> <p>On-going at PLCs <span style="color: red;">Yes. This work continues all the time</span></p> <p>December 2023 <span style="color: red;">Yes.</span></p> <p>November 2023 <span style="color: red;">Yes, and continues.</span></p> <p>On-going <span style="color: red;">All in Literacy Kindergarten only in Math</span></p> <p>On-going (6-8 week cycles) <span style="color: red;">Yes. Continues into next year</span></p> <p>On-going <span style="color: red;">Yes. Continues into next year</span></p> <p>On-going (6-8 week cycles) <span style="color: red;">Yes. Still a work in progress</span></p> <p>October 2023 <span style="color: red;">Yes, more on consult</span></p>	<p><u>Baseline data</u> <b>Reading:</b> <b>BAS Benchmark 2023</b> 65% (163/252) students met or exceeded expected growth targets.</p> <p style="color: red;">2024 70% (171/245) students met or exceeded expected growth targets.</p> <p><b>Acadience - Reading 2023</b> 70% (169/242) students met or exceeded benchmark</p> <p style="color: red;">2024 61% (150/245) students met or exceeded benchmark</p> <p><b>Math:</b> <b>Number Sense Screener: 2023</b> 60% (153/253) met the end of year benchmark</p> <p style="color: red;">2024 73% (176/242) met the end of year benchmark.</p> <p><b>NWEA Math</b></p>

	<p>for teachers to attend (Principal)</p> <p><b>Social-Emotional and Behavioral Support:</b></p> <ul style="list-style-type: none"> <li>Strengthen Mindset for Learning work in all classrooms across the school.</li> <li>Continue to strengthen Tler 1 Schoolwide Responsive Classroom practices with consult from Paul White (Teachers and Administrators)</li> <li>Continue to provide in class guidance lessons that are responsive to identified needs. (School Counselor and Classroom teachers)</li> </ul> <p><b>Special Education:</b></p> <ul style="list-style-type: none"> <li>Classroom teachers and Special Education teachers and therapists use assessment data to collaborate and plan for differentiated instruction for individual students. (Classroom Teachers and Special Education Teachers)</li> <li>Special Ed teachers participate in PD with classroom teachers to better understand the new Units of Study in Literacy.</li> <li>Special Education teachers and Ed-techs will receive professional development from Math Consultant for differentiation of math instruction. (Special Education teachers, Ed-techs and Math Consultant)</li> </ul>	<p>On-going <b>Our needs changed</b></p> <p>Started in grades 1 &amp; K, 2nd to follow June 2023 and follow up throughout 2023-2024 <b>Yes</b></p> <p>On-going <b>Yes. Added more time for next year</b></p> <p>On-going <b>Yes, some partnerships are stronger than others. Building on this next year.</b></p> <p><b>Yes</b></p> <p>August 2023 and throughout 2023-2024 <b>Yes</b></p> <p>On-going 2023-2024</p>	<p>2023 55% (48/87) Grade 2 Students average or above</p> <p><b>2024</b> <b>Assessment no longer given to Grade 2</b></p>
--	--	---	---

## Morse Street School Goals 2024-2025

Goal Worksheet			
School: Morse Street School			
School Goal	Strategies and Action Steps Responsibility	Timeline	Evidence of Effectiveness
<p><b>RSU5 Strategic Goal 1:</b> All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p><b>MSS Goal: Attendance</b> Reduce chronic absentee rate to less than 10%</p>	<p><b>MTSS:</b></p> <ul style="list-style-type: none"> <li>● Make attendance a component within our multi-tiered systems of support</li> <li>● Create a response system that alerts families and provides a responsive approach to helping families ensure their child attends school consistently</li> </ul> <p><b>Communication and Education for Families:</b></p> <ul style="list-style-type: none"> <li>● Include regular reminders to families about expectations of attendance and the impact on instruction in school communications. (School newsletters, social media and School Counselor messages)</li> <li>● Communicate with families when their child is approaching the threshold and offer support to make a change. (MTSS Team)</li> </ul> <p><b>Family and Student Connection to School:</b></p> <ul style="list-style-type: none"> <li>● Increase family engagement opportunities so that they feel more connected to their child’s learning.</li> <li>● Increase opportunities for families to feel connected to school as a resource as well as a community where they feel like they belong.</li> </ul>	<p>September 2024 - June 2025</p> <p>September 2024 - June 2025</p> <p>Monthly, September 2024 - June 2025</p> <p>September 2024 - June 2025</p>	<p><b>Baseline Attendance data: SY 2022- 2023</b> 13.72% students met criteria for chronic absenteeism</p> <p><b>SY 2023-2024</b> 12.36% students met criteria for chronic absenteeism</p>
<p><b>RSU5 Strategic Goal 1:</b> All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p><b>MSS Goal: Family School Engagement</b> Increase opportunities for parent and family</p>	<p><b>MTSS: Family School Connection:</b></p> <ul style="list-style-type: none"> <li>● Create a survey for families to provide input on ways they would like to engage with their child’s school.</li> <li>● Strengthen the quality of newsletters sent home by teachers, to ensure consistency and information that supports family needs.</li> <li>● Identify ways each team can connect with families with a variety of purposes. (Inform, Educate, Connect, Partner)</li> </ul>	<p><b>September 2024 - June 2025</b></p>	<p><b>Baseline: Family RSU5 Parent Satisfaction Survey Spring 2024:</b></p> <p>“Parents have opportunities to participate in school activities” 89% Strongly or Somewhat agree.</p>



	<ul style="list-style-type: none"> <li>• Continue to strengthen Tier 1 Schoolwide Responsive Classroom practices with consult from Paul White (Teachers and Administrators)</li> </ul> <p><b>Special Education:</b></p> <ul style="list-style-type: none"> <li>• Classroom teachers and Special Education teachers and therapists use assessment data to collaborate and plan for differentiated instruction for individual students. (Classroom Teachers and Special Education Teachers)</li> <li>• Special Ed teachers participate in PD with classroom teachers to better understand the Tier 1 curriculum.</li> </ul>	<p>September 2024 - June 2025</p> <p>September 2024 - June 2025</p>	
--	---	--	--