

CONTINUOUS SCHOOL IMPROVEMENT PLAN HIGHLIGHTS

FOR 2024 - 2025

LEADERSHIP

EFFECTIVE TEACHING AND LEARNING

COLLABORATIVE CLIMATE AND CULTURE

EQUITY AND ACCESS

MISSION

Preparing Students for
Success in a Complex and
Changing World

VISION

Creating a Climate of
Achievement in Partnership
with an Engaged Community

CORE VALUES

Learning | Equity | Community



CSIP TEAM

- Board Members
- District Staff (Teachers, Admin, Support Staff)
- Parents/Families
- Representatives of Local Business Community
- Community Members

CSIP PROCESS

- Revise Vision, Mission, and Values
- Evaluate Current Performance
- Examine Current Needs
- Identify Strategic Advantages and Strategic Challenges
- Develop Department Strategic Goals

CSIP REVIEW STEPS

STEP ONE

- Review data and performance trends
- Solicit stakeholder feedback
- Determine areas of focus

STEP TWO

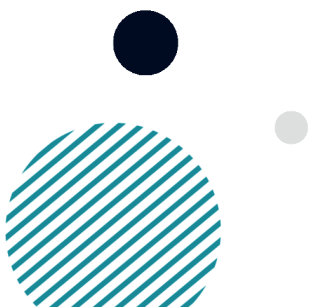
- Narrow focus
- Collaboration with stakeholders

STEP THREE

- Reviewing graphic design elements
- Defining core values and key words

STEP FOUR

- Presentation to the Board of Education



IMPROVEMENT PLANS AND MEASURES

GOAL

Preparing Students for
Success in a Complex
and Changing World

VISION

Creating a Climate of
Achievement in Partnership
with an Engaged Community

OBJECTIVE 1

LEADERSHIP

- School Board Leadership
- Continuous School Improvement
- Operations and Resource Management
- Communication
- Personnel
- School Safety

OBJECTIVE 2

EFFECTIVE TEACHING AND LEARNING

- Success-Ready Students
- High-Quality Early Learning
- High-Quality Career Education
- Effective Instructional Practices
- Multi-Tiered Systems of Support
- Professional Learning
- Technology to Improve Instruction
- Comprehensive School Counseling Program

OBJECTIVE 3

COLLABORATIVE CLIMATE AND CULTURE

- Culture of High Academic and Behavioral Expectations
- Collaborative Partnerships
- Parent/Guardian Engagement

OBJECTIVE 4

EQUITY AND ACCESS

- Academic Achievement
- Graduation Rate
- Equity of Educational Experiences



OBJECTIVE 1

LEADERSHIP



STRATEGY 1

The local board and superintendent engage in ongoing professional learning and self-evaluation in order to strengthen governance practices.

STRATEGY 2

The local board adopts, monitors, and annually reviews the implementation and outcomes of the Continuous School Improvement Plan (CSIP) that focuses on district performance and improvement

STRATEGY 3

The local board and administration regularly and systematically engage in the SJSD Long-Range Plan.

STRATEGY 4

The school system allocates fiscal and non-fiscal resources to promote each student's academic success and well-being in accordance with priorities established in the CSIP.

STRATEGY 5

The school system implements and annually reviews a communications plan that outlines multiple methods for two-way, reliable communication with all stakeholders.

STRATEGY 6

Continue to improve recruitment and retention of a high-quality, student-centered staff.

STRATEGY 7

The school system actively addresses school safety and security in all facilities.

OBJECTIVE 2

EFFECTIVE TEACHING AND LEARNING



STRATEGY 1

Students and identified student groups demonstrate on-track performance of success by meeting or exceeding the state standard and/or demonstrating significant measurable improvement.

STRATEGY 2

Expand Early Learning opportunities.

STRATEGY 3

The school system is intentional in providing relevant high-quality career education, exploration, and exposure by:

- Maximizing growth of Hillyard Technical Center
- Ensuring meaningful Individual Career and Academic Plans (ICAPs)

STRATEGY 4

Evidence-based practices are implemented to ensure the academic success and well-being of every student.

- Implement multi-tiered systems of support (MTSS)
- Implement Professional Learning Communities (PLCs)

STRATEGY 5

The school system ensures that technology effectively supports teaching and learning.

STRATEGY 6

Ensure school counseling and support services improve the career, academic, and social/emotional development of all students.

OBJECTIVE 3

COLLABORATIVE CLIMATE AND CULTURE

STRATEGY 1

Provide a safe and caring environment that supports teaching, learning, and student success by:

- Providing responsive services based on student need and local context
- Consistently enforce and communicate behavioral expectations and code of conduct
- Promoting respect for individual differences

STRATEGY 2

Establish a culture focused on learning through the implementation of Professional Learning Communities.

STRATEGY 3

Continue expanding partnerships with school districts, business, industry, and post-secondary institutions to provide an individualized pathway for learning.

- Apprenticeships
- Job shadowing
- Real-World experiences



STRATEGY 4

Intentionally engage parents/guardians through ongoing communications

STRATEGY 5

Engage in collaboration with parents and guardians, businesses, community, Juvenile Office, Prosecuting Attorney, and county officials to improve student attendance.

OBJECTIVE 4

EQUITY AND ACCESS



STRATEGY 1

The performance of all students on each required assessment meets or exceeds the state standard and/or demonstrates the required growth or improvement.

STRATEGY 2

Ensure all students successfully complete high school through ongoing collaboration and data tracking between Academic Services, Data Management, and high school administrators.

STRATEGY 3

Monitor equity gaps between student groups and apply individualized strategies to reduce barriers.

- tutoring and/or intervention
- provide access to instructional materials and supports

STRATEGY 4

Ensure each student, regardless of background, has equitable access to qualified, experienced, and effective teachers, learning experiences, academic and social supports, and other resources necessary for success in all content areas.