







































































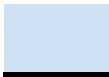
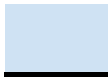
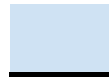
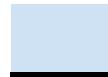
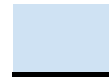
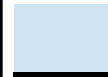







































Key:  = Meets,  = Partially Meets,  = Does Not Meet,  = Not Enough Data

Criteria related to student well-being and opportunities									
Model	Class size (meet EQS standards for maximum number of students in a class)	Healthy classroom configurations (allows for intentional classroom configurations that are aligned with programs and standards)	Travel time (No student will be on the bus for more than 2 hours)	Travel time for families (30 minutes one way to their child's school)	Access to before and after school care	Access to enrichment opportunities and programming such as sports, music, guidance, etc.	Access to elementary sports programs at the elementary school	Equitable opportunities for students (access to second language, guidance, music, theater, arts, STEM)	Full-time nursing and counseling
5 PK-6 Elem U-32 7-12									
5 PK-5 Elem U-32 6-12									
3 Elem PK-5 U-32 6-12									
3 Elem PK-6 U-32 7-12									
4 Elem PK-5 U-32 6-12									
4 PK-6 Elem U-32 7-12									























































Key:  = Meets,  = Partially Meets,  = Does Not Meet,  = Not Enough Data

Criteria related to student well-being									
Model	Class size (meet EQS standards for maximum number of students in a class)	Healthy classroom configurations (allows for intentional classroom configurations that are aligned with programs and standards)	Travel time (No student will be on the bus for more than 2 hours)	Travel time for families (30 minutes one way to their child's school)	Access to before and after school care	Access to enrichment opportunities and programming such as sports, music, guidance, etc.	Access to elementary sports programs at the elementary school	Equitable opportunities for students (access to second language, guidance, music, theater, arts, STEM)	Full-time nursing and counseling
5 PK-8 elem U-32 HS									
2 Elem PK-3 2 Elem 4-6 U-32 7-12									
District Community Schools - could be combined with any configuration									
2 Elem PK-5, Early Learning Center, U-32 6-12									





































Key:  = Meets,  = Partially Meets,  = Does Not Meet,  = Not Enough Data

Criteria related to student well-being									
Model	Class size (meet EQS standards for maximum number of students in a class)	Healthy classroom configurations (allows for intentional classroom configurations that are aligned with programs and standards)	Travel time (No student will be on the bus for more than 2 hours)	Travel time for families (30 minutes one way to their child's school)	Access to before and after school care	Access to enrichment opportunities and programming such as sports, music, guidance, etc.	Access to elementary sports programs at the elementary school	Equitable opportunities for students (access to second language, guidance, music, theatre, arts, STEM)	Full-time nursing and counseling
1 Elem PK-5 U-32 6-12									
5 PK-6 U-32 - Montpelier HS merge									
Magnet schools									



















Key:  = Meets,  = Partially Meets,  = Does Not Meet,  = Not Enough Data

Criteria related to fiscal responsibility, sustainability, and impacts on communities/towns									
Model	Financially sustainable	Fiscally responsible	Resilient and responsive to future demographic changes	Sets us up to enter merger conversation with another district	Cost savings	Per pupil spending	Property values	Community viability and well-being	Impacts towns
5 PK-6 Elem U-32 7-12									
5 PK-5 Elem U-32 6-12									
3 Elem PK-5 U-32 6-12									
3 Elem PK-6 U-32 7-12									
4 PK-6 Elem U-32 7-12									
4 PK-5 Elem U-32 6-12									

Key:  = Meets,  = Partially Meets,  = Does Not Meet,  = Not Enough Data

Criteria related to fiscal responsibility, sustainability, and impacts on communities/towns									
Model	Financially sustainable	Fiscally responsible	Resilient and responsive to future demographic changes	Sets us up to enter merger conversation with another district	Cost savings	Per pupil spending	Property values	Community viability and well-being	Impacts towns
5 PK-8 elem U-32 HS									
2 Elem PK-3 2 Elem 4-6 U-32 7-12									
District Community Schools - could be combined with any configuration									
2 Elem PK-5, Early Learning Center, U-32 6-12									

Key:  = Meets,  = Partially Meets,  = Does Not Meet,  = Not Enough Data

Criteria related to fiscal responsibility, sustainability, and impacts on communities/towns									
Model	Financially sustainable	Fiscally responsible	Resilient and responsive to future demographic changes	Sets us up to enter merger conversation with another district	Cost savings	Per pupil spending	Property values	Community viability and well-being	Impacts towns
1 Elem PK-5 U-32 6-12									
5 PK-6 U-32 - Montpelier HS merge									
Magnet schools	