

Two Roads School Accountability Committee
22-23 Fall Back-to-School Survey Summary Report
October 4th, 2022

Overview:

The School Accountability Committee met on October 4th, 2022 to review the 2022 Fall Back-to-School Survey results. This report has been created for the Two Roads Board of Directors. It is based on the analysis of the committee's discussions and review of both the raw survey data as well as the comments from both the Arvada and Littleton campuses. Respondents represented having students at all grade levels and all programs offered at Two Roads. In addition, over half of the respondents stated they have been at Roads for 2-4 years. Overall, 95% of families expressed their overall experience with Two Roads is positive.

Response Rate and Breakdown:

Response Rate -

- 191 families completed the survey out of 370 possible families, producing a response rate of 51.6%, which is 9.6% higher than last year's rate of 42%

Breakdown -

- 117 of the respondents were from the Arvada campus, giving Arvada a 57% response rate.
- 74 of the respondents were from the Littleton campus, giving Littleton a 45% response rate.

Positives (Based off survey questions):

The committee observed and agreed that the majority of both scores and comments were extremely favorable when it came to the Two Roads environment, staff, and culture.

- The top three positive scores from questions were as follows.
 - **95%** - Rate you overall experience with Two Roads (question #6).
 - **94%** - My student(s) felt welcome at school during the first few weeks by teachers and staff (question #19).
 - **92.8%** - My student was prepared for the first few weeks of school (question #18).

Areas for improvement (Based off survey questions):

The committee observed and agreed that the less favorable scores and comments related to families either being confused, uniformed, or needing clarity on certain issues.

- The bottom three scores from questions were as follows:

- **69%** - The homeschool curriculum request and distribution process was clearly communicated (question #12).
- **76%** - The selection of classes met you child's needs for electives (question #9).
- There was a tie for 3rd:
 - **78%** - I know where to find and how to sign up for the required 20 hours of volunteer hours (question #13).
 - **78%** - New families received adequate orientation to the school and the programs offered (question #15).

Review of Comments:

Comments were overall very positive. Additionally, any comment deemed “negative” did not represent a large percentage of the overall percentage of comments. Below the School Accountability Committee has broken the analysis of comments down by campus to provide a true reflection of positives and potential issues in Arvada and Littleton.

POSITIVE COMMENTS

The top three positive trends for comments at the **Arvada campus** were as follows.

- **Teachers/Staff** The predominant number of positive comments from the Arvada campus (22) contained praise for teachers and/or staff. Families stated that Two Roads' teachers/staff are supportive, friendly, helpful, caring, and welcoming.
- **Community/Overall Experience** Several families commented that Two Roads has a good vibe, is a close-knit community, and is a good fit for their families. Families feel the Arvada campus is a positive place.
- **Communication** Families commented that they love the communication and frequency of communication from the school.

The top three positive trends for comments at the **Littleton campus** were as follows.

- **Teachers/Staff** The high majority of positive comments from the Littleton campus (24) contained praise for teachers and/or staff. Families stated that Two Roads' teachers/staff are hardworking, wonderful, an incredible blessing, etc.
- **Environment/Culture/Homeschooling Option** Families love the Littleton campus, and commented about the support and community feel the school provides. Families feel it is a perfect balance to their homeschool life.
- **The Back-to-School Event was Great** Families felt the event was organized, easy to follow, and welcoming.

COMMENTS LISTING POTENTIAL AREAS OF IMPROVEMENT

The top 3 trends for areas of improvement at the Arvada campus were as follows:

- **Teacher Turnover** Four comments expressed concern over teacher turnover from last year to this year. Families mentioned concern over losing good teachers and/or coaches. The team discussed the reason some teachers left were because of such things as retirement, moving out of state, leaving teaching altogether, etc., rather than teachers leaving because of an issue they had with Two Roads.
- There was a three-way tie for 2nd/3rd:
 - **Elective Options** Three comments mentioned concern over electives. Families were mostly unhappy that their student didn't get to pick their electives or didn't have time to process elective options with families. This came as a bit of a surprise as it was communicated that students entering middle or high school would not have choices for electives in order to ensure they were on track to meet their graduation requirements or in order to prepare them for future classes. In addition, the team was surprised at a comment asking that elementary students have more elective options - as several new options were just added to elementary this year.
 - **More Communication on Sports/Athletics** Three survey comments mentioned that more communication around what the school offers for athletics and/or extra curricular activities would be helpful. The committee mentioned that since the survey was completed more communication has been released in the newsletter about athletics and other school events.
 - **Bullying** There were three comments relating to bullying in the Arvada comment section. The committee noted that these comments appeared to be leftover incidents from last year or second-hand accounts of bullying rather than specific examples of bullying occurring now. The committee discussed that administration meets weekly, in Arvada, with a team of administrators, Campus Supervisor, and the Social Worker to talk about any bullying claims. Perhaps families are unaware of how bullying claims are handled or unaware of the seriousness the school takes when presented with every claim.

The top 3 trends for areas of improvement at the Littleton campus were as follows:

- **Communication/Confusion/Disorganization** Ten comments communicated feelings of frustration around confusing processes, difficulty in being a new family, or with district communication. The committee discussed that most of these comments appeared to be from new families who may just be overwhelmed with a new school.
- **Class Selection** Eight Littleton comments emphasized concern over such things as receiving schedules too late in the year (August) rather than before summer break, not

feeling like enough class/elective options were offered, and not getting the class desired by the student/family.

- There was a two-way tie for 3rd:
 - **Volunteer Hours** Littleton families who made comments on the survey in this area feel requiring the same number of volunteer hours in the homeschool program as the full time program is inequitable. Also, according to the comments, communication about what volunteer opportunities there are at the Littleton campus needs improvement.
 - **Resource Library** The timeliness of checking out curriculum came into play as well as the selection of the materials families were able to select. Comments stated that sometimes pieces of the sets are missing and that there should be a checklist. In addition, there are times when requested materials are no longer available.

Overall Summary:

- The committee was first impressed with the response rate from families as well as the overwhelming positive comments around teachers and staff. The committee is pleased that 95% of families are happy with the school. Overall, the survey showed a very positive outlook for the current state of Two Roads, and path forward. With that being said, there are a few suggestions. Although volunteer hours were mentioned as a concern for families, the committee felt that volunteer / service hours are listed in plenty of places and very straightforward and easy to get to. The committee does not recommend doing anything different in this area.

Suggestions:

ARVADA

- Communicate how bullying reports/incidents are handled/reviewed by the school.
- Provide more upfront communication about sports/athletics.

LITTLETON

- More support for new families at the Littleton campus.
- Provide schedules at the end of the school year for returning families so necessary homeschool planning can occur over the summer.
- Additional materials/curriculum be purchased and added to the Littleton homeschool lending library.

BOTH CAMPUSES

- Class selection had several comments both favorable, and less than favorable. The suggestion was to communicate more effectively and to a greater extent on why this is a purposeful direction.

- The committee recommends reminding families to read the newsletter, use the website, FB group, ask front office staff and attend Parent Coffee (Littleton) if they have any questions or need help.
- Perhaps an "ask a question" button on the website would be a helpful addition or a link to our tworoadsquestions@gmail.com email. In addition, a simple Directory listing on the website can be helpful to quickly find needed info or a "who does what" link would be helpful for parents.