

# LAC QUI PARLE VALLEY – ISD 2853

## STRIVING FOR COMPREHENSIVE ACHIEVEMENT & CIVIC READINESS – ACHIEVEMENT & INTEGRATION PROGRAM



**Mission:** The mission of Lac qui Parle Valley School District is to be a unified community that promotes meaningful, student-centered educational experiences that prepare every student to excel.

### World's Best Workforce Plan~2023-24 Update/Results

**Goal #1:** District-wide, there will be an increase in the number of Racially Diverse Students enrolled in ECFE programs from 0% to 15%; this will be accomplished by adding classes in additional locations throughout the school district. **Goal Partially Met.** *This goal will be revised to include additional support for the 24-25 plan.*

**READ Act Goal:** The percentage of students at A-M and MMN Elementary Schools who are proficient on all reading state accountability tests (MCA and MTAS) will increase by 2 percentage points at each site in 2023-2024. **Goal Partially Met.**

- A-M: Scores decreased 3% in combined 3rd and 4th grade classrooms
- MMN: Scores increased 3% in combined 3rd and 4th grade classrooms

\*Note: This is now labeled the *READ Act* Goal

**Goal #2:** The gap between the EL identified students and the non-EL identified students in reading will decrease by 10% from the current 50% to 40% by the end of the 2023-2024 school year. **Goal Not Met.** *This goal will be revised for the 24-25 school year to focus on/track one specific grade level.*

**Goal #3:** By the time students graduate from LQPV, 100% of students will complete at least one job shadow experience if enrolled by Oct. 1st of their junior year. **Goal Met.**

**Goal #4:** The LQPV graduation rate will increase to 100% by the end of the 2024 school year based on the current seniors, who were enrolled in the district by October 17<sup>th</sup> and who earn the required credits to graduate. **Goal Met.**

### Striving for Comprehensive Achievement & Civic Readiness Plan

#### Goals~2024-25

**Goal #1:** District-wide, there will be an increase in the number of Racially Diverse Students enrolled in ECFE programs from 0% to 15%. This will be accomplished by adding classes in additional locations throughout the school district. Additionally, district trained personnel will provide preschool push-in services in areas of need on a TBD schedule.

**READ Act Goal:** The percentage of students at A-M and MMN Elementary Schools who are proficient on all reading state accountability tests (MCA and MTAS) will increase by 2-3 percentage points at each site in 2024-2025 when following students from 3rd grade into 5th grade.

**Goal #2:** The gap between the EL identified students and the non-EL identified students in reading will decrease by 10% from the current 50% to 40% by the end of the 2024-2025 school year when following students from 3rd grade to 4th grade and beyond with full gap closure by graduation year 2034.

**Goal #3:** By the time students graduate from LQPV, 100% of students will complete at least one job shadow experience if enrolled by Oct. 1st of their junior year.

**Goal #4:** The Lac qui Parle Valley graduation rate will increase to 100% by the end of the 2025 school year based on the current seniors, who were enrolled in the district by October 16<sup>th</sup> and who earn the required credits to graduate.



## We SOAR as One!



# LAC QUI PARLE VALLEY – ISD 2853

## STRIVING FOR COMPREHENSIVE ACHIEVEMENT & CIVIC READINESS –

### ACHIEVEMENT & INTEGRATION PROGRAM



#### Achievement and Integration Program Goals~2023-2026~Ongoing

**Goal #1:** The reading proficiency gap between the Micronesian students and the non-Micronesian students in grades 3 and 4 will decrease by 5% in each of the next three school years as measured by annual MCA data. Based on 2022-23 MCA Reading results, there is a reading proficiency gap of 35% in grade 3 and 38% in grade 4.

- Year One Reporting:
  - 23-24 MCA Data shows:
    - 3rd grade gap = 26.8% - on target
    - 4th grade gap = 45% - not on target

**Goal #2:** During the next three academic years, LQPV School District will strive to provide all students with equal access to activities that will allow them to engage with peers from similar and non-similar backgrounds to include but not be limited to: racial, economic, and academic differences. The number of activities LQPV students will have access to will be maintained at the current baseline of 24 Extra-curricular activities that occur outside of the traditional school day.

- Year One Reporting: on target
  - 23-24 Progress:
    - All students were able to access the same number of activities as their peers. Additionally, men's volleyball was added as a Community Education activity during the 23-24 school year.
    - 5th & 6th grade band and choir enrollment decreased by 4%.
    - 7th & 8th grade athletic registrations decreased by 9%.

**Goal #3:** The LQPV School district will increase its diverse staff (certified, non-certified, ethnic, linguistic, physical) from 4% of the total staff in 2023-2024 to 9% of the total staff in 2025-2026.

- Year One Reporting: on target
  - 23-24 Progress: As mentioned, during the 23-24 school year, 4% of staff were racially diverse. At the start of the 24-25 school year based on hiring, 15% of the staff were racially diverse. The district will plan to maintain this percent.

LQPV School Board approved on Monday, September 23, 2024 during the regularly scheduled School Board meeting.

\*Note: The *World's Best Workforce* is transitioning to *Striving for Comprehensive Achievement and Civic Readiness* during the 2024-2025 school year per the 2024 Legislative Session mandated change. The full LQPV combined SCACR /A&I Program Report can be found [here](#).

## We SOAR as One!

