INTENT-

- To prepare students for Component One and Two – Component 1 to be completed in year 10.
- The course covers a range of different topics to develop student's knowledge of dance and professional repetitoire, but also varying activities to develop student skills – both technical and expressive skills for assessment and group work skills, including tasks set over multiple lessons to help students learn transferable skills such as time management and self-discipline.

The bigger picture:

Link to History: Study of practitioners and the professional repertoire will allow opportunities to explore their place in history at the time, involving significant events in history.

Link to Music: Dance has a strong link to music and when exploring choreography, musicality and the use of rhythm and layers within the music are crucial to the development of the performance.

Bilton School Planning for Progress over Time
Year 11 Dance
Programme of Study 2024 - 25

IMPLEMENTATION

	Term 1 Technical Skills Development – linked to Component 2								Term 2 Component 2 (CA)								Term 3 Component 1 (CA)								Term 4 Component 3 External Assessment								Term 5 Component 3 External Assessment															
KS4	02/09/2024	09/09/2024	16/09/2024	23/09/2024	01/10/2024	07/10/2024	14/10/2024	21/10/2024	***HOLIDAY: 1 WEEK***	04/11/2024	11/11/2024	18/11/2024	25/11/2024	02/12/2024	09/12/2024	16/12/2024	***HOLIDAY: 2 WEEKS***	06/01/2025	13/01/2025	20/01/2025	27/01/2025	03/02/2025	10/02/2025	***HOLIDAY: 1 WEEK***	24/02/2025	03/03/2025	10/03/2025	17/03/2025	24/03/2025	31/03/2025	07/04/2025	***Holiday: 2 weeks***	28/04/2025	05/05/2025														
Year 11	**L1 – Intro to the Course**	**L2 + 3 – Technical Skill Development**	**L4 + 5 – Technical Skill Development/ Performance in chosen style JIVE**	**L6 + 7 – Technical Skill Development/ Performance in chosen style JIVE**	**L8 – 9 – Technical Skill Development/ Performance in chosen style JIVE**	**L10 - 11 – Technical Skill Development/ Performance in chosen style LYRICAL/JAZZ**	**L10 - 11 – Technical Skill Development/ Performance in chosen style LYRICAL/Jazz**	**Feedback week**		**A1- Investigate how professional performance or production work is created**	**A2 – Roles, Responsibilities and Skills**	**B1/2 – Process used in development, rehearsal and performance**	**B1/2 – Process used in development, rehearsal and performance**	**B1/2 – Process used in development, rehearsal and performance**	**Performance week**	**Review/ feedback**		**A1- Investigate how professional performance or production work is created**	**A2 – Roles, Responsibilities and Skills**	**B1/2 – Process used in development, rehearsal and performance**	**B1/2 – Process used in development, rehearsal and performance**	**B1/2 – Process used in development, rehearsal and performance**	**External Controlled Assessment**		**External Controlled Assessment**	**External Controlled Assessment**	**External Controlled Assessment**	**External Controlled Assessment**	**External Controlled Assessment**	**External Controlled Assessment**	**External Controlled Assessment**		**External Controlled Assessment**	**External Controlled Assessment**														
Progress and assessment	Skills audit and progress through practical exercises to develop a range of skills								Skills audit and progress through practical exercises to develop a range of skills								Skills audit and progress through practical exercises to develop a range of skills						Skills audit and progress through practical exercises to develop a range of skills								Skills audit and progress through practical exercises to develop a range of skills								Skills audit and progress through practical exercises to develop a range of skills														
Homework	**2 – 3 Theory Tasks to support practical learning.**								**2 – 3 Theory Tasks to support practical learning.**								**2 – 3 Theory Tasks to support practical learning.**						**2 – 3 Theory Tasks to support practical learning.**								**2 – 3 Theory Tasks to support practical learning.**								**2 – 3 Theory Tasks to support practical learning.**														
Key Vocabulary/ literacy	**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)								**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)								**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)						**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)								**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)								**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)														
Connected knowledge	**C&C – Society** – Use of transferrable skills to facilitate working in small groups **Transferrable skills** - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work								**C&C – Society** – Use of transferrable skills to facilitate working in small groups **Transferrable skills** - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work								**C&C – Society** – Use of transferrable skills to facilitate working in small groups **Transferrable skills** - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work						**C&C – Society** – Use of transferrable skills to facilitate working in small groups **Transferrable skills** - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work								**C&C – Society** – Use of transferrable skills to facilitate working in small groups **Transferrable skills** - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work														
	IMPACT: The Year 10 course builds up student skills in creating and developing ideas for performance and applying these to the creation of an assessed performance. The different units offer opportunities to study a range of performance styles to allow students to find a style that works to their strengths.																																																