

**INTENT-**

- To prepare students for Component One and Two – Component 1 to be completed in year 10.
- The course covers a range of different topics to develop student’s knowledge of dance and professional repertoire, but also varying activities to develop student skills – both technical and expressive skills for assessment and group work skills, including tasks set over multiple lessons to help students learn transferable skills such as time management and self-discipline.

**The bigger picture:**

**Link to History:** Study of practitioners and the professional repertoire will allow opportunities to explore their place in history at the time, involving significant events in history.  
**Link to Music:** Dance has a strong link to music and when exploring choreography, musicality and the use of rhythm and layers within the music are crucial to the development of the performance.

**Bilton School Planning for Progress over Time**  
**Year 10 Dance**  
**Programme of Study 2024 - 25**

**IMPLEMENTATION**

	Term 1 Technical Skills Development – linked to Component 2								Term 2 Component 1 (Mock)							Term 3 Component 1 (Controlled Assessment)					Term 4 Component 1 (Controlled Assessment)					Term 5 Component 2 (Mock) Developing Skills and Techniques							Term 6 Component 2 (Mock) Developing Skills and Techniques										
KS4	02/09/2024	09/09/2024	16/09/2024	23/09/2024	01/10/2024	07/10/2024	14/10/2024	21/10/2024	<b>HOLIDAY: 1 WEEK</b>	04/11/2024	11/11/2024	18/11/2024	25/11/2024	02/12/2024	09/12/2024	16/12/2024	<b>HOLIDAY: 2 WEEKS</b>	06/01/2025	13/01/2025	20/01/2025	27/01/2025	03/02/2025	10/02/2025	<b>HOLIDAY: 1 WEEK</b>	24/02/2025	03/03/2025	10/03/2025	17/03/2025	24/03/2025	31/03/2025	07/04/2025	<b>HOLIDAY: 2 weeks</b>	28/04/2025	05/05/2025	12/05/2025	19/05/2025	<b>HOLIDAY: 1 week</b>	02/06/2025	09/06/2025	16/06/2025	23/06/2025	30/06/2025	07/07/2025
Year 10	L1 – Intro to the Course	L2 + 3 – Technical Skill Development	L4 + 5 – Technical Skill Development/ Performance in chosen style JIVE	L6 + 7 – Technical Skill Development/ Performance in chosen style JIVE	L8 – 9 – Technical Skill Development/ Performance in chosen style JIVE	L10 – 11 – Technical Skill Development/ Performance in chosen style LYRICAL/JAZZ	L10 – 11 – Technical Skill Development/ Performance in chosen style LYRICAL/Jazz	Feedback week		A1- Investigate how professional performance or production work is created	A2 – Roles, Responsibilities and Skills	B1/2 – Process used in development, rehearsal and performance	B1/2 – Process used in development, rehearsal and performance	B1/2 – Process used in development, rehearsal and performance	Performance week	Review/ feedback		A1- Investigate how professional performance or production work is created	A2 – Roles, Responsibilities and Skills	B1/2 – Process used in development, rehearsal and performance	B1/2 – Process used in development, rehearsal and performance	B1/2 – Process used in development, rehearsal and performance	B1/2 – Process used in development, rehearsal and performance	B1/2 – Process used in development, rehearsal and performance	Improvement week	Final Performance week	Review/ Coursework	Review/ coursework	L1 – Intro to the Component and requirements	L2 + 3 – Technical Skill Development	L4 + 5 – Technical Skill Development/ Performance in chosen style JIVE		L6-7 – Technical Skill Development/ Performance in chosen style Contemporary	L9-10 – Technical Skill Development/ Performance in chosen style Street Dance	L11-12 – Technical Skill Development/ Performance in chosen style Street Dance	L13-14 – Technical Skill Development/ Performance in chosen style Street Dance		Preparation for Performance	Preparation for Performance	Performance Week	Review of Rehearsals	Review of Performance	Feedback
Progress and assessment	Skills audit and progress through practical exercises to develop a range of skills								Skills audit and progress through practical exercises to develop a range of skills							Skills audit and progress through practical exercises to develop a range of skills					Skills audit and progress through practical exercises to develop a range of skills					Skills audit and progress through practical exercises to develop a range of skills							Skills audit and progress through practical exercises to develop a range of skills										
Homework	2 – 3 Theory Tasks to support practical learning.								2 – 3 Theory Tasks to support practical learning.							2 – 3 Theory Tasks to support practical learning.					2 – 3 Theory Tasks to support practical learning.					2 – 3 Theory Tasks to support practical learning.							2 – 3 Theory Tasks to support practical learning.										
Key Vocabulary/ literacy	Key Vocab – Tier 2 and 3 Words used in lessons (on PPT)								Key Vocab – Tier 2 and 3 Words used in lessons (on PPT)							Key Vocab – Tier 2 and 3 Words used in lessons (on PPT)					Key Vocab – Tier 2 and 3 Words used in lessons (on PPT)					Key Vocab – Tier 2 and 3 Words used in lessons (on PPT)							Key Vocab – Tier 2 and 3 Words used in lessons (on PPT)										
Connected knowledge	<b>C&amp;C – Society</b> – Use of transferrable skills to facilitate working in small groups  <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work								<b>C&amp;C – Society</b> – Use of transferrable skills to facilitate working in small groups  <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work							<b>C&amp;C – Society</b> – Use of transferrable skills to facilitate working in small groups  <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work					<b>C&amp;C – Society</b> – Use of transferrable skills to facilitate working in small groups  <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work					<b>C&amp;C – Society</b> – Use of transferrable skills to facilitate working in small groups  <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work							<b>C&amp;C – Society</b> – Use of transferrable skills to facilitate working in small groups  <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work										
	<b>IMPACT:</b> The Year 10 course builds up student skills in creating and developing ideas for performance and applying these to the creation of an assessed performance. The different units offer opportunities to study a range of performance styles to allow students to find a style that works to their strengths.																																										