



Musical Equipment Required for Term	No equipment required	Untuned percussion/ Tuned Percussion  Boomwhackers Glockenspiel Xylophone	16 keyboards per room 16 adaptors 16 splitters 30 Headphones  1 between 2	Sound Equipment	16 Ukeleles per room  1 between 2	Set of Ukeleles Set of Keyboards Separate spaces working in groups of 5/6 (5 groups in total)
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<b>Spiritual, Moral, Social and cultural.</b>	<ul style="list-style-type: none"> <li>Students develop a range of transferable skills such as teamwork, communication, leadership, self-discipline and time management.</li> <li>Development of a respectful and safe culture within the music room and practice spaces – being respectful and kind to our peers and resilient when working in small groups.</li> <li>Considering what makes us feel part of a community and what makes us stand out (in regards to musical genres and styles from around the world)</li> <li>Through the range of topics studied, students explore contemporary issues relating to society and tolerance through different pieces of music and lyrics.</li> </ul>	
<b>British Values</b>	<ul style="list-style-type: none"> <li>Respect and Sensitivity towards others – avoiding stereotypes and ensuring students have access to a range of artists that represent our society.</li> <li>Clear expectations of individuals and how to work and collaborate with others through mutual respect.</li> <li>Understanding and acknowledgement of different attitudes, opinions and social backgrounds and how that may influence viewpoints.</li> <li>Taking responsibility for your own actions and understanding that your behaviour affects others.</li> <li>Creating a tolerance of different faiths and beliefs through exploring a range of themes linked to British society.</li> </ul>	
<b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>Students develop empathy for others and learn how to communicate and work with other people</li> <li>Encouraging students to share their own experiences and empathise with others to develop an understanding of different life styles and life chances.</li> <li>Understand how social context can influence personal circumstances and being respectful and empathetic to others in different situations.</li> </ul>	
	<p><b>By the end of Year 8 Students will be able to:</b></p> <ul style="list-style-type: none"> <li><b>Know and understand what musical elements are.</b></li> <li><b>Demonstrate a range of technical skills in music</b></li> <li><b>Evaluate their own application of skills</b></li> <li><b>Analyse professional artists work and music production</b></li> </ul>	<p><b>They will be able to do this by;</b></p> <ul style="list-style-type: none"> <li><b>Completing retrieval and do it now tasks correctly</b></li> <li><b>Practically using a range of skills to create their own work</b></li> <li><b>Performing work in front of their peers and teacher</b></li> <li><b>Demonstrating verbally and through written tasks self reflection</b></li> <li><b>Showing knowledge and understanding through written tasks linked to the piece of theatre</b></li> </ul>