

INTENT-

- To develop a knowledge and understanding of events and developments in Weimar Germany 1918-1945.
- To assess how and why the Nazi Party came to power in 1933 and went on to develop a dictatorship.
- Analyse primary sources from the time period to assess how they are of value to historians studying the period.

The bigger picture:

This unit builds on the content and skills learnt during Y12. The majority of students also link back to content learnt for Paper 3 of the Edexcel GCSE course studied in Y11.

Bilton School Planning for Progress over Time Programme of Study 2024/25

- AO1** – Knowledge and understanding of key events to analyse causes, consequences and factors influencing key events.
- AO2** – Assessing Value of contemporary sources to the time.
- AO3** – Analysis of differing historian's interpretations

IMPLEMENTATION

	Term 1 Nazi Dictatorship 1933-1939							Term 2 Radical State 1933-1945					Term 3 Radical State 1933-1945					Term 4 Impact of War 1939-1945					Term 5				Term 6												
KS5	02/09/2024	09/09/2024	16/09/2024	23/09/2024	30/09/2024	07/10/2024	14/10/2024	21/10/2024	04/11/2024	11/11/2024	18/11/2024	25/11/2024	02/12/2024	09/12/2024	16/12/2024	06/01/2025	13/01/2025	20/01/2025	27/01/2025	03/02/2025	10/02/2025	24/02/2025	03/03/2025	10/03/2025	17/03/2025	24/03/2025	31/03/2025	07/04/2025	28/04/2025	05/05/2025	12/05/2025	19/05/2025	02/06/2025	09/06/2025	16/06/2025	23/06/2025	30/06/2025	07/07/2025	14/07/2025
Year 13	1. Consolidation of power 2. Hitler becomes Chancellor 3. Hitler's consolidation and problems 4. Night of the Long Knives 5. Night of the long knives source essay 6. Death of Hindenburg 8. Terror State 9. Nazi opposition 10. Nazi opposition - sources 11. Propaganda 12. Essay write up propaganda and terror 13. Economic policies 14. Industrial Elites 15. Social policy 16. Social Policy 17. Volksgemeinschaft essay write up HOLIDAY: 1 WEEK							November PPE 1. History of antisemitism 2. Nazi racial ideology 3. Persecution of homosexuals 4. Persecution mentally ill/asocials 5. PPE Feedback 6. Roma and Sinti 7. Religious sects persecution 8. Early antisemitic policies 9. Early antisemitic policies part 2 10. Nuremberg laws 11. Anschluss 12. Impact of Anschluss HOLIDAY: 2 WEEKS					13. Kristallnacht 14. Jewish persecution exam technique 15. Kristallnacht sources 16. Impact of war on Poland 17. Impact of emigration 18. Emigration part 2 19. Einsatzgruppen 20. Timeline of radical state 1. Propaganda and morale 2. Rationing 3. Impact of war on society 4. War time economy HOLIDAY: 1 WEEK					PPE Exam preparation March PPE 5. Foreign policy 6. Labour force 7. Untermenschen policies 8. Final solution PPE FEEDBACK 9. Opposition in war time 10. July bomb plot 11. Holocaust responsibility 12. Nazi state by 1945 HOLIDAY: 2 WEEKS					Revision Revision Revision Revision HOLIDAY: 1 WEEK																
Progress and assessment	Regular FAR assessment of Essays. Folder review half-terminally. Review of learning/understanding highlighted with exam practice addressed in re-teach week. Essay practice every other week (plans, write ups)							Regular FAR assessment of Essays. Folder review half terminally. Review of learning/understanding highlighted with exam practice addressed in re-teach week. Essay practice every other week (plans, write ups).					Regular FAR assessment of Essays. Folder review half terminally. Review of learning/understanding highlighted with exam practice addressed in re-teach week. Essay practice every other week (plans, write ups)					Regular FAR assessment of Essays. Folder review half terminally. Review of learning/understanding highlighted with exam practice addressed in re-teach week. Essay practice every other week (plans, write ups)					Regular FAR assessment of Essays. Folder review half terminally. Review of learning/understanding highlighted with exam practice addressed in re-teach week. Essay practice every other week (plans, write ups)																
Homework	Alternate sources or Essay questions each week. L2 – Hitler's Rise to Power BBC documentary and notes. L8 – Research - profile on key social groups. L10 – Volksgemeinschaft summaries L14 – Research Kristallnacht							Alternate sources or Essay questions each week. L19 – Revision Booklet L22 – Lodz/Warsaw Ghetto profile L26 – WW2 timeline. Key groups research for impact of war					Alternate sources or Essay questions each week. L28 - Inv. Of Russia Article. Secondary sources Albert Speer. L31 – Wartime economy article L33 – opposition groups					Revision homework based on students own evaluation/RAG rating of topics covered.					Revision homework based on students own evaluation/RAG rating of topics covered.																
Literacy (Including Reading)	Unit textbook plus links to a wide range of historians to stretch knowledge and understanding Consolidation Autarky Gestapo Jungvolk Volksgemeinschaft							Unit textbook plus links to a wide range of historians to stretch knowledge and understanding Anschluss Kristallnacht Persecution Aryanisation Ghettoisation					Unit textbook plus links to a wide range of historians to stretch knowledge and understanding Rationing Armament Mobilisation Slave labour Intentionalism Structuralism																										
Connected knowledge	Knowledge tests. Links to Year 12 learning							Knowledge tests, practice papers. Link/review of Year 12 learning					Knowledge tests, practice papers. Link/review of Year 12 learning					Knowledge tests, practice papers. Link/review of Year 12 learning					Knowledge tests, practice papers. Link/review of Year 12 learning																
Social, Moral, spiritual and cultural development								Understanding other religions					Understanding and respect for other religions																										
Fundamental British Values	Appreciate democracy as learn about the creation of a dictatorship. Importance of tolerance and respect for others. Individual liberty and how this was limited and taken away – contrasts to Modern UK							Importance of tolerance and respect for others. Individual liberty and how this was limited and taken away – contrasts to Modern UK					Importance of tolerance and respect for others. Individual liberty and how this was limited and taken away – contrasts to Modern UK																										
Cultural Capital	Learning about a society with limited freedoms							Understand the effect of prejudice and persecution					Understand the effects of propaganda and censorship on society																										
End Points	Students will have a clear understanding of how the Nazis were able to consolidate their power between 1933 and 1939 and how this led to a dictatorship. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.							Students will have a clear understanding of how the Racial State developed in Germany between 1933 and 1939 and how this led to increased persecution of minority groups. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.					Students will have a clear understanding of the impact of war on Germany between 1939 and 1945 and how early successes led to increased persecution of minority groups. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.					Students will have a clear understanding of all units covered across Y12/13. Students will consistently apply knowledge successfully to exam questions and effectively use sources to support judgements.																					

IMPACT: Students will be able to measure progress using tracking sheets in folder. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.