



Hanover Township PUBLIC SCHOOLS



SUPERINTENDENT'S ENTRY PLAN & DISTRICT GOALS

September 24, 2024

A Community That Inspires Excellence

VISION STATEMENT



MISSION STATEMENT

To provide a solid foundation for future success, children will be challenged to think critically, assume responsibility, contribute to their community, and care about others as well as themselves.

All pupils' unique abilities will be developed within a nurturing environment so that they achieve the New Jersey Student Learning Standards at all grade levels through the offering of excellent and innovative academic, athletic, and artistic experiences.



ENTRY PLAN: 2024-2025

L.E.A.D (Listen, Engage, Assess, Develop)

- Partner with all stakeholders in the HTPS Community
- Spend time in schools and attending various events
- Being present and accessible around the district
- Meet with various community and township organizations
- Emphasis on “Commitment to Excellence”

C.L.E.A.R. (Consistent Level of Expectations & Accountability/Responsiveness)

- Foster a cohesive administrative team that consistently models excellence
- Partner with BOE and Administration to establish District Goals
- Collaborative develop action plan and road map to meet goals
- Review BOE policies/regs. and existing procedures to ensure alignment
- Review all district plans i.e. Long Range Facilities, Technology, etc.

INSPIRING EXCELLENCE

- Continuously work toward achieving District Goals
- Ensuring all district operations and systems meet level of excellence
- Maintaining transparency throughout

DISTRICT GOALS

2024-2025



**#1: Prepare for the District's
Strategic Planning Process**

**#2: Establish Updated School
Zoning Map and Boundaries**

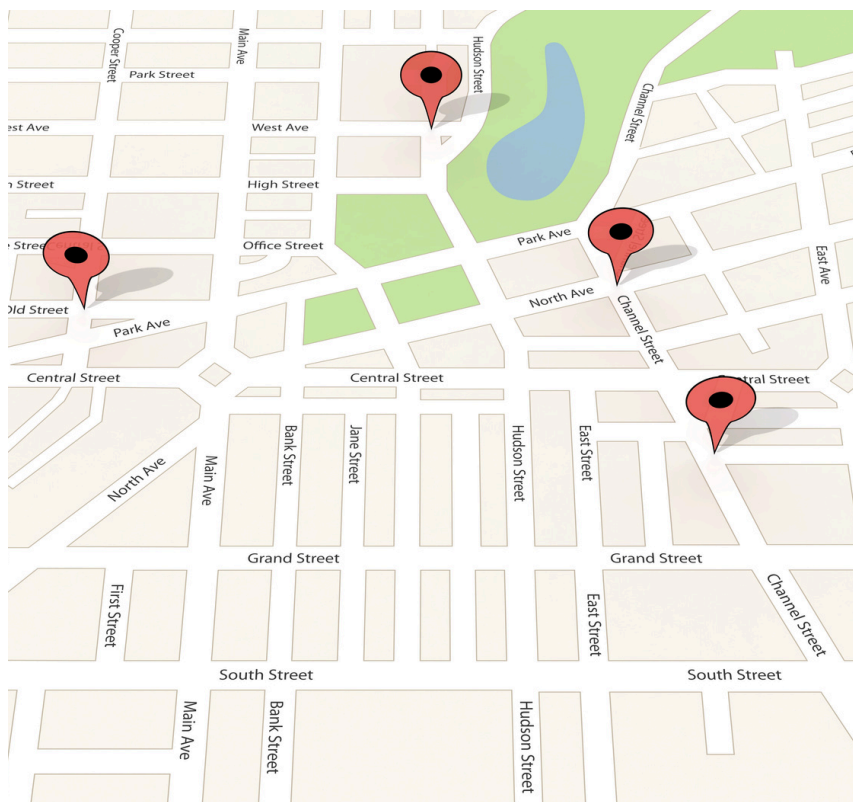
**#3: Standardize District-Wide Programs,
Processes, and Procedures**

**#4: Modernize Central Administrative
and Operational Systems**

RATIONALE - GOALS 1 & 2



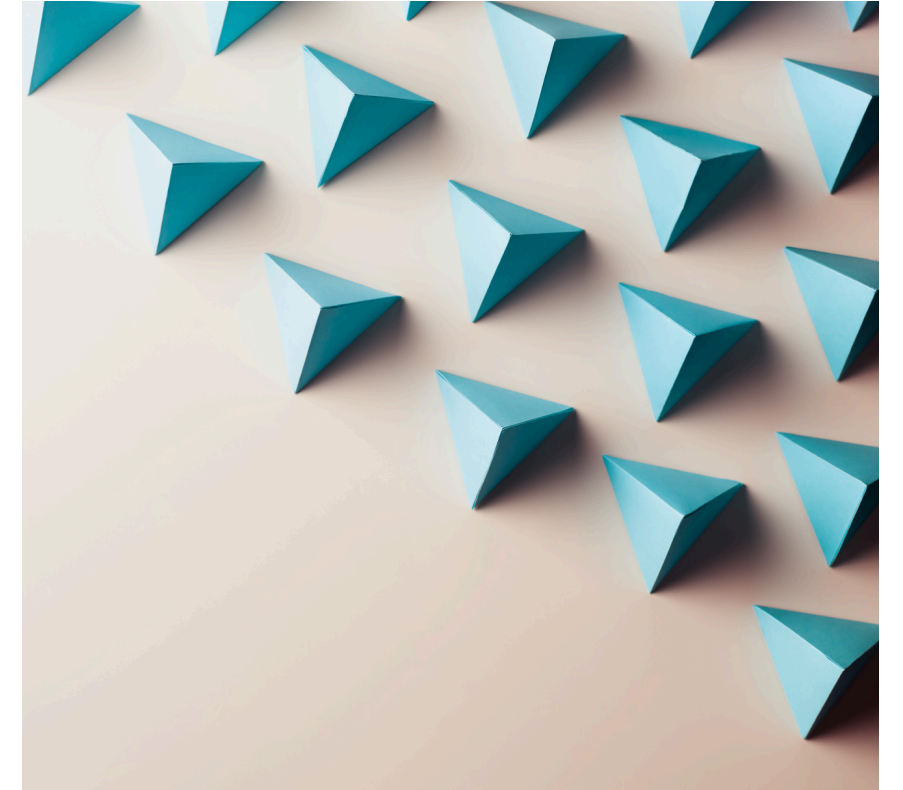
Goal #1: A clear and well-structured strategic plan is essential for guiding the district's long-term direction and priorities. This process ensures that stakeholders' voices are heard and that decisions are made based on data, community needs, and future projections. Gathering a comprehensive snapshot and assessing district needs helps lay the foundation for sustainable growth, continuous improvement, and a shared vision for the district's future.



Goal #2: As the town grows and develops, it is critical that the district's school boundaries evolve accordingly. School zoning directly impacts transportation efficiency, school capacity, and equitable access to resources. By collaborating with the town planner and architect, the district can ensure that new developments do not strain existing resources and that schools are optimally assigned to accommodate student population growth. This proactive approach helps prevent future overcrowding, ensures balanced class sizes, and maintains neighborhood school integrity, all while aligning the district's infrastructure with the town's broader development goals.

RATIONALE - GOALS 3 & 4

Goal #3: Consistency across schools in areas such as curricula, extracurricular programs, special education, and administrative processes ensures equity and coherence in student experiences. When programs and procedures vary significantly between schools, it can lead to disparities in the quality of education and student support services. Standardizing these elements not only promotes fairness but also improves operational efficiency, streamlines communication, and fosters a cohesive district culture. By implementing clear standard operating procedures (SOPs), the district ensures that all students, regardless of their school, receive the same high-quality opportunities and services.



Goal #4: In today's fast-paced educational environment, modernizing administrative operations is essential for improving district efficiency, service delivery, and the overall experience for staff, students, and families. Outdated systems can lead to inefficiencies, errors, and slow responses, hindering the district's ability to operate effectively. The district can enhance operational efficiency, reduce administrative burden, and ensure consistency across departments by integrating new technologies and developing standard procedures. Modernization of these systems will result in more streamlined processes, better use of resources, and improved service to students and their families.



INSPIRING EXCELLENCE

TEACHER & STAFF DEDICATION



Hanover Township
PUBLIC SCHOOLS

DISTRICT NEWSLETTER



EXCELLENCE
SPOTLIGHT
MONTHLY NEWS FOR THE HTPS COMMUNITY

24-25/No. 1

SEPTEMBER 24, 2024

INSPIRING EXCELLENCE

