



# **Anti-Bullying Bill of Rights Act Self-Assessment to Determine Schools Grades**

Presented by  
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# What is the Self-Assessment?



- Required annually by the NJ Department of Education
- Intended to help schools and districts evaluate efforts to prevent bullying and to strengthen HIB programs, policies, and practices
- Self-Assessment completed by each school's Anti-Bullying Specialist
- The grades presented tonight represents data collected during the 2023-2024 school year

# The 8 Core Elements

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graph TD; A[Training on HIB Policy] --- B[HIB Personnel]; B --- C[HIB Incident Reporting Procedures]; C --- D[HIB Investigation Procedures]; D --- E[HIB Reporting]; E --- F[Other Staff Instruction & Training]; F --- G[Curriculum & Instruction on HIB]; G --- H[HIB Programs, Approaches & Other Initiatives]; H --- A;
```

HIB Personnel

HIB Incident  
Reporting  
Procedures

HIB Investigation  
Procedures

HIB Reporting

Other Staff  
Instruction &  
Training

Curriculum &  
Instruction on HIB

HIB Programs,  
Approaches & Other  
Initiatives

Training on HIB  
Policy

# Self-Assessment Scoring

Each of the core elements is given a score using the following rating scale:

|   |   |                                  |
|---|---|----------------------------------|
| 0 | — | Does Not Meet the Requirements   |
| 1 | — | Partially Meets the Requirements |
| 2 | — | Meets All the Requirements       |
| 3 | — | Exceeds the Requirements         |

# School Self-Assessment for Determining Grades

## School Grade Report

| CORE ELEMENTS   | MAX SCORE | MJS | BMS | MTV | SDS |
|-----------------|-----------|-----|-----|-----|-----|
| CORE ELEMENT #1 | 15        | 14  | 14  | 14  | 14  |
| CORE ELEMENT #2 | 9         | 9   | 9   | 9   | 9   |
| CORE ELEMENT #3 | 15        | 14  | 14  | 14  | 14  |
| CORE ELEMENT #4 | 6         | 6   | 6   | 6   | 6   |
| CORE ELEMENT #5 | 9         | 9   | 9   | 9   | 9   |
| CORE ELEMENT #6 | 6         | 6   | 6   | 6   | 6   |
| CORE ELEMENT #7 | 12        | 12  | 12  | 12  | 12  |
| CORE ELEMENT #8 | 6         | 6   | 6   | 6   | 6   |
| Total:          |           | 76  | 76  | 76  | 76  |

\* The maximum score possible is 78

\* The minimum passing score is 50

# Strengths of Program



- Curriculum and Instruction on HIB
  - Observation of Week of Respect
  - Character Education Programs at Each School
  - Partnerships with Community Organizations
- Training of the Staff and Students
  - School employees, volunteers, and students are provided HIB Training
  - Students attend annual HIB Assemblies
- HIB Investigation and Reporting Procedures
  - In full compliance with all HIB regulations

# Going Forward



- Areas of Focus for 2024-2025:
  - Continue with character education initiatives to educate students and prevent instances of HIB
  - Look for opportunities to provide additional presentations for parents
- Presented scores will be submitted to the NJ Department of Education and posted to district website upon approval



# Questions?

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