

INTENT-

- To develop knowledge and understanding of Superpower Relations and the Cold War
- Students to apply this knowledge and explain cause and effect and importance

The bigger picture:

This is a unit which builds on the knowledge and skills from Year 8, adding more specific detail and focusing more on the cause/effect relationship between events.

Bilton School Planning for Progress over Time Programme of Study 2024/25

- Knowledge and understanding of key events
- Explanation of cause and consequence. Analytical narratives
- Making inferences from primary sources and assessing them for utility
- Analysis of differing historian's interpretations

IMPLEMENTATION

	Term 1 Cold War KT1								Term 2 Cold War KT2								Term 3 Cold War KT3								Term 4 Final Exam Preparation								Term 5								Term 6							
KS4	02/09/2024	09/09/2024	16/09/2024	23/09/2024	30/09/2024	07/10/2024	14/10/2024	21/10/2024	04/11/2024	11/11/2024	18/11/2024	25/11/2024	02/12/2024	09/12/2024	16/12/2024	06/01/2025	13/01/2025	20/01/2025	27/01/2025	03/02/2025	10/02/2025	24/02/2025	03/03/2025	10/03/2025	17/03/2025	24/03/2025	31/03/2025	07/04/2025	28/04/2025	05/05/2025	12/05/2025	19/05/2025	02/06/2025	09/06/2025	16/06/2025	23/06/2025	30/06/2025	07/07/2025	14/07/2025									
Year 11	Cold War KT1 L1 What was the Cold War? L2 Why did tensions grow? L3 Consequences of the atomic bomb. L4 Influence of Truman and Marshall L5 Cominform & Comsec L5.5 DIRT Review Reteach L6 Berlin Crisis L7 NATO/Warsaw Pact/Arms Race L8 Hungary End of Key Topic Summary and prep for PPE1 PPE Preparation PPE Preparation								PPE Preparation PPE PPE KT2 L1 Berlin L2 Cuba L3 Prague Spring L4 End of Topic Review L5 End of topic assessment L6 review and reteach KT3 L1 Detente L2a Reagan								L2b Gorbachev L3 Exam Technique Lesson L4 Afghanistan L5 Carter/Olympics L6 Reagan/SDI L7 Collapse of Soviet Union L8 End of topic review L9 Knowledge assessment review and reteach PPE prep/revision PPE								PPE Revision and exam prep based on outcomes of PPE 2								REVISION Focus and activities to be informed by PPE 2 performance								REVISION							
Progress and assessment	Focus on AO3 and AO4. KT2 focus is inferences and comparing interpretations. FAR KT1 L5 Analysis of importance W/B 14.10.24 an exam question to be completed, FAR marked and fed back to students, this will inform the next two weeks of PPE preparation.								PPE assessment will cover all 3 papers. Feedback via student reflection sheets, which will be shared with parents. Introduce new exam questions linked to Cold War. Key skills assessed is understanding cause/consequence. FAR KT2 L3 Narrative Question FAR KT2 End of topic assessment								Focus on AO1/AO2. Cause/consequence/importance. Far L4 Explain consequence of Soviet invasion of Afghanistan								PPE assessment will cover all 3 papers. Feedback via student reflection sheets. Lesson assessment focus is on AO1/AO2. Cause/consequence/importance. FAR – teachers to mark and feedback exam questions to students at least 3 this term. The exact questions will be specific to classes/students																							
Homework	Minimum of 3 homework tasks set using either GCSE Pod or Educake to reinforce and test factual knowledge '								Minimum of 3 homework tasks set using either GCSE Pod or Educake to reinforce and test factual knowledge '								Minimum of 3 homework tasks set using either GCSE Pod or Educake to reinforce and test factual knowledge.								Minimum of 3 homework tasks set using either GCSE Pod or Educake to reinforce and test factual knowledge '								Range of revision strategies															
Literacy including Reading	Key Vocab embedded in PPT and includes general analysis terms as well as topic specific Conflict (link to Y8 study) Comprehension activities to check understanding of reading, particularly key terms.								Comprehension activities to check understanding of reading, particularly key terms.								Comprehension activities to check understanding of reading, particularly key terms.								Comprehension activities to check understanding of reading, particularly key terms.																							
Connected Learning	Links to Y8 learning on Cold War, developing further analysis around cause, consequence and significance. Explores the differences between communism and capitalism								Links to Y8 learning on Cold War, developing further analysis around cause, consequence and significance. Explores the differences between communism and capitalism								Links to Y8 learning on Cold War, developing further analysis around cause, consequence and significance. Explores the differences between communism and capitalism																															
Cultural Capital	Understanding of society under communism								Understanding of society under communism								Changing society as communism collapses																															
Social, moral, spiritual and cultural development	Understanding of how political tensions develop. Morality behind the use of atomic weapons and the effect that rivalry created								Recognising the moral implications of decisions made during the three main crises																																							
Fundamental British Values	Democracy								Democracy								Democracy																															
End Points	By the end of the term, students will have a secure knowledge of the causes of the Cold War and the cause/consequence of the early events. They will have developed skills regarding writing a narrative answer								By the end of the term, students will have a secure knowledge of the crisis and end of the Cold War and the cause/consequence of events. They will be confident in writing narrative answers and in explaining importance.								By the end of the term, students will have a secure knowledge of the end of the Cold War and the cause/consequence of events that led up to this. They will be confident in writing narrative answers and in explaining importance.																															

IMPACT:
As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups. PPE wrapper documents will be completed after both PPEs, shared with parents/carers to enable clearer tracking of progress. Department spreadsheet used to analysis attainment across all PPEs, linking to Y10 end of year exams to measure progress as a final grade and across individual papers/topics.