



AMERICAN RESCUE PLAN ACT (ARP) USE OF FUNDS PLAN 24-25

SANTA FE SOUTH SCHOOLS

Use of Funds

The federal American Rescue Plan Act of 2021 (ARP) provides corona-virus stimulus relief for public schools. Santa Fe South Schools is committed to the Safe Return and Continuity of Services as we enter final use of funds for the 2023-2024 and 2024-2025 school year and plan to utilize the funds available through ARP. The funds available require 20% to be used to address student learning loss, with all other funds being eligible for any activity authorized by the Elementary and Secondary Education Act in addition to activities to help with the response to COVID-19.

Santa Fe South Schools has developed the district Return to Learn Plan, which addresses the Safe Return and Continuity of Services expectations. With the assistance of stakeholders, a plan is in place to provide appropriate in-school opportunities for all students. As we examine the district's needs, we have areas to address with the funds provided through the American Rescue Plan. The following information includes the district Use of Funds plan.

Strategies for Addressing Learning Loss

The district developed ill reserve 20% of allocated funds under section 2001(c)(1) of the ARP Act to add interventions to address the academic impact of lost instructional time with the implementation of evidence-based interventions. The chance to provide interventions provides a unique opportunity, and we look forward to providing additional support to our students needing resources for success. We have plans to utilize our ARP funds to implement interventions that will reach students with academic deficiencies. Our interventions include the following:

SFS Schools will continue to implement a tutoring program in conjunction with the University of Oklahoma which will specifically target learning loss in Reading and Mathematics through practices outlined by High Dosage Tutoring research as highly effective. And offer Summer School to all grades, emphasizing achievement gaps.

We have put into place high-quality instructional design improvement programs which are resulting in all instructional staff having the opportunity to develop highly effective planning, delivery, and assessment to ensure all students receive a rigorous learning experience. The implementation of this plan has shown positive results:

Percent of Students At or Above Grade Level (MAPS)
Math from 2019 33% to 2022 39%
Reading from 2019 38% to 2022 44%
ELL Subgroup 2021 20% to 2022 30%

Our District Academic Team oversees our curriculum mapping, instructional calendar, formative assessments, MAP testing, and professional development aligned to ensure every student improves and that learning gaps are identified and addressed.

ARP funds have addressed safety, instructional and technology needs in order to respond to the impact our learners have felt from COVID-19. It is tremendously encouraging to have this financial support and the local control to utilize these funds in the manner best suited to our

Prevention & Mitigation of COVID-19

The last 3 years school provided data to support the need for in-person learning at our comprehensive schools. Students learn and perform at a higher level when they have a structured learning environment with a teacher in a face-to-face setting. While we understand the possibility for another pandemic could cause continued disruption of services, prevention and mitigation strategies are critical for the continuity of services.

Use of ARP funds may include the integration of services to assist in prevention and mitigation strategies. We provided one-to-one technology for our students in grades 4-12. The one-to-one opportunity provides students with learning options in the event of quarantine or school site closure. Implementation of our learning management System, Canvas, allows students to continue learning content if they are away from the school site. Teachers provide lesson information and content in the Learning Management System and can provide learning opportunities.

The district will continue the successful cleaning and mitigation practices put in place during the 2020-2021 school year. We ensure buildings are cleaned and sanitized to limit student exposure to COVID-19 and other viruses. The cleaning and mitigation practices provide a safe learning environment.

SITE	2022	2023 Prelim
HILLS	55.19 C	67.61 B
PENN	64.32 B	70.88 B
SPERO	77.89 A	71.88 B
MS	46.67 C	55.38 C
HS	33.38 D	33.86 D
PathMC	95.63 A	90.72 A
Trinity PreK-1	n/a	n/a
ECC PreK-1	n/a	n/a
SHIDLER Newsite	n/a	n/a
WMS New Site	n/a	n/a



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Other ARP Expenditures

The use of ARP funds, beyond 20% dedicated to learning loss, will include items mentioned previously in Part I to address the prevention and mitigation of COVID-19. Adding/replacing furniture for secondary and elementary sites. Additional expenditures will contribute to activities authorized by the Elementary and Secondary Education Act.

Expenses may include staffing to ensure opening and maintaining safe schools, technology infrastructure to ensure any distant learning opportunities are successful, provision of quality mental health supports, stipends for retention of substitutes due to shortage, and expenditures related to the district's desire to prevent, prepare for, and respond to COVID-19. Addition of buses to decrease overcrowding, completion of ventilation system to multi-purpose room, additional laptops/Chrome-books and instruction technology, and new curriculum programs.

Ensuring Most Vulnerable Populations, Unique Needs Are Addressed

Santa Fe South Schools will ensure that the interventions it implements, including but not limited to interventions implemented under section 2001(e)(1) of the ARP Act, address the academic impact of lost instructional time. The activities will respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. The interventions we are recommending are provided to all students and particularly our students disproportionately impacted by COVID-19. Those disproportionately impacted include students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. These students will receive technology as needed, academic interventions provided at school sites, access to a licensed professional counselor as needed, social and emotional support, meals provided through the school lunch program, and other support and resources as required. Our district is committed to providing needed support and resources for our students that have the greatest need. Santa Fe South Schools is excited about the opportunity to utilize American Rescue Plan funding. Our students will benefit from the resources and interventions made available with this program. Through the difficulties of the pandemic, we know our students will need additional support to be successful. Addressing learning loss is desired, and addressing social, and emotional health is critical for student progress. Santa Fe South Schools (All sites) are Title I Schoolwide Sites. We are over 96% Economically Disadvantage with 94% Hispanic and 53% EL students. All of our programs and resources supports our unique population. We will be purchasing new curriculum materials for Elementary and Secondary level and unsure the curriculum supports our vulnerable population with unique needs.

THIS INCLUDES ALL STUDENTS PRE-K to 12 Grade.

Site	Free	Reduced	Paid	Percent F/R
ECC	190	51	12	95%
Trinity	81	5	1	99%
Shidler	253	5	1	100%
Hills	412	59	19	96%
Spero	390	63	20	96%
Penn	302	66	13	97%
MS	573	126	27	96%
West MS	182	22	8	96%
HS	866	185	43	96%
Pathways	214	163	39	91%
DISTRICT Percentage				96% Econ Disadvantage