

Wyoming Primary Schools

Elm • Hilltop • Vermont

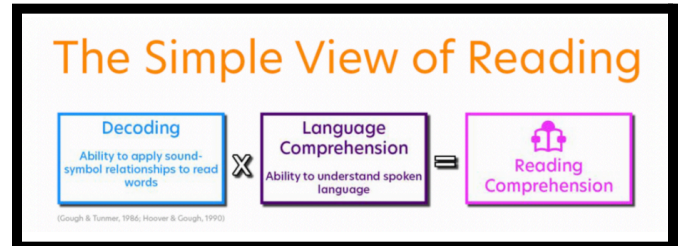
September 20, 2024
Dear WPS Families,

At Wyoming Primary Schools, we are dedicated to helping every child become a confident, skilled reader. To guide our instruction, we use research-based models like the **Simple View of Reading** and **Scarborough's Reading Rope** to better understand how children learn to read and what supports are needed for success.

The Simple View of Reading

The **Simple View of Reading** is a well-established framework that breaks reading into two key components:

1. **Word Recognition** – This involves a child's ability to decode words, which means recognizing and sounding out written words accurately and fluently. It includes skills like understanding letter-sound relationships and blending sounds to form words.
2. **Language Comprehension** – This is the ability to understand the meaning of words, sentences, and texts. It includes skills like vocabulary knowledge, background knowledge, and understanding grammar and sentence structure.



Reading comprehension is the product of both **word recognition** and **language comprehension**. Strong readers need to develop both components to become proficient. If either of these areas is weak, a child will struggle to fully understand what they are reading.

Scarborough's Reading Rope

Building on the Simple View of Reading, **Scarborough's Reading Rope** provides a more detailed look at how skilled reading develops. Dr. Hollis Scarborough's model uses the metaphor of a rope, with each strand representing different skills that come together to form strong reading abilities.

The rope is made up of two main sections:



1. **Word Recognition** (Lower Strands):
 - **Phonological Awareness** – Recognizing the sounds in words.
 - **Decoding** – Connecting letters to sounds to read words.
 - **Sight Recognition** – Automatically recognizing familiar words without sounding them out.
2. **Language Comprehension** (Upper Strands):
 - **Background Knowledge** – Understanding the subject matter.
 - **Vocabulary** – Knowing the meaning of words.
 - **Language Structures** – Understanding grammar and sentence construction.
 - **Verbal Reasoning** – Making inferences and understanding complex ideas.
 - **Literacy Knowledge** – Understanding how different types of texts work (e.g., stories vs. informational texts).

As children develop their reading skills, the strands of the rope become tightly woven together. The stronger and more interconnected the strands are, the more fluent and proficient a reader becomes.

Why These Models Matter

Understanding the Simple View of Reading and Scarborough's Reading Rope helps us as educators design effective reading instruction. These models show us that reading is not just about recognizing words or just understanding language—it's about building skills in both areas simultaneously.

We provide instruction in decoding and phonics while also building vocabulary, comprehension, and background knowledge. This comprehensive approach ensures that students are not only able to read words but also to understand and engage with what they are reading.

By focusing on both the "word recognition" and "language comprehension" sides of reading, we are setting the foundation for lifelong literacy and a love of reading!

We are proud of the work we're doing here at Wyoming Primary Schools and look forward to continuing to partner with you in your child's learning journey.

Have a great weekend!

Gina Kirchner

Principal, Wyoming Primary Schools

Harvest Fest was a Great Success!

As we reflect on this year's Harvest Fest event, we thank you! Thank you for buying shirts, attending the event, supporting your fourth-grade volunteers, and donating desserts and money.

Our WPS community raised over \$6,000 for our Sister School in Sierra Leone. These funds will help them build a second dormitory at the school and allow them to provide clothing and holiday gifts for their students.

Thank you for all of your help, support, and willingness to make this year's Harvest Fest one of the best Primary events we have had yet!

From the bottom of our hearts, THANK YOU!!!

Counselor Corner

This week's Cowboy TV lessons focused on the topic of self-control, which is the ability to manage impulses, behavior and emotions to achieve a goal. We can control our impulses by pressing pause and thinking before we act. It's also important to focus on one thing at a time so that we don't get overwhelmed. We can use self-control to achieve our goals with willpower and determination to persist, and we can use growth mindset to demonstrate that our brains can get stronger when we work through difficult and lengthy tasks. Parents can help children develop self-control by encouraging them to stop and think before they act. Also, parents can help children regulate their emotions by reminding them to get plenty of exercise, drink lots of water, and take deep calming breaths. In addition, parents can foster a growth mindset in children by encouraging them to work through challenging things because children's brains become stronger by doing so.

Halloween Costume Upcycle - Sponsored by Primary PAC

Bring your gently used and clean or new Halloween costumes of all sizes to any Wyoming Primary School 9/23 – 10/11. Collection bins will be inside the front entrances and costumes will be donated to the Findley Market Costume and Candy Drive.

Annually Findley Market has a costume and candy drive to help make the day special for kids in the community. Costumes are handed out on Sunday, October 27th and then everyone is invited back to the market for trick or treating on the 31st. By participating, you help conserve our environment while also assisting our local community to ensure every child has the chance to enjoy this Halloween!

For any questions, please email Kelly Carrier (kellyhill01@gmail.com). Further information about the Findley Market Costume and Candy Drive can be found at <https://www.findlaymarket.org/marketevents/costumecandydrive24>.



Picture Retake Day

Picture retake day is scheduled for **Thursday, September 26th**. This is different from the date on the printed Wyoming calendar. If your child needs to have their picture retaken or was absent on picture day, they will be able to do so on September 26th. Our first round of pictures taken on August 22nd should be here any day. Keep an eye out for them in backpacks!

Upcoming Dates

- **Picture Retake Day at WPS** - Thursday, September 26th (Please note that this is different from the printed calendar!)
- **Board Holiday** - Thursday, October 3, 2024 - No School
- **Professional Development Day** - Friday, October 4, 2024 - No School for Students
- **Third Grade Ohio State Test in Reading** - Tuesday, October 22nd and Wednesday, October 23rd
- **Halloween Parades & Parties** - Thursday, October 31st - (details coming next Thursday)
- **Conference Day** - Friday, November 1 - No School for Students - (scheduling information coming next Thursday)

News from Around Wyoming

[Click here for more Events and Information from around WCS & the community](#), including:

- Finance Friday: Property Value Increase Doesn't Mean School Districts Collect More
- School Tip Line

- Student Assessment Calendar
- Gifted Assessment Opportunity
- Homecoming Parade Participation for Area Youth Programs
- Upcoming Events
- Join PSA Today!
- PSA presents Movie Night on The Green on Sept. 21
- WHS Alumni Association Cowboy Comeback on Sept. 28
- Spirit Wear Shop Hours

Photos from the Week

Click [HERE](#) to view photos from the week at WPS!