

**Kim Schauman Davis**  
Curricula Vitae

**Education**

**2009-2011 PhD Coursework Only**

**The Department of History**

**University of Hawai'i at Mānoa, Honolulu, HI**

Relevant Coursework: Modern US History; US Intellectual History; US Foreign Relations; Racism and Ethnicity in Hawaii; US Indigenous History; 19<sup>th</sup> C Pacific History; History of the Hawaiian Kingdom; History of (Modern) Hawaii; US in the Pacific; Early America.

**2008 M.A. in History**

**The Department of History**

**University of Hawai'i at Mānoa, Honolulu, HI**

**Thesis Title:** "(Re)Visions of the Nation: The King Kamehameha I and Crazy Horse Monuments."

**Thesis Supervisor:** Dr. Margot Henriksen

**1998 B.A. in East Asian Studies/China Focus**

**Middlebury College, Middlebury, VT**

Graduated cum laude

**Thesis Title:** "China's Three Gorges Dam Project: A Lasting Monument?"

**Thesis Supervisor:** Dr. Thomas Moran

**Spring 1997**

**Harbin Institute of Technology, PRC**

**Harbin, Province of Heilongjiang, People's Republic of China**

**Studies:** Mandarin Chinese, Independent Chinese Historical Research Seminar on the Japanese Occupation of Harbin and the Underground Anti-Japanese Resistance Fighters, The History of China (Professor and coursework sanctioned by the Chinese government)

**Summer 1996**

**Middlebury College Summer Intensive Language School**

**Language:** Mandarin Chinese

**Teaching Experience and Courses Taught**

**Instructor**

**Principia College**

**Fall 2021-Fall 2022**

Hist 111	Historical Perspectives: Public History
Hist 180	Foundations of a Globalized World
Hist 203	U.S. Civil War Era
Hist 221	Immigration and Acculturation (History of U.S. Immigration)
Hist 280	Pre-Modern China

**Adjunct Instructor of History**

**Chaminade University of Hawai'i, 2009-10**

History 442 History of Modern China Fall 2009

History 480 History of Ancient China Spring 2010

Developed and executed two well-reviewed undergraduate senior seminars on the History of China while Full Professor was on sabbatical.

**Teaching Assistant, Department of History**

**University of Hawai'i at Mānoa**

History 152 Modern World History, College Opportunities Program Summer 2011  
Lead Professor: Dr. Kelli Nakamura

History 152 Modern World History 1500 to Present Spring 2011  
Lead Professor: Dr. David Hanlon

History 152 Introduction to World History 1500 to Present Lead Professor: Dr. Herb Ziegler	Spring 2003
History 152 Introduction to World History 1500 to Present Lead Professor: Dr. Peter Hoffenberg	Fall 2002
History 152 Introduction to World History 1500 to Present Lead Professor: Dr. Peter Hoffenberg	Spring 2002
History 151 Introduction to World History to 1500 Lead Professor: Dr. David Chappel	Fall 2001

## **Awards and Leadership Honors**

Best Master's Thesis, 2009

History Department, University of University of Hawai'i-Mānoa.

Best Graduate Paper, 2009.

Paper Title: "(Re)Vision of the Nation: The King Kamehameha I Monument."

Phi Alpha Theta Regional Committee, Honolulu, HI

Herbert F Margulies Award for Best Paper in American History, 2003

Paper Title: "Recarving History: The Crazy Horse Monument."

Phi Alpha Theta Regional Committee, Honolulu, HI

Co-Founder, 1997, Chinese Language House, Middlebury College

Captain, 1998. Middlebury College Swimming and Diving.

Team Award Winner, 1998. Middlebury College Swimming and Diving.

## **Publications**

Kim Schauman Davis, "Our Future Children, and Our Children's Future," *The Berkshire Eagle*, April 5, 2021.

## **Conferences**

**Presenter, The 30<sup>th</sup> Annual American Studies Forum, August 2010.**

**Sponsored by The Center for Asia-Pacific Exchange, Honolulu, HI.**

Title of Presentation: "The American National Memorial Landscape: Conflicts, Controversies and the American Self."

**Speaking Engagement at The History Club of Honolulu, September 2009.**

Talk Titled: "The American National Memorial Landscape and the King Kamehameha I Monument."

**Historian Panelist, Teaching American History Grant, September 2009**

Invited to present and take questions for the Teaching American History Grant Follow-Up Session #1, "Using the National History Day Model to Teach Controversial Topics in History and Historical Research. (High School Strand)."

Title: "Controversies Surrounding American Monuments and Native Histories."

One of three historian panelists discussing pivotal turning points in U.S. History, I focused on how to use monuments and memorials to engage students in critical thinking surrounding various Native American histories.

**Presenter, Phi Alpha Theta Regional Conference, Honolulu, HI, March 2009**

Paper Title: "(Re)Vision of the Nation: The King Kamehameha I Monument."

**Co-Presenter, Association of Experiential Education Regional Conference, Asheville, NC, Nov 2006.**

Presentation Title: "Learning Together: Engaging Parents."

Co-presented with Robert Grant, Director of The Leadership School at Kieve

**Presenter, American Historical Association, Pacific Branch Conference, 2003.** Paper Title: "Arrival of a King: Kamehameha Goes to Washington."

**Presenter, Phi Alpha Theta Regional Conference, Honolulu, HI, 2003.**

Paper Title: "Re-carving History: The Crazy Horse Monument."

## **Additional Related Activities**

**Substitute Teacher, 2019-2020**

Berkshire Country Day School

Stockbridge, MA

**Assistant Coach, 2018-present**

Monument Mountain High School Swim Team

Great Barrington, MA

**Director of Grants and Special Projects, 2007-2011**  
Hawai'i Council for the Humanities, Honolulu, HI

Administered the HCH Grants Program, including all planning, budgeting, database management, and reporting processes. Served as lead staff for Proposal Review Committee and Board of Directors in the grant review process; designed and conducted outreach to identify and encourage potential grantees as well support their development in grant writing. Conducted site visits and attended grant-related public events. Other duties included the administration of select special projects including the nationally acclaimed *Literature & Medicine: Humanities in the Heart of Health Care* program and *Museum on Main Street*, a partnership with the Federation of State Humanities Councils, HCH, and the Smithsonian Institution to bring educational exhibits to underserved communities across the state. Key accomplishments include the rollout of an online grants application and the creation and implementation of an equity-driven "Emerging Talent" grant line to improve access to funds for those with ideas and drive but without institutional contacts.

**Private Tutor, Summer 2011**  
Honolulu, HI

Worked with a rising junior Computer Science major at Brown University on improving research and writing skills. His professors had recommended remediation. The following semester he received an A grade in his required humanities course and was told by his professor that he wrote the top paper in the class.

**Assistant Director and Facilitator, Feb 2006-Oct 2007 (21 months)**  
The Leadership School at Kieve (Kieve-Wavus Education, Inc)  
Nobleboro, Maine

Oversaw all communications and marketing for The Leadership School, including school recruitment. Facilitated weekly workshops for parents and taught Leadership School curriculum to middle and high school students as needed. Conducted professional development for staff. Served as the primary liaison for

TLS's involvement in "EcoScienceWorks," a National Science Foundation grant; co-facilitated teambuilding portion of ESW workshops.

**Curatorial Intern**, June-Dec 2005 (6 months)

Longyear Museum  
Boston, Massachusetts

Conducted original research and wrote an article on early worker William McKenzie's brother, UPenn professor, sculptor, and public parks advocate Robert Tait McKenzie; transcribed oral interviews; accessioned new donations to the collection. A highlight was serving as an interpretive guide at the Stoughton, MA house museum.

**Assistant Facilitator**, 2004-2005

Kihei Charter High School  
Kihei, Island of Maui, HI

Guided a cohort of twenty students through building a project-based academic portfolio, focusing in particular on helping students improve writing and critical thinking skills. Key achievements included initiating the school's first participation in Hawai'i History Day and compiling a college scholarship database.

**Research Intern**, Summer 2001

Foreign Service Institute, United States Department of State  
Washington, D.C.

Researched and wrote a manual intended for use by Foreign Service professionals on safety and security abroad. Interviewed Foreign Service professionals that survived the 1998 Nairobi Embassy bombing, children of Foreign Service professionals, and two prominent psychiatrists at Walter Reed Hospital. My FSI Mentor Ray Leki, Director of the Transitions Center at the Foreign Service Institute, U.S. Department of State, later wrote a book on this topic: *Travel Wise: How to Be Safe, Savvy and Secure Abroad* (2008).

**Snorkel Tour Guide** 1998-2001

Kai Kanani Charters  
Wailea, Island of Maui, Hawaii

**Substitute Teacher and Head Swim Coach, 1998-2001**

Seabury Hall School  
Makawao, Island of Maui, Hawaii

**Private Tutor, 2003-2004**

Kahului, Hawaii  
Tutored students in writing, study skills and Math, grades 3-12.

**Volunteer Work / Appointments**

Community Representative, Lenox Public Schools Strategic Planning Committee, September 2019-current. Member of the Academic Journey Subcommittee with work focused on Diversity, Equity and Inclusion strategies. (2020-21)

Parent Representative (Elected Position), Morris Elementary School Council, Lenox, MA 2020-21

Judge, Central/Western Massachusetts Regional History Day, 2020-21

Evaluator, Hitachi Foundation, 2012-2014

Judge, Maui and Windward District History Day Fairs; Hawaii State Fair, 2001-2011

Evaluator, Hawaii State Foundation on Culture and the Arts Biennium Grants Program, 2009

Conference Registrar, Distinctive Women in Hawaiian History Conference, 2009

Co-Director, "College Goal Sunday" program, Mid-Coast Maine, 2007

English as a Second Language Teacher, Hui Malama, Kahului, HI, 1999

**Languages**

Mandarin Chinese, Advanced

Hawaiian, Intermediate

