



PORTRAIT OF A GRADUATE



SYNERGISTIC COLLABORATOR

A student's ability to support a team in achieving a shared goal or solving a complex problem by positively contributing to the team's cohesion, being a reliable teammate, and voicing critical insights.

I can collaborate by...

- Helping to develop and maintain my team's cohesion.
- Advocating for my needs, accepting accountability for my actions, and consistently demonstrating reliability.
- Respectfully voicing critical insights.



EFFECTIVE COMMUNICATOR

A student's ability to actively listen, tailor their communication to different audiences and purposes, and clearly and persuasively articulate their ideas.

I can effectively communicate by...

- Actively listening to others.
- Tailoring my communication to different audiences.
- Clearly and persuasively articulating my ideas.

CRITICAL THINKER

The capacity of a student to interpret, analyze, evaluate, and synthesize information, ideas, and arguments logically and reflectively that assists in complex decision making.

I can engage in critical thinking by...

- Logically interpreting, analyzing, and synthesizing information.
- Evaluating information for accuracy, credibility, and relevance.
- Reflecting on and revising my ideas using evidence.



SELF-DIRECTED LEARNER

The process in which a student takes ownership over their learning by setting long-term and short-term academic, career, and personal goals, developing plans to reach their goals, monitoring their progress, and evaluating the extent to which their plan was successful while engaging in practices that support their holistic well-being.

I can be a self-directed learner by...

- Setting goals and creating plans to reach my goals.
- Monitoring progress towards my goals.
- Engaging in healthy and positive practices to support my overall physical and mental well-being.

GLOBAL CITIZEN

A student's commitment to treating others with respect, understanding diverse perspectives, responsibly navigating our interconnected world, and ethically engaging in actions that contribute to global improvement.

I can be a global citizen by...

- Demonstrating empathy and respect towards others.
- Valuing diverse perspectives.
- Understanding the rights, responsibilities, and opportunities of living, learning, and working in an interconnected and digital world.
- Seeking out ethical opportunities to advocate for and contribute to global improvement.



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