

Policy 6177 Summer Learning Programs

Status: ADOPTED

Original Adopted Date: 03/2000

Last Revised Date: 08/28/2024

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills, make academic progress, and develop social, emotional, and physical needs and interests through hands-on engaging learning experiences.

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

Summer School

The Superintendent or designee shall establish summer school classes pursuant to Education Code 46120.

The district's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

As appropriate, priority for enrollment in summer school programs shall be given to district students who:

1. Need course credits in order to graduate from high school before the beginning of the next school year
2. Have been retained or are at risk of being retained at their grade level
3. Demonstrate academic deficiencies in core curriculum areas
4. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program
5. Are in grades transitional kindergarten (TK)-6 and are required to be offered or provided access to Expanded Learning Opportunities Programs pursuant to Education Code 46120 and BP/AR 5184.2 - Before/After School Programs

The remaining openings shall be offered to other district students on a first-come first-served basis.

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of district schools.

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, the Superintendent or designee may report on the extent to which students successfully achieved the outcomes established for the program.

Additional Summer Learning Opportunities

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

Strategies to support summer learning may include, but are not limited to:

1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations
2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity
3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component
4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals
5. Assigning summer vacation homework in core curricular subject(s) for extra credit
6. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subject
7. Arranging opportunities for community service

03/2000
 11/2000
 11/2001
 08/14/2002
 07/2005
 02/08/2006
 10/2013
 01/2015
 06/22/2016
 08/28/2024

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 11470-11472
 5 CCR 3043
 Ed. Code 37252-37254.1
 Ed. Code 39837
 Ed. Code 41505-41508
 Ed. Code 41976.5

 Ed. Code 42238.01-42238.07
 Ed. Code 48070-48070.5
 Ed. Code 51210
 Ed. Code 51220
 Ed. Code 51730-51732

Ed. Code 52052
 Ed. Code 52060-52077
 Ed. Code 54444.3
 Ed. Code 56345
 Ed. Code 58700-58702

Ed. Code 58806
 Ed. Code 8482-8484.6
 Ed. Code 8484.7-8484.9

Federal

20 USC 6311-6322
 20 USC 7171-7176

Management Resources

CSBA Publication

CSBA Publication
 National Summer Learning Association
 Publication
 National Summer Learning Association
 Publication

Description

Summer school
 Extended school year; special education students
 Supplemental instruction
[Transportation to summer employment program](#)
 Pupil Retention Block Grant
 Summer school programs; substantially disabled persons
 or graduating high school seniors
[Local control funding formula](#)
[Promotion and retention](#)
[Course of study for grades 1-6](#)
[Course of study for grades 7-12](#)
[Powers of governing boards \(authorization for elementary
 summer school classes\); admissions of adults and minors](#)
[Accountability; numerically significant student subgroups](#)
[Local control and accountability plan](#)
[Summer program for migrant students](#)
[Individualized education program contents](#)
 Credit towards summer school apportionments for tutoring
 and homework assistance
[Summer school apportionments](#)
[After School Education and Safety Program](#)
[21st Century Community Learning Centers](#)

Description

Improving basic programs for disadvantaged students
 21st Century Community Learning Centers

Description

School's Out, Now What? How Summer Programs Are
 Improving Student Learning and Wellness, Policy Brief,
 April 2013
 Summer Learning and Wellness Resource Guide
 New Vision for Summer School, 2010

 Healthy Summers for Kids: Turning Risk into Opportunity,
 May 2012

Rand Corporation Publication

Making Summer Count: How Summer Programs Can Boost Children's Learning, 2011

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[National Summer Learning Association](#)

Website

[RAND Corporation](#)

Website

[Summer Matters](#)

Website

[Partnership for Children and Youth](#)

Website

[California Department of Education](#)

Website

[CSBA](#)

Cross References

Code

Description

0200

[Goals For The School District](#)

0460

[Local Control And Accountability Plan](#)

0460

[Local Control And Accountability Plan](#)

1330.1

[Joint Use Agreements](#)

1400

[Relations Between Other Governmental Agencies And The Schools](#)

1700

[Relations Between Private Industry And The Schools](#)

3260

[Fees And Charges](#)

3260

[Fees And Charges](#)

3552

[Summer Meal Program](#)

3552

[Summer Meal Program](#)

3553

[Free And Reduced Price Meals](#)

3553

[Free And Reduced Price Meals](#)

5030

[Student Wellness](#)

5113

[Absences And Excuses](#)

5113

[Absences And Excuses](#)

5113.2

[Work Permits](#)

5113.2

[Work Permits](#)

5123

[Promotion/Acceleration/Retention](#)

5123

[Promotion/Acceleration/Retention](#)

5141.6

[School Health Services](#)

5141.6

[School Health Services](#)

5147

[Dropout Prevention](#)

5148.2

[Before/After School Programs](#)

5148.2

[Before/After School Programs](#)

6000

[Concepts And Roles](#)

6011

[Academic Standards](#)

6020

[Parent Involvement](#)

6020

[Parent Involvement](#)

6111

[School Calendar](#)

6142.4

[Service Learning/Community Service Classes](#)

6142.7

[Physical Education And Activity](#)

6142.7

[Physical Education And Activity](#)

6142.91

[Reading/Language Arts Instruction](#)

6143

[Courses Of Study](#)

6143

[Courses Of Study](#)

6146.1

[High School Graduation Requirements](#)

6154

[Homework/Makeup Work](#)

6159

[Individualized Education Program](#)

6159

[Individualized Education Program](#)

6164.5

[Student Success Teams](#)

6177 BP

6164.5	Student Success Teams
6171	Title I Programs
6171	Title I Programs
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.4	Education For American Indian Students
6175	Migrant Education Program
6175	Migrant Education Program
6176	Weekend/Saturday Classes
6178.1	Work-Based Learning
6178.1	Work-Based Learning
6179	Supplemental Instruction