

Policy 6164.5 Student Study Teams

Status: ADOPTED

Original Adopted Date: 07/22/1992

Last Revised Date: 08/28/2024

The Governing Board encourages the collaboration of parents/guardians, certificated and classified staff, administrators, and/or the student, as appropriate, in evaluating the strengths and needs of students having academic, attendance, social, emotional, or behavioral difficulties and in identifying strategies and programs that may assist such students in maximizing their potential. The Superintendent or designee shall establish student study teams (SST) as needed to address individual student needs.

The Superintendent or designee shall establish and maintain a process for initiating the referral of students to SSTs, which may include referral by district staff, parents/guardians, and/or agency representatives.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

Each SST shall develop a plan to support the student which incorporates intervention strategies. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

The SST shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, make adjustments to the plan, and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

07/22/92
08/28/2024

Policy Reference Disclaimer

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 48260-48273

Ed. Code 48400-48454

Description

[Truants](#)

[Compulsory continuation education](#)

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|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ed. Code 49600-49604 | Educational counseling |
| Ed. Code 51744-51749.6 | Independent study |
| Ed. Code 52060-52077 | Local control and accountability plan |
| Ed. Code 54400-54425 | Programs for disadvantaged children |
| Ed. Code 54440-54445 | Migrant children |
| Ed. Code 56300-56305 | Identification of individuals with disabilities |
| Ed. Code 8800-8807 | Healthy Start support services for children |
| W&I Code 18986.40-18986.46 | Interagency children's services |
| W&I Code 4343-4352.5 | Primary interventions program; mental health |
| Management Resources | Description |
| CSBA Publication | Best Practices in Special Education, Governance Brief, May 2019 |
| U.S. Department Of Education Publication | Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021 |
| U.S. Department of Education Publication | A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011 |
| Website | CSBA District and County Office of Education Legal Services |
| Website | California Department of Education, multi-tiered systems of support |
| Website | National Dropout Prevention Center |
| Website | U.S. Department of Education, Office of Special Education Programs |

Cross References

| Code | Description |
|-------------|-------------------------------------------------------------------------------|
| 0415 | Equity |
| 0460 | Local Control And Accountability Plan |
| 0460 | Local Control And Accountability Plan |
| 1312.3 | Uniform Complaint Procedures |
| 1312.3 | Uniform Complaint Procedures |
| 1312.3-E(1) | Uniform Complaint Procedures |
| 1312.3-E(2) | Uniform Complaint Procedures |
| 1400 | Relations Between Other Governmental Agencies And The Schools |
| 3552 | Summer Meal Program |
| 3552 | Summer Meal Program |
| 4131 | Staff Development |
| 4231 | Staff Development |
| 5022 | Student And Family Privacy Rights |
| 5022 | Student And Family Privacy Rights |
| 5113.1 | Chronic Absence And Truancy |
| 5113.1 | Chronic Absence And Truancy |
| 5113.11 | Attendance Supervision |
| 5121 | Grades/Evaluation Of Student Achievement |
| 5121 | Grades/Evaluation Of Student Achievement |
| 5123 | Promotion/Acceleration/Retention |
| 5123 | Promotion/Acceleration/Retention |
| 5125 | Student Records |
| 5125 | Student Records |
| 5141.22 | Infectious Diseases |
| 5141.22 | Infectious Diseases |
| 5141.3 | Health Examinations |

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| 5141.3 | Health Examinations |
| 5141.4 | Child Abuse Prevention And Reporting |
| 5141.4 | Child Abuse Prevention And Reporting |
| 5141.5 | Mental Health |
| 5141.52 | Suicide Prevention |
| 5141.52 | Suicide Prevention |
| 5141.6 | School Health Services |
| 5141.6 | School Health Services |
| 5144 | Discipline |
| 5144 | Discipline |
| 5144.2 | Suspension And Expulsion/Due Process (Students With Disabilities) |
| 5145.71 | Title IX Sexual Harassment Complaint Procedures |
| 5145.71-E(1) | Title IX Sexual Harassment Complaint Procedures |
| 5146 | Married/Pregnant/Parenting Students |
| 5147 | Dropout Prevention |
| 6000 | Concepts And Roles |
| 6020 | Parent Involvement |
| 6020 | Parent Involvement |
| 6120 | Response To Instruction And Intervention |
| 6141.4 | International Baccalaureate Program |
| 6141.5 | Advanced Placement |
| 6152 | Class Assignment |
| 6152.1 | Placement In Mathematics Courses |
| 6152.1 | Placement In Mathematics Courses |
| 6158 | Independent Study |
| 6158 | Independent Study |
| 6159 | Individualized Education Program |
| 6159 | Individualized Education Program |
| 6159.4 | Behavioral Interventions For Special Education Students |
| 6162.5 | Student Assessment |
| 6162.51 | State Academic Achievement Tests |
| 6162.51 | State Academic Achievement Tests |
| 6164.2 | Guidance/Counseling Services |
| 6164.4 | Identification And Evaluation Of Individuals For Special Education |
| 6164.4 | Identification And Evaluation Of Individuals For Special Education |
| 6164.6 | Identification And Education Under Section 504 |
| 6164.6 | Identification And Education Under Section 504 |
| 6171 | Title I Programs |
| 6171 | Title I Programs |
| 6172 | Gifted And Talented Student Program |
| 6172 | Gifted And Talented Student Program |
| 6172.1 | Concurrent Enrollment In College Classes |
| 6172.1 | Concurrent Enrollment In College Classes |
| 6173 | Education For Homeless Children |
| 6173 | Education For Homeless Children |
| 6173-E(1) | Education For Homeless Children |
| 6173-E(2) | Education For Homeless Children |
| 6173.2 | Education Of Children Of Military Families |
| 6173.2 | Education Of Children Of Military Families |
| 6173.4 | Education For American Indian Students |

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| 6174 | <u>Education For English Learners</u> |
| 6174 | <u>Education For English Learners</u> |
| 6175 | <u>Migrant Education Program</u> |
| 6175 | <u>Migrant Education Program</u> |
| 6176 | <u>Weekend/Saturday Classes</u> |
| 6177 | <u>Summer Learning Programs</u> |
| 6178 | <u>Career Technical Education</u> |
| 6178 | <u>Career Technical Education</u> |
| 6178.1 | <u>Work-Based Learning</u> |
| 6178.1 | <u>Work-Based Learning</u> |
| 6179 | <u>Supplemental Instruction</u> |
| 6181 | <u>Alternative Schools/Programs Of Choice</u> |
| 6181 | <u>Alternative Schools/Programs Of Choice</u> |
| 6183 | <u>Home And Hospital Instruction</u> |
| 6184 | <u>Continuation Education</u> |
| 6184 | <u>Continuation Education</u> |
| 6185 | <u>Community Day School</u> |
| 6185 | <u>Community Day School</u> |