

WAYNESBURG CENTRAL EL SCHOOL

90 Zimmerman Dr

Schoolwide Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

The Waynesburg Central Elementary School will be a standards-based school system in which all students achieve to their maximum potential. The professional staff will work collaboratively to assess student learning patterns and needs through analysis of achievement data derived from the frequent administration of benchmark assessments. The data analysis will drive curriculum improvements, identify critical areas of need for professional development, guide resource allocations, and drive decisions regarding the selection and implementation of research-based instructional techniques and strategies to meet the unique learning needs of all students. An effective academic support system will provide additional assistance for students who struggle to be proficient in attaining the standards. The school board, administration and staff will work together to address organizational structure issues that inhibit the effectiveness of the teaching and learning process. Innovative ways to address scheduling issues, time constraints, limited resources, and limited curriculum offerings will be identified and implemented. A strong professional development program currently focuses on continuous improvement in the areas of leadership, instruction, student effort and will continue to be fine-tuned. The staff will exemplify an effective professional learning community which works together cooperatively, with input from parents, community, and students, to ensure that Waynesburg Central Elementary attains, and maintains, the status of a "High Performance School."

STEERING COMMITTEE

Name	Position	Building/Group
Scott Headlee	Principal	Waynesburg Central Elementary
Diana Fronczek	District Level Leaders	Central Greene School District
Liz kovach	Elementary Teacher	Waynesburg Central Elementary
Kelly Scherrick	Elementary Teacher	Waynesburg Central Elementary
Lauren Miske	Elementary Teacher	Waynesburg Central Elementary
mstevenson@cgsd.org	Elementary Teacher	Waynesburg Central Elementary
Jennifer Tretinik	Elementary Teacher	Waynesburg Central Elementary
Amy Litwinovich	Parent	Waynesburg Central Elementary
James Howard	School Board	School Board Association
Tracy Toothman	Title 1 Reading Recovery	Waynesburg Central Elementary
Holly Hall	Title 1 Reading Recovery	Waynesburg Central Elementary
Traci Benke	Title 1 Reading Recovery	Waynesburg Central Elementary
Dr. Kevin Monaghan	Chief School Administrator	Central Greene SD

Name

Position

Building/Group

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ESTABLISHED PRIORITIES

Priority Statement

Outcome Category

Consistent instruction and appropriate intervention will be implemented in order to increase proficiency.

Mathematics

Consistent instruction and appropriate intervention will be implemented in order to increase proficiency.

English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy

MTSS

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

English Language Arts

Waynesburg Central Elementary School will continue to increase proficiency performance in the area of ELA to acceptable state levels utilizing the IXL benchmark assessments in grades 3-6 and Acadience assessment in grade levels K-2.

Mathematics

Waynesburg Central Elementary School will continue to increase proficiency performance in the area of Math to acceptable state levels as measured by the IXL benchmark snapshot scores.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
<p>MTSS has been scheduled to begin during the 2023-2024 school year. Efforts have been made to adapt the master schedule allowing time for Tier I (30 min.), Tier II (30 min.) and Tier III (30 min.). Groups will be determined based on IXL benchmark scores (Grades 3-6), ESGI Scores (K-1) and Acadience scores (Grades K-2). Utilizing the LinkIt! data analysis and intervention grouping component we'll be able to create groups and monitor progress easily.</p>	<p>2023-08-23 - 2024-05-31</p>	<p>Scott Headlee/Principal</p>	<p>ESGI Essential Skills Assessment for grades K and 1. Acadience Learning for grades K-2. IXL for grades 3-6. LinkIt! Data Analysis with intervention grouping ability.</p>

Anticipated Outcome

Students will move from the intensive to strategie and from the strategic to on grade level throughout the school year.

Monitoring/Evaluation

Title 1 Intervention staff and principal will monitor data weekly. Intervention meetings with staff will occur each Wednesday morning from 8:00am to 8:40am to monitor student progress and make adjustments as needed.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Waynesburg Central Elementary School will continue to increase proficiency performance in the area of ELA to acceptable state levels utilizing the IXL benchmark assessments in grades 3-6 and Acadience assessment in grade levels K-2. (English Language Arts)	MTSS	MTSS has been scheduled to begin during the 2023-2024 school year. Efforts have been made to adapt the master schedule allowing time for Tier I (30 min.), Tier II (30 min.) and Tier III (30 min.). Groups will be determined based on IXL benchmark scores (Grades 3-6), ESGI Scores (K-1) and Acadience scores (Grades K-2). Utilizing the LinkIt! data analysis and	08/23/2023 - 05/31/2024
Waynesburg Central Elementary School will continue to increase proficiency performance in the area of Math to acceptable state levels as measured by the IXL benchmark snapshot scores. (Mathematics)			

Measurable Goals**Action Plan
Name****Professional
Development Step****Anticipated
Timeline**

intervention
grouping
component we'll
be able to create
groups and
monitor progress
easily.

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Diana Fronczek

0023-07-12

Building Principal Signature

Scott Headlee

2023-07-01

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

English Language Arts/Literature All student group meets the standard for academic growth with a score of 79.

Math/Algebra All student group meets the standard for academic growth with a score of 80.

The proportion of kindergarten, first, and second grade students participating in Title 1 intervention and scoring intensive (Acadience Composite Score) in reading on the Acadience assessments decreased by greater than 5%.

Science continues to outperform state averages.

Science All student group does meet the interim goal/improvement target and outperforms the state average.

All student group exceeds performance standard with 100% in all student group breakdowns.

Guidance department lessons and organization.

Although inconsistent, economically disadvantaged students have found some success.

Challenges

ELA State Assessment All student group did not meet the interim goal/improvement target.

Math State Assessment All student group did not meet the interim goal/improvement target.

Math scores have fallen below state averages.

Keeping pace with our early success and continuing to service 100% of our students consistently.

Economically disadvantaged and students with disabilities remain our focus among student groups.

Economically disadvantaged and students with disabilities continue to fall behind their normal school-age peers.

Identify professional learning needs through analysis of a variety of data *

Implement an evidence-based system of schoolwide MTSS interventions and supports.

Use a variety of assessments (including diagnostic, formative, and

Strengths

Benchmark scores show improvement is steady.

Monitor and evaluate the impact of professional learning on staff practices and student learning

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Align curricular materials and lesson plans to the PA Standards

Challenges

summative) to monitor student learning and adjust programs and instructional practices. Implement the ESGI essential skills assessments for K and 1 students. Utilize Acadience assessments in conjunction with LinkIt! data analysis and intervention builder to offer grouping for Tier II and Tier III students in K-2.

We have seen a drop in overall science scores, even though they are still scoring above state averages.

Most Notable Observations/Patterns

Waynesburg Central Elementary School must begin to meet the needs of the lower performing students who are economically disadvantaged. With a dwindling economy in Waynesburg and decreasing enrollment, we are finding that our percent free and reduced lunch students population has climbed to nearly 50%.

Challenges	Discussion Point	Priority for Planning
ELA State Assessment All student group did not meet the interim goal/improvement target.	Falling behind State Averages. We need to meet the students early upon entry to kindergarten.	✓
Math State Assessment All student group did not meet the interim goal/improvement target.	Falling behind State Averages	✓

ADDENDUM B: ACTION PLAN

Action Plan: MTSS

Action Steps**Anticipated Start/Completion Date**

MTSS has been scheduled to begin during the 2023-2024 school year. Efforts have been made to adapt the master schedule allowing time for Tier I (30 min.), Tier II (30 min.) and Tier III (30 min.). Groups will be determined based on IXL benchmark scores (Grades 3-6), ESGI Scores (K-1) and Acadience scores (Grades K-2). Utilizing the LinkIt! data analysis and intervention grouping component we'll be able to create groups and monitor progress easily.

08/23/2023 - 05/31/2024

Monitoring/Evaluation**Anticipated Output**

Title 1 Intervention staff and principal will monitor data weekly. Intervention meetings with staff will occur each Wednesday morning from 8:00am to 8:40am to monitor student progress and make adjustments as needed.

Students will move from the intensive to strategic and from the strategic to on grade level throughout the school year.

Material/Resources/Supports Needed**PD Step**

ESGI Essential Skills Assessment for grades K and 1. Acadience Learning for grades K-2. IXL for grades 3-6. LinkIt! Data Analysis with intervention grouping ability.

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Waynesburg Central Elementary School will continue to increase proficiency performance in the area of ELA to acceptable state levels utilizing the IXL benchmark assessments in grades 3-6 and Acadience assessment in grade levels K-2. (English Language Arts)	MTSS	MTSS has been scheduled to begin during the 2023-2024 school year. Efforts have been made to adapt the master schedule allowing time for Tier I (30 min.), Tier II (30 min.) and Tier III (30 min.). Groups will be determined based on IXL benchmark scores (Grades 3-6), ESGI Scores (K-1) and Acadience scores (Grades K-2). Utilizing the LinkIt! data analysis and	08/23/2023 - 05/31/2024
Waynesburg Central Elementary School will continue to increase proficiency performance in the area of Math to acceptable state levels as measured by the IXL benchmark snapshot scores. (Mathematics)			

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Teachers will receive professional development in ready math, LinkIt! and for learning interventions strategies within the grade level.	Waynesburg Central Elementary School Teaching Staff	Ready Math, LinkIt! intervention program, intervention strategies
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
The teaching staff will be using the Vector Professional Development tracking system	08/24/2023 - 05/31/2024	Diana Fronczek - Director of Student Services
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Language and Literacy Acquisition for All Students	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Title 1 Plan posted to district website. Title 1 Plan displayed in the Parent Resource Center at Waynesburg Central Elementary School. Title 1 plan reviewed at the Fall Title 1 Parent Meeting.	Title 1 Plan Components Review of Title 1 Policies Review of Title 1 Performance Goals.	Website Resource Center	WCES Faculty WCES Staff Parents Community Members	2023- 2024 School Year

