

# 2024-2025 DISTRICT GOALS

## STUDENT ACHIEVEMENT

The superintendent and administrative team will help all stakeholders utilize multiple measures of assessment data to analyze, evaluate, monitor, and drive programs, instruction, and professional development. During the 24-25 school year, there will be a 15% increase in ELA and Math student proficiency as measured by the 2025 NJSLA as compared to the 2024 NJSLA.

## TEACHER EFFICACY

The superintendent and administrative team will enhance teacher efficacy by fostering a supportive, collaborative, and growth-oriented school culture that prioritizes professional development and empowers teachers to become innovative and reflective. By the end of the 24-25 school year, the average District Domain 1 score will increase by 10% as compared to the 23-24 average District Domain 1 score as measured by the Marzano teacher evaluation model.

## COMMUNITY ENGAGEMENT

Our school district is dedicated to fostering a vibrant and inclusive community engagement strategy that strengthens the connection between our schools, families, and the wider community. By the end of the 2024-2025 school year, the superintendent and administrative team will help increase community engagement as evidenced by greater participation and attendance at school events and parent involvement nights, an increase in community member involvement, the expansion of Parent Academies, and the establishment of new community partnerships.

## EQUITY AND INCLUSION

The superintendent and administrative team will help to create a more equitable and inclusive school climate by enhancing staff cultural competency and student cultural awareness. By the end of the 24-25 school year, through the implementation of Equity Teams, equity-focused programs, student assemblies, and an increased focus on character education, the number of district-wide HIB incidents related to race, disability, and socio-economic status will decrease by 15% as compared to the total number of incidents in the 23-24 school year.