

"I am CTE ... ask me why I do this."



Quote from program graduate –"The most helpful step in my career and education."

Mark Weinberg, DMD Owner, Dr. Mark Weinberg, Orthodontist

Quote from program graduate –"A wonderful opportunity to help yourself get a trade."







Quote from program graduate –"This is a great opportunity for anyone that is interested in some type of forever career."

Janette Velazquez

Hospital Manager, East Islip Animal Hospital



Course Offerings Catalog 2024-25

Career and College Pathways for High School Students

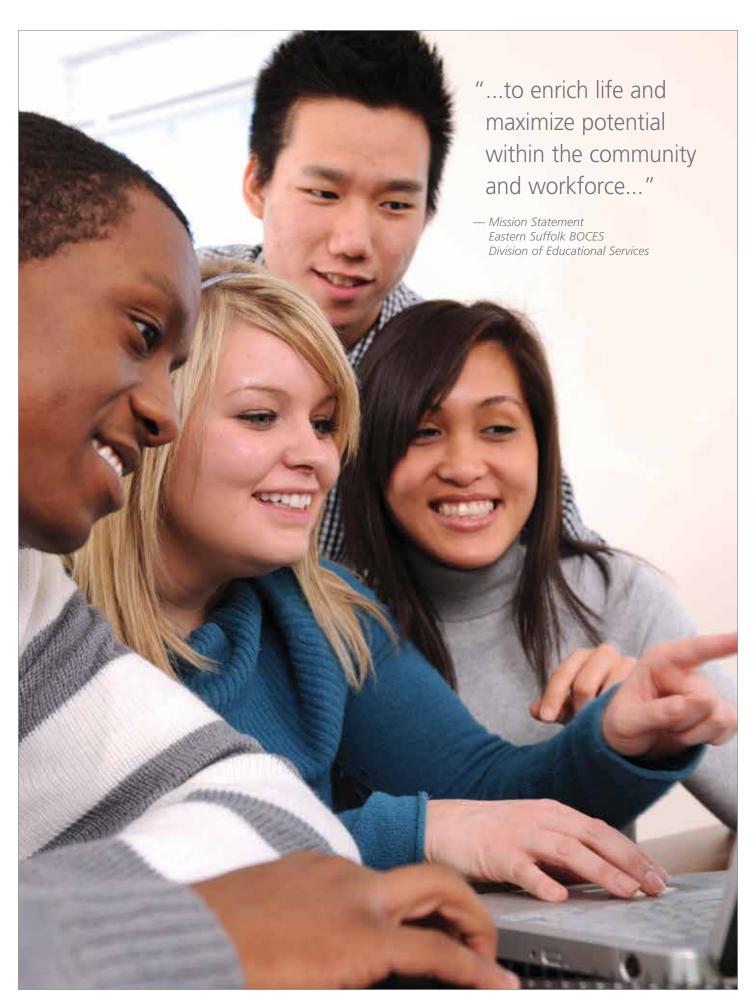
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Dear High School Student,

elcome to the Eastern Long Island Academy of Applied Technology! Inside these pages, you will find dozens of careers that might spark your interest. If you find one that excites you, talk to your parents, your guidance counselor, friends and family about your thoughts. You will be surprised how many people you know got their start in a program like this.

The benefits of a technical education are many. First, a new school gives you an opportunity to re-invent yourself. Second, the people in your class are interested in the same thing you are, so you already have things in common with your classmates! Third, our teachers are masters and experts in their field. You will learn from the best. Finally, we are not successful unless you are, so we will do all we can to support you. Doesn't the Academy sound great?

Our job is to create opportunities for all students by providing them with the technical and academic skills needed to prepare for future employment and a successful path to college or other post-secondary programs. Inside these course pages, you'll see all that we have to offer. Come join us!

We continue to focus on local industries with high workforce demands and stressing the transferable skills like problem solving and technical knowledge found in many of our technical programs. We are also focused on micro credentials and certifications to ensure students have earning power when they are ready to work. Which of the following programs could lead to a job in off-shore wind?

- A. Automotive Technology
- B. Welding and Fabrication
- C. Trade Electric and Alternative Energy
- D. Autobody
- E. HVAC

The answer is, all of them...and many more!

In addition to preparing you to enter the workforce, we prepare students for college. Whether you aspire to work right out of high school or enter a post-secondary institution, the Academy will provide you with the tools for both college and career readiness.

Please contact us should you have any questions while reviewing this catalog or our website. We welcome ideas you may have and appreciate your assistance in providing students, parents and district personnel with the most current information available on the Academy's programs. Happy reading!

Best wishes,

Leah Arnold Director

Lich Arnold

Eastern Long Island Academy of Applied Technology

2024-25 Course Offerings

TABLE OF CONTENTS

SECTION I. GENERAL INFORMATION

Student Completer Profile	1
General Statement on Admissions	2
Academy Student Registration Procedures	2
Course Credit	3
Technical Endorsement	3
Program Advantages for Students	3
Industry Certification	3
Academic Credit Status Chart	4
Reports to Districts	6
District Contact Meetings	6
School Organizations	6
Advanced College Standing Agreements	8
Dual Enrollment and Early College Programs: A Guide for Students and Parents	11
Career and Technical Education Administrative Personnel	14
SECTION II. SECONDARY CAREER AND TECHNICAL E Gary D. Bixhorn Technical Center Edward J. Milliken Technical Center Harry B. Ward Technical Center	DUCATION
Program Description	15
Calendar	
Policy on Attendance	15
Certificate of Recognition	16
Grade Reporting	16
Middle States Accreditation	17
Course Listing and Location Chart	18
Textbook Reading Levels	19
NYS CTE Technical Assistance Center Model Program Endorsements	20

SECTION III. COURSE DESCRIPTIONS

Animal Science	23
Art, Design and Visual Communications	25
Audio Production	27
Auto Body Repair and Car Customizing	29
Automotive Technology	31
Aviation/Professional Pilot Training	33
Barbering	35
Carpentry/Residential Construction and Home Improvement	37
Certified Personal Trainer	39
Clinical Medical Assisting	41
Computer Science and Application Development	43
Computer Repair and Networking	45
Cosmetology	47
Culinary Arts/Restaurant Operations Management	49
Dental Chairside Assisting	51
Early Childhood Education	53
Electrical Trade and Alternative Energy	55
Emergency Medical Technician	57
Fashion Merchandising and Design	59
Heating, Ventilation and Air Conditioning (HVAC)	61
Law Enforcement	63
Marine/Motorsports Technology	65
Nurse Assisting	67
Physical Therapy Aide	69
Plumbing	71
Practical Nursing	73
Professional Photography and Digital Imaging	75
Television, Video and Digital Film Production	77
Welding/Metal Fabrication	79
Work-Based Learning	81





Career and Technical Education Program Completer

hen a student completes a program of study in any of the Eastern Long Island Academy of Applied Technology programs, recommendations are made to the home school district to grant an endorsement on the student's high school diploma. The district then awards endorsements based on that recommendation. Through rigorous coursework, articulations, and real-world experiences, students completing a program at the Eastern Long Island



Academy of Applied Technology have the advantage of graduating from high school prepared for both college and the workplace. CTE students:

- Possess knowledge and can apply purposeful and specific technical skills, problem-solving, critical thinking, and are proficient in the use of innovative tools, resources and systems.
- Demonstrate achievement of specific technical skills as reflected in his/her Employability Profile Report.
- Have earned college credits, giving them an extra advantage when entering higher education.
- Experienced internships, pre-apprenticeships, and work-based learning opportunities.
- Engaged in local and national clubs, industry-specific organizations.
- Developed interpersonal and leadership skills that enhance academic, personal, and career development.
- Earned industry-recognized certifications and stackable credentials preparing them for entry-level positions in the workforce.
- Have knowledge of, and competency in, interacting with people of diverse backgrounds.
- Have competency in the use of technology that is aligned with industry standards.

GENERAL STATEMENT ON ADMISSIONS

Academy courses are offered as part of Career and Technical Education for secondary-level students. These courses can lead to entry-level employment or post-secondary education.

All students have the right of accessibility to programs of instruction available at The Academy and Special Career Education Centers within the Supervisory District. Eleventh and twelfth grade students may be eligible for admission to The Academy pending the outcome of the admissions screening process.

ACADEMY STUDENT REGISTRATION PROCEDURES

The registration process begins with the completion and submission of an Intake Application Form.

- 1. The Intake Application Form must be completed and signed by the Student, Parent/ Guardian, and School Nurse. Administration will receive rosters for signature in late August for final approval. All Intake Application Forms should be completed neatly in ink. The current grade level of the student should be used on the application.
- 2. The Intake Application Form must be accompanied by the student's high school transcript, attendance summary (as of the date of the application) and a summary of discipline. If a student is classified by his/her district CSE, the completed Intake Application Form, along with the student's



high school transcript must also be accompanied by the student's IEP, psychological report and vocational assessment. Applications should be sent with accompanying information to:

Eastern Long Island Academy of Applied Technology Admissions Department Instructional Support Center @ Sequoya 750 Waverly Avenue Holtsville, New York 11742

FAILURE TO SUBMIT REQUESTED DOCUMENTATION WILL RESULT IN A DELAY IN THE REVIEW COMMITTEE'S DECISION-MAKING PROCESS.

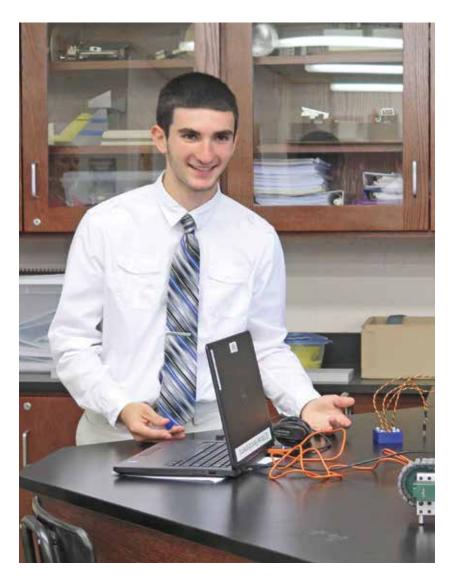
- 3. All applications will go through an Admissions Review process to determine appropriate student placement for each application received. The home school district will receive an enrollment confirmation or a second placement option from The Academy. The Academy Admissions Review Committee will be comprised of both Academy Administrators and Guidance Staff.
- 4. Students attending parochial or private schools need to have their home school district approval on the Intake Application Form as stated in #1 above. Home schooled students should contact their home school district for further information. Students receiving bilingual education services in their home school district will be evaluated by the Admissions Review Committee on a case-by-case basis.
- 5. Adult residents of the supervisory district who have graduated high school or are 18 years or older may enroll in a secondary program. An Intake Application Form including a recent High School Transcript must be submitted. Applications must be returned to The Academy Admissions office. Adult students without a recent transcript may be required to take a reading and math assessment to determine appropriate placement in the program prior to admission into any Academy course.
- 6. If a parent or District would like to appeal the determination made by the Academy Admissions Review Committee, the parent and/or District may request a meeting with the program's Principal to review the Committee's findings.

For further information, please contact one of The Academy Guidance offices:

Gary D. Bixhorn Technical Center (631) 286-6516 Edward J. Milliken Technical Center (631) 244-5815 Harry B. Ward Technical Center (631) 208-2038

COURSE CREDIT

It is recommended that a student who successfully completes one (1) year of any program be awarded five (5) credits, and students be awarded four (4) credits upon successful completion of a second year in a program of study, for a total of nine (9) credits, regardless of whether the second year is included in an approved CTE program of study or is an optional extension year. All Academy courses are NYSED-approved with the required .5 credit of Career and Financial Management (CFM) integrated within the course content. The districts' Superintendent or designee will determine how to distribute credits and how to indicate earned credits on student transcripts. For instance, a district may distribute all earned credits as CTE credits; a district may show the .5 CFM credit on the transcript and distribute the remaining credits to CTE; a district may distribute credits to the academic content area(s) for which a program is approved in the year the student completes the approved program of study (see table on page 4) and distribute the remaining credits to CTE; or any combination of scenarios, provided they align with the individual program's NYSED approval and the 5 credit/4 credit totals for year 1 and year 2 of study, respectively. Students who successfully complete a single semester (two quarterly marking periods) may be awarded two (2) units of elective credit at a district's discretion.



TECHNICAL ENDORSEMENT

- Completion of all high school course graduation requirements
- Successful completion of Career and Financial Management
- Completion of all required Regents examinations
- Completion of The Academy program
- Pass the State-approved Technical Assessment for the program

STUDENT ADVANTAGES FOR COMPLETING A PROGRAM AT THE ACADEMY

- Opportunity to study and succeed in a challenging program, which meets both academic and current business/ industry standards
- Opportunity to study within contextualized settings that relate to areas of personal interest
- Earning a Career and Technical endorsement increases the value of the high school diploma
- Documentation of successful work-based experiences through the work-skills employability profile
- Opportunity to earn certifications pertaining to The Academy program

INDUSTRY CERTIFICATIONS

In order for our students to be career ready, many of our programs offer industry-related certification that will help a student obtain employment and advance standing in post-secondary institutions. There may be additional fees required. Please see teachers for additional details.

Every Eastern Long Island Academy of Applied Technology program is a NYSED-approved Career & Technical Education (CTE) Program. Among other benefits, this allows credits earned to be awarded as CTE (elective) credits *or* to be distributed to other graduation requirement areas, per NYSED's approval of the program. The following chart includes possible credit distribution by program.

Programs are listed with the corresponding enrollment year in which a student can apply earned credits to areas other than CTE. Those with "Year 1" next to the program name are approved as a one-year program and offer an optional second year, when students can earn only elective credits; those with "Year 2" are approved as two-year programs, and credits earned during the first year can only be applied to elective requirements; those with no year indicated are offered for one year only.

All Programs offer the ability to apply .5 credit to Career and Financial Management (CFM). Any "or" or "and/or" pertain to the ELA, Math and Science columns only.

Eastern Long Island Academy Of Applied Technology Credit Status Chart	Possible Credit Distribution				
PROGRAM	ELA	МАТН	SCIENCE	Career and Financial Management .5 Credit	Other
Animal Science – Year 1 (1 year = 3.5 academic credits)	х	х	х	х	•
Art, Design and Visual Communications – Year 1 (1 year = 2.5 academic credits)	х	•	•	х	Art (1 credit)
Audio Production – Year 1 (1 year = 2.5 academic credits)	х	•	х	х	•
Auto Body Repair and Car Customizing – Year 2 (2 years = 3.5 academic credits)	X	х	х	х	•
Automotive Technology – Year 2 (2 years = 3.5 academic credits)	x	х	х	х	•
Aviation/Professional Pilot Training – Year 2 (2 years = 3.5 academic credits)	x	х	х	х	•
Barbering (1 year = 2.5 academic credits)	х	•	х	х	•
Carpentry/Residential Construction and Home Improvement – Year 2 (2 years = 2.5 academic credits)	х	х	•	х	•
Certified Personal Trainer – Year 1 (1 year = 3.5 academic credits)	х	х	х	х	•
Clinical Medical Assisting (1 year = 2 academic credits)	X or	X or	х	х	Health (.5 credit)
Computer Science and Application Development (1 year = 2.5 academic credits)	х	х	•	х	•
Computer Repair and Networking – Year 1 (1 year = 1.5 academic credit)	х	•	•	х	•
Cosmetology – Year 2 (2 years = 2.5 academic credits)	х	•	х	х	•

Eastern Long Island Academy Of Applied Technology Credit Status Chart	Possible Credit Distribution				
PROGRAM	ELA	MATH	SCIENCE	Career and Financial Management .5 Credit	Other
Culinary Arts/Restaurant Operations Management – Year 2 (2 years = 3.5 academic credits)	х	х	х	х	•
Dental Chairside Assisting (1 year = 2 academic credits)	X or	•	x	х	Health (.5 credit)
Early Childhood Education – Year 1 (1 year = 1.5 academic credit)	х	•	•	х	•
Electrical Trade and Alternative Energy – Year 2 (2 years = 3.5 academic credits)	х	х	х	х	•
Emergency Medical Technician	TBD				
Fashion Merchandising and Design – Year 1 (1 year = 3.5 academic credits)	х	х	•	х	Art (1credit)
Heating, Ventilation and Air Conditioning – Year 1 (1 year = 3.5 academic credits)	х	х	х	х	•
Law Enforcement – Year 1 (1 year = 3 academic credits)	х	•	х	х	Gov't. (.5 credit)
Marine/Motorsports Technology – Year 2 (2 years = 3.5 academic credits)	х	х	х	х	•
Nurse Assisting (1 year = 2 academic credits)	X or	X or	х	х	Health (.5 credit)
Physical Therapy Aide (1 year = 3 academic credits)	х	•	х	х	Health (.5 credit)
Plumbing – Year 1 (1 year = 3.5 academic credits)	х	х	х	х	•
Practical Nursing (1 year = 3 academic credits)	х	•	х	х	Health (.5 credit)
Professional Photography and Digital Imaging – Year 1 (1 year = 2.5 academic credits)	х	•	•	х	Art (1 credit)
Television, Video and Digital Film Production – Year 1 (1 year = 1.5 academic credit)	х	•	•	х	•
Welding/Metal Fabrication – Year 1 (1 year = 3.5 academic credit)	х	х	х	х	•

REPORTS TO DISTRICTS

District Rosters

Rosters are issued several times during the school year to District Contact Personnel to permit component districts and The Academy to reconcile enrollment rosters. Prior to the closing of school in June, the District Roster for the ensuing school year is sent to District Contact Personnel from The Academy's Admissions Office.

Daily/Weekly Attendance Reports

Designated personnel at each district receive weekly copies of our attendance reports. The report contains: daily absences, building assignment, current status (add, withdrawn) and cumulative absence record.

Quarterly Grade Report

These are prepared for each student and made available via the Parent Portal. A comprehensive report listing student grade information is sent to each District.

Cumulative Transcript

Upon District request, a cumulative transcript (unofficial) will be issued for each student at the conclusion of the school year.

Employability Profile

This is prepared and issued along with the Certificate of Completion to each student who successfully completes program requirements.

DISTRICT CONTACT MEETINGS

All District Contact Personnel for secondary programs are invited to meet three times a year with Academy staff to learn about new program offerings, changes in policies and to discuss common concerns. In addition, each fall, a **New Counselors' Workshop** is offered to familiarize first-time counselors with the The Academy's policies and procedures.

SCHOOL ORGANIZATIONS

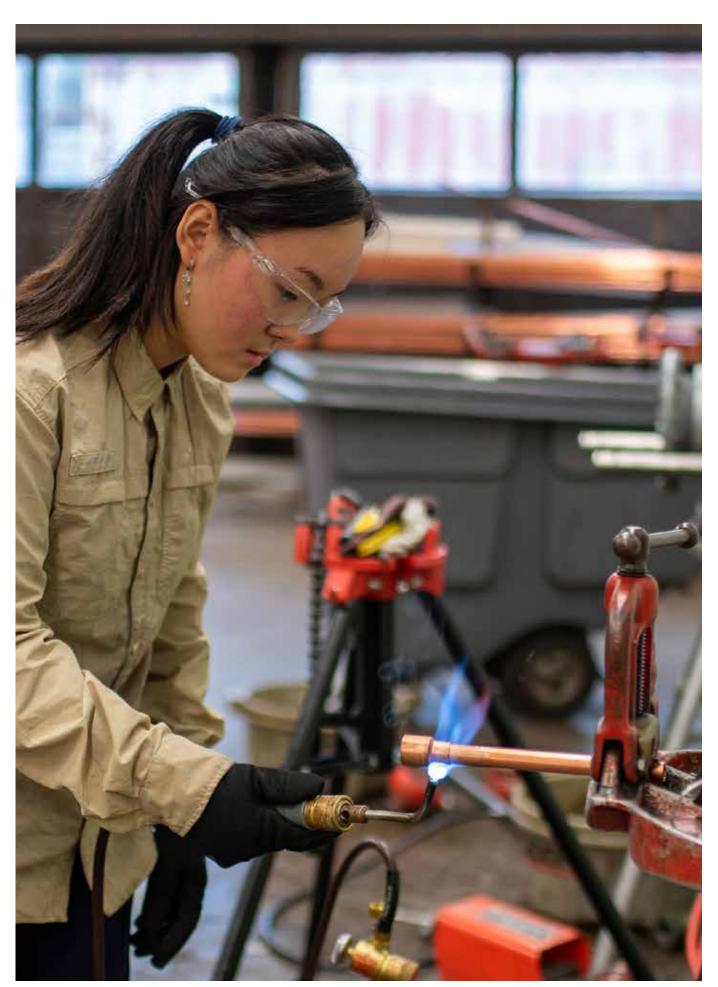
SkillsUSA

SkillsUSA is a national student organization designed to provide opportunities to develop excellence in skills and leadership. SkillsUSA offers co-curricular activities to enhance the training and education experiences of students at regional, state, national and international competitions.

National Technical Honor Society (NTHS)

Each Technical Center sponsors a chapter of the NTHS. Students who exhibit outstanding academic excellence (90% or above), outstanding attendance (no more than 6 days absent) and good citizenship within the chosen Academy program qualify for possible nomination.





ADVANCED COLLEGE STANDING AGREEMENTS EASTERN LONG ISLAND ACADEMY OF APPLIED TECHNOLOGY

The following colleges offer college credit or waivers for students successfully completing any of the following Academy programs and who meet the criteria required by each college. Please contact Academy guidance counselors for the most recent listing of Advanced Standing Agreements.

ANIMAL SCIENCE

- Five Towns College
- Harcum College
- Morrisville State College*
- SUNY Canton
- SUNY Cobleskill
- SUNY Delhi
- SUNY Jefferson Community College

ART, DESIGN AND VISUAL COMMUNICATIONS

- Fashion Institute of Design and Merchandising (FIDM)
- Five Towns College
- Mohawk Valley Community College
- Sullivan County Community College
- SUNY Canton
- SUNY Cobleskill

AUDIO PRODUCTION

- Five Towns College
- SUNY Buffalo State*

AUTO BODY REPAIR AND CAR CUSTOMIZING

- Alfred State College
- Lincoln Technical Institute
- New England Institute of Technlogy
- New York Automotive and Diesel Institute
- SUNY Morrisville State College

AUTOMOTIVE TECHNOLOGY

- Alfred State College
- Lincoln Technical Institute
- New England Institute of Technology
- New York Automobile and Diesel Institute
- Ohio Technical College
- SUNY Canton
- SUNY Delhi
- SUNY Suffolk*
- University of Northwestern Ohio

AVIATION/PROFESSIONAL PILOT TRAINING

- Embry-Riddle Aeronautical University
- Vaughn College of Aeronautics
- SUNY Farmingdale*

BARBERING

- Five Towns College
- SUNY Cobleskill

CARPENTRY/RESIDENTIAL CONSTRUCTION AND HOME IMPROVEMENT

- Alfred State College
- New England Institute of Technology
- Northeast Regional Council of Carpenters Apprenticeship Program
- SUNY Delhi

CERTIFIED PERSONAL TRAINER

- Monroe College
- SUNY Buffalo State*
- SUNY Canton
- SUNY Suffolk*
- * Dual Enrollment



























CLINICAL MEDICAL ASSISTING

- Five Towns College
- Monroe College
- New England Institute of Technology

COMPUTER SCIENCE AND APPLICATION DEVELOPMENT

- Five Towns College
- Monroe College
- New England Institute of Technology
- SUNY Buffalo State*
- SUNY Morrisville
- SUNY Suffolk*

COMPUTER REPAIR AND NETWORKING

- Island Drafting and Technical Institute
- Monroe College
- New England Institute of Technology
- SUNY Canton
- SUNY Cobleskill

COSMETOLOGY

- Five Towns College
- New England Institute of Technology

CULINARY ARTS/RESTAURANT OPERATIONS MANAGEMENT

- Alfred State College
- Culinary Institute of America
- Five Towns College
- Monroe College
- New England Culinary Institute
- Sullivan County Community College
- SUNY Cobleskill
- SUNY Delhi
- SUNY Suffolk*

DENTAL CHAIRSIDE ASSISTING

- Plaza College
- University of Bridgeport/Goodwin University*

EARLY CHILDHOOD EDUCATION

- Herkimer County Community College
- Monroe College
- SUNY Canton
- SUNY Cobleskill

ELECTRICAL TRADE AND ALTERNATIVE ENERGY

- Electrical Training Center, Inc.
- Lincoln Technical Institute
- New England Institute of Technology
- SUNY Delhi

EMERGENCY MEDICAL TECHNICIAN

• (TBD)

FASHION MERCHANDISING AND DESIGN

- Buffalo State University*
- Fashion Institute of Design and Merchandising (FIDM)
- Five Towns College
- Laboratory Institute of Merchandising (LIM)



























HEATING, VENTILATION AND AIR CONDITIONING (HVAC)

- Electrical Training Center, Inc.
- Lincoln Technical Institute
- New England Institute of Technology
- SUNY Canton
- SUNY Delhi
- SUNY Suffolk*
- University of Northwestern Ohio

LAW ENFORCEMENT

- Herkimer County Community College
- Monroe College
- New England Institute of Technology
- Schenectady County Community College
- SUNY Canton

MARINE/MOTORSPORTS TECHNOLOGY

- Alfred State College
- Kingsborough Community College
- New England Institute of Technology
- Universal Technical Institute

NURSE ASSISTING

• Monroe College

PHYSICAL THERAPY AIDE

- Five Towns College
- New England Institute of Technology

PLUMBING

- Alfred State College
- Lincoln Technical Institute
- New England Institute of Technology
- SUNY Canton
- SUNY Delhi

PRACTICAL NURSING

- Adelphi University
- Eastern Suffolk School of Practical Nursing
- Helene Fuld College of Nursing
- Nassau Community College

PROFESSIONAL PHOTOGRAPHY AND DIGITAL IMAGING

- Five Towns College
- Mohawk Valley Community College
- SUNY Buffalo State*

TELEVISION, VIDEO AND DIGITAL FILM PRODUCTION

- Five Towns College
- New England Institute of Technology
- SUNY Buffalo State*
- SUNY Cobleskill
- SUNY Suffolk*

WELDING/METAL FABRICATION

- Alfred State College
- Five Towns College
- Lincoln Technical Institute
- Mohawk Valley Community College
- SUNY Canton
- SUNY Cobleskill
- SUNY Delhi



























Dual Enrollment and Early College Programs

Eastern Long Island Academy of Applied Technology









A Guide for Students and Parents





























About the Dual Enrollment Program

The **Eastern Long Island Academy of Applied Technology** offers high school students the opportunity to earn college credit while attending select CTE programs.

Through Dual Enrollment Programs, courses are taught at the Academy Technical Center by our college-approved teachers. These classes have the same curriculum and requirements as those offered on the college campus. Students who successfully complete the class earn credits that count toward high school graduation as well as college credit for the course. These college credits can be applied at the college or transferred to another college or university.*

Advantages of Dual Enrollment

- Students who participate in a Dual Enrollment Program are more likely to graduate from high school, enroll in college, earn higher grade-point averages and complete college degrees.
- Dual Enrollment courses bear the same quality and quantity of credits as courses offered on campus but at reduced of tuition.
- Dual Enrollment students receive grades and feedback throughout the course, thus eliminating high-stakes, end-of-the-year testing.
- Dual Enrollment courses taken in high school may fulfill college degree requirements, serve as electives, or fulfill prerequisite requirements. This may allow students to graduate earlier or earn credits toward additional concentrations, minors or majors.
- Dual Enrollment courses show colleges that you are a motivated student who has pursued challenging opportunities.

Which Academy courses are offered for Dual Enrollment?

As of the Fall of 2023, we have Dual Enrollment offerings for the following courses:

<i>J</i>		
Academy Course	College	# of Credits Offered
Animal Science	Morrisville State Co	llege3 credits
Audio Production	SUNY Buffalo State	University3 credits
Auto Tech	SUNYSuffolk Coun	ty Community College 3 credits
Aviation/Professional Pilot Training	SUNY Farmingdale	State Collegeup to 6 credits
Certified Personal Trainer	SUNY Suffolk Count	y Community College3 credits
Computer Science &		
Application Developmen	tSUNY Farmingdale	State Collegeup to 7 credits
	SUNY Buffalo State	University3 credits
Culinary Arts	SUNY Suffolk Count	ry Community College 3 credits

Dental Chairside Assisting	University of Bridgeport3 credits
	Goodwin University3 credits
Fashion Merchandising	
and Design	SUNY Buffalo State University up to 6 credits
HVAC	SUNY Suffolk County Community College 3 credit
Professional Photography	SUNY Buffalo State University3 credits
Television Production	SUNY Buffalo State University3 credits
	SUNY Suffolk County Community College 3 credits

Additional courses may be added throughout the school year. Please check with your Academy School Counselor or teacher for any additional updates.

What is the cost of taking a course through Dual Enrollment?

The cost is determined by each college offering a dual enrollment opportunity. Typically, costs are approximately a third of the regular tuition rate. As an example, students enrolled in Suffolk County Community College's Dual Enrollment program pay \$61 per credit hour/\$183 per 3 credit course (as of the 2023-24 School Year), and the posted tuition for Suffolk County residents taking courses directly at the college is \$235 per credit.

When can I register?

Please see your Academy School Counselor for registration deadlines.

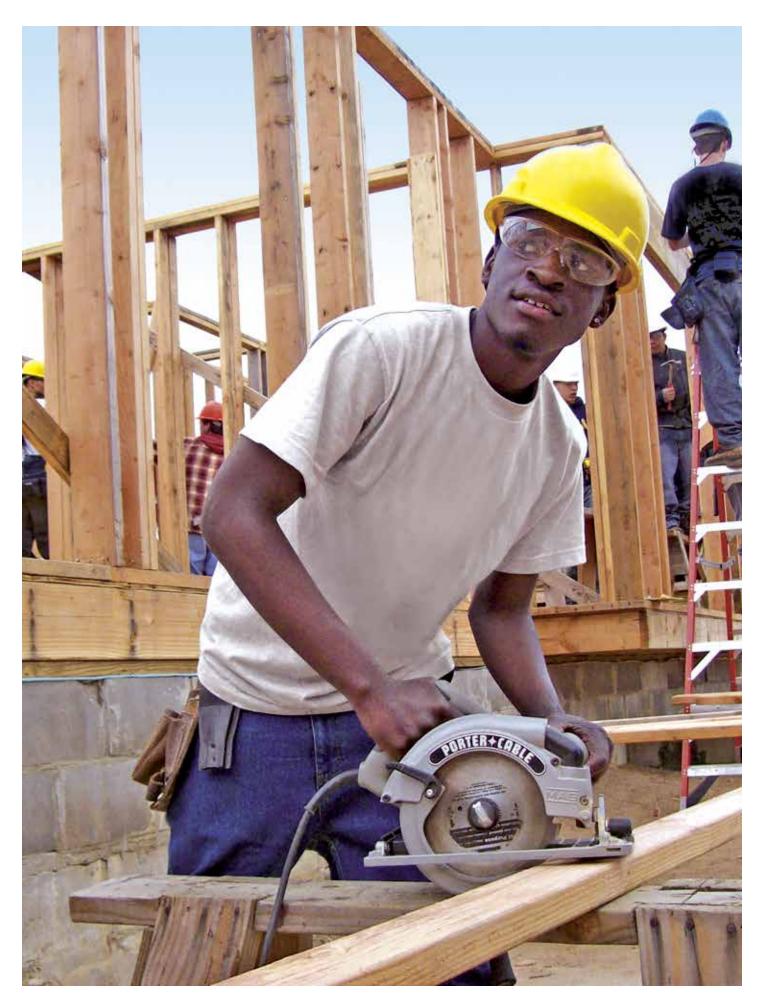
Grades and Course Information

The college final grade will be calculated according to the standard set by the college, and the high school grade will be calculated according to the high school standard. The grading standard for each course is outlined on a Course Information Sheet (your Academy teacher can provide one to you). Some Dual Enrollment courses require an additional project or exam and / or may not accept extra credit and late work. In cases such as these, your final Academy grade might be different than your final college grade.

At the end of the course, you will receive a grade report from the college at which you are enrolled. This is the grade that will be part of your official college transcript.

*TRANSFER STATEMENT: While most colleges accept college credits when a grade of C or higher is earned, we cannot guarantee that all credits will be accepted because each college sets its own transfer policy. If you are planning to attend a college other than the college affiliated with our CTE program, we recommend you check the transfer policy of that college before enrolling in our courses.





CAREER AND TECHNICAL EDUCATION ADMINISTRATIVE PERSONNEL 2024-25

David Wicks, District Superintendent

Vacant, Chief Operating Officer

Claudy Damus-Makelele, Associate Superintendent for Educational Services

Leah Arnold, Director for Career, Technical and Adult Education

Barbara Egloff, Divisional Administrator for Career, Technical and Adult Education

Robert Van Brunt, Program Administrator for Career, Technical and Adult Education

Emily Puccio, Program Administrator for Career, Technical and Adult Education

Michael Viviano, Administrative Coordinator for In-District Career and Technical Education

GARY D. BIXHORN TECHNICAL CENTER / 350 Martha Avenue, Bellport, NY 11713 Nicole Zergebel, Principal Chris D'Ambrosio, Assistant Principal

EDWARD J. MILLIKEN TECHNICAL CENTER / 375 Locust Avenue, Oakdale, NY 11769 Chanelle Cox, Ed.D, Principal Richard Romito, Assistant Principal

HARRY B. WARD TECHNICAL CENTER / 970 North Griffing Avenue, Riverhead, NY 11901 **Marie Davis**, Principal **Kevin Bernier**, Assistant Principal





Secondary Career and Technical Education

EASTERN LONG ISLAND ACADEMY OF APPLIED TECHNOLOGY PROGRAM DESCRIPTION

Academy programs are conducted at the Gary D. Bixhorn Technical Center, Edward J. Milliken Technical Center and Harry B. Ward Technical Center. Many course offerings can be taken as one and/or two-year programs.

CALENDAR

The District Superintendent's recommended school calendar will be followed. The secondary class schedules for the three centers are as follows:

• Gary D. Bixhorn Technical Center, Edward J. Milliken Technical Center, and Harry B. Ward Technical Center The morning session will begin at 7:45 a.m. and end at 10:15 a.m. (2 hours 30 minutes of instruction)

The afternoon session will begin at 12:00 noon and end at 2:30 p.m. (2 hours 30 minutes of instruction)

POLICY ON ATTENDANCE

- 1. Students will be advised of the attendance policies as stated in the student handbook.
- 2. Parent/guardian will be contacted regarding excessive absences and component school districts will be provided a copy of all written notices to parents regarding excessive absences.
- 3. Component school districts will be provided with a weekly attendance report by Admissions until the last Friday in October. After October, these reports will be provided monthly.



CERTIFICATE OF RECOGNITION

In order to receive a Certificate of Recognition, students are required to attend a minimum of 90% of scheduled instructional days identified in the current Academy school calendar and receive a final grade of 65% or above (70% or above for health related programs).

The table below indicates the criteria for students to qualify for Certificates of Mastery and High Honors:

Final Average Grade	Attendance Rate	Certificate
85-89	90%	Mastery
95+	96%	High Honors

ACADEMY GRADE REPORTING

The Technical Centers use a numerical grading system. Students should achieve a minimum passing grade of 65% to be recommended for credit and honor cord.

Students may earn certificates as indicated below:

Numeric Grade	Quality Point	Alpha Equivalent
100-97	4.00	A+
96-93	4.00	Α
92-90	3.75	A-
89-87	3.50	B+
86-83	3.00	В
82-80	2.75	B-
79-77	2.50	C+
76-73	2.00	C
72-70	1.75	C-
69-67	1.50	D+
66-65	1.00	D
Below 65	0.00	F

Other Grades

LE (Late Entry):

Any student that has entered a program after the first week in October and does not have sufficient grades for the first marking period may be given an LE. Please note the student's final average will be hand-tended by the district, averaging the second, third and fourth quarter grades.

I (Incomplete):

Students that have been attending and have not completed the quarter's required work may be given an Incomplete. This student will have an additional 10 school days to complete the work. At that time the teacher will be asked to submit a quarter grade. An Incomplete will not be given for the fourth quarter.

NG (No Grade):

Students that have been absent for a documented reason, i.e. hospitalization, severe illness or injury, pregnancy, etc. may be given an NG. The student's final average must be hand-tended by the district.

Anecdotal remarks indicate to the home school district and the parents the need for supportive assistance to increase the level of student achievement and/or acceptable behavioral performance. Commendations for noteworthy accomplishments are also indicated.

MIDDLE STATES ACCREDITATION OF COLLEGES AND SCHOOLS

The Academy has received accreditation from the Middle States Association of Colleges and Schools (MSA). MSA was established in 1887 and is a non-governmental, non-profit, peer administered organization that provides leadership in school improvement for its member schools.

Each Technical Center underwent a comprehensive Accreditation for Growth Self-Study and has developed appropriate program mission statements as well as academic and behavioral student performance objectives. Action plans were developed and implemented by each site to help in meeting the objectives identified and to assist in overall school improvement plans. Middle States Validation Teams completed evaluations of The Academy's programs.

For additional information about our Accreditation for Growth process, please contact the building principal at their respective sites.

Gary D. Bixhorn Technical Center Nicole Zergebel (631) 286-6500

Edward J. Milliken Technical Center Chanelle Cox, Ed.D. (631) 244-5800

Harry B. Ward Technical Center Marie Davis (631) 369-8100





All Course offerings are dependent upon adequate enrollment

SECONDARY TECHNICAL EDUCATION 2024-2025 COURSE LISTING BY LOCATION

PROGRAM	BTC	MTC	WTC
Animal Science	•		•
Art, Design and Visual Communications	•		
Audio Production		•	•
Auto Body Repair and Car Customizing		•	•
Automotive Technology****		•	•
Aviation/Professional Pilot Training	•		
Barbering	•		
Carpentry/Residential Construction and Home Improvement*	•		
Certified Personal Trainer	•		
Clinical Medical Assisting**		•	•
Computer Science and App Development	•		
Computer Repair and Networking	•		
Cosmetology***		•	•
Culinary Arts/Restaurant Operations Management		•	•
Dental Chairside Assisting	•		
Early Childhood Education		•	•
Electrical Trade and Alternative Energy	•	•	•
Emergency Medical Technician		TBD	
Fashion Merchandising and Design	•		
Heating, Ventilation and Air Conditioning (HVAC)	•	•	•
Law Enforcement	•	•	•
Marine/Motorsports Technology	•		
Nurse Assisting		•	•
Physical Therapy Aide	•		
Plumbing	•		
Practical Nursing	•		
Professional Photography and Digital Imaging	•		
Television, Video and Digital Film Production	•		
Welding/Metal Fabrication		•	

^{*}Also located at Southampton and pending at Mattituck High Schools
**Also located at Southampton High School (pending)
***Also located at Brentwood High School

^{****}Also located at East Hampton High School

<u>Center</u>	<u>Counselor</u>	Contact Information
Gary D. Bixhorn Technical Center	Albana Esposito Nicole Feldman	286-6515 email: aesposit@esboces.org 286-6516 email: nfeldman@esboces.org
Edward J. Milliken Technical Center	Paula Arbelaez-Stone Mai Lan Boyce-Hurst	244-5810 email: parbelae@esboces.org 244-5820 email: mhurst@esboces.org
Harry B. Ward Technical Center	Brittney Denninger	208-2038 email: bdenning@esboces.org

Eastern Long Island Academy of Applied Technology 2024-25 Textbook Reading Levels

COURSE	GRADE LEVEL
Animal Science	9.1 - 12
Art, Design and Visual Communications	7.4 - 13.5
Audio Production	13.5
Auto Body Repair and Car Customizing	10.3 - 12+
Automotive Technology (Brakes)	7.2 - 8.0
Automotive Technology (Engine Electric)	8.0
Automotive Technology (Engine Performance)	8.0 - 12+
Automotive Technology (Engine Transmissions)	8.0
Aviation/Professional Pilot Training	12
Barbering	10.3 - 12+
Carpentry/Residential Construction and Home Improvement	7.4 - 13.5+
Certified Personal Trainer	10.3 - 12+
Clinical Medical Assisting	9.5 - 12+
Computer Science and Application Development	10.3–12+
Computer Repair and Networking	8 - 12+
Cosmetology	7.5 - 9.9
Culinary Arts/Restaurant Operations Management	7.5 - 12+
Dental Chairside Assisting	9.6
Early Childhood Education	7.4 - 13.5+
Electrical Trade and Alternative Energy	7.4 - 13.5+
Fashion Merchandising and Design	7.4 - 13.5+
Heating, Ventilation and Air Conditioning (HVAC)	11.0 - 13.5+
Law Enforcement	8.4 - 12+
Marine/Motorsports Technology	10.3 - 12+
Nurse Assisting	10.1 - 12+
Physical Therapy Aide	10.3 - 12+
Plumbing	5.7 - 12
Practical Nursing	10.1
Professional Photography and Digital Imaging	10.1 - 12+
Television, Video and Digital Film Production	8.9 - 12+
Welding/Metal Fabrication	7.4 - 13.5+



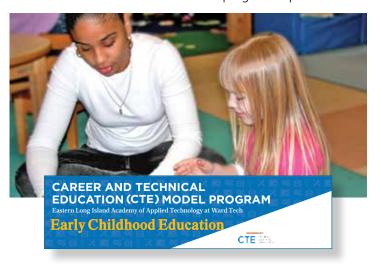


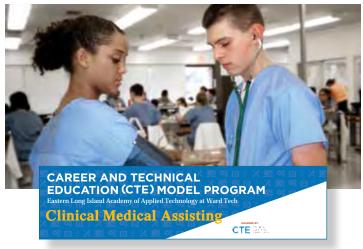
The following programs at the Harry B. Ward Technical Center have been recognized by the NYS CTE Technical Assistance Center as Model Programs:



In order to receive this recognition, each program was reviewed by a team of experts from the Technical Assistance Center to ensure that we met their standards in the following areas:

- Strong curriculum that aligns with state, industry and academic standards and, at the secondary-level, preparing students for today's business and industry environments and post-secondary opportunities.
- Project-based and contextualized learning and related instructional approaches providing opportunities for students to apply technical, academic and employability knowledge and skills to real-life situations. Instruction is differentiated and personalized to meet the diverse learning styles, needs and interests of students. The learning experiences are organized and facilitated in a manner that creates a positive classroom culture.
- Multiple forms of assessment, including performance assessment, to evaluate student attainment of technical, academic and employability knowledge and skills which are aligned to program standards and curriculum and are appropriate to students' level of knowledge and skill attainment. Assessments are valid and reliable, and data from assessments is used for continuous program improvement.

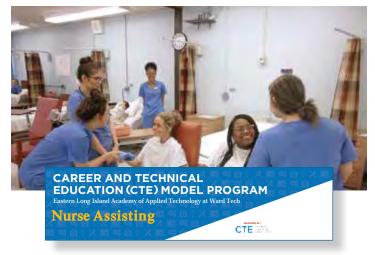




- Diverse range of partners including employers, industry representatives, community/workforce/economic development agencies, and education stakeholders. The program conducts outreach activities to develop partnerships.
- Opportunities for students to obtain articulation with two- or four-year institutions to prepare students for the transition from high school to post-secondary study in a career area they provide direct benefits to students such as dual credits, college credits, advanced standing or reduced tuition.
- Work-Based Learning (WBL) experiences providing students with opportunities to apply knowledge and skills learned in the classroom to real-world situations. These experiences engage local businesses and industry partners and increase the relevancy of classroom instruction.
- Facilitates and equipment in the CTE program reflecting current workplace practices, support and align to curriculum standards, and meet appropriate federal, state, and local safety standards.

We look forward to acknowledging staff, more programs, and buildings in the near future.

Congratulations to the Staff at WTC on a job well done!





Eastern Long Island Academy of Applied Technology



Exploring Your Opportunities



ANIMAL SCIENCE



Discover your inner animal lover!

If providing high quality, humane care to animals during all stages of their lives is important to you, consider a career in animal science.

Job opportunities in the field of animal science are surprisingly diverse, including veterinary care, grooming, retail store services, pet-sitting, behavioral training, the pet food industry, humane societies, bio-medical laboratories, marine and theme parks, wildlife refuges and zoos.

This program provides you with hands-on experience with animals at the Cornell Cooperative Extension as well as a local horse farm.

Advanced college/trade school credit is available to qualifying students from the following institutions:

















COURSE TITLE: ANIMAL SCIENCE

COURSE DESCRIPTION

Animal Science is designed to prepare students who are pursuing animal-related careers and can be used as a college-preparatory course for those interested in furthering their education in applied sciences.

This course provides students with the opportunity to work with a wide variety of animals. Classroom environment simulates procedures performed in veterinary hospitals, grooming shops and kennel facilities. Students are also provided with hands-on experience with farm animals at Cornell Cooperative Extension and at local horse farms.

COURSE CONTENT - First Year

Comparative Anatomy and Physiology Introduction to Grooming Handling and Restraining Techniques Animal Husbandry Animal Behavior Parasitology Introduction to Pharmacology Reproductive Management

COURSE CONTENT - Second Year

Equine Science
Advanced Grooming
Exotic Animal Care and Handling
Diagnostic Procedures
Surgical Nursing
Marine Science
Diagnostic Testing

Quote from program graduate —
"I would say that the Academy made me
grow to the person I am today; it helped me in
so many ways. I have learned so many skills
and techniques in the field I want to
be in for the rest of my life."

EDUCATIONAL OPPORTUNITIES

Associate and Bachelor degrees in animal-related programs

CAREER OPPORTUNITIES

Zoos and Wildlife Facilities Aquariums Veterinary Hospitals Kennels Farms

Grooming Facilities

Humane Societies and Animal Control Facilities

Animal Shelters
Diagnostic Laboratories
Spay and Neuter Clinics
Bio-Medical Research Facilities

Equine Facilities

SUGGESTED SUPPORTIVE COURSES

Living Environment

ADDITIONAL INFORMATION

Agriculture, Food and Natural Resources



- Horticulture (ICC)
- Canine Careers (ICC, WTC)
- Animal Science (BTC, WTC)







ART, DESIGN AND VISUAL COMMUNICATIONS



JOIN THE NEW AGE DESIGN PROFESSIONALS!

he art and design field knows no boundaries. Nearly every product around us, from the books we read to the clothes we wear, is influenced by the work of artists and designers. Today's artist needs to be prepared and skilled in a variety of tools, techniques as well as in design theory. The Art, Design and Visual Communications program provides opportunities with REAL clients and work experience. In this working studio environment, you will become familiar with the tools, techniques



become familiar with the tools, techniques and theory needed to succeed. Through design projects, collaborative activities with related career classes and actual work experience, students are exposed to all facets of design and a multitude of career paths, allowing them to create a well-rounded portfolio and valuable entry-level employment skills as well as preparation for higher education. Today's artists are the problem solvers of tomorrow and the Art, Design and Visual Communications class is where that successful future begins.

Advanced college/trade school credit is available to qualifying students from the following institutions:













COURSE TITLE: ART, DESIGN AND VISUAL COMMUNICATIONS

COURSE DESCRIPTION

Through career-related, project-based and hands-on experiences, students enrolled in this creative class will develop a portfolio and foundational skill sets needed to enter various design fields and creative industries. Students will learn the basics of illustration with traditional and digital media, composition, design and color theory, team building and communication skills, as well as industry standard design software programs needed on any designer's resume. The combination of the skills developed and applied, along with hands-on client work experiences, will enable students to create a portfolio worthy of college acceptance and entry-level work positions. Students also have the opportunity to earn industry recognition and college credit.

COURSE CONTENT

Use of Studio Tools and Equipment Layout and Composition Fundamentals Elements and Principles of Design Color Theory and Application Typography/Anatomy of Letterforms Concept Development Workplace Safety and Health Professionalism and Work Ethics Client Work Experience
Character and Team Building
Portfolio Development
Digital Design/Computer Graphics
Digital and Traditional Illustration
Creative Application of Traditional and
Digital Media
Project-Based Career Exploration

Desktop Publishing
Basic 2-D Animation
Presentation Graphics
Pre-Production Art/Storyboards
Package Design
Product Concept Development
Advertising Design
Web Design Basics

EDUCATIONAL OPPORTUNITIES

Associate Applied Science Advanced College Standing Bachelor Fine Arts

CAREER OPPORTUNITIES

Graphic Artist for Print Materials Medical Illustrator Typographer Graphic Artist for Web Storyboard Artist for TV or Film Tattoo Artist Advertising Designer Environmental Graphics and Design Make-Up Artist **Production Artist** Photo Retouching/Restoration Muralist/Custom Painting Illustrator/Cartoonist Museum Technician Fine Artist Fine and Commercial Artist Art Director Art Therapy Animator Set Designer Art Educator Technical Illustration **Product Stylist** Art Historian Curator Textile Designer Interior Design Industrial Designer Web Design Art Conservator **Product Developer** Calligrapher

ADDITIONAL INFORMATION

Arts, A/V Technology and Communications

- Art, Design and Visual Communications (BTC)
- Audio Production (MTC, WTC)
- Professional Photography (BTC)
- Television, Video, and Digital Film Production (BTC)
- Computer Graphic Arts Technology (ICC)
- Digital Media Production (ICC)
- Fashion Merchandising and Design (BTC)







AUDIO PRODUCTION



Make some ##### in Audio Production!

et ready to change your tune! Here's your opportunity to learn all about studio recording, live concert sound, digital audio production, and electronic music. You'll also become familiar with the skills producers need to be successful in the business end of this exciting industry. Either way, the Audio Production program is for you!

Learn how to succeed in an industry that continues to change and grow. With our state-of-the-art equipment, you will learn how to take charge of your recording sessions and live music events.

Advanced college/trade school credit is available to qualifying students from the following institutions:





EASTERN LONG ISLAND ACADEMY OF APPLIED TECHNOLOGY

Quote from program graduate -

"It was productive and worth learning if you

have an interest and/or love for music.'

COURSE TITLE: AUDIO PRODUCTION

COURSE DESCRIPTION

Audio Production is designed to give the student exposure to basic audio production techniques. This will be inclusive of live sound reinforcement, multi-track audio recording, as well as electronic instrumentation operation and composition basics. The student will play an active role as audio technician, engineer and producer, learning the fundamentals using industry standard equipment such as audio mixing consoles, microphones, digital tape recorders as well as virtual multi-tracking and editing systems. Instruction will also cover equipment installation and maintenance. Students will write, produce, engineer, mix and master their own projects. These projects include sound reinforcement for theater and musical performance, sound mixing for in-studio television production and post-production and original soundtrack composition for film, television and the music industry.

COURSE CONTENT

Audio Equipment Use Advertising

Basic Production Skills Digital Multi-Track Recording
Microphone Technique Voice-Over Technique and Diction

Midi Instrumentation and Sequencing Careers in Broadcasting Careers in Audio Engineering and

Recording Industry

EDUCATIONAL OPPORTUNITIES

Associate of Applied Science in Broadcast Journalism Bachelor of Science in Journalism, Broadcasting Bachelor of Fine Arts in Communication Arts

CAREER OPPORTUNITIES

Audio Engineer Arranger

Producer Production Manager

Public Relations Specialist Newscaster

Announcer/Voiceover Artist Audio Sales and Support Services

Audio Technician

SUGGESTED SUPPORTIVE COURSES

English, Public Speaking, Music, Television, Video and Digital Film Production

ADDITIONAL INFORMATION







AUTO BODY REPAIR AND CAR CUSTOMIZING



ome join the booming, high-paying field of auto body repair and car customizing. You will train hands-on as a collision repair and refinishing specialist with today's brand name products in an exciting, evolving, high-tech environment. This course will prepare you for I-Car Certification. You will also learn what it takes to provide outstanding customer service and the communication skills necessary to interact with other professionals in this high-demand industry.



Advanced college/trade school credit is available to qualifying students from the following institutions:









COURSE TITLE: AUTO BODY REPAIR AND CAR CUSTOMIZING

COURSE DESCRIPTION

This program gives students the opportunity to learn how to dismantle and reassemble damaged automobile components, straighten metal parts and car frames, straighten dents, use filler compounds, grinding techniques and prepare a car for the refinishing shop. Students will also learn how to select and mix paint according to the latest EPA guidelines, as well as the proper techniques in spray painting. Students will also gain hands-on experience in vehicle customization.

COURSE CONTENT

SP/2 Safety Training Estimating/Billing

Basic Metal Straightening/Repair

Plastic Filler Application

Auto Body Refinishing in a Spray Booth Removal/Alignment and Replacement of Welded, Bolted and Glued on Applications

MIG Welding/STRSW

Repair of Frame and Uni-Body Construction on

Chief Frame Machine

EZ Liner Chief Truescan Live Mapping Laser Measure System and

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Associate Degree or Certificate Advanced I-Car® Training Two-Year Technical College Bachelor Degree

CAREER OPPORTUNITIES

Parts Representative Service Writer

Painters' Prepper Manager/Shop Manager

Polisher Masker

Auto Parts Dismantler/Recycler

Painter/Refinisher

Pinstriper

Heavy Collision Repairer

Rental Car Agency

Body Refinishing

Vehicle Safety Systems (Air Bag and Seat Belt Systems) Heating, Cooling, Steering and Suspension Systems

Off-Road Customizing

Pinstriping

Electronic Circuit Fundamentals Battery and Alternator Upgrades

Soldering

Storage of Batteries (Testing, Charging and Troubleshooting)

Kicker and Remote Amp Installation and Design

Quote from program graduate -"Great experience."

Body Assembly/Disassembly Auto Body Material and Supply

Representative Welder/Fabricator Auto Restoration Frame Technician

Used and New Car Lot Attendant

Fiberglass Body Repairer Insurance Adjuster/Estimator

Exterior and Interior Auto Detailer

Off-Road Customizing

Custom Sound System Installer

Transportation, Distribution and Logistics/CTE

- Auto Body Repair and Car **Customizing (MTC, WTC)**
- Automotive Technology (MTC, WTC)
- Aviation/Professional Pilot Training (BTC)
- Marine/Motorsports Technology (BTC)

ADDITIONAL INFORMATION

LENGTH OF COURSE......2 years LOCATIONSEdward J. Milliken Technical Center Harry B. Ward Technical Center INDUSTRY CERTIFICATIONI-Car® Certification





AUTOMOTIVE TECHNOLOGY



Make your passion your profession!

une up your career in this growing field which offers job opportunities in a wide variety of areas. You will gain the hands-on training you need in computer diagnostics, engine performance, automotive electronics, transmission repair, brakes, suspensions and more. You will also have an opportunity to work alongside automotive service technicians in some of the best dealerships in Suffolk County.

Advanced college/trade school credit is available to qualifying students from the following institutions:





















COURSE TITLE: AUTOMOTIVE TECHNOLOGY

COURSE DESCRIPTION

This two-year program meets requirements for Automotive Service Excellence (ASE®) Certification and is certified by the National Automotive Technicians Education Foundation (NATEFTM). This program provides students with theory and practice in the use of tools, special equipment, technical manuals, computerized service equipment, service specifications, diagnosis and methods of repair through teamwork, problem solving and critical thinking skills. Students will be prepared for The National Institute for Auto Service Excellence examination and have the option to be approved by the New York State Department of Motor Vehicles in NY State Inspection. High achieving juniors will have the opportunity to enter the AYES Program, which is a two-year apprentice program, administered through The Academy with local dealerships, similar to cooperative learning.

COURSE CONTENT

Engine Repair Automatic Transmission/Transaxle Manual Drive Train and Axle Suspension and Steering Brake Systems Electrical/Electronic Systems Heating and Air Conditioning Engine Performance

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Associate Degree

Bachelor Degree Two-Year Technical College

Quote from program graduate –"It was amazing. I learned countless useful skills that will help me to better my career and continue my education."

CAREER OPPORTUNITIES

Automotive Specialized Technician Automotive Technician Customer Service Advisor Lubrication Technician Parts Associate Service Advisor Service Associate

SUGGESTED SUPPORTIVE COURSES

Algebra and Living Environment

Students enrolling in this program are expected to show proficiency in math and science by scoring a minimum of 75% on the Algebra Regents and a minimum of 75% on the Living Environment Regents.

ADDITIONAL INFORMATION

LENGTH OF COURSE	.2 years
LOCATIONS	.Edward J. Milliken Technical Center
	Harry B. Ward Technical Center
CTE/ACADEMIC CREDIT	.Please see chart on pages 4 and 5 for updated details
INDUSTRY CERTIFICATION	.Automotive Service Excellence (ASE®), Maintenance and Light Repair & Auto Service Technician, NYS Certified Motor Vehicle Inspector, Snap-On® Digital
	Multi Meter, SP2®/Safety







AVIATION/PROFESSIONAL PILOT TRAINING



Soar above it all!

"To invent a plane is nothing, to build one is something, to fly is everything."

— Otto Lilienthal

ou look up into the sky every time you hear an airplane passing! You've been thinking about learning to fly for a long time, probably since you were a kid, but you haven't taken that first step to turn your dream into a reality. Well, now is the time. Our Aviation/Professional Pilot Training program at the Bixhorn Technical Center prepares students to receive their Federal Aviation Administration (FAA) Private Pilot Certificate. Soar above your friends! Learn to fly with The Academy!



Advanced college/trade school credit is available to qualifying students from the following institution:







COURSE TITLE: AVIATION/PROFESSIONAL PILOT TRAINING

COURSE DESCRIPTION — FIRST YEAR

The students will study aerodynamics, navigation, meteorology, aviation physiology, airplane performance and air traffic control procedures. They will operate actual aircraft as well as flight simulators. All students will be prepared to take the Federal Aviation Administration (FAA) Private Pilot Knowledge Exam (FAA testing procedures apply) and the FAA 3rd Class Medical Exam by the end of the first year.

COURSE DESCRIPTION — SECOND YEAR

Students who have passed the FAA Private Pilot Knowledge Exam and the FAA 3rd Class Medical Exam will be eligible to enroll in the second year of the program. Students will have ground school and flight instruction in a single engine training aircraft. All flight time earned will be recorded in student logbooks and can be credited toward pilot certification. Students will also use computers with flight training simulator programs and graphics as well as academic software to cover aviation science areas and FAA exam material.

COURSE CONTENT

Science of Meteorology Basic Sciences of Pre-Flight (Ground School)
Airport Layout and Design Navigation and Related Mathematics

Radio Communications Airplane Construction

Air Traffic Control Aerodynamics and Related Services

EDUCATIONAL OPPORTUNITIES

Advanced College and Military Standing

CAREER OPPORTUNITIES

Professional Pilot Flight and Ground Instruction
Air Traffic Controller and Services Aircraft Management

Military Options Airport Operations
Aircraft Dispatcher Aeronautical Engineer
Meteorology Aircraft Mechanic/Repairman

Aircraft Avionics Technician

cian

Algebra, Earth Science and Physics

SUGGESTED SUPPORTIVE COURSES

ADDITIONAL INFORMATION

COSTS First Year:

Approximately \$30 for required charts; Approximately \$20 for professional pilot shirt; FAA Knowledge Exam fee approximately \$165

*FAA Medical Exam fee approximately \$75-\$125

LENGTH OF COURSE...... 2 years

LOCATION Gary D. Bixhorn Technical Center

CTE/ACADEMIC CREDIT...... Please see chart on pages 4 and 5 for updated details

OPTIONAL INDUSTRY

CERTIFICATION..... Federal Aviation Administration Private Pilot Certification

(Additional fees will apply)

^{*}Please note: Certain medications may disqualify a student from passing the FAA Medical Review. Please see instructor for additional guidance.



Quote from program graduate –"Great learning experience."





BARBERING

Cu your way to a great career!

n this program, you will learn styling, shear and clipper cutting, rolling and texturing of hair, facial grooming, and shaving techniques. Your training will prepare you for the New York State Barber Practical Examination which is required to become a licensed master barber. In addition, you will learn the business and communication skills you need to own and operate your own business. Bring your excitement and enthusiasm to this program and cut your way to a great career.



Advanced college/trade school credit is available to qualifying students from the following institutions:





а

COURSE TITLE: BARBERING

COURSE DESCRIPTION

This course is a combination of classroom instruction and laboratory opportunities that will develop academic and professional knowledge as well as skills required for job acquisition, retention and advancement. This program emphasizes specialized training in safety, sanitation, shaving, reception, precision shear and clipper cutting, sales, and can create opportunities for small business ownership.

The curriculum is designed to give an overview of the barbering industry, licensing and the opportunities for professional growth. Students who successfully complete this course will have earned the 500 hours necessary to be eligible to sit for the New York State Licensing Board Exam. Students must be at least 17 years of age to take the New York State Barber Practical Examination.

Quote from program graduate -

"The Barbering program changed my life. I not only

learned skills for my trade, but skills to help me

succeed in life. I am forever grateful."

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Two-Year Technical College Associate Degree or Certificate

CAREER OPPORTUNITIES

Master Barber Barbershop Owner Barbering Instructor Platform Artist

SUGGESTED SUPPORTIVE COURSES

Business, Health, Living Environment

ADDITIONAL INFORMATION

COSTS	. Approximately \$550 for complete kit which includes uniform, workbook and all tools required to complete this course and work in a barbershop
LENGTH OF COURSE	. 1 year
LOCATION	. Gary D. Bixhorn Technical Center
CTE/ACADEMIC CREDIT	. Please see chart on pages 4 and 5 for updated details
INDUSTRY CERTIFICATION	. New York State Licensed Master Barber, Basic Life Support

Human Services/ Appearance Enhancement

- Appearance Enhancement Exploration (IAC)
- Barbering (BTC)
- Cosmetology (ICC, MTC, WTC)
- Introduction to Appearance Enhancement (ICC)





CARPENTRY/RESIDENTIAL CONSTRUCTION AND HOME IMPROVEMENT



A good career is **built** on a solid **foundation**!

Growth in the service industry has resulted in greater demand for skilled construction workers. Become familiar with the tools used in commercial construction as well as the materials used by builders, including lumber, concrete, drywall, roofing, fasteners and a wide variety of hardware. Over the course of a two-year program, students will tackle numerous hands-on projects, including full construction of a residential building. Qualifying students will have the opportunity to earn enhanced eligibility toward a five-year apprenticeship with the Empire State Regional Council of Carpenters Apprenticeship Program.



Advanced college/trade school credit is available to qualifying students from the following institutions:









COURSE TITLE: CARPENTRY/RESIDENTIAL CONSTRUCTION AND HOME IMPROVEMENT

COURSE DESCRIPTION

The carpentry program is a combination of hands-on skill development and technical training in order to prepare students for entry-level employment or higher in residential construction, home improvements and related fields. Students will actively build and/or renovate a three bedroom, Energy Star® rated ranch on-site using Brookhaven Town and Energy Star® building codes. Both renovation and alteration of existing residential structures are taught, and students evaluate their own work and keep an active portfolio as well as a notebook.

Students will take the OSHA-10 course in their first year of study with the goal of obtaining the OSHA-10 card. Second-year students will take the OSHA-30 course as well.

COURSE CONTENT

Floor Framing and Sub Flooring Drywall and Interior Trim to Include Spackle and Tape (Stilt Work)

Wall Framing Soffits and Fascias

Roof Framing, Skylights

Sheathing, Siding and Roofing

Re-Siding and Re-Roofing

Replacing Windows and Doors

Scaffolds and Ladder Safety

Door and Window Installation

Building Trusses

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Articulation Agreement with Carpenter's Union Associate Degree/Construction Bachelor Degree/Architecture

CAREER OPPORTUNITIES

Carpenter, Apprentice, Helper
Lumber Yard Person
Roofer
Siding Mechanic
Dock Builder
Mill Person
Flooring Installer
Framer
Landscaper/Carpenter

Truss Fabricator Exterior/Interior Trimmer Home Improvement Contractor

SUGGESTED SUPPORTIVE COURSES

Algebra, Business, Mechanical Drawing, Technology

ADDITIONAL INFORMATION

COSIS	Approximately \$250 personal tools, work shoes and work jeans
LENGTH OF COURSE	2 years
LOCATION	Gary D. Bixhorn Technical Center
	Southampton High School (a.m. only)
CTE/ACADEMIC CREDIT:	Please see chart on pages 4 and 5 for updated details
INDUSTRY CERTIFICATION:	National Center for Construction Education and Research (NCCER)

National Registry, OSHA-10, OSHA-30

Architecture and Construction

- Heating, Ventilation and Air Conditioning (HVAC) (BTC, MTC, WTC)
- Introduction to HVAC (ICC)
- Carpentry, Residential Construction and Home Improvement (BTC)
- Facilities Maintenance (ICC)
- Plumbing and Heating (BTC)
- Electrical Trade and Alternative Energy (BTC, MTC, WTC)



- Carpentry (ICC, WTC, Southampton HS)
- Carpentry Exploration (IAC)

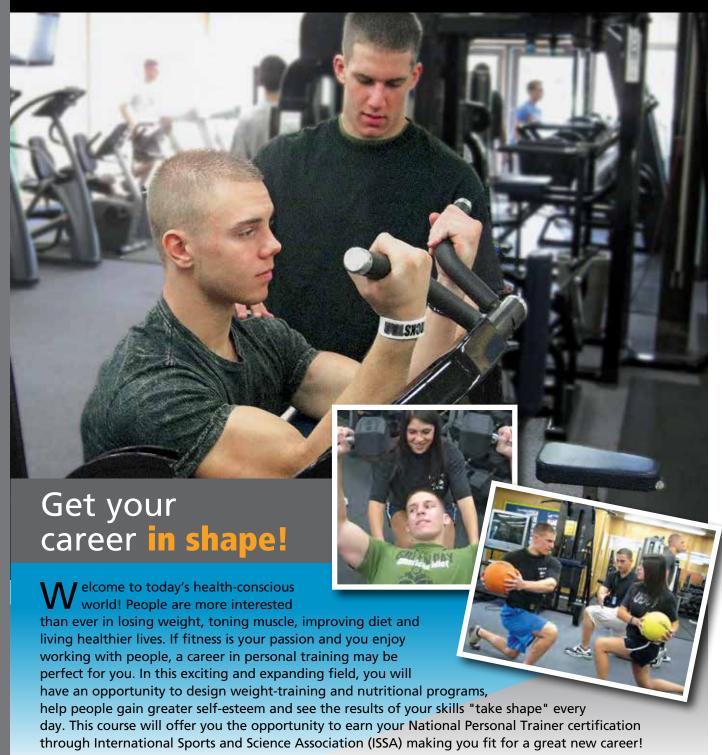
Quote from program graduate -

"You learn how it will be in the real world."





CERTIFIED PERSONAL TRAINER



Advanced college/trade school credit is available to qualifying students from the following institutions:









COURSE TITLE: CERTIFIED PERSONAL TRAINER

COURSE DESCRIPTION

This physical course includes anatomy, kinesiology, injury prevention, supplementation and nutrition, and all aspects of cardio and strength training and more. A world-renowned staff of researchers, scientists, sports medicine specialists and world champion athletes created the certification program that this course follows. The course is specifically designed to bridge the gap between clinical exercise, related course work and the practical application of sound health and fitness programming. Students will have an opportunity to earn a nationally-recognized certification from the International Sports Sciences Association (ISSA) upon successful completion of the course.

The second year will infuse the latest technologies from the healthcare and fitness industries into the Certified Personal Trainer curriculum. Students then have the opportunity to provide a supervised fitness program designed around a medical condition. Students will have the opportunity to earn a certification in Fitness/Exercise Therapy from the International Sports Sciences Association upon successful completion of the second year of this course.

COURSE CONTENT – First Year

Scientific Foundations of Physical Activity and Fitness Nutrition, Body Composition and Weight Management

Components of Fitness Special Populations Exercise Prescription

Exercise Programming Considerations

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Associate Degree Bachelor Degree

CAREER OPPORTUNITIES

Certified Personal Trainer Sports Team Conditioner Exercise Instructor Physical Therapy Private Health Club Strength Coach Fitness and Exercise Therapist

SUGGESTED SUPPORTIVE COURSES

Health, Living Environment

ADDITIONAL INFORMATION

COURSE CONTENT – Second Year

Post-Rehab Orthopedic Exercise
Therapeutic Flexibility
Stress Management
Avoiding Injury Recurrence
Drug Interaction with Exercise
Sports Medicine and Health Care
Achieving Maximum Insurance Reimbursement

Health Science

- Introduction to Personal Training (ICC)
- Certified Personal Trainer (BTC)
- Clinical Medical Assisting (MTC, WTC)
- Dental Chairside Assisting (BTC)
- Nurse Assisting (MTC, WTC)
- Physical Therapy Aide (BTC)
- Practical Nursing (BTC)







CLINICAL MEDICAL ASSISTING



mployment opportunities for medical assistants are growing fast. Prospects are exceptionally bright for those with formal training and certification. This course encompasses the study of anatomy and physiology, medical terminology, clinical and laboratory procedures, as well as medical law and ethics. A local clinical internship is required in this program and you also have the opportunity to attain the Certified Health Professionals (CHP) and CPR/BLS certifications.

Advanced college/trade school credit is available to qualifying students from the following institutions:







COURSE TITLE: CLINICAL MEDICAL ASSISTING

COURSE DESCRIPTION

This course is designed to provide basic training in medical assisting skills such as: phlebotomy, EKG, medical terminology, first aid and CPR. Successful completion enables students to become additionally certified. Emphasis is placed on preparing students for work in the health care industry. It provides fundamental theories and principles needed by all health care providers in the legal aspects of the industry, as well as professional behavior skills. Safety is emphasized throughout the course.

Students who successfully complete Clinical Medical Assisting and Nurse Assisting courses may be eligible for Patient Care Technician certification.

COURSE CONTENT

First Aid/CPR/AED Basic Administrative Duties Assisting with Exams Medical History Taking Assisting with Minor Surgery Phlebotomy Lab Techniques Principles of Pharmacy Vital Signs Patient Education Electrocardiogram Medical Terminology Medical Law and Ethics **Patient Preparations** Career Development Standard Precautions Collection and Preparation of Lab Professionalism Specimens Anatomy and Physiology Clinical and Diagnostic Procedures

Physical Measurements Sterilization Techniques

EDUCATIONAL OPPORTUNITIES

There are over 80 allied health professions, including Practical Nurse (PN) and Registered Nurse (RN), offered by post-secondary vocational schools, Bachelor schools, upper division medical schools and community or junior colleges.

CAREER OPPORTUNITIES

Hospital Admissions Departments
Hospital Radiology Departments
Skilled Nursing Facilities
Psychiatric Institutions
Private Medical Offices
Hospital Patient Care Departments
Patient Care Departments
Private Departments
Private Departments
Hospital Patient Care Departments
Private Departments
Private Laboratories
Medical Clinics
Departments

SUGGESTED SUPPORTIVE COURSES

Algebra, Living Environment

Students enrolling in this program are expected to show proficiency in math and science by scoring a minimum of 75% on the Algebra regents and a minimum of 75% on the Living Environment regents.



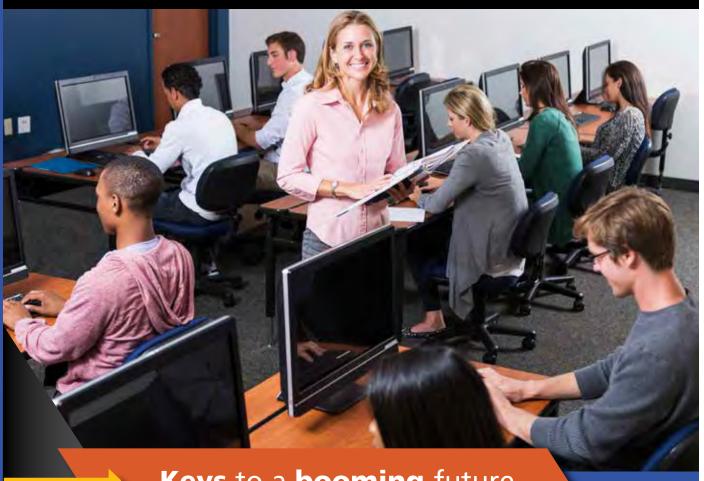
ADDITIONAL INFORMATION

COSTS	Materials/uniforms \$150; workbook \$100; Physical exam required: CHP exam \$140; EKG exam \$160; Phlebotomy exam \$160; all fees are approximate
LENGTH OF COURSE	1 year
LOCATIONS	Edward J. Milliken Technical Center Harry B. Ward Technical Center Supervised clinical experience in a work setting
CTE/ACADEMIC CREDIT	Please see chart on pages 4 and 5 for updated details
INDUSTRY CERTIFICATIONS	Certification in Clinical Medical Assisting through Certified Health Professionals (CHP) and optional certification in Phlebotomy, EKG, Basic Life Support





COMPUTER SCIENCE AND **APPLICATION DEVELOPMENT**



Keys to a **booming** future.

obs in computer science and application development are among the highest paid and most in-demand in today's economy. Computing drives innovation in science, engineering, business, entertainment, and education. A solid foundation in computer science will provide you with the problemsolving skills and logical thinking that will give you a competitive advantage in your career, whatever field you choose. Mastering the language of computing can provide you with a critical advantage in the job market. Whether you want to be a scientist, technician, or engineer, or want to develop the next "killer app," here's your opportunity to step into one of today's hottest fields.

Advanced college/trade school credit is available to qualifying students from the following institutions:













COURSE TITLE: COMPUTER SCIENCE AND APPLICATION DEVELOPMENT

COURSE DESCRIPTION

Students will be exposed to a diverse set of computational thinking concepts, fundamentals and tools, allowing them to gain understanding and build confidence and to develop and evaluate computing systems and software. Students use the JavaTM computer programming language to design and develop computer software and to implement their designs into practice. The course utilizes industry-standard tools such as JavaTM programming language, integrated development environments, XML and MS-OfficeTM. Students collaborate to create original solutions to problems and challenges of their own choosing by designing and implementing user interfaces, developing processing logic, and utilizing advanced data structures. Related student experiences include app development, data visualization, cybersecurity and simulation. This program presents a curriculum for preparing students for success on both the College Board AP Computer Science A exam and the Oracle Certified Associate (OCA) JavaTM SE Programmer I certification exam.

EDUCATIONAL OPPORTUNITIES

Eligible for the AP Computer Science A examination Associate Degree Bachelor Degree

REQUIRED COURSE

Students enrolling in this program are expected to show proficiency in math by scoring a minimum of 80% on the Algebra II Regents examination.

SUGGESTED SUPPORTIVE COURSES

Trigonometry, Physics

CAREER OPPORTUNITIES

Software Engineer
Website Developer
Mobile App Developer
Systems Analyst
Video Game Design and Development

Data Analyst
Database Administrator
Management Info Systems
Information Technology Specialist

ADDITIONAL INFORMATION

COSTS	Additional fees of approximately \$300 may be incurred
LENGTH OF COURSE	1 year
LOCATION	Gary D. Bixhorn Technical Center
CTE/ACADEMIC CREDIT	Please see chart on pages 4 and 5 for updated details
INDUSTRY CERTIFICATIONS	Oracle Java™ SE Programmer I, AP Computer Science A

Quote from program graduate –"Interesting and informative experience."

Quote from program graduate -

"It was fun and very helpful towards my end goal."

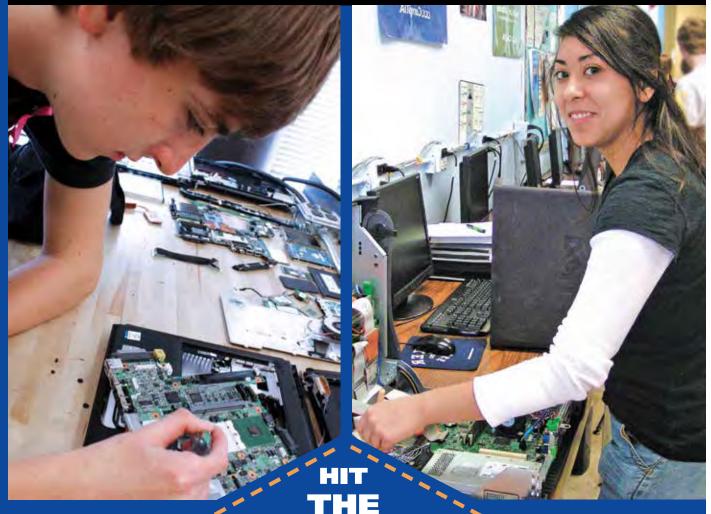
Manufacturing Technology

- Welding/Metal Fabrication (MTC)
- Computer Science and App Development (BTC)
- Computer Repair and Networking (BTC)
- Introduction to Welding (ICC)





COMPUTER REPAIR AND NETWORKING



TECHNICAL HIGHWAY!

opportunities every day. The proliferation of computer systems in the workplace has created a huge demand for people who can set up, repair, and maintain computers and their technological components. This course offers you the opportunity to achieve A+ certification, preparing you to enter the workforce! Come and explore all that our dynamic Computer Repair and Networking Program has to offer.

Advanced college/trade school credit is available to qualifying students from the following institutions:











COURSE TITLE: COMPUTER REPAIR AND NETWORKING

COURSE DESCRIPTION

This combined course is designed to prepare students with practical experiences and related theory leading to an entry-level position as a Computer Repair Technician. Students will learn how to use test equipment and software to troubleshoot and correct common personal computer problems. Students will receive the necessary instruction to prepare for the A+ Certification exam at the completion of Year 1. The A+ Certification is recognized industry-wide and represents six months of work-related experience. This course is also designed to give students core knowledge of information systems, development and project management. If students return for the second year of the program, they will prepare for the Network+ Certification.

COURSE CONTENT-Year 1

Network Cabling Video Displays **Basic Electricity Customer Service** Multimedia Hardware **Digital Electronics** Electronic Circuit Troubleshooting Preventive Maintenance Operating Systems Microprocessor Fundamentals System Boards **VR** Headsets Input/Output Devices Computer Hardware 3D Printers Hardware/Software Troubleshooting Data Storage **Cloud Computers Data Communications Printer Servicing**

COURSE CONTENT-Year 2

Advanced PC Hardware Advanced Networking Low Voltage Local Area Networks Routers and Switches

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Two-Year Technical College Associate Degree or Certificate

CAREER OPPORTUNITIES

Computer Repair Technician Bench Tester Network Cable Technician Technical Representative Related Retail and Sales Positions Security and SMCA Home Technician Low Voltage Technician

Manufacturing Technology

Welding/Metal Fabrication (MTC)

Computer Science and App

Introduction to Welding (ICC)

Development (BTC)
• Computer Repair and

Networking(BTC)

SUGGESTED SUPPORTIVE COURSES

Algebra, English

Students enrolling in this program are expected to show proficiency in math and Science by scoring a minimum of 75% on the Algebra Regents and a minimum of 75% on a Science Regents.

ADDITIONAL INFORMATION

OSHA-30



Network +; ETA Electronics Technician



COSMETOLOGY



ADD STYLE to your career! Enter the dynamic field of cosmetology at The Academy and gain hands-on experience in hairstyling, hair coloring, skin care, make-up, chemical texturizing, and nail technology. Your training will prepare you to take the New York State Cosmetology Examination to become a licensed cosmetologist. You will also learn what it takes to run a successful business!

Advanced college/trade school credit is available to qualifying students from the following institutions:





COURSE TITLE: COSMETOLOGY

COURSE DESCRIPTION

Instruction is provided along with hands-on experience in hair shaping, styling and chemical services, including hair coloring, permanent waving, body waves and chemical relaxing. Encompassed within the curriculum are treatments of the hair and scalp, facials, all aspects of make-up, nail care and artificial nails. The course also teaches the business and science-related aspects of cosmetology and salon management. A cosmetology license qualifies graduates to work with hair, skin and nails, as well as allows specialization in any area of cosmetology. This license will unlock countless doors within the beauty industry. Students who successfully complete this 1,000 hour course over two years will be eligible to sit for the New York State Board Licensing Exam.

COURSE CONTENT

Care of Hair and Scalp
Hair Cutting Techniques and Shaping
Hair Styling and Thermal Curling
Braiding and Hair Extensions
Chemical Relaxing and Permanent Waving
Hair Coloring and Hair Lightening

Wigs, Hair Pieces and Extensions Skin Care and Make-Up Application Manicuring and Artificial Nails Design Pedicure and Paraffin Treatments Salon Management and Salon Business Related Theory

CAREER OPPORTUNITIES (licensed):

Natural Hair Stylist Chemical Texturing Specialist Haircutting Specialist Hair Colorist

Platform Artist
Salon Manager/Owner
Esthetician (Skin Care Specialist)
Make-up Artist/Theatre. TV and Fashion

Instructor for Professional Products

Desairology
Nail Technician, Pedicurist
Certified Microblade Technician

Instructor – Private or Public School

Eyelash Technician Hair Extension Specialist Laser Technician

Permanent Make-Up Artist

CAREER OPPORTUNITIES (not requiring a license):

Beauty Supply Sales Manager/Sales Clerk Receptionist Cosmetic Sales Social Media Influencer Retail Consultant Beauty Columnist Manufacturer's Repr

Manufacturer's Representative Beauty Public Relations

Quote from program graduate –

"It was life changing and helped me find my passion in life."

SUGGESTED SUPPORTIVE COURSES

Business, English, Living Environment

ADDITIONAL INFORMATION

Human Services/ Appearance Enhancement

- Appearance Enhancement Exploration (IAC)
- Barbering (BTC)
- Cosmetology (ICC, MTC, WTC)
- Introduction to Appearance Enhancement (ICC)





CULINARY ARTS/RESTAURANT OPERATIONS MANAGEMENT



Discover a **recipe** for **success**!

earn the secrets of the great chefs! In this course,
you'll gain foundational cooking skills and have
the potential to earn ServSafe®, ProStart® and ACF
Secondary Graduate professional certifications. Learn
what it takes to succeed as a chef for a restauranteur
in this exciting, high-profile industry. Get your career
cookin' today in the Culinary Arts/Restaurant Operations
Management program.

Advanced college/trade school credit is available to qualifying students from the following institutions:



















COURSE TITLE: CULINARY ARTS/RESTAURANT OPERATIONS MANAGEMENT

COURSE DESCRIPTION

Our program begins with baking and pastry arts and moves into complete food preparation and management techniques. Students gain an understanding of baking and cake decorating, nutrition, menu planning, catering, dining food service, food production, as well as safety and sanitation codes. Second year students are prepared to take the National Restaurant ServSafe® test. The program has the accreditation of the American Culinary Federation (ACF), which provides students with the opportunity to earn a Certified Fundamentals Cook® (CFC®). The program is also associated with the New York State Restaurant Association (NYSRA) Educational Foundation ProStart® Program, which provides students with work experience necessary to succeed in the workplace.

COURSE CONTENT

Professional Food Preparation and Service
Preventative Safety
Tools and Equipment
Weights and Measures
Menu Planning

Health Regulations and Codes
Cooking Methods and Techniques
Cost Control and Purchasing
Baking
Pastry Skills

Menu Planning Pastry Skills
Buffets and Banquets Recipe Conversions
Food Presentation/Styling Employability Skills
Time Management Nutrition

Table Service Food and Cultures

Customer Service Skills

Catering

Regional and Ethnic Cooking

Ice Carving

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Bachelor Degree
Associate Degree or Certificate Masters Degree

CAREER OPPORTUNITIES

Institutional Food Service Corporate Theme Franchises
Corporate Catering Hotels and Tourist Destinations

Personal Chef Private Restaurants
Airline, Railroad and Cruise Lines Fast Food Restaurants

Restaurant Suppliers and Wholesalers Supermarkets (deli, bakery, meat and seafood)

SUGGESTED SUPPORTIVE COURSES

Algebra, Written and Verbal Communication Skills

ADDITIONAL INFORMATION

approximately \$40

LENGTH OF COURSE......2 years

LOCATIONS Edward J. Milliken Technical Center

Harry B. Ward Technical Center

CTE/ACADEMIC CREDITPlease see chart on pages 4 and 5 for updated details

INDUSTRY CERTIFICATIONS......American Culinary Federation (ACF), Certified Fundamentals Cook® (CFC®)

ServSafe®, ProStart®, Suffolk County Food Handler, Certified Fundamentals

Quote from program graduate -

"I learned new skills in the field I'd like to go into."

Pastry Cook® (CFPC®)

Hospitality and Tourism

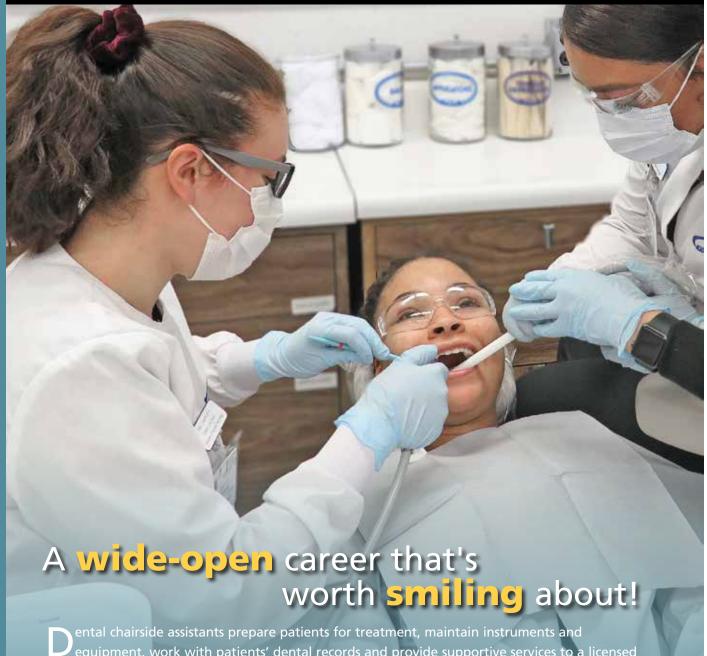
- Culinary Arts/Restaurant Operations Management (MTC, WTC)
- Introduction to Cooking (ICC)
- Food Preparation Service (ICC, WTC, BTC)
- Introduction to Baking (ICC)
- Culinary Exploration (IAC)







DENTAL CHAIRSIDE ASSISTING



ental chairside assistants prepare patients for treatment, maintain instruments and equipment, work with patients' dental records and provide supportive services to a licensed dentist (four-handed dentistry). Employment in this field is growing, and opportunities are expected to be plentiful. A local clinical internship is required in this program which will start you on your way to a smart new career!

Advanced college/trade school credit is available to qualifying students from the following institution:





COURSE TITLE: **DENTAL CHAIRSIDE ASSISTING**

COURSE DESCRIPTION

Students will learn how to work chairside with the dentist, prepare dental materials, perform basic business procedures, and provide practical experience in radiology and four-handed dentistry. Students learn in a simulated environment equipped with the most current equipment and software in a setting where skills are taught with a strong emphasis on patient care and business application. Students gain experience through clinical practice in the field. This program will prepare students for a course of study in higher education for the New York State Dental Assisting Licensing Program.

COURSE CONTENT

Introduction to Dental Assisting Personal Health and Grooming

Pre-Clinical Sciences Chairside Procedures
Basic Laboratory Skills Applied Psychology

First Aid and Emergency Treatment Prevention and Control in Dental Health

General Office and Patient Routine
Basic Dental Sciences
Instrument Care

Expanded Functions
Dental Specialties
Office Management Skills

Film Exposure X-Ray Processing

Practice Administration X-Ray Mounting and Digital Technology

EDUCATIONAL OPPORTUNITIES

Associate Degree Bachelor Degree

Doctoral Degree (Dentistry)

CAREER OPPORTUNITIES

General Dentist Oral Maxillofacial Surgery
Orthodontics Pediatric Dentistry
Periodontics Endodontics
Proof by January Company

Prosthodontics Dental Insurance Company

Private Practice Group Practices
Federal, State and Local Agencies
Dental Supply Company Dental Public Health
Certified Dental Assistant Dental Lab Technician
Registered Dental Hygienist

SUGGESTED SUPPORTIVE COURSES

Anatomy

Basic Computer Concepts Chemistry, Living Environment

ADDITIONAL INFORMATION

LENGTH OF COURSE......1 year

LOCATION Gary D. Bixhorn Technical Center

CTE/ACADEMIC CREDITPlease see chart on pages 4 and 5 for updated details

INDUSTRY CERTIFICATIONBasic Life Support, Narcan

Health Science

- Introduction to Personal Training (ICC)
- Certified Personal Trainer (BTC)
- Clinical Medical Assisting (MTC, WTC)
- Dental Chairside Assisting (BTC)
- Nurse Assisting (MTC, WTC)
- Physical Therapy Aide (BTC)
- Practical Nursing (BTC)

"I would say it was not only beneficial to my future but it allowed me to learn valuable skills."

Quote from program graduate -





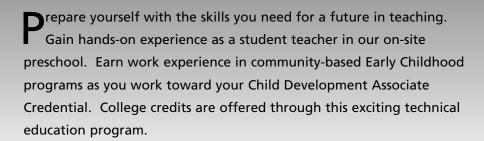


EARLY CHILDHOOD EDUCATION



Find **big** rewards in a **small** world.









Advanced college/trade school credit is available to qualifying students from the following institutions:









COURSE TITLE: EARLY CHILDHOOD EDUCATION

COURSE DESCRIPTION

This course is designed to prepare students for careers as teachers or child care providers in early childhood education. The study of child development is included by direct hands-on work experience with children in our on-site preschool.

A second year option is available which prepares students to work toward the Child Development Associate (CDA), a nationally recognized credential that will qualify candidates to meet all state licensing requirements to work as a child care professional in any early childhood program in the United States. Students in the second year program participate in community-based internships to explore varied educational settings and student groups.

COURSE CONTENT – Year 1

Career Planning and Preparation Observation and Assessment Child Development Principles and Theories Understanding Children from ages 2–5 **Guidance Techniques** Creating a Safe and Healthful Environment Curriculum Planning Learning Experiences for Children Guiding Children with Special Needs

CLINICAL LAB PRACTICE - Year 1

Students participate as teachers-in-training in an on-site preschool laboratory, working with children 3 to 5 years old. Students work in teaching teams with a rotation of job assignments and positions.

COURSE CONTENT – Year 2

Community-Based Work Experience Classroom Management and Supervision Program Management Parent/Teacher/Community Relations First Aid/Pediatric CPR Certification CDA Credential Preparation

CLINICAL LAB PRACTICE - Year 2

Students serve in the lead teacher role in the on-site preschool laboratory, as well as participating in communitybased field placements in their choice of settings including infant/toddler or preschool, daycare, Head Start and special education preschool.

EDUCATIONAL OPPORTUNITIES

Associate Degree Bachelor Degree

CAREER OPPORTUNITIES

Nursery Schools Recreation Facilities Elementary Schools Group Day Care Centers **Special Education Facilities** Family Home Day Care Provider Community Service Agencies Youth Centers



SUGGESTED SUPPORTIVE COURSES

Human Development, Food and Nutrition, Parenting, and Child Psychology

ADDITIONAL INFORMATION

COSTS First year: Smock \$25; portfolio box \$15; notebook \$5; misc. craft supplies \$5; Pediatric CPR/ AED and First Aid certification \$25 (CPR certification valid for two years)

All fees are approximate Second year:

Pediatric CPR/AED and First Aid certification \$25; CDA book \$30 (CDA book includes application packet/shipping and handling); CDA certification \$425 (optional)

All fees are approximate

LENGTH OF COURSE...... 1 or 2 years

LOCATIONS Edward J. Milliken Technical Center

Harry B. Ward Technical Center

CTE/ACADEMIC CREDIT Please see chart on pages 4 and 5 for updated details

INDUSTRY CERTIFICATION Child Development Associate (CDA)

Pediatric CPR/AED and First Aid





ELECTRICAL TRADE AND ALTERNATIVE ENERGY



t's an electrified world! From homes to sports stadiums to skyscrapers, we all depend on electricians to build and maintain the power systems that make modern life possible. This fast-paced program covers construction-based electrical concepts plus the newest means of generating energy including solar, wind, and geothermal technologies. So "get current" with the leading-edge skills to succeed in this evolving and well paying field!

Advanced college/trade school credit is available to qualifying students from the following institutions:









COURSE TITLE: ELECTRICAL TRADE AND ALTERNATIVE ENERGY

COURSE DESCRIPTION

This two-year program is a combination of hands-on skill development and technical training in order to prepare students for entry level employment or higher in the electrical trade. Students gain practice in traditional wiring methods and blueprint reading, as well as learn the latest renewable energy concepts including solar, wind, and geothermal technologies.

Students will take the OSHA-10 course in their first year of study with the goal of obtaining the OSHA-10 card. Second-year students will take the OSHA-30 course as well.

COURSE CONTENT

Series and Parallel Circuits

Ohm's Law/Power Law

Electrical Codes

Alternating Current Theory

Residential Service Installations

Basic Troubleshooting Techniques

Basic Electrical Measurements

Raceways

Trade Related Technical Math Motor Control Wiring Residential/Commercial Wiring Methods Alternative Energy Sources

EDUCATIONAL OPPORTUNITIES

Associate Degree

CAREER OPPORTUNITIES

Electrician's Helper Cable System Technician
LIRR/MTA Entry-Level Apprenticeships Geothermal Technician
IBEW Apprenticeships Wind Turbine Service Technician

Building Electrical Maintenance Assistant Entrepreneurship

Electrical Utility Apprenticeships

Quote from program graduate –

"Awesome experience in my life with a lot of learning."

CAREER OPPORTUNITIES FOLLOWING ADDITIONAL COURSEWORK

Electrician Solar Energy Manager
Energy Patrofitting Specialist Data and Telecommunications

Energy Retrofitting Specialist

Energy Engineer

Solar Photovoltaic Installer

Data and Telecommunications Technician
Electrical Power Line Installer/Repairer

SUGGESTED SUPPORTIVE COURSES

Algebra

Students enrolling in this program are expected to show proficiency in math and science by scoring a minimum of 80% on the Algebra Regents and a minimum of 75% on the Living Environment Regents.

ADDITIONAL INFORMATION

COSTS	Tools approximately \$250; approved footwear approximately \$35
LENGTH OF COURSE	2 years
LOCATIONS	Gary D. Bixhorn Technical Center, Edward J. Milliken Technical Center, and Harry B. Ward Technical Center
CTE/ACADEMIC CREDIT	Please see chart on pages 4 and 5 for updated details
INDUSTRY CERTIFICATION	
	National Registry OSHA-10, OSHA-30







EMERGENCY MEDICAL TECHNICIAN



Making a Vital Difference in the Lives of Others

o you have an interest in helping others who are sick or injured? Do you want to make a difference and be an important part of an emergency team? It is the first step on a pathway to a career as a paramedic or a variety of other careers in health care.

With more than 2.8 million people on Long Island and upwards of 100 separate fire and EMS agencies across Suffolk County alone, it is readily apparent why this program is so vital. If you have a calling to help those in need, this is the program for you.

Advanced college/trade school credit is available to qualifying students from the following institutions:

COURSE TITLE: EMERGENCY MEDICAL TECHNICIAN

COURSE DESCRIPTION

Emergency Medical Technicians provide out of hospital emergency medical care and transportation for critical and emergent patients who access the emergency medical services (EMS) system. EMTs have the basic knowledge and skills necessary to stabilize and safely transport patients ranging from non-emergency and routine medical transports to life threatening emergencies.

These technicians are skilled in the provision of basic life support for the many illnesses and accidents that require emergency medical treatment prior to arrival in a hospital emergency department. EMTs are trained in patient immobilization and packaging procedures needed to prevent further injury and to provide safe transport to an appropriate medical facility

This is a program designed to prepare students for the NYS EMT certification while they explore a wide range of careers in the health care field. Students will receive technical as well as hands-on training in emergency medicine. Students will complete internship hours with local rescue squads.

COURSE CONTENT

Patient Assessment
General Pharmacology
Airway Management
Shock and Resuscitation
Medical Assessment
Traumatic Injuries
EMS Operations and Incident Management
Medical Legal and Ethical Issues

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Two Year Technical College Associate Degree or Certificate

SUGGESTED SUPPORTIVE COURSES

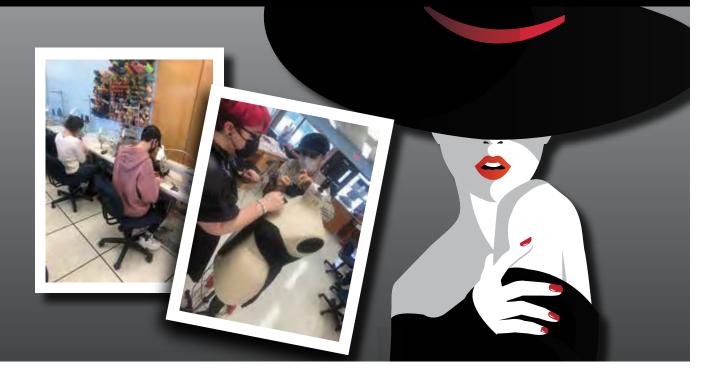
Biology, Living Environment, Regents Algebra, Chemistry (completed or taken while enrolled

ADDITIONAL INFORMATION

COSTS	TBD
LENGTH OF COURSE	TBD
LOCATION	TBD
CTE/ACADEMIC CREDIT	TBD
INDUSTRY CERTIFICATION	American Heart Association Basic Life Support Certification, CPR, AED/ NYS Department
	of Health EMT-B Certification/NYS Certified First Responder
TECHNICAL ASSESSMENT (TBD)	New York State EMT-B Certification Exam (Tentative)



FASHION MERCHANDISING AND DESIGN



MAKE EVERY DAY A RUNWAY!

ere's your chance to get an insider's view of the fashion industry, from designing and creating your own clothes to buying and promoting fashion related products. Learn how to forecast fashion trends and find out what it takes to be a successful designer, buyer, visual merchandiser, or stylist. Visit the heart of Manhattan's garment district and explore the many different "fashion avenues" that this exciting field has to offer!



Advanced college/trade school credit is available to qualifying students from the following institutions:









COURSE TITLE: FASHION MERCHANDISING AND DESIGN

COURSE DESCRIPTION

This course provides skills and experience in retail operations, merchandising display and apparel design. Students cut, sew and design their own garments, demonstrate the forecasting of fashion, visually create a fashion display, illustrate sample garments for their portfolio, perform basic business procedures needed for any retail operation, and work cooperatively as a team member to run a successful retail store.

COURSE CONTENT

APPAREL DESIGN

Design Theory: Design Principles, Fashion History, Forecast Analysis, Figure Study, Illustration, Rendering/Presentation, Design Garment Design: Market Study, Apparel Quality/Cost Analysis, Pattern Design, Sewing Techniques and Construction, Draping Individual Projects: Three or More Original Designs (casual, day wear, evening)

Fashion Production: Spring Fashion Showcase of Student Project Designs and Local Retailer/Boutique Selections

RETAIL OPERATIONS

Retail Store Organization: Merchandising, Finance and Control, Operations and Promotional Division Responsibilities Operations Division: Store Image/Market, Customer Service, Financial Controls, Product Inventory, Personnel, Vendor Relations, Promotion, Layout/ Display and Housekeeping/Security

Customer Service: Profile/Market Segmentation, Merchandising Objectives, Service Policies, Sales Strategies, Inventory, Receipts Control

Spare Change: In-House Retail Boutique Providing Practical Exploration of Fashion Merchandising Curriculum

VISUAL MERCHANDISING

Display Design: Traffic Analysis, Market Impact, Calendar/Season, Theme, Composition, Floor Plans and Spec Rendering **Display Techniques:** Realistic, European and Exaggerated (lay-down, pin-up, and flying)

Display Fixtures: Free Standing, Shadow Box, T-Walls, Structural Columns, Fascia, Display Counters, Platform, Shell Form, Risers and Build-ups

Planning: Schedule, Physical Requirements, Tools and Supplies, Lighting Equipment and Reference Materials

EDUCATIONAL OPPORTUNITIES

Advanced College Standing

Associate Degree in Marketing, Retail Business Management Bachelor Degree

CAREER OPPORTUNITIES

Sales Associate Pattern Maker
Management Trainee Visual Merchandiser
Publicity Assistant Buyer
Fashion Coordinator Seamstress
Display Designer Fashion Stylist
Fashion Designer Fashion Teacher

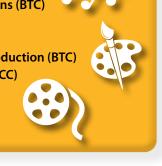
Quotes from program graduates –

"I learned more about, and feel more confident in, my career choice." "Challenging but career oriented."

ADDITIONAL INFORMATION

Arts, A/V Technology and Communications

- Art, Design and Visual Communications (BTC)
- Audio Production (MTC, WTC)
- Professional Photography (BTC)
- Television, Video, and Digital Film Production (BTC)
- Computer Graphic Arts Technology (ICC)
- Digital Media Production (ICC)
- Fashion Merchandising and Design (BTC)







HEATING, VENTILATION AND AIR CONDITIONING



Fire & Ice!

usinesses, industries and homes all use the services of HVAC technicians. Train for any one of 17 career paths including cooling and heating, control systems and more. You will have an opportunity to earn national licensing and certification in refrigerant handling from the EPA as well as gas and oil heat servicing certifications from NATE and NORA. Students who qualify may participate in factory-sponsored training by a major HVAC local supplier. Qualifying students may also receive reduced tuition rates and 300 hours of training at a local college.

Advanced college/trade school credit is available to qualifying students from the following institutions:















COURSE TITLE: HEATING, VENTILATION AND AIR CONDITIONING (HVAC)

COURSE DESCRIPTION

Our program includes the installation, service and repair of air conditioning, cooling, heat pump systems and electrical theory and service. An integral part of this program involves green technologies including geothermal and solar hot water heating, indoor air quality and HEPA filtration, as well as air sealing techniques. Students are prepared to take the EPA Certification Test for the handling of refrigerants.

Students will take the OSHA-10 course in their first year of study with the goal of obtaining the OSHA-10 card. Second-year students will take the OSHA-30 course as well.

COURSE CONTENT

Residential Air Conditioning Electrical Theory
Marketing Indoor Air Quality

Cooling and Heat Pump Systems Freezers and Freezing Systems

Controls, Circuits and Instruments Service Procedures and Troubleshooting

Efficiency Rating Air and Duct Sealing
Commercial Refrigeration Alternative Energy
Ice Machines Energy Efficiency

Air Conditioning Systems

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Two Year Technical College Associate Degree or Certificate

CAREER OPPORTUNITIES

Service Technician Heating and Air Conditioning
Service Manager Mechanic/Installer
Installer's Helper Manufacturer's Representative

Parts Manager Salesperson

Small Business Owner/Operator Labor Union Apprentice Air Quality Control Specialist

SUGGESTED SUPPORTIVE COURSES

Architecture and Construction

- Heating, Ventilation and Air Conditioning (HVAC) (BTC, MTC, WTC)
- Introduction to HVAC (ICC)
- Carpentry, Residential Construction and Home Improvement (BTC)
- Facilities Maintenance (ICC)
- Plumbing and Heating (BTC)
- Electrical Trade and Alternative Energy (BTC, MTC, WTC)



- Carpentry (ICC, WTC, Southampton HS)
- Carpentry Exploration (IAC)

ADDITIONAL INFORMATION

Algebra, Science

COSTSTools and equipment approximately \$300

LENGTH OF COURSE...... 1 or 2 years

LOCATIONS Gary D. Bixhorn Technical Center

Edward J. Milliken Technical Center Harry B. Ward Technical Center

CTE/ACADEMIC CREDITPlease see chart on pages 4 and 5 for updated details

INDUSTRY CERTIFICATIONEnvironmental Protection Agency (EPA) Clean Air Section 608 Certification

National Oil Heat Research Alliance (NORA), North American Technical Excellence (NATE®),

OSHA-10, OSHA-30

Quote from program graduate -

"I learned a trade that could help me secure a well-paying job in the future."





LAW ENFORCEMENT



Advanced college/trade school credit is available to qualifying students from the following institutions:

police recruit. Eligible students may attain New York State Security Guard certification.











COURSE TITLE: LAW ENFORCEMENT

COURSE DESCRIPTION

This is a broad-based program for students with an interest in criminal justice, law enforcement, public safety and other related legal careers. The program includes the study of civil and criminal law, providing a strong foundation for entry into the security field or for advanced training at a police academy or college. As a New York State Approved Security Guard school, students who qualify are provided an opportunity to pass the Security Guard certification exam, as well as the International Federation of Protection Officers (IFPO) exam. Students will also receive national telecommunicator (911) training. The IFPO certification is nationally recognized and is offered in the second year of the program, which also includes forensics and crime scene investigations.

COURSE CONTENT – First Year

Introduction to Criminal Justice Introduction to Law Introduction to Corrections Government Structure Physical Security Systems Patrol Techniques Code of Conduct/Ethics **Emergency Planning** Community/Public Relations Juvenile Justice System Personal Protective Equipment

EDUCATIONAL OPPORTUNITIES

Associate Degree Bachelor Degree

Weapons Safety

COURSE CONTENT - Second Year

Court Systems Risk Management Principles Crime Scene Procedures Investigative Techniques Defensive Tactics Substance Abuse **Homeland Security** 911 Emergency Systems Forensics Internship Cyber Security

Quote from program graduate -

"The Academy opened up a lot of opportunities for me and made me more confident in what I want to do after high school."

Police Academy

CAREER OPPORTUNITIES

Police Science Court System Police Officer Security Officer Police Dispatcher Fire Services Paralegal/Pre-Law Corporate Security Sheriff's Department Probation/Parole **Emergency Complaint Operator**

Child Protective Services

Corrections Forensic Science **Executive Protection**

Public Safety Dispatcher Military/Military Police Federal Law Enforcement

Law, Public Safety, **Corrections and Security**

• Law Enforcement (BTC, MTC, WTC)



ADDITIONAL INFORMATION

LENGTH OF COURSE......1 or 2 years LOCATIONS Gary D. Bixhorn Technical Center Edward J. Milliken Technical Center Harry B. Ward Technical Center CTE/ACADEMIC CREDITPlease see chart on pages 4 and 5 for updated details INDUSTRY CERTIFICATIONS......International Federation of Protection Officers (IFPO) NYS Security Guard Basic Life Support





MARINE/MOTORSPORTS TECHNOLOGY

More horse-power to you!

o boats, quads or motorcycles rev your engine? Consider becoming a marine or motorsports technician. In this booming field, technicians are needed in specialty shops, repair facilities, marinas and dealerships. Engine and vehicle systems theory, vehicle maintenance, performance modifications, as well as factorysupported training through Yamaha **Motor Corporation** are featured in this course. Dyno tune your motorcycle, quad or boat engine for maximum performance and beat the competition!



Advanced college/trade school credit is available to qualifying students from the following institutions:









COURSE TITLE: MARINE/MOTORSPORTS TECHNOLOGY

COURSE DESCRIPTION

Instruction will introduce and reinforce core knowledge in engine systems, drive systems, electrical and electronics systems, fuel systems, fabrication and engine machining. Students will learn how things are built, how they work and how to approach a repair. Students will have the opportunity to utilize our engine dynamometers to reinforce theory and prove performance modifications. Graduates will leave with the knowledge required to enter a broad array of the motorsports trades, including automotive, marine, motorcycle and heavy equipment. Take advantage of our highly successful work study program and gain hands-on industry experience with senior technicians while you're still in high school.

COURSE CONTENT

Gasoline Engine Theory Troubleshooting Fuel Systems **Ignition Systems** Lubrication Systems Charging Systems Valve Train Systems Fabrication **Shop Procedures** Shrink Wrapping

Diesel Engine Theory Cylinder Boring and Honing

Fuel Injection Cooling Systems **Electrical Systems** Starting Systems **Drive Systems** Welding/Machining Equipment Maintenance

Winterization Procedures

Quote from program graduate -"Completely worth it. I learned more this year than anywhere else."

CAREER OPPORTUNITIES

Marine Technician Motorcycle Technician ATV Technician Machine Shop Assistant

Power Equipment Technician **Fabricator**

Welder's Assistant

INDUSTRY SUPPORT

Yamaha Motor Corporation Association of Marine Industries New York Marine Trades Association

EDUCATIONAL OPPORTUNITIES

Continuing Yamaha Module Training toward Master Technician Advanced College Standing Two-Year Technical College Associate Degree Graduates can immediately enroll in Yamaha Marine Service **Skills Training**

SUGGESTED SUPPORTIVE COURSES

Algebra

Transportation, Distribution and Logistics/CTE

- Auto Body Repair and Car Customizing (MTC, WTC)
- Automotive Technology (MTC, WTC)
- Aviation/Professional Pilot Training (BTC)
- Marine/Motorsports Technology (BTC)

ADDITIONAL INFORMATION

LENGTH OF COURSE......2 years LOCATIONGary D. Bixhorn Technical Center CTE/ACADEMIC CREDITPlease see chart on pages 4 and 5 for updated details INDUSTRY CERTIFICATIONS.......Yamaha Outboard Systems Snap-On® Multimeter







NURSE ASSISTING



Nurse Assisting: be part of a healthy outlook!

ealthcare is the single largest growth industry in the nation. The need for kind, caring and compassionate individuals throughout the industry is enormous. Take your first step toward attaining New York State Nurse Aide certification while learning about the many opportunities available. Right now there are many very healthy reasons to choose a career in nurse assisting.

Advanced college/trade school credit is available to qualifying students from the following institution:



COURSE TITLE: NURSE ASSISTING

COURSE DESCRIPTION

This course is designed to prepare the student to be employed as a Nurse Assistant. Basic aspects of health care include procedures used in the care of patients such as: bathing, positioning, moving, transferring and monitoring vital signs. A hands-on approach with a laboratory component as well as practical applications of theory are emphasized. Clinical affiliations with various health care institutions further enhance this approach. This course is an entry level program in the field of nursing. This course prepares students for New York State Nurse Aide Certification.

Students who successfully complete Nurse Assisting and Clinical Medical Assisting courses may be eligible for Patient Care Technician certification.

COURSE CONTENT

Nutrition Medical Terminology

Basic Nursing Procedures Legal and Ethical Responsibilities

Personal Health and Wellness Emergency Care

Communication Skills Human Growth and Development

Anatomy and Physiology Infection Control
Computer Applications Health Care Systems
Geriatric Care Careers in Health

Promotion of Safety Preparing for the World of Work
Vital Signs Qualities of the Health Care Worker

EDUCATIONAL OPPORTUNITIES

Practical Nurse (PN) Associate and Bachelor Degrees

Registered Nurse (RN) Masters Degree

CAREER OPPORTUNITIES

Nurse Assistant Home Care
Rehabilitation Aide Hospice
Recreation Assistant Hospital
Skilled Nursing Facilities Sub-Acute Care

Quote from program graduate -

"The time you spend here, you will learn a lot, and it will help you with your career."

SUGGESTED SUPPORTIVE COURSES

Algebra, Living Environment, Math

Students enrolling in this program are expected to show proficiency in math and science by scoring a minimum of 75% on the Algebra Regents and a minimum of 75% on the Living Environment Regents.

ADDITIONAL INFORMATION

COSTS	Uniforms \$70; workbook \$35; complete physical examination required; New York State Nurse Aide certification testing fee \$115, payable to New York State Commissioner of Health; all fees are approximate
LENGTH OF COURSE	1 year
LOCATIONS	Edward J. Milliken Technical Center, Harry B. Ward Technical Center
CTE/ACADEMIC CREDIT	Please see chart on pages 4 and 5 for updated details
INDUSTRY CERTIFICATION	New York State Nurse Aide, Basic Life Support, Automated External Defibrillator

Health Science

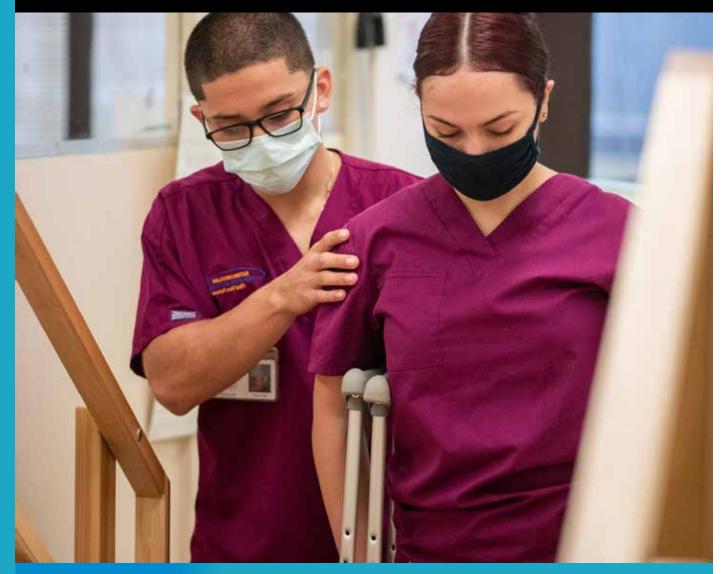
- Introduction to Personal Training (ICC)
- Certified Personal Trainer (BTC)
- Clinical Medical Assisting (MTC, WTC)
- Dental Chairside Assisting (BTC)
- Nurse Assisting (MTC, WTC)
- Physical Therapy Aide (BTC)
- Practical Nursing (BTC)







PHYSICAL THERAPY AIDE



A <u>healthy</u> industry you can count on.

hysical Therapy Aides are responsible for aiding the Physical Therapist with a variety of tasks. Physical Therapists work with patients to optimize mobility and help prevent and treat injuries and disabilities. A Physical Therapy Aide is responsible for ensuring that a patient's visit with the therapist is productive and runs smoothly. Physical Therapy Aides are part of a growth industry with a robust job outlook over the next decade.

Advanced college/trade school credit is available to qualifying students from the following institutions:





COURSE TITLE: PHYSICAL THERAPY AIDE

COURSE DESCRIPTION

Physical therapy is a growing part of the medical industry. Physical Therapy Aides are a crucial part of the rehabilitation team. They aid Physical Therapists in delivering quality care to patients by acting as a second pair of hands. Responsibilities of the Physical Therapy Aide include transporting patients from one therapy area to another, preparing and organizing the location for the patient's session, setting up any needed equipment, aiding with the patient's evaluation and treatment session, and fulfilling office and clerical duties. Students will learn theoretical concepts, practice skills and experience first-hand therapeutic intervention for patients in a clinical setting.

COURSE CONTENT

Patient/Client Populations
Anatomy and Physiology
Medical Terminology
Vital Signs
Range-of-Motion Exercises
Use of Canes, Crutches, Walkers, and other Assistive Devices
Stair Training

Hot Packs/Ice, Electrical Stimulation, Ultrasound and Kinesio Taping

Strengthening Exercises

Whirlpool Therapy–Use of Mechanical Lift Fitness, Nutrition and Weight Control Office Duties

Sport-Specific Therapy, Return-to-Play

Quote from program graduate -

"Being in this program has made me confirm within myself that I want to pursue physical therapy."

EDUCATIONAL OPPORTUNITIES

Associate Degree Bachelor Degree Masters Degree Doctorate of Physical Therapy

CAREER OPPORTUNITIES

Hospitals
Physical Therapy Offices
Schools for Children with Special Needs
Home Health Care Agencies
Nursing Homes
Assisted Living Facilities

Health Science

- Introduction to Personal Training (ICC)
- Certified Personal Trainer (BTC)
- Clinical Medical Assisting (MTC, WTC)
- Dental Chairside Assisting (BTC)
- Nurse Assisting (MTC, WTC)
- Physical Therapy Aide (BTC)
- Practical Nursing (BTC)

SUGGESTED SUPPORTIVE COURSES

Living Environment, Physics

ADDITIONAL INFORMATION

COSTS	Uniform approximately \$130; small fees for certifications in American Red
	Cross Adult & Pediatric AED, CPR and First Aid, American Red Cross Blood
	Borne pathogens, Narcan may apply; complete physical exam required
LENGTH OF COURSE	1 year
LOCATION	Gary D. Bixhorn Technical Center
CTE/ACADEMIC CREDIT	Please see chart on pages 4 and 5 for updated details
INDUSTRY CERTIFICATION	Multiple American Red Cross Certifications





PLUMBING



Make connections!

lumbers, pipefitters, and steamfitters constitute one of the largest groups among the construction

occupations. Approximately 55% work for independent contractors while others perform maintenance work for industrial, commercial, and government employers or are self-employed. Job opportunities are expected to be very good, especially for workers with welding experience, and salaries in this profession are among the highest in the construction trades. Students completing this program will earn a NYCOSH certificate of completion and may qualify to attain the credential upon successful completion of the exam.

Advanced college/trade school credit is available to qualifying students from the following institutions:











COURSE TITLE: PLUMBING

COURSE DESCRIPTION

This program is designed for students interested in installing, servicing and repairing of domestic sanitation systems, water heaters and home plumbing systems. Students will also receive training on the latest trade-related green technology, as well as efficient appliances, retrofitting to increase water efficiency, and resource conservation.

The program uses OSHA standards as the foundation for workplace safety instruction, and students have the opportunity to earn their OSHA-10 card.

COURSE CONTENT

Installation of water heaters and controls

Basic plumbing applications

Planning work and developing material lists from sketches or building plans, isometric drawings and orthographic views

Study of local and national plumbing codes and sanitary requirements

Cutting, bending, threading and joining pipes according to specification

Hydrostatic testing of assembled systems

Fixtures for domestic and commercial establishments

Soldering, solvent welding of PVC and ABS plastic drainage piping, cast iron soil pipe, yarning and caulking no hub cast iron

Math applied to plumbing and heating (trade math)
Installation of plumbing fixtures, drains, waste and vent lines
Planning and installation of natural gas and propane systems
Service and repair of domestic plumbing fixtures and
appliances

Safe handling use and maintenance of industry grade power tools and equipment

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Associate Degree or Certificate

CAREER OPPORTUNITIES

Master Plumber Manufacturer Representative Industrial Maintenance Mechanic Utility Installer Water Conservationist Plumbing Supply Clerk

SUGGESTED SUPPORTIVE COURSES

Algebra, Geometry, Physics, Technology

Bachelor Degree Two-Year Technical College

Geothermal Technician Water Technician Water Resource Specialist Plumber's Apprentice Pipe Fitter/Steam Fitter Oil Burner Technician

Quote from program graduate -

"Very interesting...best school experience."

ADDITIONAL INFORMATION

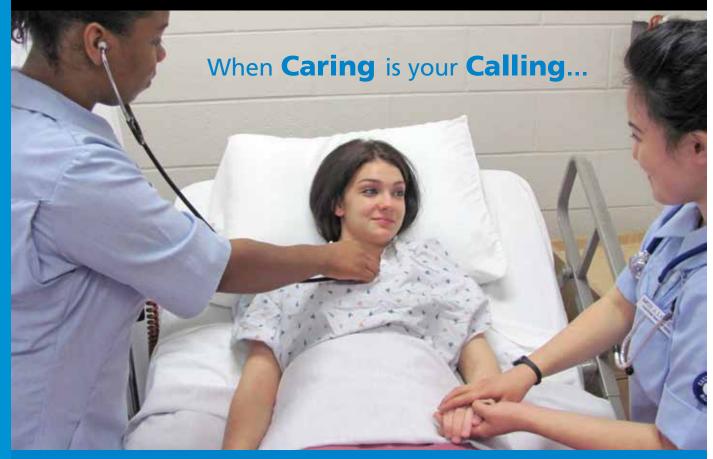
COSTS	Work clothes \$65; \$59 for OSHA-10 certification,
	tools/equipment \$200; safety shoes \$50;
	all fees are approximate
LENGTH OF COURSE	1 year with option for second year
LOCATION	Gary D. Bixhorn Technical Center
CTE/ACADEMIC CREDIT	Please see chart on pages 4 and 5 for updated details
INDUSTRY CERTIFICATIONS	OSHA-10







PRACTICAL **NURSING**



...your helping hands will find a world of opportunity.



With people living longer and a "boomer" population that has come to expect high quality healthcare, nursing is one of the future's most secure occupations. Besides a healthy job market, practical nurses enjoy personal rewards and a sense of self esteem. As a nurse, you will be responsible for the well-being of patients, teaching them how to achieve and maintain better health and brighter, more satisfying futures. In short, you will enhance the quality of human life. Secure career opportunities await you in hospitals and clinics, outpatient care centers, doctors' offices, nursing facilities and in private home care.

Your helping hands will be doubly rewarded with the satisfaction of helping others coupled with the security of a promising future with unlimited opportunity!

Advanced college/trade school credit is available to qualifying students from the following institutions:









COURSE TITLE: PRACTICAL NURSING

All applicants must take and pass the nurse entrance exam: Test of Essential Academic Skills (TEAS) in the Spring of their junior year.

COURSE DESCRIPTION

This is a 17-month program (Level 1 and Level 2) that begins in the student's senior year. During the first year of the program, Level 1 students learn theoretical nursing concepts and basic nursing skills built on the principles of biological, physical and social sciences. Level 1 provides classroom, laboratory and clinical experiences with an emphasis on safe care of the adult client at a health-related facility. Level 2 of the program, beginning in September following high school graduation, is designed to build upon previous nursing knowledge and related theory with a focus on evidence-informed nursing practices using critical thinking and the nursing process. Level 2 classes are held at the Adult Education Center in Sayville and health-related facilities Monday through Friday 8:30 AM to 3:00 PM. Upon successful completion of 1,260 hours of instruction and program requirements, graduates are eligible to take the National Council Licensing Examination for Practical Nurses (NCLEX-PN).

COURSE CONTENT Level 1 – First Year

Fundamentals of Nursing – With Clinical Practice Nutrition Pharmacology Growth and Development Anatomy and Physiology Introduction to Professional Nursing and Ethics

EDUCATIONAL OPPORTUNITIES

Advanced College Placement Available Associate and Bachelor Degrees

CAREER OPPORTUNITIES

Hospitals/Hospices Public Health Agencies Physician's Offices and Clinics НМО

Travel Nursing

COURSE CONTENT Level 2 – Second Year

Clinical Practice and Theory Medical-Surgical Nursing **Psychiatric Nursing Obstetrical Nursing** Gerontological Nursing Pediatric Nursing



Nursing Homes Private Homes Armed Forces Community-Based Care Centers **Skilled Nursing Facilities**

SUGGESTED SUPPORTIVE COURSES

Algebra, Regents English, Living Environment, Nurse Assisting in 11th grade, or Clinical Medical Assisting in 11th grade. Students enrolling in this program are expected to show proficiency in math and science by scoring a minimum of 80% on the Algebra Regents and a minimum of 80% on the Living Environment Regents.

ADDITIONAL INFORMATION

COSTS	(Student/Parent Responsibility*) Level 1 and Level 2:	
	Uniform	
	Books Equipment	approximately \$345 first year / \$260 second year
	Background check	
	Random drug test	
	9	See program guidelines (second year only)
	Level 1 only:	
	Complete physical examination*:	*
LOCATION	Gary D. Bixhorn Technical Center	(Year 1)
CTE/ACADEMIC CREDIT	Please see chart on pages 4 and	d 5 for updated details

Upon completion of the second year, students are eligible to take the National Council Licensing Examination for Practical Nurses (NCLEX-PN). Tuition for Level 1 is paid by the local school district enrolling the student with the usual Academy aid. Tuition for Level 2 will be the responsibility of the student and/or parent. Level 2 students are eligible for Federal Student. Loans and possible Pell Grants. Note: Students must maintain a 75% grade average per subject listed in the course content and maintain satisfactory attendance.

All students will be subject to random drug testing and vaccination requirements of partner clinical sites

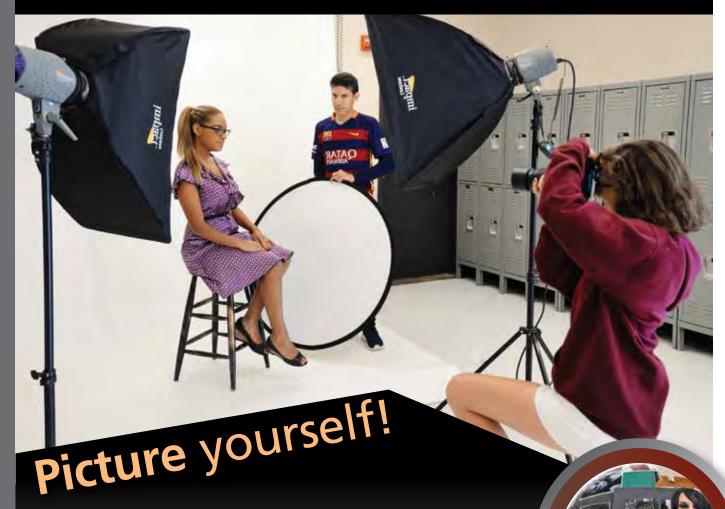
^{**} Please note: students/parents are responsible for costs of uniforms, books, supplies, and current physical exam as listed above



^{*}Information to be provided



PROFESSIONAL PHOTOGRAPHY AND DIGITAL IMAGING



ere's your chance to work in a professional creative studio while gaining valuable experience with real clients. Experience the satisfaction of building a professional portfolio using industry-standard equipment, including Nikon and Canon DSLR, Mirrorless and 360° cameras, as well as with professional lighting, and the most up-to-date software that Adobe Creative Suite offers. Successful students can access advanced standing and dual enrollment opportunities, resulting in reduced tuition and college transcripts, setting you up for success on your post-secondary pathway to college and career readiness. Picture yourself in an exciting future as you take the first step toward becoming a professional photographer!

Advanced college/trade school credit is available to qualifying students from the following institutions:







COURSE TITLE: PROFESSIONAL PHOTOGRAPHY AND DIGITAL IMAGING

COURSE DESCRIPTION

The course provides students the opportunity to sharpen their professional eye and ready themselves for the world of professional photography. With an emphasis on camera techniques and exposure, composition and design, location and studio lighting, and digital imaging, students can translate their passion into a viable college and career path. Use current technologies from Nikon, Canon, Apple and AdobeTM (among others) to elevate your technical skills and expand your opportunities and post-secondary options, while focusing your perspectives on photographic history and critique, giving you a well-rounded foundation for fine art or commercial photography. Learn to work independently and as part of a creative team in ways that will inspire your future!

COURSE CONTENT

DSLR, Mirrorless and 360°Digital Cameras Industry-Standard Prime and Zoom Lenses Composition and Design Adobe Lightroom and Photoshop Lighting Equipment and Techniques 35mm Cameras, Film Processing & Darkroom Printing Professional Portfolio Development

EDUCATIONAL OPPORTUNITIES

Associate Degree Bachelor Degree

CAREER OPPORTUNITIES

Studio or Photographer's Assistant
News Photographer
Portrait Photographer
Photo Editor
Photo Stylist
Product Stylist
Photo Equipment

Advertising Photographer
Industrial Photographer
Fashion Photographer
Wedding Photographer
Fashion Stylist
Photo Lab Technician
Sales Representative

SUGGESTED SUPPORTIVE COURSES

Algebra, Basic Art, Science

ADDITIONAL INFORMATION



Quote from program graduate — "The time spent here allowed me to actually work on my craft."

Arts, A/V Technology and Communications

- Art, Design and Visual Communications (BTC)
- Audio Production (MTC, WTC)
- Professional Photography (BTC)
- Television, Video, and Digital Film Production (BTC)
- Computer Graphic Arts Technology (ICC)
- Digital Media Production (ICC)
- Fashion Merchandising and Design (BTC)





TELEVISION, VIDEO AND DIGITAL FILM PRODUCTION



Lights, camera, you're in the action!

e part of a growing industry with evolving technology and varied job opportunities. You will work both in front of and behind the camera, in studio and on location. This course emphasizes hands-on training, preparing you for the many career paths available in this field. Your creativity will soar as you work with professional cameras, lighting, and audio equipment and learn computer-based editing in a full studio setting. From commercials to music videos, live broadcasting, TV journalism and short films, you can produce it all!

Advanced college/trade school credit is available to qualifying students from the following institutions:













COURSE TITLE: TELEVISION, VIDEO AND DIGITAL FILM PRODUCTION

COURSE DESCRIPTION

This course involves all phases of television and film production including planning, shooting and editing. Students will learn techniques in studio production, electronic journalism and digital filmmaking. Working in our 30' x 40' studio, students produce network-style talk and news shows and promotional videos. In addition to working in the studio, students use professional cinema and field cameras, as well as sound and lighting equipment to create their own news packages, public service announcements, short films and documentaries. Students learn current industry practices through hands-on experience, including direct work for real-world clients, which prepares them for an entry level position and/or post-secondary education in the field.

COURSE CONTENT

Multi-Camera Studio DirectingDirecting TalentVideo Switcher OperationNon-Linear EditingMaster ControlCamera OperationComposition and Framing2-D Graphic DesignField and Studio LightingScripting and Storyboarding

Audio Console Operation News Production
Microphone Use Location Production

Communication Law Basic Digital Film Production

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Associate and Bachelor Degrees

CAREER OPPORTUNITIES

Technical Director Production Assistant

Camera Operator Writer

Lighting Director Social Media/Marketing

Floor Manager Talent

Audio Technician Maintenance Engineer

Video Operator Grip

Video Editor News Reporter

Field Producer Assignment Desk Editor
Gaffer Equipment Sales and Rental

ADDITIONAL INFORMATION

COST...... Approximately \$50 for incidental supplies

LENGTH OF COURSE...... 1 or 2 years

LOCATION Gary D. Bixhorn Technical Center

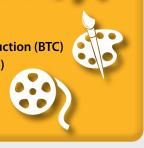
CTE/ACADEMIC CREDIT Please see chart on pages 4 and 5 for updated details

INDUSTRY CERTIFICATION Adobe® Premiere® Pro (year 1) and Adobe After Effects (year 2)

Quote from program graduate — "The time and efforts I have put into this program were worth it."

Arts, A/V Technology and Communications • Art, Design and Visual Communications (BTC) • Audio Production (MTC, WTC) • Professional Photography (BTC)

- Television, Video, and Digital Film Production (BTC)
- Computer Graphic Arts Technology (ICC)
- Digital Media Production (ICC)
- Fashion Merchandising and Design (BTC)







WELDING/METAL FABRICATION



Find your bright spot in heavy metal!

equipment, machinery, and architectural and structural metals. Welders can also be found in automotive restoration and in custom motorcycle work. Experienced welders can advance to positions as technicians, supervisors, inspectors and instructors, or may open their own repair shops. Others, especially those who obtain a bachelor's degree, may become welding engineers. Employment prospects are bright! Here's your opportunity to obtain the entry-level skills you need to begin a career in welding.

Advanced college/trade school credit is available to qualifying students from the following institutions:















COURSE TITLE: WELDING/METAL FABRICATION

COURSE DESCRIPTION

Entry level skills in electric ARC, TIG, MIG and Plasma ARC welding techniques are introduced. These techniques are developed in areas from heavy ferrous material to highly specialized light metals common to Long Island industry. Welding, according to specifications and blueprints, is emphasized.

COURSE CONTENT

Aircraft and Industrial Welding

MIG and TIG (Heli-ARC) Theory and Practice Thin Gauge Metal, Aircraft and Sheet Metal Fabrication Brazing Light-Gauge Sheet Metal **Sheet Metal Fabrication** Blueprint Reading, Layout and Measurement Plasma Arc Cutting and Resistance Spot-Welding

ARC Welding in Sheet and Plate Fabrication Structural Steel and Construction Welding

Oxyacetylene Welding and Brazing (Maintenance Welding Techniques)

Shielded Metal ARC Welding (Stick Electrode) using AC and DC Welding Machines (Construction Welding, Equipment Repair)

Pipe Welding

MIG and TIG Welding (Heavy-Gauge Steel Construction Application)

Manual and Semi-Automatic Flame Cutting

Layout Work and Welding to Measurement, Job Design

Plasma Cutting Techniques

EDUCATIONAL OPPORTUNITIES

Advanced College Standing Associate Degree Trade Schools

CAREER OPPORTUNITIES

Machine Building Aircraft Welder Construction Welder Pipeline Welder Ship Building Heavy Equipment Repair Railroad and Transportation

Precision and Commercial Sheet Metal Welding Technician

Welding Inspector Welding Proprietor

SUGGESTED SUPPORTIVE COURSES

Algebra, Mechanical Drawing, Metal Shop

ADDITIONAL INFORMATION

COSTS	Approved footwear and clothing approximately \$300
LENGTH OF COURSE	1 or 2 years
LOCATION	Edward J. Milliken Technical Center
CTE/ACADEMIC CREDIT	Please see chart on pages 4 and 5 for updated details
INDUSTRY CERTIFICATION	OSHA-10, OSHA-30 (optional)





Quote from program graduate -

"Very engaging and educational. Gives me the experience I expect to see in the trade field I am studying."



WORK-BASED LEARNING



Co-op, Internship, Job Shadow

Through dynamic school/business partnerships, carefully designed and supervised work-based learning experiences assist students in honing technical proficiencies and polish professional skills, giving them the essential edge to successfully compete in today's global and local workplace market.

WORK-BASED LEARNING

Students at The Academy can select from a wide array of school-to-career activities. Approved internships, job shadowing, apprenticeship preparation, clinical work experience and cooperative work experience provide students the opportunity to excel in their field of study.

CAREER COUNSELING services are provided through individual and group counseling that includes career decision-making, employability skills and personal adjustment. Communication with parents and district guidance counselors is also maintained. Additional guidance support services are provided to students with disabilities that have been mainstreamed into a program at The Academy.

COOPERATIVE WORK EXPERIENCE combines career and technical classroom study with paid productive work in a field related to the students' academic and career goals. Cooperative work experience enhances a student's technical, interpersonal and decision-making skills through a carefully designed and supervised training plan. Through a dynamic school-business partnership, cooperative work experience helps students develop the professional skills necessary to compete in today's challenging workplace. It is also sometimes referred to as work study.

JOB SHADOWING is a structured, unpaid work-based learning experience which allows students to shadow an employee during a specific event/activity in order to gain a greater awareness of the scope of the job.

INTERNSHIPS are structured, unpaid work-based learning experiences which allow students to intern for a limited period of time. Interning affords the student the opportunity to concurrently explore a career field, develop skills and network with professionals in the industry.

APPRENTICESHIPS are highly structured training programs, usually sponsored by labor organizations or private industry. Many courses prepare students who are interested in pursuing a certified apprenticeship after graduation. Some apprenticeship programs offer advanced standing.

SERVICE LEARNING usually refers to community-based volunteer projects conducted in collaboration with local agencies or non-profit organizations.

CUSTOMER SERVICE provides a simulated work environment within the school setting and involves "live work".

CAREER-RELATED PARTNERSHIP ACTIVITIES involve a collaborative relationship with a business/industry partner to provide students with work related experiences through mentoring, Junior Achievement and similar experiences.

WORKPLACE MENTOR is designated as the advocate for a particular student and who works in consultation with classroom teachers, counselors, related service personnel, and the employer of the student to design and monitor the progress of the school-to-work activities of the student.

SCHOOL-TO-CAREER TRANSITION services are available to all students who require assistance to successfully bridge the transition from school to the world of work. The content includes such areas as finding employment, filling out job applications, completing resumes, interviewing skills, appropriate work related attitudes and internship opportunities.





Find Your Future Here

All students upon graduation from High School will have the academic ability to persist and succeed in post-secondary education including corporate training, the military, apprenticeships, certificate programs and degree-bearing programs. Students will have the opportunity to possess:

- earning power in the form of an industry approved entry level certificate
- career ready practices embodied in employability profile
- a defined career pathway
- earned advanced standing and/or dual credit in a post-secondary institution

NON-DISCRIMINATION STATEMENT

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. This policy of nondiscrimination includes: access by students to educational programs, student activities, recruitment, appointment and promotion of employees, salaries, pay, and other benefits. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. ESBOCES fully complies with all applicable rules and regulations pertaining to civil rights for students and employees (e.g., Title IX of the Education Amendments of 1972, §504 of the Rehabilitation Act of 1973, Titles VI and VII of the Civil Rights Act of 1964, Dignity for All Students Act, §303 of Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Boy Scouts of America Equal Access Act of 2001). Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

"I am CTE ... ask me why I'm here."



Quote from program graduate –"When I walked into the classroom, I just felt like
I belonged here. I felt like this is where
I am supposed to be."

Kellcia Yap

Student, Chairside Dental Assisting, Patchogue-Medford UFSD

Quote from program graduate –"To be in a classroom with other people who know what I'm actually talking about is really fulfilling."



Joseph Mallimo

Student, Auto Body, Connetquot CSD



Quote from program graduate –"The classes are really in-depth. Both of my instructors helped us with college and applying for scholarships and discussed other

Hunter Levine

Student, Culinary Arts, Sachem CSD



Eastern Suffolk BOCES Board and Administration

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District Superintendent

David Wicks

Chief Operating Officer

Vacant

Associate Superintendent

Claudy Damus-Makelele – Educational Services

Associate Superintendent

James J. Stucchio – Management Services

Assistant Superintendent

Nichelle Rivers, Ed.D. – Human Resources

Director

Leah Arnold – Career, Technical and Adult Education

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