



SAINT CONSTANTINE
— COLLEGE —

Program Assessment Reports

2023-2024

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Program Outcomes Mapped to Institutional Outcomes

General Education Program Outcomes:

1. Students will demonstrate the ability to read carefully and discuss thoughtfully in a scholarly community. (IO 1 and 2)
2. Students will demonstrate the ability to write critically, responsibly integrating clear argumentation and textual sources. (IO 1 and 2)
3. Students will demonstrate an understanding of methods in the natural sciences and an ability to evaluate and solve problems. (IO 1 and 2)
4. Students will demonstrate the ability to reason logically and solve problems using mathematical principles and models. (IO 1 and 2)
5. Students will demonstrate proficiency in the fundamentals of a classical or liturgical language. (IO 1, 2, and 3)

Institutional Learning Outcomes:	Corresponding General Education Program Outcomes:
Students will be conversant in the historical tradition of the liberal arts, able to thoughtfully consider and winsomely discuss foundational principles and persisting human questions found in the Great Texts, mathematics, sciences, and languages.	1, 2, 3, 4, 5
Students will be prepared for civic and scholarly engagement with patterns of character that pursue virtue, allowing them to serve their fellow citizens with shared humanity, wisdom, and joy.	1, 2, 3, 4, 5
Students will be equipped to share in the work of the Church through engagement with the Christian tradition, both past and present, as found in the theology, history, philosophy, and literature of the faith.	5

<u>OUTCOMES ASSESSMENT: GENERAL EDUCATION</u> <u>2023-2024</u>				
Program Learning Outcomes	Measurements	Benchmark	Assessment Results	Use of Results
PLO 1: Students will demonstrate the ability to read carefully and discuss thoughtfully in a scholarly community.	<p>Great Texts</p> <p>GRT 100: The Ancient Mind - Week 16: Don-Rags (FA23)</p> <p>GRT 150: The Mind of the Church - Week 16: Don-Rags (SP24)</p> <p>GRT 200: The Early Modern Mind - Week 16, Don-Rags (FA23)</p> <p>GRT 250: The Late Modern Mind - Week 16, Don-Rags (SP24)</p>	80%	<p><u>Fall 2023:</u></p> <p>GRT 100: The Ancient Mind - Week 16: Don-Rags: benchmark was met (87.7%)</p> <p>GRT 200: The Early Modern Mind - Week 16, Don-Rags: benchmark was met (98.8%)</p> <p><u>Spring 2024:</u></p> <p>GRT 150: The Mind of the Church - Week 16: Don-Rags: benchmark was met (88.6%)</p> <p>GRT 250: The Late Modern Mind - Week 16: Don Rags: benchmark was met (97%)</p>	<p>After completion of the 2023-2024 academic year, the Faculty Council was pleased to see continued high scores for our PLO 1 benchmarks. The improvements made after 2022-2023 were shown effective, including adding a mid-semester notebook check and moving the term paper deadline to week 14 to allow students more time to prepare for don rags. Moving into 2024-2025, the GRT syllabi will remain the same.</p>

<p>PLO 2: Students will demonstrate the ability to write critically, responsibly integrating clear argumentation and textual sources.</p>	<p><u>Great Texts</u></p> <p>GRT 100: The Ancient Mind - Week 16: Final Paper (FA23)</p> <p>GRT 150: The Mind of the Church - Week 16: Final Paper (SP24)</p> <p>GRT 200: The Modern Mind, Part I - Week 16: Final Paper (FA23)</p> <p>GRT 250: The Modern Mind, Part II - Week 16: Final Paper (SP24)</p>	<p>80%</p>	<p><u>Fall 2023:</u> GRT 100: The Ancient Mind - Week 16: Final Paper: benchmark was not met (79.7%)</p> <p>GRT 200: The Modern Mind, Part I - Week 16: Final Paper: benchmark was met (88.8%)</p> <p><u>Spring 2024:</u></p> <p>GRT 150: The Mind of the Church - Week 16: Final Paper: benchmark was met (89.5%)</p> <p>GRT 250: The Modern Mind, Part II - Week 16: Final Paper: benchmark was met (98.4%)</p>	<p>Though the benchmarks for FA23 were met for the sophomore section of GRT, the near-miss of the benchmarks for the freshman indicated to the Faculty Council that additional refinement of the writing component of the course was necessary. The faculty identified that the score was low due to 3 students who received a grade of F on their final term paper. Of these students, 2 clearly did not have a strong background in developing and carrying out a research paper. They struggled to effectively plan their papers and follow through in the assigned timeline.</p> <p>At the December 2023 meeting, the faculty unanimously voted to adapt the weekly paper schedule so that in week 13, instead of a regular weekly paper, students will be required to submit to their mentors a "strategy" for their term paper. This will include a thesis proposal, general outline of their argument, and annotated bibliography. Adopting this "strategy week" should help students, especially new freshmen, to develop the necessary skills for planning a paper project and carrying it out. After the completion of SP24, these updates to the paper planning and submission timeline were found to have been effective for all students. They will be maintaining moving into 2024-2025 and reassessed at the completion of the next academic year.</p>
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<p>PLO 3: Students will demonstrate an understanding of methods in the natural sciences and an ability to evaluate and solve problems.</p>	<p><u>Science</u></p> <p>SCI 110: Biology - Week 16: Final Exam (FA23)</p> <p>SCI 110L: Biology Lab - Week 16: Final Research Paper (FA23)</p> <p><u>Philosophy</u></p> <p>PHL 123L: The Classical Cosmos Lab - Week 15: Shadow Plot (SP24)</p> <p>PHL 123: The Classical Cosmos - Week 16: Final Exam (SP24)</p> <p>PHL 123: The Classical Cosmos - Week 16: Oral Exam (SP24)</p>	<p>80%</p>	<p><u>Fall 2023:</u></p> <p>SCI 110: Biology - Week 16: Final Exam benchmark was not met (75.8%)</p> <p>SCI 110L: Biology Lab - Week 16: Final Research Paper: benchmark was met (87.3%)</p> <p><u>Spring 2024:</u></p> <p>PHL 123L: The Classical Cosmos Lab - Week 15: Shadow Plot: benchmark was not met (57%)</p> <p>PHL 123: The Classical Cosmos - Week 16: Final Exam: benchmark was met (83.8%)</p> <p>PHL 123: The Classical Cosmos - Week 16: Oral Exam: benchmark was met (88.5%)</p>	<p>Biology will be improved by adding homework assignments to guide students' study skills throughout the semester. Additionally, a final research paper with a detailed rubric will be added as a final assessment, along with the final exam. In the Biology lab course, shorter lab reports will be assigned throughout the semester to help students learn how to properly compose a scientific lab report, and a comprehensive final lab report will be the final assessment. Biology will next be taught in FA24.</p> <p>Students in PHL 123 have submitted feedback of the difficulty of completing the Shadow Plot assignment, which is reliant on a full day of sunny weather. This will be monitored in 2024-2025 to assess whether the assignment requirements should be updated or not.</p>
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<p>PLO 4: Students will demonstrate the ability to reason logically and solve problems using mathematical principles and models.</p>	<p><u>Math</u></p> <p>MAT 100: Classical Geometry - Week 16: Final Exam (FA23)</p> <p>MAT 100: Classical Geometry - Week 15: Final Journal Check (FA23)</p> <p><u>Philosophy</u></p> <p>PHL 123L: The Classical Cosmos Lab - Week 16: Latitude Plate (SP24)</p> <p>PHL 123L: The Classical Cosmos Lab - Week 16: Solar Eccentricity Diagram (SP24)</p>	<p>80%</p>	<p><u>Fall 2023:</u></p> <p>MAT 100: Classical Geometry - Week 16: Final Exam - benchmark was not met (72.3%)</p> <p>MAT 100: Classical Geometry - Week 15: Final Journal Check - benchmark was not met (63.2%)</p> <p><u>Spring 2024:</u></p> <p>PHL 123L: The Classical Cosmos Lab - Week 16: Latitude Plate: benchmark was met (85.2%)</p> <p>PHL 123L: The Classical Cosmos Lab - Week 16: Solar Eccentricity Diagram: benchmark was met (82.2%)</p>	<p>In FA23 the MAT 100 course failed to meet its benchmark metrics for the final exam and journal. The desired metric was set at an 80% average for both of these assessments. Statistical analysis shows this was not due to outliers computed in the standard manner, however discarding the two students who failed to show up for the final exam did yield an average that met the final exam benchmark. One student suffered health issues throughout the semester that affected his performance. The second student was offered the chance to make up the final exam but declined, so it is possible these confounding factors resulted in missing the benchmark on the final exam. Discarding the single outlier in the journal assessment did not result in meeting the benchmark, indicating there is work to be done in improving student performance on the journal. Student feedback indicated a feeling of overwhelm at the amount of journaling to be done in this course, though one-on-one feedback also indicated this was due to students not adhering to the prescribed journaling schedule and instead procrastinating until the journal check date. To correct this, next year's journals will be checked more frequently to hold students accountable to adhering to the schedule. Additionally, a mandatory homework tutorial will be added to ensure students are receiving the support they need to be successful with the journal and homework. The additional mandatory tutorial sessions are also expected to improve student outcomes on the final exam. On a final note, it is worth remarking that the median score on both the journal and final exam fell above or significantly above the 80% benchmark, indicating that a majority of students did perform reasonably well on these assessments.</p>
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<p>PLO 5: Students will demonstrate proficiency in the fundamentals of a classical or liturgical language.</p>	<p><u>Language</u></p> <p>LAN 100: Greek I - Week 16: Greek Play Project (FA23)</p> <p>LAN 100: Greek I - Week 16: "Our Father" Recitation (FA23)</p> <p>LAN 100: Greek I - Week 15: Final Quiz (FA23)</p> <p>LAN 110: Greek II - Week 16: Final Oral Exam (SP24)</p> <p>LAN 110: Greek II - Week 16: Final Presentation Project (SP24)</p>	<p>80%</p>	<p><u>Fall 2023:</u></p> <p>LAN 100: Greek I - Week 16: Greek Play Project: benchmark was met (86.7%)</p> <p>LAN 100: Greek I - Week 16: "Our Father" Recitation: benchmark was met (86.7%)</p> <p>LAN 100: Greek I - Week 15: Final Quiz: benchmark was not met (64%)</p> <p><u>Spring 2024:</u></p> <p>LAN 110: Greek II - Week 16: Final Exam (combined): benchmark was met (91.3%)</p> <p>LAN 110: Greek II - Week 16: Final Presentation Project (Student Story 3): benchmark was met (84.3%)</p>	<p>Several factors played into missing the Final Quiz benchmark in FA23. Since the class size was so small (only three students), the average grade was driven down significantly by a single student who had not prepared for the final quiz and did not utilize the opportunities given to make corrections to it. The other two students greatly exceeded the 80% expectation.</p> <p>In future semesters, these kinds of quizzes will be a regular part of the course rather than only a one-off assessment so that the students are more intentionally practicing these skills throughout the semester. This will make it harder for students to put off learning the pertinent material and will create less opportunity for them to cram the material but instead put information into their long-term memory. The effectiveness of these updates is seen in the assessment results in SP24 and will be continued in the 2024-2025 academic year.</p>
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Program Outcomes Mapped to Institutional Outcomes

Great Texts of the Christian Tradition Program Outcomes:

1. Students will demonstrate excellence in written communication that is characterized by academic rigor, intellectual honesty, clear and effective rhetoric, and attention to the truths found within the Great Texts tradition. (IO 1 and 2)
2. Students will demonstrate attentive and gracious thinking about the persisting human questions found in the Great Texts of literature, philosophy, and the Christian tradition, pursuing truth with careful analysis, detailed interpretation, and winsome discussion. (IO 1, 2, and 3)
3. Students will demonstrate the ability to read primary and secondary sources critically and considerately, engaging them through academic research and writing, to support a robust life of the mind and to join the Christian tradition of enduring conversation. (IO 1, 2, and 3)
4. Students will demonstrate an understanding of the continuity of the Christian tradition throughout history. (IO 1 and 3)

Institutional Learning Outcomes:	Corresponding GTCT Program Outcomes:
Students will be conversant in the historical tradition of the liberal arts, able to thoughtfully consider and winsomely discuss foundational principles and persisting human questions found in the Great Texts, mathematics, sciences, and languages.	1, 2, 3, 4
Students will be prepared for civic and scholarly engagement with patterns of character that pursue virtue, allowing them to serve their fellow citizens with shared humanity, wisdom, and joy.	1, 2, 3
Students will be equipped to share in the work of the Church through engagement with the Christian tradition, both past and present, as found in the theology, history, philosophy, and literature of the faith.	2, 3, 4

OUTCOMES ASSESSMENT: GREAT TEXTS OF THE CHRISTIAN TRADITION
2023-2024

Program Learning Outcomes	Measurements	Benchmark	Findings	Plans for Future Improvement
<p>PLO 1: Students will demonstrate excellence in written communication that is characterized by academic rigor, intellectual honesty, clear and effective rhetoric, and attention to the truths found within the Great Texts tradition.</p>	<p><u>Great Texts</u></p> <p>GRT 350: Journey of the Soul- Week 16: Final Paper (SP24)</p> <p>GRT 400: Redemption in Time- Week 16: Final Paper (FA23)</p> <p>GRT 450: Senior Thesis- Week 16: Final Thesis Paper (SP24)</p>	<p align="center">80%</p>	<p><u>Fall 2023:</u></p> <p>GRT 400: Redemption in Time - Final Paper: benchmark was met (83.6%)</p> <p><u>Spring 2024:</u></p> <p>GRT 350: Journey of the Soul- Week 16: Final Paper: benchmark was met (92.3%)</p> <p>GRT 450: Senior Thesis- Week 16: Final Thesis Paper: benchmark was met (90%)</p>	<p>The Faculty Council was pleased to see that the benchmarks for PLO 1 were met. This is certainly due to the updates made to the writing program over the last two academic years. The adjustments to the paper planning and submission timeline that were made going into SP24 also served to bolster student achievement, allowing them more guided time to brainstorm, draft, revise, and submit their final papers.</p>

<p>PLO 2: Students will demonstrate attentive and gracious thinking about the persisting human questions found in the Great Texts of literature, philosophy, and the Christian tradition, pursuing truth with careful analysis, detailed interpretation, and winsome discussion.</p>	<p><u>Great Texts</u></p> <p>GRT 350: Journey of the Soul - Week 16: Don-Rags (SP24)</p> <p>GRT 400: Redemption in Time - Week 16: Don-Rags (FA23)</p> <p>GRT 450: Senior Thesis - Week 16: Thesis Defense (SP24)</p>	<p>80%</p>	<p><u>Fall 2023:</u></p> <p>GRT 400: Redemption in Time - Don Rags: benchmark was met (87.2%)</p> <p><u>Spring 2024:</u></p> <p>GRT 350: Journey of the Soul - Week 16: Don-Rags: benchmark was met (98.3%)</p> <p>GRT 450: Senior Thesis - Week 16: Thesis Defense: benchmark was met (100%)</p>	<p>The Faculty Council was also pleased to see the benchmarks for PLO 2 met this year. This is, again, a result of the fine-tuning of the syllabus that has taken place over the past two academic years. Students are overwhelmingly more prepared for their don rags thanks to enhanced notebook requirements, and it is clear that they are achieving the desired outcomes of the program.</p>
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<p>PLO 3: Students will demonstrate the ability to read primary and secondary sources critically and considerately, engaging them through academic research and writing, to support a robust life of the mind and to join the Christian tradition of enduring conversation.</p>	<p><u>Great Texts</u></p> <p>GRT 350: Journey of the Soul - Week 16: Final Paper (SP24)</p> <p>GRT 400: Redemption in Time- Week 16: Final Paper (FA23)</p> <p>GRT 450: Senior Thesis- Week 16: Final Thesis Paper (SP24)</p> <p><u>Emphasis</u></p> <p>ENG 300: Literary Theory- Week 16: Final Paper (FA23)</p> <p>OR</p> <p>PHL 320: Philosophy of Religion - Week 16: Final Paper (SP24)</p> <p><i>Students in the Literature and Religion emphasis will be evaluated on this outcome through the final paper in ENG 300.</i></p> <p><i>Students in the Philosophy of Religion concentration will be evaluated on this outcome through the final paper in PHL 320.</i></p>	<p style="text-align: center;">80%</p>	<p><u>Fall 2023:</u></p> <p>GRT 400: Redemption in Time - Final Paper: benchmark was met (83.6%)</p> <p>ENG 300: Literary Theory - Final Paper: benchmark was not met (75%)</p> <p><u>Spring 2024:</u></p> <p>GRT 350: Journey of the Soul- Week 16: Final Paper: benchmark was met (92.3%)</p> <p>GRT 450: Senior Thesis- Week 16: Final Thesis Paper: benchmark was met (90%)</p> <p>PHL 320: Philosophy of Religion - Week 16: Final Paper: benchmark was met (92.7%)</p>	<p>This is the first year of full assessment for the GTCT program, including the two emphases (Literature and Religion, Philosophy of Religion). The students in GRT 400 had the benefit of a course that has been thoroughly developed over the past two academic years, and the results indicate that. ENG 300 has been taught before but has not undergone comprehensive design and assessment in the same way that GRT 400 has. This course also had a small sample size (4 students: 3 received a grade of A, 1 received a grade of F). Plans are already in place to change the instructor of record for this course and redesign it for Fall 2024. Although PHL 320 was taught for the first time in SP24, students were successful in exceeding the benchmark for the course.</p>
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<p>PLO 4: Students will demonstrate an understanding of the continuity of the Christian tradition throughout history.</p>	<p><u>Great Texts</u></p> <p>GRT 350: Journey of the Soul- Week 16: Notebook (SP24)</p> <p>GRT 400: Redemption in Time- Week 16: Notebook (FA23)</p> <p>GRT 450: Senior Thesis- Week 16: Notebook (SP24)</p>	<p>80%</p>	<p><u>Fall 2023:</u></p> <p>GRT 400: Redemption in Time - Notebook: benchmark was met (93.9%)</p> <p><u>Spring 2024:</u></p> <p>GRT 350: Journey of the Soul- Week 16: Notebook: benchmark was met (90.9%)</p> <p>GRT 450: Senior Thesis- Week 16: Notebook: benchmark was met (100%)</p>	<p>The enhanced notebook requirements adopted after the 2022-2023 academic year were helpful for GTCT students, ensuring both their achievement of the assignment and the learning outcome that the assignment supports.</p>
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