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Rutland High School Home-School Compact

Purpose:

This Compact is offered in the spirit of cooperation to clarify our shared responsibilities for ensuring a positive school experience for all children and symbolize that partnership. Most parents take these responsibilities very seriously, and this document serves as a friendly reminder to all of us. We ask that all students and parents sign the compact.

Faculty and Administration of the Rutland High School will:

- maintain a safe, orderly environment conducive to teaching and learning;
- treat all children and their parents with the respect and dignity they would wish for their family;
- enhance communication through orientations, open houses, and parent-teacher meetings;
- encourage parents to contact us by telephone or email at school;
- provide regular progress reports regarding student achievement;
- assign meaningful and productive homework lessons according to school policy and
- insist upon high expectations for student performance in and out of the classroom.

Parents of Rutland High School children will:

- attend school orientations, open houses, and parent-teacher meetings;
- treat school personnel with the respect and dignity parents wish for their children;
- supervise the completion of homework assignments, encourage independent reading, and monitor the viewing of television and video games, especially on school nights;
- guarantee regular attendance, promptness, and readiness for school;
- minimize medical/dental appointments and family vacations taken during school days;
- contact teachers by telephone or email at school whenever appropriate, and
- support their child's education and celebrate student performance in and out of the classroom.

Rutland High School students will:

- strive to do their best in school and to conduct themselves with dignity and respect at all times, and
- follow rules and guidelines regarding academic performance and proper personal conduct.

We agree with this Home-School Compact and pledge to do everything in our power to enhance student achievement and promote effective home-school communication.

Advisory Teacher Signature

Principal's Signature

Date

Parent/Guardian Signature(s)

Student's Signature

Date

Accredited by the New England Association of Schools And Colleges