



Olweus Bullying Prevention Program

A School-wide, Classroom, Individual, and Community Effort to Stop the Bullying Epidemic



Bullying...



- is when someone says or does mean, hurtful things again and again to another person who has a hard time defending oneself.
- A student is being bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more students.

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WHAT?

WHEN?

Our students' survey report that the bus is a hot spot. We also recognize that recess is a time when kids need more supervision.

WHERE?

School bus, playground, lunch room. We recognize that when children lack supervision, our staff must help.

HOW?

Bullying can be physical, verbal, nonverbal (looks, body language) and exclusion.

WHO?

Who is a bully?
How do we teach the bully empathy and appropriate social skills?
Who is a victim?
How do we support the victim?

WHY?

BULLYING

Rough Play is	Real Fighting is	Bullying is
Usually friends; often repeated (same players)	Usually not friends; typically not repeated	Typically not friends; generally repeated
Balance of power	Power relatively equal	Unequal power
No intent to harm	Intentional harm doing	Intentional harm doing
Affect is friendly; positive; mutual	Affect negative; aggressive, tense, hostile	Affect negative; aggressive & differs for victim-aggressor

Why Focus on Bully/Victim Problems

- Because of:
 - Short and long term effects on victims
 - Lower self-esteem, depression, illness, absenteeism, suicidal ideation
 - Concern about students who bully
 - Impact on bystanders
 - School social climate
 - Legal concerns



Bullies

- Children who bully are more likely to...
 - Get into frequent fights (more positive attitudes toward violence & quick tempers)
 - Get injured in fights
 - Steal, vandalize property
 - Drink alcohol, smoke
 - Be truant, drop out of school
 - Have poorer academic achievement
 - Not like school (have difficulty conforming to rules)
 - Carry a weapon
 - Be aggressive to adults
 - Appear tough, show little compassion for victims...



Overview of WCES

School-Wide Elements

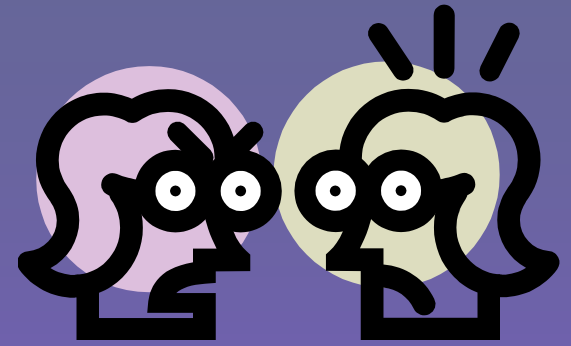
1. Bullying Prevention Committee
2. Train committee and all school personnel
3. Administer bully/victim questionnaire
4. Post school rules against bullying
5. Increase supervision
6. Use consistent positive and negative consequences
7. Hold staff discussion groups
8. Involve parents
9. Hold school-wide "Kick-Off"
10. Classroom Meetings

School Rules Against Bullying



1. We will not bully others.
2. We will try to help students who are bullied.
3. We will include students who are left out.
4. When we know somebody is being bullied, we will tell an adult at school and an adult at home.

What to Do...



- I saw you (name the behavior) that was bullying.

OR

- I heard you say some hurtful words that was bullying.

You broke a school rule, and that was not a good choice.

When you see bullying happen:



1. Stop the bullying
2. Support the student who has been bullied.
3. To the student(s) who bullied:
Name the bullying behavior and refer to School Rules against Bullying.
4. Impose immediate and appropriate consequences for the student who bullied.
5. Take steps to make sure the student who was bullied will be protected from future bullying.

Summary

Questions and Concerns?



- *We all need to be a part of this philosophy.*
- The message to our children should clearly express that Central Greene School District will not tolerate bullying behavior.
- With full participation, we will make a difference in a child's life.