

Lesley University/Teacher Residency Program
M.Ed. Inclusive Special Education Leading to Initial Licensure in one area: Moderate Disabilities (PreK-8), Moderate Disabilities (5-12) or Severe Disabilities (All Levels)
Required Course Sequence Sheet

Each student should [meet their Lesley University academic advisor](#) at the start of the program discuss program details, policies, and resources. The Lesley University academic advisor must approve any deviations from this sequence.

Program pre-requisite: EEDUC 5122 Child & Adolescent Development or equivalent

| Semester/ Courses | Credits/ Location |
|--|-------------------|
| Summer | |
| EINSE 5100 Inclusive Education and Assistive Technologies/AAC | 3 (Lesley) |
| EECLD 6001 Culturally Responsive Pedagogies: Equity & Access | 3 (Lesley) |
| EEDUC 5400 Literacy Essentials for Every Educator (Co-requisite: EDLAG 5100) <i>Please register for EDLAG 5100, a 0-credit Phonics diagnostic for MTEL preparation.</i> | 3 (Lesley) |
| EINSE 6134 Developing IEPs | 3 (Lesley) |
| Fall | |
| EECLD 6115* Sheltered English Instruction | 3 (Lesley) |
| EINSE 6124 Formal Assessment in Special Education | 3 (Carroll) |
| EINSE 6143 Positive Behavior Support: Shifts in Paradigms and Practices | 3 (Lesley) |
| EEDUC 6310 Design for Learning: Inquiry, Equity and Inclusivity- pre-practicum | 3 (Carroll) |
| EWKSP 6000 Pre-practicum Placeholder | 0 (Lesley) |
| Spring | |
| EINSE 6107 Assessment for Instructional Design & Decision Making | 3 (Lesley) |
| EINSE 6128 Targeted Math: Access and Fluency - Moderate Disabilities | |
| EEDUC 7733** Practicum and Seminar | 6 (Carroll) |

Candidates should prepare for and take the Massachusetts Tests for Educator Licensure (MTEL) throughout the program. We strongly recommend passing all MTEL prior to the practicum semester. Minimally, candidates must pass Communication & Literacy and take all remaining required subject matter MTEL prior to the December deadline. Teacher candidates who have taken but not passed all subject matter MTEL may be eligible to proceed with practicum. Candidates will not be eligible for Massachusetts Department of Elementary and Secondary Education licensure until all MTEL are complete. [MTEL information and preparation resources](#)

- Communication and Literacy Skills (Test# 101 & 201) Subtest 1: Reading; Subtest 2: Writing
- Foundations of Reading (Test# 190) Moderate Disabilities only
- General Curriculum (TEST# 178 & 278) Subtest 1: Language Arts & History/Social Science; Subtest 2: Math, Science, Technology/Engineering

*Students must take EECLD 6115 to receive SEI endorsement for licensure. May be taken at any point in the program.

**There is an [Affiliation Fee](#) associated with the program. Payment is assessed with registration for the Practicum & Seminar. Submission of a practicum application is required prior to the spring semester:

www.lesley.edu/field-placement.

+ Students register for all courses through Lesley University. Use the appropriate section number for courses taught at the collaborative school location: Carroll School – section.58; Westwood Public Schools – section 70