

## School – Parent Compact

We at William S. Sandel Elementary establish this School-Parent – Community Compact so that:

- Every student will have the opportunity to be provided with grade level instruction to support their learning.
- Every child will acquire a unique foundation to develop good study habits and classroom skills through consistent homework practices, parental guidance and parent- teacher communication.
- Every child will develop a sense of responsibility and respect for himself/herself and others through consistent positive support from families, school and community to become lifelong learners and productive citizens.

### A. William S. Sandel Elementary School Responsibilities:

- Provide high quality curriculum and instruction in a supportive environment that enables children to learn and excel with all state academic standards for school success.
- Develop a school wide Parent & Family Engagement policy and School-Parent Compact with parents, community including the School Improvement Council (SIC) and Title I Parent Advisory Council (PAC) members input yearly.
- Invite parents to visit their child's classroom and to volunteer and share in their child's learning experience; have parents serve on different school committees including Parent Teacher Organization (PTO), SIC and PAC.
- Share schoolwide Title I Plan with parents, PTO, SIC and PAC.
- Provide an open line for communication with school, teachers and other staff members.

### B. Parent's and Family's Responsibilities:

- Make sure that our child attends school regularly, is on time, and is prepared to learn daily.
- Activate Parent Portal, Info Snap and Class Dojo at the request of our child's teacher.
- Actively monitor Class Dojo for updates and teacher comments.
- Engage in activities at home that supports classroom learning.
- Read with or encourage your child to read independently for 30 minutes each day, five days a week.
- Provide a quiet place for your child to study, read and complete homework assignments.
- Get a library card for your child, and encourage your child to check out reading materials from the library.
- Attend parent-teacher-student conferences and communicate frequently with your child's teacher through student agenda, communication folders, notes, email and/or conversation about how well your child is performing and what is needed to help your child overcome different challenges.
- Expect your child to behave responsibly and treat other people with respect.
- Visit child's class to observe and volunteer.
- Provide the school with up to date contact information (phone numbers, address, etc.) as needed.
- Attend school related activities that support learning.

### C. Student's Responsibilities:

- Come to school ready to learn.
- Pay attention to my teachers, family and tutors and ask questions when I need help.
- Ask my family to read to me or with me for 30 minutes each day for both learning and pleasure.
- Complete my homework on time in my best handwriting.
- Ask for help from family members with my homework.
- Attend parent-teacher-student conferences and keep my parents informed about what I am doing in school.
- Behave responsibly and treat other people with respect.
- Take care of and use responsibly my district assigned device.

### D. Teacher's Responsibilities:

- Provide quality teaching and leadership to my students and their families.
- Activate a Class Dojo account for parents to join.
- Communicate frequently with families about their child's progress.
- Assign homework regularly, including reading assignments, collect, correct, and return homework.
- Read to my class daily, provide time for students to read, and encourage discussion about reading and writing.
- Have daily math talks with my class, review math facts daily and complete the Problem of the Day with my class.
- Hold at least two parent-teacher-student conferences a year.
- Encourage my students to behave responsibly and treat others with respect.
- Respond to parent communication within 48 hours.