

**9–10:15 a.m.**

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| F-01 Moral Courage for Messy Times   | F-06a Classrooms & Courtrooms: Legal Hot Topics for Teachers                    | F-12 From Grounded Theory to Astrophysics: Building a Research Program 101   | F-17 Nature's Toolbox: Weaving Creativity & Natural Materials into Meaningful Learning Experiences |
| F-02 Chardi Kala: Radical Optimism in Times of Crisis                            | F-07 Engaging & Securing Gifts from NextGen Donors: Your Alumni                 | F-13 Using National Parks to Enrich Your Curriculum                          | F-18 Harmonizing Western World Academics in a Reggio Emilia Inspired Classroom                     |
| F-03 Why Counseling Groups Work So Well for Adolescent Boys                      | F-08 How Innovative Schools are Addressing Social Media, Current Events & Tech  | F-14 The Good, The Bad, The Ugly: How to Support Secondary Students Using AI | F-19 Build Student Engagement & Deepen Learning Through the Immersion Method                       |
| F-04 The Science of Happiness, Willpower & Productivity                          | F-09 Mission Statement Impossible: Defining Your School's Purpose               | F-15 How to Cultivate the Best Summer Ever                                   | F-20 Conduct & Use the ISACS School Community Survey   |
| F-05 The Neuroscience of Learning: Skill Development & Transfer                  | F-10 Reaching the Unlikable Student   | F-16 Achieving Early Childhood Curricular Goals Through Literature & Play    |  |
| F-06 The Wheels on the Bus... are Falling OFF! Executive Functioning Development | F-11 Finding Yourself in Film: Visual Literacy, Representation & Student Voices |  |  |

**10:30–11:45 a.m.**

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| F-21 Education for Liberation: Facilitating Transformation in the Classroom Beyond          | F-25 Listen UP! How to Help Students Pay Attention & Learn                                  | F-30 AI for Academic Excellence: Unleashing the Power of Tech in Your School               | F-35 Putting Your Best Foot Forward in Talent Development                         |
| F-22 Research on Play & How to Apply These Principles & Strategies: Early Childhood–Grade 2 | F-26 Beyond Behavior Charts: Rethinking Behavior Through a Neurodiversity-Affirming Lens    | F-31 Brand Foundation: Talking Your Way into Better Marketing & Messaging                  | F-36 Empowering Educators: Igniting Innovation in Science Education               |
| F-23 Emotional Intelligence, Resilience & Trust Building*                                   | F-27 Chinatown Rising: Asian Americans Who Emerged from the Civil Rights Era                | F-32 Preparing Your Board for a Capital Campaign   | F-37 How to Make Your Physical Education Program Align with Your School's Mission |
| F-24 Dealing with Political & Ideological Divisions in School: A Group Conversation         | F-28 The Neuroscience of Learning: From Surface to Deep Learning                            | F-33 Change Management: Effective Transition to a Proficiency-based World Language Program | F-38 Global Education & the Finnish Education Model                               |
|   | F-29 Safety & Security: A Discussion of Trends & Key Considerations for Independent Schools | F-34 –CANCELLED–   | F-39 Analyze & Interpret the ISACS School Community Survey Results                |

**11:45 a.m.–1:15 p.m.****LUNCHEON & KEYNOTE** FL-01 **The Power of One****1:30–2:45 p.m.**

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| F-40 Live Inspired   | F-45 Addressing Student Actions Online to Create a Healthier School Culture | F-51 A Diagnostic-Prescriptive Approach to Math Remediation                         | F-56 Understanding & Empowering the Struggling High School Student    |
| F-41 Neurodiversity-Affirming Learning Environments: Support Strategies      | F-46 Esports in Education   | F-52 Inclusivity Index: Utilizing Data to Help School Support Students              | F-57 Fundraising: Party of One  |
| F-42 Oh Look, a Squirrel! How to Help Children with Attention Issues         | F-47 Living the Story You Tell, Telling the Story You Live                  | F-53 We're in this Together: The Power of Instructional Coaching                    | F-58 Consistent Compassionate Leadership: Finding Our Way             |
| F-43 The Science of Happiness, Willpower & Productivity                      | F-48 Idea Exchange for ISACS Lead Learners                                  | F-54 Enhancing Learning Through Curriculum Integration: A Spanish Class Perspective | F-59 Play Schema: Learning as We Go                                   |
| F-44 Chinatown Rising: Asian Americans Who Emerged from the Civil Rights Era | F-49 Navigating Identity-based Challenges: A Resilience Coaching Model      | F-55 Implementing Comprehensible Input in the World Language Classroom              | F-60 Thinking Outside the Advisory Box: Innovative DEI & SEL Course   |
|  | F-50 Voices Past & Present: Celebrate the Story of Your School              |   | F-61 Getting the Most Out of the ISACS Survey: Accreditation & Beyond |

**3–4:15 p.m.**

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| F-62 Emotional Intelligence, Resilience & Trust Building                      | F-66 Esports in Education   | F-72 –CANCELLED–  | F-77 Positive, Proactive Communication from School to Parents                   |
| F-63 Classroom Conversations for Literacy Development, Agency & Belonging     | F-67 Hearing & Amplifying Your Educators' Voices                  | F-73 Connecting the Classroom to the Community Through Field Studies & Service Learning | F-78 Leading for Change: A Social Justice Capstone Project for Middle Schoolers |
| F-64 What Every Educator Needs to Know About Gifted/Autistic Students         | F-68 Roundtable for Division Heads                                | F-74 Learning & Leading Together: Creating Belonging Through a DEI/SEL Partnership      | F-79 The Importance of Creative Development for Elementary Learners             |
| F-65 Chinatown Rising: Asian Americans Who Emerged from the Civil Rights Era* | F-69 Unlocking AI's Potential: Empowering Students & Teachers     | F-75 Raising Our Multilingual Voices: Middle School Language Choice                     | F-80 Learning Coding with LED Lights  |
|   | F-70 Improving Your School's Governance Model                     | F-76 Centering Balance, Peace & Joy During the School Day                               |   |
|   | F-71 Purpose-Driven STEAM Design While Meeting New Building Codes |   |   |