



Hola and bonjour!

The World Language Honor Society is made up of both *La Sociedad Honoraria Hispánica* (sponsored by the American Association of Teachers of Spanish and Portuguese, AATSP) and *La Société Honoraire de Français* (sponsored by the American Association of Teachers of French, AATF). Both Societies are classified as national academic honor societies focused on recognizing high achievement in foreign language by students of secondary schools and promoting continuity of interest in language studies.

If you are interested in joining, please complete this document (you will need to click File → Make a copy in this document to edit). Check the criteria below and complete the application form, teacher recommendation, and essay by **Friday, February 7, 2025** if you wish to be considered for induction this Spring. Induction is mandatory and will take place on **Thursday, April 24th at 6pm** in the MN Performing Arts Center.

World Language Honor Society students must:

- a. Be actively engaged in a world language class until graduation (continuous enrollment) or complete the highest level offered.
- b. Have completed (or be enrolled in) Level III of a language and be enrolled in any language course for the following year (if not currently a senior).
- c. Must remain enrolled in a language throughout their four years of high school *or* complete the highest level offered of a language. Students who have not completed an AP course who choose not to take a language will be dismissed from WLHS.
- d. Be in the 10th, 11th or 12th grade at time of application; 9th graders who have gone through the Honors Program at the middle school are also eligible. Freshman who take language in the second semester, will not be officially accepted until third marking period grades are posted and have been verified.
- e. Transfer students must have spent one full year in the MNHS language program before eligibility (unless already a full member from his/her sending school).
- f. Have earned an overall A average (90) for world language courses that have received secondary school credit.
- g. Have maintained an overall B average (80) or higher in all other courses that have received secondary school credit.
- h. Have never failed a course in his/her high school studies.
- i. Exhibit character, leadership, cooperation, honestly, service and commitment to others and the Society.
- j. Have a behavioral record free from suspension, instances of academic dishonesty (i.e. plagiarism), and/or a pattern of inappropriate behavior, attendance issues.

Review the [WLHS constitution here](#) to review all criteria for membership.

It is the student's responsibility to complete the application and essay and submit it by the deadline to Mme Confora or Señora Wagner.

If you have any questions, feel free to contact kconfora@mnsd.org or nwagner@mnsd.org

Sinceramente/Cordialement,
Tus profesores/Vos professeurs

World Language Honor Society
Application for Consideration

Last Name: _____

First Name: _____

Student ID #: _____ Homeroom # _____ Homeroom Teacher _____

Grade Level: _____ Graduation Year: _____

Non-school Email Address: (print clearly) _____

Parents'/Guardians Full Names: _____

Home Address: _____

Current language teacher: _____

I believe that I meet all the criteria for acceptance into the *World Language Honor Society*:
_____ Yes _____ Not sure

I want to be a full participating member of the *World Language Honor Society* until I graduate from Marple Newtown High School. I understand that failure to continue to meet the criteria could remove me from the Society per the constitution and by-laws.

Student Signature (please type): _____

Parent/Guardian Signature (please type): _____

Non-language Teacher Recommendation

Please send the link below to a non-language teacher who is willing to recommend you for WLHS. This must be filled out by the teacher before the February 10 9th deadline to give them plenty of time to respond.

<https://forms.gle/ToHbZYH4bj3W8aom6>

Essay

Respond to the following prompt on page 3 of this document; you may choose to write in Spanish, French or English.

“How has learning a second language impacted your life?”

Essay Response

Please email **a link to this document** to kconfora@mnsd.org or nwagner@mnsd.org for review.