Data Analysis	Supports and Instruction
What: Classroom teachers and school level teams will interpret and analyze data to identify which supports students will receive. **When:** Data analysis will happen after each administration of the universal screening and following a six-week cycle of instructional supports. **How:** Using data from universal screening, buildings will define the data analysis process for their site.	**What:** Tier 1 instruction and support is provided by the classroom teacher and refers to the core curriculum and instructional practices used. Instruction and support at Tier 1 includes: • evidence-based core curriculum delivered to all students. • differentiated learning activities (e.g., mixed instructional grouping, peer tutoring, use of stations) to address individual needs. • accommodations to ensure all students have access to the core instructional program. Tier 2 instruction and support is the level at which more intensified supports, strategies, and group supports are provided. Tier 2 supports are provided in addition to Tier 1 instruction and accommodations, and are delivered by the classroom teacher or designated professional. Tier 3 support relies on evidence based interventions that specify the instructional procedures, duration, and frequency of instruction. This level of support has the following distinguishing characteristics: • is evidence-based • relies primarily on small-group rather than whole-class instruction • involves a clearly articulated support which is followed with precision