



Selah School District's

# Education Report

An education update for the Selah community

316 West Naches Avenue, 98942; 509-698-8000

September 2024

SCHOOL DISTRICT

## Selah Students Return to Classrooms!



On August 26, Selah students returned to classrooms to begin the 2024-2025 school year.

### A Sneak Peek at the News Inside

#### A Look at Superintendent Kevin McKay's Message

Page 2

As students returned to classrooms for a new school year, please read Superintendent Kevin McKay's **Welcome Back Message**.

#### Take a Look at Safety News

Pages 4 - 5

As we work to keep Selah students safe, please see pages 4 - 5, for back-to-school transportation and school safety news.

#### Selah School District Back-to-School News

Pages 2-8

As we have settled into a new school year, please read our Selah School District news and notes!



**Stay Connected with Selah Schools!**

[www.selahschools.org](http://www.selahschools.org)



Facebook @ selahschooldistrict119 • Instagram @ 119ssd • Connect With ParentSquare

# A Message from the Superintendent...



by: Superintendent, Kevin McKay

**A**s we have enjoyed the first couple of weeks of the new school year, it has been a very positive start. For students, families, and staff members, the start of a new academic year is always fun, with the excitement of what is new. There is hopeful anticipation with opportunities for achievement and growth.

In upholding our strong Selah traditions and beliefs, we will again provide a safe learning environment with

equitable and quality educational opportunities for students as we continue to cultivate a culture of lifelong learning for all. Our commitment to our students, families, staff and community remains to create engaging, rigorous and safe learning spaces where everyone feels valued and welcomed. We will continue to emphasize the importance of continuous learning by providing quality instructional environments and ensure that our learners have access to the resources and support they need to succeed academically and personally. Committed to our core beliefs, our learners will continue to develop strong character, be capable of making meaningful contributions and graduate on time prepared for post secondary education and career opportunities. We will celebrate achievements and recognize hard work!

As we begin another year, I thank our families and community for continued support. The partnership we share with our stakeholders allows us to focus on what is important: kids, teaching, and learning. We continue to encourage open communication and collaboration between the District, schools, staff, families and the community. If you have any questions, please contact me at your convenience.

## Administrative Movement With Familiar Faces

Beginning a new school year, there are some familiar faces serving in District administrative positions. **Hunter Sissom**, who previously served the District as the Director of Student Success, now holds the position of Executive Director for Student Learning. Sissom assumed the position after Alicia Jacob was hired by ESD 105. Also, **Rebecca Gause**, is the new Selah High School Athletic Director. Gause transitions to the position after previously serving as a Student Behavior Specialist with the District.

**Brandon Gillespie** remains at the high school as an Assistant Principal, the position held last year by Heather Burfeind.



Hunter Sissom



Rebecca Gause



Brandon Gillespie

## Welcome New Selah Staff!

With the beginning of another school year, the District welcomes a new cohort of Viking staff to its team in either a permanent or temporary position. As of press time, let's welcome: **Robert Lince Early Learning Center:** Michelle Barragan, Ana Berg, Holly Calhoun, Cecilia Campos, Mindie Chervany, Hannah Epp, Eloisa Farias, Maria Rojas, Lidia Valle Tavares and Kira Withrow; **John Campbell Primary:** Erika Barragan, Maggie Bledsoe, Rylee Brown, Juan Guzman, Brooke Jonas, Kristen Moore, Melissa Shipley, Kristin Stanley, Dawn Taylor and Shellie Trenskenhuh; **Selah Intermediate School:** Kristen Bucknell, Kelly Hesselgesser, Christian Holtzinger, Kelly Iverson, Leonila Jimenez, Brittnee Lee, Holly McGuire, Nicole Munoz, Eva Zamora and Jane Zavala; **Selah Middle School:** Itzuri Bravo-Gutierrez, Ayala Guadalupe, Cheree Hutchinson, Gabriela Montes de Oca and Melissa Ruiz Moreno; **Selah High School:** Melissa Benscoter, Kylee Gehring, Jennifer Hunt, Gerardo Montes de Oca, Yaritza Morales, Victoria Sanchez, Ruby Santana and Brody Sorenson; **STEP Program:** Joshua Becker and Destiny Knutson; **Transportation:** Leonard McCloud and Rachel Wright; **Nutrition Services:** Melanie Beatty; **Grounds and Maintenance:** Ron Ancell; **District Wide:** Cindy Chavez, Melissa Nowicki, Courtney Peterson and Heidi Root.



# Selah School District News...

## Selah High School Teacher Honored with State Award!



Maggie Uceny

Even though we have begun a new school year, we still have some great news to share from this past summer!

Congratulations to Selah High School Teacher, **Maggie Uceny**, who was honored in August with the Washington Association for Career and Technical Education (WA-ACTE) New Teacher of the Year Award. The purpose of the award is to recognize out-

standing new teachers who have made significant contributions to Career and Technical Education programs.

Now in her fifth year of teaching in Selah, Uceny always knew she wanted to be a teacher. However, it wasn't until she realized the impact Family and Consumer Science courses had on her life that she decided to pursue a degree as a Family and Consumer Science teacher. Uceny also co-advises the school's Family, Career and Community Leaders of America (FCCLA) chapter, and serves on local and state CTE committees.

## A Photo Finish!


Definitely worthy of a photo finish, the repairs to the Selah Middle School track were completed over the summer! Repairs to the middle school track had been ongoing since this past winter when extremely cold weather caused the track surface to rise in certain locations and deteriorate in others, making it uneven and unsafe. In repairs to the track, its surface was taken down to the asphalt base and a new surface installed. The new surface, which displays Viking pride in its completion, will provide a safe and competitive base for years to come.

*The Selah Middle School track is again open for patrons and student activity as repairs to the surface were completed over the summer.*



## See Our Points of Pride on the District Website for More Student and Staff Good News

**ROBERT LINCE EARLY LEARNING CENTER/KINDERGARTEN**



**ENROLLMENT SPOTS STILL OPEN!**

**KINDERGARTEN**

Children must be 5 by August 31 of current school year.

**Registration Contacts:**  
Andreina Fajardo  
509-698-7906  
andreinafajardo@selahschools.org

**ECEAP PRESCHOOL**

**(State Funded)**  
Children must be 3-4 years old, and no older than 5 by August 31 of the current school year.

**Registration Contacts:**  
Denise Gunvaldson  
509-698-8025  
denisegunvaldson@selahschools.org

Alejandro Villafan  
509-698-8086  
alejandrovillafan@selahschools.org


**TUITION PRESCHOOL**

Children must be 3-4 years old, and no older than 5 by August 31 of the current school year.


**Cost**  
\$700 monthly five days a week.  
\$400 monthly Part Day classes,  
\$75 enrollment fee

**Registration Contact:**  
Tamra Holder  
509-698-7905  
tamraholder@selahschools.org


**OUR FACEBOOK PAGE**



**KINDERGARTEN  
REGISTRATION PAGE**



**PRESCHOOL  
REGISTRATION PAGE**



**CENTRO DE APRENDIZAJE TEMPRANO ROBERT LINCE / KINDERGARTEN**



**¡AÚN HAY LUGARES DISPONIBLES PARA INSCRIPCIÓN!**

**KINDERGARTEN**

Los niños deben tener 5 años para el 31 de agosto del año escolar actual.

**Contactos para Registro:**  
Andreina Fajardo  
509-698-7906  
andreinafajardo@selahschools.org

**PRESCOLAR ECEAP**

**(Financiado por el Estado)** Los niños deben tener entre 3 y 4 años, y no más de 5 años para el 31 de agosto del año escolar actual.

**Contactos para Registro:**  
Denise Gunvaldson  
509-698-8025  
denisegunvaldson@selahschools.org

Alejandro Villafan  
509-698-8086  
alejandrovillafan@selahschools.org

**MATRÍCULA PRESCOLAR**

Los niños deben tener entre 3 y 4 años y no más de 5 años para el 31 de agosto del año escolar actual.

**Costo**  
\$700 mensuales por cinco días a la semana  
\$400 mensuales para clases de medio día  
\$75 de tarifa de inscripción.

**Contactos para Registro:**  
Tamra Holder  
509-698-7905  
tamraholder@selahschools.org

**Nuestra página de Facebook**



**PÁGINA DE REGISTRO PARA KINDERGARTEN**



**PÁGINA DE REGISTRO PARA PRESCOLAR**



# A Look at School Bus Safety News

## School Bus Safety News...

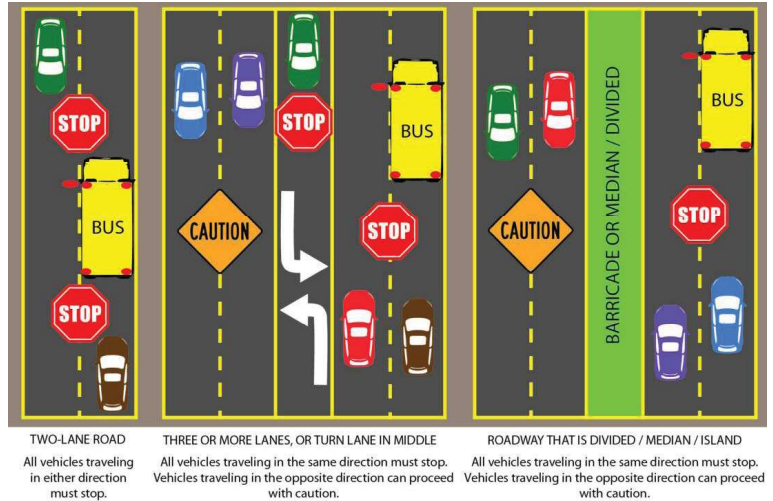
With the start of a new school year, Selah students will once again be riding the school bus. On days when there is increased traffic on Selah's roads, the graphics below are a reminder of when to stop for a school bus.

### • When to Stop for a School Bus

Student safety is the top priority of all school bus drivers. The law stipulates motorists must stop when the red paddle is extended. However, depending on the amount of lanes on a road, which direction a driver is traveling, and if dividers are present, determines which motorists need to stop.

The basic idea is a bus only controls the lane it is in and the first lane to the left of the bus.

Washington State law explains motorists must stop for a school bus that is stopped with its red lights flashing whether it is on your side of the road, the opposite side of the road, or at an intersection you are approaching. After the school bus red lights have stopped flashing, watch for children, and do not proceed until they have left the roadway. In Washington, motorists are not required to stop for a school bus with red lights flashing when the stopped bus is traveling in the opposite direction on the roadway and: has three or more marked traffic lanes, is separated by a median, or is separated by a physical barrier. **See diagram above.** Please help us keep our students safe!



**Red flashing lights on a school bus always mean stop! When stopping, always wait at least 20 feet behind the bus as children are getting on or off. Always stay stopped until the red lights stop flashing, the extended stop-arm is withdrawn, and the bus begins moving again.**

**back to School**

**Driving Safely for Selah Students!**

- Stop for the school bus.
- Watch for buses while they drop-off and pick-up kids.
- Be aware of children walking to and from bus stops.
- Expect increased traffic in school zones.
- Be aware of school pedestrian crossings.
- Be safe. Follow the speed limit laws in school zones. Be respectful of crossing guards. They are there for the safety of students.
- Don't be distracted. Slow down, pay attention and stay off cell phones.

### • Sharing the Road with School Buses

If you're driving behind a bus, allow a greater following distance than if you were driving behind a car. It allows for more time to stop. More precautions include:

- **It is illegal to pass a school bus from behind** if it is stopped to load or unload children.
- If the yellow or red lights are flashing and the stop arm is extended, **all traffic must stop.**
- The 10 feet area around a bus is the **most dangerous.** Stop far enough back to allow kids the space to safely enter and exit the bus.
- **Be alert.** Kids are unpredictable, and might ignore hazards and take risks.

### Know the Law...

RCW 46.61.440 establishes a **maximum speed limit of 20 mph** (unless otherwise provided) within 300 ft. of any marked school or playground crosswalk when the crosswalk is fully posted with standard school or playground speed limit signs.

### Traffic Infraction...

Don't get caught speeding. The fine for a **school zone speed infraction is \$237.**

# District and School Safety News...

## When it Comes to Students, School Safety is the Top Priority!

In the Selah School District when it comes to our students, safety is the top priority when they are on campus, in classrooms, on the bus, or participating in activities.

In order to provide quality learning opportunities and environments, students must be safe. That is why the District has specific processes in place to ensure the security of our buildings so learning remains the focus. Scan the QR Code at left to visit the District's safety website and learn more about the procedures that protect students, staff, parents/guardians, volunteers and visitors.



The District's crisis plans are designed to address a variety of emergencies and cover all phases of crisis management, including preventions, response and recovery. The

District's plans have been intentionally developed in partnership with the ESD 105 School Safety Operations and Coordination Center, (SSOCC) utilizing Washington RCW guidelines and best practices.

The safety website also provides information on the Crime Stoppers Tip Line, the STOPit App, and the importance of when kids, staff and patrons see something, they need to say something. The District is always updating the site to provide more information on security practices.

Please be a part of our process as we work to keep Selah students safe.



## A Reminder of Our Visitor Protocols

We enjoy having volunteers and visitors in our schools! As we begin the 2024-2025 school year, please be reminded of our Selah School District visitor protocols.

All school visitors must sign in at the front office and receive a visitor badge. Each year, first time visitors (non-district employees) will be required to show their driver's license/state i.d. for scanning into our Safe Visitor Management System. This will produce a badge which will include the following:

- Name of the visitor, date, time, and whom they are visiting.
- When leaving, visitors must sign-out and return the badge/sticker

Returning visitors will be required to show their driver's license but won't need it to be re-scanned to obtain a badge. Also, visitors who leave the office will need to sign in and out to assist with crisis management should the need arise.

## How We Communicate About Safety



In the situation of a school emergency, including *Lock-Down, Secure and Teach, Shelter in Place* and *Evacuation*, the District will communicate with parents and guardians after ensuring students and staff are safe and accumulating accurate information to share. The individual school and the District will communicate through its ParentSquare platform. Parents and guardians should make sure they have current email addresses and phone numbers entered into their Skyward account and that they are activated ParentSquare. Also to view how the District responds to specific events, visit our safety website.

## Selah Kitchens are Still Cooking!

It's a new school year, and things are still cooking in Selah School District kitchens!

Again this year, as part of the Community Eligibility Provision (CEP) structure, all students will be provided meal service at no cost. As part of this, the District is continuing

its Breakfast after the Bell offerings and Second Chance Breakfast opportunities at all Selah Schools. This benefits students as everyone has the opportunity to begin their day with a nutritious meal. Increased breakfast participation is also linked to improved academic achievement

and lower absenteeism.

Also, with the 2024-2025 school year, students will continue to enjoy fresh ingredients during meal times as a continuing part of a Farm-to-School Grant. Farm-to-School enriches the connection communities have with fresh and healthy food, while students gain access to nutri-

See Kitchens/Cont. on Page 8



# A Look at Annual Notifications...

## • Nondiscrimination Statement

The Selah School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions/complaints of alleged discrimination:

**Chad Quigley, Executive Director of Human Resources**  
316 W. Naches Ave.; Selah, WA 98942; 1-509-698-8004;  
chadquigley@selahschools.org

## • Declaración de no discriminación

El Distrito Escolar de Selah no discrimina en ningún programa o actividades sobre el base de sexo, raza, credo, religión, color, origen nacional, edad, estado de veterano o militar, orientación sexual, expresión de género, identidad de género, discapacidad o el uso de como guía o animales de servicio y proporciona el acceso igual a los Boy Scouts y otros grupos designado de jóvenes. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación:

**Chad Quigley, Executive Director of Human Resources**  
316 W. Naches Ave.; Selah, WA 98942; 1-509-698-8004;  
chadquigley@selahschools.org

## • Nondiscrimination for Students, Title IX

Selah School District complies with all federal and state rules and regulations and does not discriminate on the basis of any protected class as defined by law. The Selah School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. District programs will be free from sexual harassment. Inquiries regarding compliance and/or grievance may be directed to the District's Title IX/RCW 28A.640 officer and Section 504/ADA coordinator:

**Betty Lopez, Director of Special Education & Related Services**  
316 W. Naches Ave., Selah, WA 98942; 509-698-8016

## • Gender-Inclusive Schools

The board believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of gender expression, y or gender identity, or sex. To that end, the Board recognizes the importance of an inclusive approach toward transgender and gender-expansive students with regard to key terms, communication and the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, dress codes, and other school activities, in order to provide these students with an equal opportunity for learning and achievement.

In accordance with District Policy 3211 and Procedure 3211, all reports of discrimination and/or harassment on the basis of sex, gender identity, or gender expression will be taken seriously and investigated.

If a student feels that they have been subjected to discrimination and/or harassment on the basis of their actual or perceived gender identity or expression, the student should report the incident immediately to a staff member. At any time, a student or their parent/guardian may submit an informal or formal complaint regarding discrimination. Complaints may be submitted by mail, fax, e-mail or hand-delivery to any district, school or the district compliance officer responsible for investigating discrimination complaints.

The District Designated Gender-Inclusive Schools Coordinator for District Policy 3211 is:

**Chad Quigley, Executive Director for Human Resources**  
316 W. Naches Ave., Selah, WA 98942; 509-698-8004

District Policy 3211 is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of discrimination may still be prohibited by other district policies or building, classroom or program rules. The District's prohibition of discrimination and providing for gender inclusive schools shall apply:

- On school District property at any time;
- Off school District property at any school activity, function, or event;
- Off school District property if the actions of the student materially or substantially effect the education process and/or student attendance at school.

Go to <https://ospi.k12.wa.us/student-success/health-safety/school-safety-center/harassment-intimidation-and-bullying-hib> to refer to the OSPI website.

## • Childfind

The 2004 Individuals with Disabilities Education Act requires all school districts to locate, evaluate and provide services for infants, toddlers, pre-schoolers and school-age children between the ages of birth and 21, who may have a disability. Please access <https://www.selahschools.org/cms/lib/WA02215686/Centricity/Domain/469/ChildFind.pdf> for additional details. If you are concerned about your infant, toddler or preschooler's development or if you have a school-age child or adolescent who is having learning or behavioral difficulties, call the school psychologist at your child's school or contact, **Betty Lopez, at (509) 698-8016**.

## • Family Education Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. See complete FERPA details at <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

As a requirement of FERPA, educational agencies must annually inform parents and eligible students of the following rights:

- (1) The right to inspect and review the student's education records.
- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.
- (4) The right to file a complaint with the Department of Education concerning alleged failures by the District to comply with requirements.
- (5) The Selah School District may disclose designated directory information without written consent unless you advised it to the contrary in accordance with District procedures.

If you don't want the District to disclose any or all types of directory information from your child's education records without written consent, notify:

**Administrative Assistant to the Superintendent**  
**Jennifer Baird at [jenniferbaird@selahschools.org](mailto:jenniferbaird@selahschools.org)**

## • Title I Schools: Request for Public Records

If you are a parent of a student at a school that receives Title I funds, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

\*Whether the Office of the Superintendent of Public Instruction (OSPI) has licensed or qualified the teacher for the grades and subjects he or she teaches.

\*Whether OSPI has decided the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances that have caused OSPI to waive the licensing or qualification criteria.

\*The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.

\*Whether teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

Schools in the Selah School District that receive Title I funds are: John Campbell Primary, Selah Intermediate School, Selah Middle School, and Selah High School. Title I under the Every Child Succeeds Act (ESSA) federal law distributes funding to schools with a high percentage of students from low-income families. If you would like to receive any of this information, submit your written request to:

**Chad Quigley, Executive Director of Human Services**  
316 W. Naches Ave. Selah WA 98942; [ChadQuigley@selahschools.org](mailto:ChadQuigley@selahschools.org)

## • Request for Records

The Selah School District follows the Public Records Act regarding disclosure of its public records. Under state law, a public records request must include a reasonable description that would allow an employee to determine which records to locate and produce. A digital copy of the public records request form can be downloaded by <https://www.selahschools.org/cms/lib/WA02215686/Centricity/Domain/469/Form4040F1.pdf>. A hard copy can be requested by calling (509) 698-8001 or emailing [jenniferbaird@selahschools.org](mailto:jenniferbaird@selahschools.org). Please include a mailing address if you would like the form to be mailed to you.

## • Student Records

The District shall maintain student records necessary for the educational guidance and/or welfare of students for orderly and efficient operation of schools as required by law. All information related to individual students shall be treated in a confidential and professional manner. When information is released in compliance with state and federal law, the District and its employees are immune from civil liability unless they acted with gross negligence or in bad faith. Student records are the property of the District but shall be available in a timely manner to students and parents.

### • Rights, Responsibilities, and Due Process

It is the intent of the Board of Directors of the Selah School District that all students, teachers, administrators, and parents have access to and understanding of the state laws and regulations governing student rights, responsibilities and due process.

### • Standard Tort Claim

Washington state law (Chapter 4.92 RCW) requires a Standard Tort Claim Form to be submitted when filing a tort claim against Selah School District. Standard Tort Claim forms cannot be submitted electronically (via e-mail or fax) but must be mailed or delivered to the address noted in the forms packet.

### • Harassment, Intimidation, or Bullying

Selah School District is committed to a safe and civil educational environment for all students, employees, volunteers and patrons, free from harassment, intimidation, or bullying.

In accordance with District Policy 3207 and Procedure 3207, all reports of bullying, harassment, and/or intimidation will be taken seriously and investigated.

If a student feels that they have been subjected to harassment, intimidation, or bullying, the student should report the incident immediately to a staff member.

At any time, a student or their parent/guardian may submit a formal complaint regarding harassment, intimidation, or bullying using District Form 3207. Formal complaints are submitted to the building principal.

A student may submit an anonymous report using the STOPit Anonymous Reporting System at: <https://scp.selahschools.org/families/students/incident-reporting-stopit>

To access the Harassment, Intimidation and Bullying Incident Reporting Form go to <https://resources.finalsite.net/images/v1698309566/selahk12waus/vvbsj-uy2ikclfgrk3p4d/3207f1prohibitionofharassmentintimidationandbullying.pdf>. The District HIB Compliance Officer for District Policy 3207 is:

**Chad Quigley, Executive Director for Human Resources**  
316 W. Naches Ave., Selah, WA 98942; T. 509-698-8004

Refer to the OSPI website at <https://ospi.k12.wa.us/student-success/health-safety/school-safety-center/harassment-intimidation-and-bullying-hib>.

### • Sexual Harassment

The Selah School District is committed to a positive and productive educational and working environment free from discrimination, including sexual harassment. This commitment is demonstrated in the beliefs and behaviors that exemplify The Viking Way! The District prohibits sexual harassment of students, employees and others involved in school district activities. Sexual harassment occurs when:

1. Submitting to the harasser's sexual demands is a stated or implied condition of obtaining an educational or work opportunity or benefit;
2. Submission to or rejection of sexual demands is a factor in an academic, work or other school-related decision affecting an individual; or
3. Unwelcome sexual/gender-directed conduct or communication interferes with an individual's performance or creates an intimidating/hostile/offensive environment. Sexual harassment can occur adult to student, student to adult, student to student, adult to adult, male to female, female to male, male to male and female to female. The District will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to its attention, either formally or informally.

The District has developed policies and procedures to ensure both students and adults can work and learn in an environment free of sexual harassment. For more details and reporting procedures to ensure sexual harassment is not tolerated in the Selah School District please refer to the District's homepage and access the "About Us" menu, to find "Board of Directors", then the "Board Policies" link, which provides additional information regarding sexual harassment in Policy 5011 and Procedure 5011. Direct inquiries regarding compliance and/or grievance to:

**Chad Quigley; Executive Director for Human Resources**  
316 W. Naches Ave., Selah, WA 98942; 509-698-8004

### • McKinney-Vento Education of Homeless Children

The Selah School District welcomes all families to our district and know that an equitable system requires extra support for some of our families. In an effort to meet that need, we have a full time McKinney Vento/Foster Care Liaison to provide services and support for these students and families in our school district. The McKinney Vento/ Foster Care Liaison works closely with schools, transportation, local agencies, Student Support Advocates, and Family Resource Advocates to meet the need of all McKinney Vento/Foster Care students. If you have questions, please contact:

**Sasha Washut, District Family Services Coordinator**  
509-698-8309 or [sashawashut@selahschools.org](mailto:sashawashut@selahschools.org)

### • Possession of Firearms

The possession of firearms on District property will result in a one year mandatory expulsion, subject to appeal with notification to parents and law enforcement. (RCW 28A.600.420).

### • Controlled Substances

The Selah School District has no tolerance for controlled substances, drugs, alcohol, or look-a-likes. Any student, staff member, parent, or patron found to be in possession will be disciplined and/or prosecuted to the fullest extent of the law. Further, appropriate school disciplinary action will be taken regardless of

law enforcement action. Parents/guardians are advised their child(ren) receive a Student Handbook which explains disciplinary procedures and possible consequences. Review the materials with your child(ren).

### • Surplus District Property

At least once each year, the District advertises the sale of "surplus" school equipment. This may include such items as worn or outdated computer equipment, furniture, books, sporting equipment or musical instruments. These used items are offered for sale at used prices - first to students, other private or public schools, and non-profit organizations supporting young people, then to the public.

The District prints notifications of these sales, including date, time, and location in local newspapers and on the District website. More information about the sales is available at 509-698-8006. See complete text of Policy 6881 and Procedure 6881.

### • Annual Public Budget Hearing

Each winter and into the summer, the District finance office prepares a budget for the upcoming school year.

Each summer, the School Board holds a public hearing about the planned budget. That meeting is usually held during the last board meeting of July, in time for a board-approved budget to be sent to the Office of Public Instruction in Olympia by August 31. Any person may attend this public hearing to speak on any aspect of the budget. Board meeting dates are available on-line or by calling 509-698-8006. Public notices about budget hearings are also printed annually in the local newspaper. Copies of the proposed budget are available to anyone. Inquiries may be directed to:

**Chris Scacco, Associate Supt. for District Operations**  
316 W. Naches Ave., Selah, WA 98942; 509-698-8005

Also, a reminder for the convenience of patron review, a copy of the Selah School District's annual Budget Presentation and Citizens Guide to the District Budget, as well as additional financial resources, are available for review on the District's website.

### • Grant Applications

If patrons wish to view District grant applications, contact **Betty Lopez, Executive Director of Special Education at 698-8016**.

### • Asbestos Notification

The EPA requires the Selah School District to notify the school community that asbestos building materials are present in some buildings. The District has taken steps to provide for safety of students, staff, and parents related to such materials. Asbestos building materials are safe when they are maintained in a stable condition. The District's asbestos management program has been in place since 1988 and consists of surveillance, inspections, response actions, records, and training for maintenance and custodial staff. For a copy of the plan or for more information, please contact:

**Frank Reno; Director of Maintenance and Facilities**  
316 W. Naches Ave., Selah, WA 98942; 509-698-8050

### • Pest Management Pre-Notification

The District annually applies herbicides to its vegetated areas between March and October. The District also applies systemic pesticides in the spring around trees. Small quantity pesticides in spray cans are utilized on a year-round basis as needed for crawling insects and bees. Those occasions are usually during times when school is not in session. Treated areas are clearly marked if pesticides/herbicides are used during school sessions.

If you need to know ahead of time that chemicals will be used at your school, please complete an Integrated Pest Management Pre-Notification Form available here or by calling the Maintenance & Facilities Department at 509-698-8050. Send the completed form to

**Frank Reno; Director of Maintenance & Facilities,**  
316 W. Naches Ave., Selah, WA 98942.

### • Student Name, Work and Image Disclosure

In Selah we like to celebrate our students and their accomplishments and may publish student names and photographs when reporting on activities. This might include District publications, newsletters, the web page, as well as in newspapers, video and newscasts. If you **DO NOT** want your child's photo and/or name published, contact your child's school or go to [www.selahschools.org](http://www.selahschools.org). Under the drop-down menu *Families* there is a non-publish form that must be filled out annually. If no form is on file, it is assumed permission for release of photos, video, and names is granted. If you choose NOT to have your child's name and/or picture published, and your child is an honoree who is celebrated, there will not be recognition. Your child may be photographed, though not identified if in a large group such as an assembly or in a general crowd of students.



### • To View More Legal Notices

Go to <https://www.selahschools.org/about-us/legal-notice> to view legal notices. Access the QR code for all Board Policies, or see <https://go.boarddocs.com/wa/selah/Board.nsf/Public>.



If you have any questions regarding Selah School District policies, please contact the District Office at 509-698-8000.

Postal Customer

# Final News and Notes...

Kitchens/Cont. From Page 5

## Farm-to-School Options are Again on Selah Menus!

tious local selections. Grant funds support districts in procuring high quality, fresh, and culturally relevant foods for their meal programs from local farms, and promoting items that are grown and raised in Washington. With this, already this fall, students have enjoyed some flavorful taste tests and creative menu items in celebration of farm-to-school ingredients and nutritious meal selections. In fact as the NFL prepared to kick-off its season, the Nutrition Services team scored points with students as their touchdown of a menu included farm-to-school pork totchos, a hawk dog and chicken wings with homemade rolls. The response for these items were so staggering that the nutrition team has huddled together to plan future items.

*Students have enjoyed tasty menu options this fall. Here are pork totchos and chicken wings.*



## JOIN OUR VIKING TEAM!

**Emergency Guest Teachers**

*BA Degree, AA Degree or 72 College Credits Required*  
*\*\*72 College Credits Must be Level 100 or Above*  
*Must Provide Verification of Degree, or Credits Via Official College Transcript*

**Mandatory Training**  
**Wednesday, October 9 & Thursday, October 10**  
**8:00 a.m. - 3:00 p.m.**

Selah School District Daily Sub Rate  
**\$190.00/Per Day**  
Apply at:  
<https://selahjobs.hrmlplus.net>  
to Begin the Process  
Contact Heidi Diener  
@ 509-698-8007, or, [heididiener@selahschools.org](mailto:heididiener@selahschools.org)

## A Volunteer Reminder

Back-to-school and the fall is busy for volunteers. As a reminder, if you want to volunteer in a class, on a field trip, or for an event, you must complete the online application, and it needs to remain current (every two years). See the District website to visit the volunteer system, or access the QR Code.



## Homecoming Week Approaching

October 7 - 11

Mark your calendars for the week of **October 7 - 11** when the Selah School District and community celebrates its annual Homecoming Spirit Week!

Start preparing your theme-day spirit attire:

- Monday **Bed Head & PJ Day**,
- Tuesday **Beach Day**,
- Wednesday **Pink Day**,
- Thursday **Blue and Gold Day!**



The Homecoming Parade is **Wednesday, October 9**. The Homecoming Football game is **Friday, October 11, vs. Grandview @ 7:00 p.m.** Let's show our Viking Spirit!

Board the Bus With Us!

**Guaranteed Work Hours**

**Competitive Wages**

**Benefits & Leave**

**Paid Training**

**Paid CDL License**

**Permanent and Sub Positions**

Apply @ <https://selahjobs.hrmlplus.net>  
Call 509-698-8440

## Join Our TEAM

The Selah School District is currently recruiting individuals to join its Viking team! If you are interested in being a part of our District, apply at <https://selahjobs.hrmlplus.net/Home.aspx>.

**Superintendent**  
Kevin McKay

**Board of Directors**  
Dan Peters; President  
Jamie Morford; Vice-President  
Joe Catron; Legislative Representative  
Sarah Michael; Member  
Derek Iverson; Member

The Selah Education Report is a publication for the patrons of the Selah School District. Please contact, Heidi Diener at 509-698-8007, or, [heididiener@selahschools.org](mailto:heididiener@selahschools.org), with inquiries.

Selah School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee(s) has been designated to handle questions and complaints of alleged discrimination:  
Chad Quigley, Executive Director of Human Resources; 316 W. Naches Ave., Selah, WA 98942; 1-509-698-8004; [chadquigley@selahschools.org](mailto:chadquigley@selahschools.org)

El Distrito Escolar de Selah no discrimina en ningún programa o actividades sobre el base de sexo, raza, credo, religión, color, origen nacional, edad, estado de veterano o militar, orientación sexual, expresión de género, identidad de género, discapacidad o el uso de perros entrenados como guía o animales de servicio y proporciona el acceso igual a los Boy Scouts y otros grupos designado de jóvenes.

El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación:  
Chad Quigley, Executive Director of Human Resources; 316 W. Naches Ave., Selah, WA 98942; 1-509-698-8004; [chadquigley@selahschools.org](mailto:chadquigley@selahschools.org)