CONTINUOUS IMPROVEMENT PLAN (2024-2025)

NARRATIVE - TEMPLATE PART 1

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Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

Mission

The Mission of the Notus School District, in partnership with the community, is to engage students and staff as continuous learners with academic, life skills, and serviced oriented opportunities, so we present our best selves beyond our doors.

Vision

The Vision of the Notus School District is to challenge and inspire one another to be our best academically and socially, modeling our values of respect, responsibility, collaboration, and celebration

Elementary Goals: Notus Elementary School

1.) The number of proficient students (grades 3-6) on the Math and ELA Spring 2025 ISAT will score within 10% of the state average. An examination of Spring 2024 ISAT data will include year to year grade level comparisons, student cohort data, and individual growth data to set goals for 2025 ISAT.

2.) To reduce the number of minor/major office referrals by 10% in the 2024-2025 school year as recorded in the student information system. (EdHub)

a.) Utilize monthly PBIS meetings to analyze data

3.) The number of proficient students (grades K-3) on the Spring 2025 IRI will score within 10% of the state average. An examination of Spring 2024 IRI data will include year to year grade level comparisons, student cohort data, and individual growth data to set goals for 2025 IRI.

4.) Notus Elementary will implement the PLC at Work model and begin analyzing data to impact instruction and learning in professional learning teams identified by grade band. The four critical questions teams will answer on these teams in a continuous learning model are:

1. What are students required to know and do?
2. How do we know when they have learned it?
3. What do we do when they haven't learned it?
4. What do we do when they have already learned it?

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5.) During the 2024-2025 school year, Notus Elementary will build a stronger partnership with parents in the community to ensure that we are all working towards a common goal to increase student achievement.

a.) Literacy Plans for students below benchmark

b.) Parent Workshops

c.) Pirate Learning Center Partnership

d.) Family Engagement Evening Events

e.) Community Schools Framework

Secondary Goals: Notus Jr. Sr. High School

1.) The number of proficient students on the Math and ELA Spring 2025 ISAT will score within 10% of the state average. An examination of Spring 2024 ISAT data will include year to year grade level comparisons, student cohort data, and individual growth data to set goals for 2025 ISAT

   a.) ISAT Specific Data Goals will be established at September PLT
   b.) Monthly Data Analysis of Intertim Block Data beginning in November
   c.) Quarterly checks with Principal and General Ed Teachers
   d.) Benchmark Data Meetings with NWEA Map (Fall, Winter, Spring)
   e.) Provide intervention opportunities for students below proficiency

2.) Continue Implementation of PBIS Framework

   a.) 4 Rs (Respect, Resilience, Responsibility, Readiness)
   b.) Quarterly PBIS Meetings to analyze data PK-12
   c.) Develop and implement minor/major office referrals to be recorded in EdHub.

3.) College and Career Goals:

   a.) Develop a systematic plan of implementation for the 2024-2025 school year utilizing Next Steps Idaho and GEAR UP grant opportunities.
   b.) 100% of the Senior Class will complete Next Steps Idaho Application before the end of Semester 1.
   c.) During the SY24/25, 100% of secondary students will have a college and career plan that is monitored with mentor advisor utilizing various tools (i.e. Next Steps Idaho, GEAR Up opportunities, on campus Careers Course, etc.).

4.) Notus Jr/Sr High will implement the PLC at Work model and begin analyzing data to impact instruction and learning in professional learning teams identified by content areas. The four critical questions teams will answer on these teams in a continuous learning model are:

5. What are students required to know and do?
6. How do we know when they have learned it?
7. What do we do when they haven't learned it?
8. What do we do when they have already learned it?

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Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

The Notus School District involves parents and stakeholders through Notus Elementary and Notus Jr. Sr. High School Parent Advisory Committees, PTO, and Notus Boosters Club, FFA Alumni Association, Hispanics in Action Parent Group, etc. during the school year. The parent committees review and discuss the district plan and give feedback regarding implementation and needs assessments. The Board of Trustees and public participation is solicited throughout the entire process through board created committees that meet regularly throughout the school year. Information is provided through our district website and through other forms of social media. Parents are also provided with information and a chance to add comments at annual events that are held at both schools. Those events include parent teacher conferences, literacy night, STEM night, senior project presentation night as well as senior project planning night for parents. Additionally, the Board of Trustees maintains a Continuous Improvement Committee that meets semi-regularly to discuss data checkpoints relative to the performance targets in order to provide ongoing feedback and support to staff as they work to meet performance targets. The school board discusses student progress data for academics, behavior, etc. routinely as part of their regular board meetings.

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2024-25 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.