

P.A.W.S

P=Problem Solvers A=Aware of Self and Others W=Working Together S=Self Managers

Voice Levels 0=Silent 1=Whisper 2=Partner 3=Presenter 4=Outside

Location	Problem Solvers	Aware Socially	Working Hard	Staying Safe
Classroom Voice Level:0-3	• Arriving prepared • Doing your personal best • Advocating for ourselves • Asking for help	• Listening to your teacher for voice level • Being on time • Following directions • Including everyone	• Follow classroom agreements • Show kindness to yourself, other students, and teachers • Work collaboratively • Participate • Try the activity	• Walk • Keep hands and body to ourselves • Use materials for their purpose
Lunchroom Voice Level: 0-2	• Working together • Using Kelso's choices • Sitting at our assigned tables • Arriving ready to choose hot lunch	• Eating our own food • Cleaning up our trash/recycling • Putting our lunch trays away • Following directions from adults • Waiting in line for our turn	• Clean up when we accidentally spill • Wait to be dismissed	• Walk in the cafeteria • Sit on the bench with feet on the floor • Keep our hands and feet safe • Raise your hand for help
Hallways and Stairs Voice Level: 0-1	• Running errands without extra stops	• Following adult directions • Following our schedule and being in the	• Watch where we are walking to make sure we are safe	• Keep our hands and body to ourselves

	Asking for help	expected place Staying in our line		- Walk to our destination - Face the direction we are walking - Only use the elevator with adult permission
Bathroom Voice Level: 0-1	- Using the equipment expectedly - Reporting an issue if we see one	- Returning to class after we finish - Flushing the toilet - Washing our hands - Throwing trash into the trashcan	- Respect Privacy - Wait our turn - Keep our school clean for everyone	- Walk to and from the bathroom - Use student bathrooms - Keep our body and hands to ourselves
Location	Problem Solvers	Socially Aware	Working Together	Staying Safe
Office Voice Level: 0-1	- Stopping at the front desk - Completing the task or job - Going back to class when done	- Listening and follow office staff instructions - Waiting quietly for an adult to assist us	- Show kindness to others in the office - Wait in line	- Walk - Bring our pass - Use safe words - Keep our hands and body to ourselves

Recess Voice Level: 0-4	- Following the Twain rules of the game - Asking for help - Use Kelso's choices	- Level 0-4 voice - Returning equipment after the bell - Being aware of the activities around us - Play with new and old friends	- Use all equipment expectedly - Include everyone - Try new games	- Keep our hands and body to ourselves - Line up or go back to class quickly when the bell rings - Ask for help when there is a big problem - Listen to grown ups - Stay on campus
Bus Voice Level: 0-1	- Arriving 5 minutes early to our stop - Self advocating - Using Kelso's choices to solve small problems - Asking a grown up for help	- Not eating or drinking on the bus - Staying in our seats	- Use kind words with the bus driver and other riders - Bring all of our things with us when we get off the bus - Listen to the bus driver's directions	- Keep our feet on the floor - Face forward - Keep our hands and body to ourselves - Walk to, from, and on the bus - Ask for help when we need it
Assemblies Voice Level: 0-4	Being prepared	Following voice level directions	Participate when it is our turn	- Sit on our bottoms - Keep our hands and

	• Supporting the presenter • Sitting where our teacher asks us to • Advocating for ourselves	• Facing the presenter • Keeping our hands and feet to self	• Look and listen for adult directions • Enter and exit in line	body to ourselves
Pick up and drop off Voice Level: 0-2	• Self advocating • Using Kelso's choices to solve small problems • Staying in the designated area	• Lining up at the first bell • Waiting in the car at drop off until someone opens the door for us • Walking to and from class • Using safe words • Having a safe body	• Walk our bike on campus and at crosswalks • Listen to adults and safety patrol	• Keep our hands and body to ourselves • Walk to and from spaces • Stay in the areas with adults • Use sidewalks and crosswalks