

SCHOOL DISTRICT 27J

GOVERNING POLICY OF  
THE BOARD OF EDUCATION

Policy 4 . E -MONITORING SUPERINTENDENT PERFORMANCE

To: 27J Schools Board of Education

From: Will Pierce, Superintendent of Schools

Expectations of the Board of Education — Goals — 1.3 Academic Status of 27J Schools

Date: September 25, 2024

I hereby present my Expectations of the Board of Education on our goals - 1.3 Academic Status of 27J Schools in accordance with the monitoring schedule as set forth in Board policy. I certify the information in this report is true.

Signed: 

Will Pierce

Superintendent, School District 27J

COLORADO SCHOOL DISTRICT 27J

GOVERNING POLICY OF  
THE BOARD OF EDUCATION

## GLOBAL GOAL: ACADEMIC

Date Adopted/Last Revised: May 2021 Global Goals

School District 27J exists so that students have the knowledge and skills for present and future success with results justifying the expenditure of resources.

**1.3 Beginning in the fall of 2021, the academic status of the school district 27J and individual schools within 27J will be measured by the 27J Schools Academic Dashboard. By the fall of 2025, 80% of district managed schools will have an accomplishing rating on the 27J Schools Academic Dashboard.**

Academic Growth and Performance is complex and measured through multiple attributes. The 27J Academic Dashboard includes prioritized attributes to describe the academic growth and achievement for each school. The measures included are:

- Colorado Measures of Academic Success (CMAS)
- 27J District Common Assessments and DIBELS Amplify Achievement and Growth
- On-Track Measures - Grades for Middle School, Credits Earned, Demonstration, and Graduation for High School

The attributes within the dashboard include internal measures that can be utilized to support continuous improvement throughout the school year while also including state assessments. When combined together, a school's performance toward the priority attributes provide information about a school's overall academic growth and performance. This is represented through a single score through the 27J Academic Dashboard and represents a continuous improvement rating (entering, emerging, developing, accomplishing or leading). The table below shows the dashboard ranges for each continuous improvement rating.

0 up to 4.99	Entering
5 up to 9.99	Emerging
10 up to 19.99	Developing
20 up to 34.99	Accomplishing
35 up to 50	Leading

The table on the next page shows a five year historical view of academic growth and performance of the district and district managed schools. This chart is color coded to show progress towards the board's goal of 80% of district managed schools having an accomplishing rating or higher (score  $\geq 20$ ) on the 27J Schools Academic Dashboard.

### ***27J Academic Growth and Performance Dashboard:***

School	2019-20 Qtr. 1	2019-20 Qtr. 2	2019-20 Qtr. 3	2019-20 Qtr. 4	2020-21 Qtr. 1	2020-21 Qtr. 2	2020-21 Qtr. 3	2020-21 Qtr. 4	2021-22 Qtr. 1	2021-22 Qtr. 2	2021-22 Qtr. 3	2021-22 Qtr. 4 w/ 2022 CMAS	2022-23 Qtr. 1	2022-23 Qtr. 2	2022-23 Qtr. 3	2022-23 Qtr. 4 w/ 2023 CMAS	2023-24 Qtr. 1	2023-24 Qtr. 2	2023-24 Qtr. 3	2023-24 Qtr. 4 w/ 2024 CMAS	Qtr 4 Net Change 2024-2023
27J Schools	10.3	10.3	13.0	13.0	11.5	11.5	11.0	11.0	8.8	10.6	10.3	11.4	9.6	9.1	11.4	13.1	16.0	13.5	13.9	15.1	2.0
Brantner Elementary	13.5	16.5	24.0	19.5	9.0	16.8	33.0	27.6	28.4	18.2	27.8	35.2	27.5	29.2	32.4	29.0	26.3	26.1	24.8	25.4	-3.6
Henderson Elementary	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	4.0	4.0	4.0	5.0	3.0	4.3	5.4	9.9	9.6	8.6	7.7	11.2	1.3
Northeast Elementary	7.0	10.0	10.0	8.5	7.0	7.0	7.0	7.0	5.0	5.0	5.0	9.0	8.9	10.4	13.9	11.2	10.4	10.4	11.0	11.1	-0.1
Padilla Elementary									4.0	4.0	4.0	14.0	13.0	14.7	15.6	12.9	15.6	15	13.3	19.9	7.0
Pennock Elementary	12.0	12.0	12.0	12.0	12.0	15.0	12.0	12.0	8.0	8.0	8.0	13.0	11.1	12.7	16.5	14.0	12.2	11.6	10.7	12.3	-1.7
Reunion Elementary	22.5	27.0	30.0	31.5	18.0	25.2	27.0	28.2	21.8	15.2	20.0	17.4	22.4	25.3	27.2	28.9	25.1	25	26.3	21.7	-7.2
Second Creek Elementary	9.0	9.0	9.0	9.0	9.0	12.0	9.0	9.0	8.0	8.0	8.0	11.0	11.5	12.6	18.7	18.0	16.3	15.8	18.6	17.7	-0.3
South Elementary	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	7.0	7.0	7.0	8.0	5.3	6.5	12.1	10.3	9.5	9.7	12.2	16.9	6.6
Southeast Elementary	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	6.0	6.0	6.0	18.0	11.5	13.0	19.8	16.3	16.4	16	14.5	17.2	0.9
Southlawn Elementary													4.2	5.2	12.6	20.2	19.8	19.8	18.7	21.3	1.1
Thimmig Elementary	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	9.0	9.0	9.0	15.0	11.4	12.7	17.2	22.9	21.8	21.4	21.6	13.2	-9.7
Turnberry Elementary	14.0	17.0	20.0	18.5	14.0	20.0	17.0	14.0	9.0	9.0	9.0	8.0	6.0	7.2	10.4	11.9	12.1	11.7	14.7	12.7	0.8
West Ridge Elementary	10.0	17.5	16.0	13.0	13.0	16.0	22.0	19.0	13.8	9.0	10.8	23.4	20.8	23.2	27.7	25.0	22.0	21.6	22.6	24.7	-0.3
Overland Trail Middle School	6.0	6.0	14.0	14.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	5.0	1.2	11.2	11.3	2.1	2.1	2	2.2	9.7	7.6
Prairie View Middle School	11.0	11.0	15.0	15.0	10.0	10.0	10.0	10.0	11.0	11.0	11.0	8.0	2.6	4.7	4.6	4.1	4.1	4.3	3.6	7.3	3.2
Quist Middle School	6.0	6.0	8.0	8.0	6.0	6.0	6.0	6.0	11.0	13.0	5.0	5.0	11.3	11.2	11.9	6.1	12.1	15.9	11.6	12.3	6.2

Stuart Middle School	6.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	9.0	7.0	7.0	5.0	1.3	3.8	3.3	2.0	10.0	8.2	8.9	10	8.0
Vikan Middle School	5.0	5.0	5.0	5.0	5.0	5.0	6.0	5.0	4.0	4.0	4.0	4.0	2.3	4.0	2.3	4.8	4.2	3.4	3.7	4	-0.8
Brighton High School	11.5	11.5	13.0	13.0	13.0	13.0	13.0	13.0	9.0	13.0	13.0	12.0	10.5	7.3	10.3	14.1	12.9	12.4	13.6	15.3	1.2
Innovations & Options	8.3	8.3	8.3	8.3	8.3	8.3	8.3	8.3	5.0	12.0	5.0	9.0	11.4	11.4	11.6	1.8	4.8	2.8	2.8	1.8	0.0
Prairie View High School	12.0	12.0	15.5	15.5	14.0	14.0	13.0	13.0	11.8	14.3	14.3	12.0	9.5	9.7	11.0	17.2	17.4	12.4	18.6	15.8	-1.4
Riverdale Ridge High School	15.2	16.2	19.8	19.8	20.0	20.0	16.5	16.5	15.5	18.5	19.0	16.3	13.3	11.8	12.8	18.3	14.1	14.4	14.4	16.5	-1.8
27J Online Academy									7.0	5.5	5.8	4.5	6.3	8.0	10.1	9.3	8.9	6.1	3.2	6.9	-2.4
Discovery Magnet School																	25.5	23.5	28.7	30.7	30.7

\* Denotes a "priority improvement" while \*\* denotes a "turnaround" status from the State Performance Framework

[Access to summary State Performance Framework Ratings](#)

- When comparing 2022-23 Quarter 4 to 2023-24 Quarter 4
  - Eleven schools increased the Academic Growth and Performance score
  - Eleven schools showed a decrease in Academic Growth and Performance score
  - Discovery Magnet was a new school in 2023-2024
- 27J Schools remained in Developing rating. The Academic Growth and Performance points earned increased by 2 compared to the end of the 2022-2023 school year.

At the end of 2023-24 School-Year:

- **5 Schools (20.8%) were Accomplishing (Brantner, Discovery Magnet School, Reunion, Southlawn, and West Ridge)**
- 14 Schools (58.3%) were Developing (Henderson, Northeast, Padilla, Pennock, Second Creek, South, Southeast, Thimmig, Turnberry, Quist Middle School, Stuart Middle School, Brighton High School, Prairie View High School, and Riverdale Ridge High School)
- 3 Schools (12.5%) were Emerging (Overland Trail Middle School, Prairie View Middle School, and 27J Online Academy)
- 2 Schools (8.3%) were Entering (Vikan Middle School and Innovations and Options)

When compared to the 2022-23 school year (4th Quarter comparison):

- 17 Schools remained in the same Continuous Improvement category with 6 of those schools earning more points
- 5 Schools improved their Continuous Improvement rating
- 1 School decreased their Continuous Improvement rating
- 1 new school with a first year Continuous Improvement rating of Accomplishing

### 1.3 Conclusion: I report non-compliance

#### **Supplemental Data:**

The remainder of this report provides the performance results towards the priority attributes within the 27J Achievement Dashboard. This is the data that is used to determine the academic growth and performance scores for district managed schools and the district. This will help give an overall understanding of the Academic Growth and Performance metrics within the *27J Achievement Dashboard*.

#### **Appendix**

Data Source (% of Dashboard)	Description of the data	Page Numbers
<a href="#"><u>State Assessments - CMAS, PSAT, and SAT Achievement and Growth Results (40% or 20 points)</u></a>	<p><b><u>CMAS Achievement (Grades 3-8)</u></b>            Student Achievement - Percent of Students who Met or Exceeded benchmark on CMAS by school including Disaggregated Data</p> <ul style="list-style-type: none"> <li>• English/Language Arts</li> <li>• Math</li> </ul>	8-10
	<p><b><u>PSAT/SAT Achievement (Grades 9-11)</u></b>            Student Achievement - Percent of Students who Met or Exceeded benchmark on PSAT or SAT by school including Demographic Data</p> <ul style="list-style-type: none"> <li>• Evidence Based Reading and Writing</li> <li>• Math</li> </ul>	11-14
	<p><b><u>CMAS, PSAT, SAT Combined Growth with Disaggregated Results</u></b></p> <ul style="list-style-type: none"> <li>• English/Language Arts (Grades 3-8) or Evidence Based Reading and Writing (Grades 9-11)</li> <li>• Math (Grades 3-11)</li> </ul>	15 - 19
	<p><b><u>CMAS, PSAT, SAT Student Performance and Growth as it</u></b></p>	19 - 21

	<b><u>represents points earned on the 27J dashboard and the net gain/loss compared to 2022 performance</u></b>	
<p><b><u><a href="#">27J Common Assessments for English Language Arts and Mathematics in grades K-HS, and Science and Social Studies for grade 6-12 (60% for Elementary/40% for Middle and High School)</a></u></b></p>	<p><b><u>27J Common Assessments English Language Arts</u></b></p> <ul style="list-style-type: none"> <li>● Achievement - Percent of Students who Met or Exceeded Grade Level Expectation</li> <li>● Indicator of Growth - Percent of Student who Improved their Proficiency Level</li> </ul>	21 - 26
	<p><b><u>27J Common Assessments Math</u></b></p> <ul style="list-style-type: none"> <li>● Achievement - Percent of Students who Met or Exceeded Grade Level Expectation</li> <li>● Indicator of Growth - Percent of Students who Improved their Proficiency Level</li> </ul>	27 - 31
	<p><b><u>27J Common Assessments Science and Social Studies</u></b></p> <ul style="list-style-type: none"> <li>● Achievement - Percent of Students who Met or Exceeded Grade Level Expectation</li> <li>● Indicator of Growth - Percent of Students who Improved their Proficiency Level</li> </ul>	31 - 34
	<p><b><u>Acadience DIBELS Next (Primary Literacy)</u></b></p> <ul style="list-style-type: none"> <li>● Achievement - Percent of Students who Met or Exceeded Benchmark</li> <li>● Growth - Percent of Students who Improved their Proficiency Level</li> </ul>	34 - 37
	<p><b><i>27J Common Assessments 1-year comparison of combined score for English Language Arts and Mathematics for grades K-HS, and Science and Social Studies for grade 6-12 (60% or 30 points for Elementary and 40% or 20 points for Middle and High School)</i></b></p>	37 - 38

<p><u><a href="#">On-Track: Middle School (Grades and High School (Credits Earned, Demonstration, and Graduation) (20% or 10 points)</a></u></p>	<p><b>Middle School Grades and High School Credits Earned</b></p> <ul style="list-style-type: none"> <li>● Middle School Grades - Percent of Students who pass all classes</li> <li>● High School Credits Earned - Percent of Students who earn the identified number of credits each quarter or semester to demonstrate progress towards graduation</li> </ul> <p><b>High School Demonstration</b></p> <ul style="list-style-type: none"> <li>● Quarter 1 - Percent of 12th Grade Students who have met demonstration</li> <li>● Quarter 4 - Percent of 12th Grade Students who graduated (internal data)</li> </ul> <p><b>On-Track 1-year Score Comparison for Middle School Grades and Combined Score for High School Credits, Demonstration, and Graduation</b></p>	<p>38 - 41</p> <p>41</p> <p>42</p>
<p><u><a href="#">Achievement of Academic Goals</a></u></p>	<p><b>Action Steps</b> Represented through organizational expectations and the tools and processes to support success</p> <p><b>27J Division Service and Support of School Leaders 2023-2024</b></p> <ul style="list-style-type: none"> <li>● Goal</li> <li>● Evidence</li> <li>● Learning Experiences/Environment</li> </ul>	<p>42 - 44</p> <p>44 - 47</p>

**State Assessments - CMAS, PSAT, and SAT Achievement and Growth Results (40% or 20 points of Academic Dashboard):**

➤ Context:

- There may be times when there are small student counts (less than 20) for state assessments. When this occurs, the data is suppressed and is denoted by a hyphen (-).

CMAS - Percent of Students Meeting or Exceeding Grade Level Expectations

30% up to 35%

35% up to 40%

40% up to 45%

45% up to 50%

50% and higher

**CMAS Achievement (20%):** [CMAS Assessment Summary by Grade with State Results](#)

English Language Arts - Combined Grades (3-5 for Elementary, 6-8 for Middle School)							
Percent of Students who Met or Exceeded Grade Level Expectation							
School	2021-22 All Students	2022-23 All Students	2023-24 All Students	2023-24 Culturally Linguistically Diverse	2023-24 Free or Reduced Lunch	2023-24 Students with Disabilities	2023-24 Students of Color
<b>27J Elementary Schools</b>	35.6	35.0	33.5	17.9	23.6	5.9	27.2
Brantner Elementary	57.1	51.6	35.7	28.9	21.1	7	31
Henderson Elementary	13.3	18.5	14.3	6.4	14.4	0	11.8
Northeast Elementary	20.3	21.0	16.6	11.4	15.6	5.9	12.7
Padilla Elementary	20.5	30.2	34.5	17.7	34.7	8.3	33.1
Pennock Elementary	33.8	33.1	34.4	16.7	26.1	10.8	29
Reunion Elementary	55.2	54.3	50.4	22.4	32.3	7.1	44.3
Second Creek Elementary	31.4	26.2	32.3	19.8	25.3	5.1	25
South Elementary	18.8	19.3	19.9	17.1	19.1	3.3	19.4
Southeast Elementary	28.5	26.8	25.4	12.7	19.8	6.6	21.6
Southlawn Elementary	29.2	39.1	32.7	18.3	26	0	28.5
Thimmig Elementary	29.2	35.6	26.8	19.2	21.7	7.1	21.7
Turnberry Elementary	28.6	24.6	29.8	14.1	18.13	2.4	20.6
West Ridge Elementary	44.3	46.3	46.5	35.7	38.7	5.9	40.8



Discovery Magnet 3-5		54.8	51.8	30.8	33.7	42.9	44.9
<b>27J Middle Schools</b>	31.0	29.0	27.4	10.1	16.9	4	14.7
Overland Trail Middle School	18.1	15.8	13.5	6.9	12	0	12.6
Prairie View Middle School	29.0	28.3	27.2	12.4	19.3	2.9	23.7
Quist Middle School	33.9	35.3	33.8	9.4	23.7	6.8	28
Stuart Middle School	29.4	25.6	23.5	8.4	12.9	1.5	16.8
Vikan Middle School	18.5	21.6	16	4.6	10.6	1.4	10.3
27J Online Academy 6-8	22.2	20.0	19.4	0	-	-	5.6
Discovery Magnet 6-8			54.8	-	37	-	17

2023-2024 CMAS English Language Arts Grade 3-8 Combined Specific Student Populations	English Language Proficiency Not NEP/LEP	English Language Proficiency NEP/LEP	Not Eligible for Free/Reduced Lunch	Free/Reduce Lunch Eligible	Students with No IEP	Students with an IEP	Non-Minority	Minority
27J Schools	34.7	5.9	40.8	20.2	33.7	5.2	42	23.6

Mathematics - Combined Grades (3-5 for Elementary, 6-8 for Middle School)							
Percent of Students who Met or Exceeded Grade Level Expectation							
School	2021-22 All Students	2022-23 All Students	2023-24 All Students	2023-24 Culturally Linguistically Diverse	2023-24 Free or Reduced Lunch	2023-24 Students with Disabilities	2023-24 Students of Color
<b>27J Elementary Schools</b>	29.4	22.6	28.8	14.3	17	8	19.5
Brantner Elementary	53.7	47.6	35.7	25	22.1	3.4	27.6
Henderson Elementary	11.1	15.4	20.8	6.4	20.2	3.5	13.7
Northeast Elementary	12.0	11.9	12.9	14.4	13	9.1	12.7
Padilla Elementary	18.6	20.0	29	13	30.1	12.5	24.8

Pennock Elementary	24.3	22.4	23	16.2	18.2	16.2	20.5
Reunion Elementary	50.0	46.0	42.8	12.1	28.3	17.2	31.9
Second Creek Elementary	24.7	22.5	24.4	17.6	18.9	10.5	20.2
South Elementary	10.5	12.3	14.1	13.2	13.7	3.3	14
Southeast Elementary	19.0	16.5	15	4.2	11.5	9	12.4
Southlawn Elementary	33.3	22.3	22.6	11.3	18.7	4	19.9
Thimmig Elementary	26.6	36.5	21.8	12.8	11.5	7.1	14.6
Turnberry Elementary	17.4	24.6	24.9	10.8	15.2	4.8	18.3
West Ridge Elementary	41.9	43.6	43.2	30.4	32.5	35.46	35.5
Discovery Magnet 3-5		51.9	44.3	30.8	25	31.3	36.1
<b>27J Middle Schools</b>	17.0	15.7	16.8	4.2	6.7	2.3	9
Overland Trail Middle School	8.2	6.6	4.9	2.4	5.1	1.3	4
Prairie View Middle School	14.4	14.0	18.2	5.8	8.8	0.6	13.7
Quist Middle School	16.2	17.4	19.8	2.3	11.3	2.7	14.8
Stuart Middle School	12.5	11.3	11.4	1.9	3.5	1.5	6.1
Vikan Middle School	9.5	12.1	12.1	1.2	5.6	2.8	7.1
27J Online Academy 6-8	5.7	3.6	4.6	0	11.5	0	0.4
Discovery Magnet 6-8			35.6	12.5	21.2	0	17.9

2023-2024 CMAS Math Grades 3-8 Combined Specific Student Populations	English Language Proficiency Not NEP/LEP	English Language Proficiency NEP/LEP	Not Eligible for Free/ Reduced Lunch	Free/ Reduce Lunch Eligible	Students with No IEP	Students with an IEP	Non-Minority	Minority
27J Schools Grades	25.9	6.1	31.9	13.8	25	6.3	34	16.3

View additional disaggregated data the the [Spring 2024 CMAS Data and Results](#) webpage.

Historical [3rd Grade ELA and 8th Grade Math](#)

**PSAT/SAT Achievement:**

The tables below are based on the percent of students who meet or exceed the graduation demonstration benchmark established by the Colorado Department of Education.

PSAT 9 - Evidence Based Reading and Writing							
Percent of Students who Met or Exceeded Grade Level Expectation							
School	2021-22 All Students	2022-23 All Students	2023-24 All Students	2023-24 Culturally Linguistically Diverse	2023-24 Free or Reduced Lunch	2023-24 Students with Disabilities	2023-24 Students of Color
27J Schools	58.9	59.5	55.7	13.1%	29.90%	13.30%	34.50%
Brighton High School	46.9	53.0	49.1	0.0	31.0	8.0	36.9
Innovations & Options	50.0	0.0	40	-	-	-	-
Prairie View High School	52.2	54.5	51.3	5.9	29.4	15.2	28.1
Riverdale Ridge High School	64.9	61.1	62	16.7	40.6	12.0	44.4
27J Online Academy	60.0	33.3	36	75.0	7.4	1.0	5.8
						0	
PSAT 10 - Evidence Based Reading and Writing							
Percent of Students who Met or Exceeded Grade Level Expectation							
School	2021-22 All Students	2022-23 All Students	2023-24 All Students	2023-24 Culturally Linguistically Diverse	2023-24 Free or Reduced Lunch	2023-24 Students with Disabilities	2023-24 Students of Color
27J Schools	55.4	60.0	62.3	15.2	33.8	11.6	37.4
Brighton High School	48.1	53.1	56.4	16.7	32.1	7.3	34.7
Innovations & Options	50.0	20.0	15.4	0.0	4.4	0.0	4
Prairie View High School	51.8	57.1	59	15.0	39.0	10.3	39.7
Riverdale Ridge High School	62.4	63.2	66	21.2	41.1	11.1	43.3

27J Online Academy	33.3	50.0	24	0.0	5.3	0.0	6.7
SAT - Evidence Based Reading and Writing							
Percent of Students who Met or Exceeded Colorado Demonstration Expectation							
School	2021-22 All Students	2022-23 All Students	2023-24 All Students	2023-24 Culturally Linguistically Diverse	2023-24 Free or Reduced Lunch	2023-24 Students with Disabilities	2023-24 Students of Color
27J Schools	45.9	49.1	52.7	5.3	29.4	6.5	66.0
Brighton High School	45.5	44.5	45.3	6.8	25.6	0.0	66.3
Innovations & Options	34.8	10	30.4	-	13.5	-	20.6
Prairie View High School	36.5	44.6	50.8	4.5	35.2	7.9	61.9
Riverdale Ridge High School	50.2	52.9	51	0.0	30.8	2.6	76.4
27J Online Academy	31.8	39.1	50	0.0	4.8	0.0	11.8

2023-2024 PSAT & SAT Evidence Based Reading and Writing Specific Student Populations	English Language Proficiency Not NEP/LEP	English Language Proficiency NEP/LEP	Not Eligible for Free/ Reduced Lunch	Free/ Reduce Lunch Eligible	Students with No IEP	Students with an IEP	Non-Minority	Minority
PSAT 9	59.2	7.3	64	45.2	59.4	19.5	67.4	47.7
PSAT 10	65.8	3.5	70.8	50.7	65.6	17.9	76.6	52.3
SAT	--	--	57.5	37	51.7	7.1	61.4	39.9



SAT - Math							
Percent of Students who Met or Exceeded Colorado Demonstration Expectation							
School	2021-22 All Students	2022-23 All Students	2023-24 All Students	2023-24 Culturally Linguistically Diverse	2023-24 Free or Reduced Lunch	2023-24 Students with Disabilities	2023-24 Students of Color
27J Schools	20.2	28.8	24.8	2.3	10.3	3.5	14.3
Brighton High School	24.3	26.8	26	2.3	10.5	6.3	14.9
Innovations & Options	13.0	15	0	-	0	-	0
Prairie View High School	20.2	23.1	18.1	1.5	9.5	2.2	12.0
Riverdale Ridge High School	30.0	31.3	26.5	0.0	11.8	2.3	19.2
27J Online Academy	13.6	8.7	22.7	0.0	2.4	0.0	5.4

2023-2024 PSAT & SAT Math Specific Student Populations	English Language Proficiency Not NEP/LEP	English Language Proficiency NEP/LEP	Not Eligible for Free/ Reduced Lunch	Free/ Reduce Lunch Eligible	Students with No IEP	Students with an IEP	Non-Minority	Minority
PSAT 9	--	--	29.6	13.5	24.2	5.3	29.8	16.6
PSAT 10	--	--	25.3	12.2	20.9	2.8	29.3	12.6
SAT	--	--	21.3	8.7	--	--	21.3	10.9

[PSAT and SAT Summary with State Results](#): The linked table shows the average scale scores and percent of students who meet or exceed the College and Career Readiness benchmark established by College Board.

**CMAS, PSAT, SAT Growth with Disaggregated Results (20%):**

**CMAS Summary Growth by Grade with State Results**

CMAS Growth Median Growth Percentile
40 up to 45
45 up to 50
50 up to 55
55 up to 60
60 and higher

The CMAS and PSAT/SAT growth calculation assigns students a score from 1 to 99 that reflects how much they improved compared with other students with similar score histories. A score of 99 means a student did better on the test than 99 percent of students who scored similarly to him the year before. Students who score above 50 are considered to have made more than a year's worth of academic progress in a year's time, whereas students who score below 50 are considered to have made less than a year's worth of progress.

The state also calculates overall growth scores for districts and schools. Below are the aggregate growth scores for each 27J managed school.

English Language Arts - Combined Grades 3-8							
Median Growth Percentile							
School	2021-22 All Students	2022-23 All Students	2023-24 All Students	2023-24 Culturally Linguistically Diverse	2023-24 Free or Reduced Lunch	2023-24 Students with Disabilities	2023-24 Students of Color
<b>27J Elementary Schools</b>	51.0	45.0	46.0	44	46	40	45
Brantner Elementary	63.5	47.0	48.0	35	37	-	43
Henderson Elementary	38.0	30.0	52.0	49	52.5	-	49
Northeast Elementary	40.0	45.0	45.0	35.5	47	43	37
Padilla Elementary	66.0	50.0	53.0	53	53	-	54
Pennock Elementary	51.0	49.0	43.0	43	43.5	-	43
Reunion Elementary	48.0	55.5	45.0	44	45.5	-	43
Second Creek Elementary	48.0	50.0	49.0	48.5	49	41.5	48
South Elementary	52.0	41.0	51.0	58	52	43	50
Southeast Elementary	52.0	52.0	46.0	47	44	51	46.5

Southlawn Elementary	48.0	57.5	48.0	51.5	48	-	53
Thimmig Elementary	58.0	60.0	57.0	64.5	58	-	51.5
Turnberry Elementary	50.0	43.0	49.0	46.5	46	33.5	37
West Ridge Elementary	59.0	43.0	45.5	43	47.5	-	52
Discovery Magnet 3-5		58.0	52.0	-	44	-	40
<b>27J Middle Schools</b>	40.5	41.0	39.0	39	36	37	37
Overland Trail Middle School	38.0	36.0	35.0	34	39	29	35
Prairie View Middle School	41.0	41.0	43.0	41	37	33	41
Quist Middle School	35.0	44.0	46.0	35	42	40.5	46
Stuart Middle School	33.0	33.0	28.0	27	27	34.5	27
Vikan Middle School	34.0	38.5	37.0	38.5	35	39	34
27J Online Academy	45.0	17.5	27.0	-	-	-	-
Discovery Magnet 6-8			54.0	-	45	-	45

2023-2024 CMAS English Language Arts Grade 3-8 Combined Specific Student Populations	English Language Proficiency Not NEP/LEP	English Language Proficiency NEP/LEP	Not Eligible for Free/Reduced Lunch	Free/Reduce Lunch Eligible	Students with No IEP	Students with an IEP	Non-Minority	Minority
27J Schools	42	41	43	40	42	38	44	40.0

Mathematics - Combined Grades 3-8							
Median Growth Percentile							
School	2021-22 All Students	2022-23 All Students	2023-24 All Students	2023-24 Culturally Linguistically Diverse	2023-24 Free or Reduced Lunch	2023-24 Students with Disabilities	2023-24 Students of Color
<b>27J Schools</b>	50	47.0	45	46	44	43	45



Brantner Elementary	50	50.0	62	64	63	-	64
Henderson Elementary	41	59.5	53	41	56.5	-	41
Northeast Elementary	54	41.0	46	45	44	48.5	45
Padilla Elementary	56.5	44.0	59.5	61	49	-	46.5
Pennock Elementary	58.5	44.5	40	40	36	-	36
Reunion Elementary	57	51.0	40	26.5	39	-	36
Second Creek Elementary	62	57.0	51.5	54.5	51	36	50
South Elementary	37	31.0	52	43	46	-	52
Southeast Elementary	56	43.0	46	59.5	48.5	44	50
Southlawn Elementary		45	52	51	50	-	50.5
Thimmig Elementary	77	60.0	42	56.5	40	-	38
Turnberry Elementary	27	46.0	40	36	35	31	36
West Ridge Elementary	47.5	32.0	37.5	37.5	72	-	43
Discovery Magnet 3-5			34	-	34	-	35
<b>27J Middle Schools</b>	38.8	39.0	42	36	38	38	38
Overland Trail Middle School	43.0	39.0	35	30	35	40	35
Prairie View Middle School	41.5	37.0	51	40.5	41	39	45
Quist Middle School	46.5	37.0	42	35	42	46.5	41
Stuart Middle School	42.0	32.5	30	29	29	25	29
Vikan Middle School	33.0	41.0	40	33	36.5	28	34
27J Online Academy	41.5	35.5	25.5	-	-	-	-
Discovery Magnet 6-8			41	-	35	-	33

2023-2024 CMAS Math Grades 3-8 Combined Specific Student Populations	English Language Proficiency Not NEP/LEP	English Language Proficiency NEP/LEP	Not Eligible for Free/ Reduced Lunch	Free/ Reduce Lunch Eligible	Students with No IEP	Students with an IEP	Non-Minority	Minority
27J Schools Grades	42	40	42	40	41	40	43	40.0

**PSAT/SAT Growth with Disaggregated Results:**

PSAT/SAT Evidence Based Reading and Writing Growth						
Median Growth Percentile						
School	2022-23 All Students	2023-24 All Students	2023-24 Culturally Linguistically Diverse	2023-24 Free or Reduced Lunch	2023-24 Students with Disabilities	2023-24 Students of Color
27J Schools	45.0	46.0	35	41	33.5	42.5
Brighton High School	43.0	43.0	36	38.5	38.5	41
Innovations & Options	0.0	26.0	-	-	-	-
Prairie View High School	46.0	47.0	35	44	29	43
Riverdale Ridge High School	40.0	44.5	26	40	31	40.5
27J Online Academy	0.0	26.0	-	-	-	-

2023-2024 PSAT & SAT Evidence Based Reading and Writing Specific Student Populations	English Language Proficiency Not NEP/LEP	English Language Proficiency NEP/LEP	Not Eligible for Free/ Reduced Lunch	Free/ Reduced Lunch Eligible	Students with No IEP	Students with an IEP	Non-Minority	Minority
27J Schools	49	35	50	41	48	33.5	51	42.5

PSAT/SAT Math Growth						
Median Growth Percentile						
School	2022-23 All Students	2023-24 All Students	2023-24 Culturally Linguistically Diverse	2023-24 Free or Reduced Lunch	2023-24 Students with Disabilities	2023-24 Students of Color
27J Schools	46.0	46	36	44	26	45
Brighton High School	44.0	50	39	49	30	49
Innovations & Options	0.0	26	-	-	-	-
Prairie View High School	48.0	44	35	42.5	18	44
Riverdale Ridge High School	47.0	48	41	47	25	44
27J Online Academy	0.0	26	-	-	-	-

2023-2024 PSAT & SAT Math Specific Student Populations	English Language Proficiency Not NEP/LEP	English Language Proficiency NEP/LEP	Not Eligible for Free/ Reduced Lunch	Free/ Reduce Lunch Eligible	Students with No IEP	Students with an IEP	Non-Minority	Minority
27J Schools Grades	47	36	46	44	48	26	47	45.0

**CMAS, PSAT, SAT Student Performance and Growth as it represents the points earned on the 27J dashboard and net gain/loss compared to 2022 performance (40% or 20 points of Academic Dashboard):**

The following table on the following pages show the dashboard score for each academic attribute comparing the end of year data from 2023 to end of year data for 2024. The difference columns show the points gained or lost based on performance.

27J Student Achievement Dashboard Points Earned Based on Performance									
	CMAS ELA 2023	CMAS ELA 2024	Difference	CMAS Math 2023	CMAS Math 2024	Difference	CMAS GROWTH 2023	CMAS GROWTH 2024	Difference
27J Schools	1.83	1.58	-0.25	0.17	0.00	-0.17	2.33	2.33	0.00
Brantner Elementary	5.00	2.00	-3.00	4.00	2.00	-2.00	5.00	7.00	2.00
Henderson Elementary	0.00	0.00	0.00	0.00	0.00	0.00	4.00	6.00	2.00
Northeast Elementary	0.00	0.00	0.00	0.00	0.00	0.00	3.00	4.00	1.00
Padilla Elementary	1.00	1.00	0.00	0.00	0.00	0.00	4.00	7.00	3.00
Pennock Elementary	1.00	1.00	0.00	0.00	0.00	0.00	3.00	2.00	-1.00
Reunion Elementary	5.00	5.00	0.00	4.00	3.00	-1.00	7.00	3.00	-4.00
Second Creek Elementary	0.00	1.00	1.00	0.00	0.00	0.00	7.00	5.00	-2.00
South Elementary	0.00	0.00	0.00	0.00	0.00	0.00	1.00	6.00	5.00
Southeast Elementary	0.00	0.00	0.00	0.00	0.00	0.00	4.00	4.00	0.00
Southlawn Elementary	2.00	1.00	-1.00	0.00	0.00	0.00	6.00	5.00	-1.00
Thimmig Elementary	2.00	0.00	-2.00	2.00	0.00	-2.00	10.00	5.00	-5.00
Turnberry Elementary	0.00	0.00	0.00	0.00	0.00	0.00	3.00	3.00	0.00
West Ridge Elementary	4.00	4.00	0.00	3.00	3.00	0.00	1.00	2.00	1.00
Overland Trail Middle School	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prairie View Middle School	0.00	0.00	0.00	0.00	0.00	0.00	1.00	4.00	3.00
Quist Middle School	2.00	1.00	-1.00	0.00	0.00	0.00	1.00	3.00	2.00

Stuart Middle School	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Vikan Middle School	0.00	0.00	0.00	0.00	0.00	0.00	1.00	1.00	0.00
Brighton High School	3.25	3.25	0.00	0.25	0.00	-0.25	1.50	2.00	0.50
Innovations & Options	0.00	1.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00
Prairie View High School	3.25	3.75	0.50	0.50	0.00	-0.50	2.00	1.75	-0.25
Riverdale Ridge High School	3.75	3.75	0.00	0.75	0.00	-0.75	1.75	1.75	0.00
27J Online Academy	0.67	0.8750	0.21	0.08	0.00	-0.08	0.00	0.00	0.00
Discovery Magnet School		5.0000			2.500			4.000	

**27J Common Assessments for English Language Arts and Mathematics in grades K-HS, and Science and Social Studies for grade 6-12 (60% for Elementary/40% for Middle and High School)**

27J Common assessments measure student progress toward grade level goals. The common assessments were collaboratively developed by teachers to align directly with our curricular frameworks and state standards. These common assessments provide teachers a snapshot of student performance four times per year for secondary schools and three times per year for elementary schools. The results of these assessments provide teachers with real time information to inform instructional decisions. Data dialogue procedures and continuous improvement processes take place in all 27J schools.

These common assessments are regularly reviewed for validity, reliability, and predictability. There is a strong correlation between student performance on 27J common assessments and state assessments.

Within the 27J Student Achievement Dashboard, achievement is measured by the percent of students who meet or exceed grade level expectations. The Indicator of Growth is based on the percent of students who increase their proficiency level from one assessment cycle to the next. For elementary and middle schools, content data is represented by grade level. However, due to the nature of high school courses, high school data is combined by content area. All of the data below can be disaggregated for school and district use as well.

<b>Achievement - Percent of Students Meeting/Exceeding Grade Level Expectations</b>
Less than 50%
50 - 55%
55% - 60%
60% - 65%
65% - 70%
70% or higher

<b>Growth - Percent of Students Improving Proficiency Level</b>
Less than 30%
30% - 40%
40% - 50%
50% - 60%
60% or higher

### 27J Common Assessments English Language Arts:

District Common Assessments ELA - Achievement												
Percent of Students Meeting/Exceeding Grade Level Expectations	2022-23 Cycle 3 (K)	2022-23 Cycle 3 (1st)	2022-23 Cycle 3 (2nd)	2022-23 Cycle 3 (3rd)	2022-23 Cycle 3 (4th)	2022-23 Cycle 3 (5th)	2023-24 Cycle 3 (K)	2023-24 Cycle 3 (1st)	2023-24 Cycle 3 (2nd)	2023-24 Cycle 3 (3rd)	2023-24 Cycle 3 (4th)	2023-24 Cycle 3 (5th)
27J Schools EL	63	46	47	18	43	37	61	47	51	18	43	34
Brantner Elementary	63	46	52	7	64	50	65	49	55	12	44	60
Henderson Elementary	30	22	47	8	20	15	29	9	30	8	27	19
Northeast Elementary	74	44	44	14	19	28	54	15	46	24	16	29
Padilla Elementary	49	36	53	5	24	31	60	36	65	13	45	33
Pennock Elementary	63	45	18	11	64	32	68	43	42	14	48	23
Reunion Elementary	61	32	45	28	65	37	57	32	43	15	61	23

Second Creek Elementary	60	49	65	7	27	54	57	58	66	19	25	51
South Elementary	50	31	15	6	42	31	66	82	27	9	39	28
Southeast Elementary	58	77	59	34	39	27	75	72	33	36	29	21
Southlawn Elementary	79	78	55	18	41	34	67	72	74	22	46	36
Thimmig Elementary	70	25	29	17	51	40	72	21	37	5	44	31
Turnberry Elementary	67	21	34	18	33	34	54	38	49	23	38	32
West Ridge Elementary	73	78	71	32	44	39	75	76	61	38	51	36
27J Online Academy EL	100	50	100	13	33	42						
Discovery Magnet EL							51	41	65	10	65	49
	2022-23 Cycle 4 (6th)	2022-23 Cycle 4 (7th)	2022-23 Cycle 4 (8th)	2023-24 Cycle 4 (6th)	2023-24 Cycle 4 (7th)	2023-24 Cycle 4 (8th)						
27J Schools MS	28.0	18.0	29.0	21.0	19.0	34.0						
Overland Trail Middle School	5.0	12.0	15.0	5.0	6.0	14.0						
Prairie View Middle School	25.0	23.0	18.0	25.0	25.0	53.0						
Quist Middle School	26.0	17.0	47.0	20.0	23.0	46.0						
Stuart Middle School	23.0	15.0	30.0	23.0	21.0	21.0						
Vikan Middle School	60.0	23.0	28.0	16.0	14.0	30.0						
27J Online MS	24.0	12.0	35.0	27.0	15.0	32.0						
Discovery Magnet MS				49.0	39.0	32.0						

	2022-23 Quarter4	2023-24 Quarter 4											
27J Schools HS	25.1	24.7											
Brighton High School	23.0	22.7											
Innovations & Options	0.0	0.0											
Prairie View High School	27.0	24.5											
Riverdale Ridge High School	27.9	28.1											
27J Online Academy HS	24.6	23.5											

District Common Assessment ELA - Indicator of Growth												
Percent of Students Improving Proficiency Level	2022-23 Cycle 3 (K)	2022-23 Cycle 3 (1st)	2022-23 Cycle 3 (2nd)	2022-23 Cycle 3 (3rd)	2022-23 Cycle 3 (4th)	2022-23 Cycle 3 (5th)	2023-24 Cycle 3 (K)	2023-24 Cycle 3 (1st)	2023-24 Cycle 3 (2nd)	2023-24 Cycle 3 (3rd)	2023-24 Cycle 3 (4th)	2023-24 Cycle 3 (5th)
27J Schools EL	32.2	27.7	27.7	11.0	64.8	29.7	31.2	29.9	29.8	28.3	45.9	33.8
Brantner Elementary	27.3	19.2	20.0	3.2	59.2	30.4	37.0	30.0	7.1	45.5	44.2	35.9
Henderson Elementary	17.1	27.9	40.0	12.3	55.8	21.3	14.0	13.3	14.6	14.3	37.8	27.9
Northeast Elementary	33.3	31.9	34.5	13.3	48.3	37.1	15.8	20.9	36.2	13.1	38.3	40.0
Padilla Elementary	23.5	40.5	20.9	10.0	63.6	43.2	27.3	21.8	48.9	8.0	64.1	38.2



Pennock Elementary	30.8	22.0	11.5	6.3	74.2	18.1	44.8	43.6	9.8	11.0	39.6	23.9
Reunion Elementary	31.6	10.9	22.5	4.5	74.5	22.8	27.6	11.7	17.9	4.1	49.6	26.3
Second Creek Elementary	32.9	22.8	52.8	9.4	45.6	59.6	30.5	34.7	37.8	5.2	40.8	37.2
South Elementary	20.4	27.8	14.3	17.8	59.3	22.6	32.5	48.1	17.3	4.8	51.9	26.9
Southeast Elementary	24.4	53.5	8.5	14.3	66.2	26.9	44.0	43.2	22.2	27.0	42.6	39.5
Southlawn Elementary	52.9	30.8	49.1	14.3	67.7	31.3	40.3	45.8	53.5	14.3	54.1	38.6
Thimmig Elementary	50.7	21.5	24.1	13.2	76.4	24.4	33.3	9.9	21.3	9.9	44.2	40.4
Turnberry Elementary	34.0	22.4	24.5	16.5	66.4	25.8	20.4	22.5	31.5	13.7	45.7	28.8
West Ridge Elementary	34.9	37.2	34.5	15.0	75.9	26.1	40.6	42.4	23.2	10.4	36.0	36.9
27J Online Academy EL	25.0	28.6	66.7	14.3	50.0	16.7						
Discovery Magnet EL							26.0	27.0	25.3	11.1	56.0	23.4
	2022-23 Cycle 4 (6th)	2022-23 Cycle 4 (7th)	2022-23 Cycle 4 (8th)	2023-24 Cycle 4 (6th)	2023-24 Cycle 4 (7th)	2023-24 Cycle 4 (8th)						
27J Schools MS	28.1	26.2	31.1	21.3	23.2	36.6						



## 27J Common Assessments Math:

District Common Assessments Math - Achievement												
Percent of Students Meeting/Exceeding Grade Level Expectations	2022-23 Cycle 3 (K)	2022-23 Cycle 3 (1st)	2022-23 Cycle 3 (2nd)	2022-23 Cycle 3 (3rd)	2022-23 Cycle 3 (4th)	2022-23 Cycle 3 (5th)	2023-24 Cycle 3 (K)	2023-24 Cycle 3 (1st)	2023-24 Cycle 3 (2nd)	2023-24 Cycle 3 (3rd)	2023-24 Cycle 3 (4th)	2023-24 Cycle 3 (5th)
27J Schools EL	78.0	63.0	48.0	34.0	45.0	38.0	73.0	63.0	54.0	33.0	45.0	39.0
Brantner Elementary	80.0	73.0	55.0	47.0	79.0	54.0	82.0	57.0	67.0	27.0	58.0	71.0
Henderson Elementary	52.0	68.0	30.0	15.0	18.0	29.0	65.0	13.0	43.0	10.0	20.0	26.0
Northeast Elementary	84.0	63.0	36.0	23.0	16.0	42.0	61.0	57.0	25.0	46.0	22.0	14.0
Padilla Elementary	56.0	34.0	59.0	11.0	34.0	34.0	70.0	51.0	71.0	41.0	49.0	37.0
Pennock Elementary	70.0	57.0	34.0	24.0	60.0	21.0	69.0	58.0	51.0	23.0	43.0	29.0
Reunion Elementary	89.0	60.0	38.0	39.0	66.0	50.0	84.0	58.0	40.0	33.0	58.0	28.0
Second Creek Elementary	74.0	49.0	73.0	25.0	41.0	53.0	63.0	67.0	68.0	34.0	25.0	54.0
South Elementary	84.0	58.0	18.0	25.0	63.0	14.0	63.0	87.0	20.0	28.0	52.0	44.0
Southeast Elementary	76.0	82.0	44.0	56.0	25.0	27.0	82.0	86.0	62.0	44.0	29.0	34.0
Southlawn Elementary	89.0	66.0	50.0	33.0	30.0	36.0	76.0	68.0	79.0	33.0	39.0	26.0
Thimmig Elementary	71.0	37.0	29.0	37.0	44.0	45.0	69.0	51.0	27.0	13.0	50.0	36.0



27J Schools HS	2.1	6.2											
Brighton High School	1.8	1.5											
Innovations & Options	0.0	0.0											
Prairie View High School	2.4	13.7											
Riverdale Ridge High School	2.7	3.0											
27J Online Academy HS	0.0	6.1											

District Common Assessment Math - Indicator of Growth												
Percent of Students Improving Proficiency Level	2022-23 Cycle 3 (K)	2022-23 Cycle 3 (1st)	2022-23 Cycle 3 (2nd)	2022-23 Cycle 3 (3rd)	2022-23 Cycle 3 (4th)	2022-23 Cycle 3 (5th)	2023-24 Cycle 3 (K)	2023-24 Cycle 3 (1st)	2023-24 Cycle 3 (2nd)	2023-24 Cycle 3 (3rd)	2023-24 Cycle 3 (4th)	2023-24 Cycle 3 (5th)
27J Schools EL	63.5	55.7	41.6	24.8	37.3	26.0	55.7	40.4	50.8	43.8	36.1	29.7
Brantner Elementary	65.6	54.1	40.2	30.2	61.7	21.8	64.1	46.3	44.1	17.5	28.6	44.8
Henderson Elementary	41.5	66.7	36.7	23.3	18.2	25.0	53.3	44.4	39.0	16.1	36.7	20.0
Northeast Elementary	66.2	37.9	41.8	23.3	26.4	32.5	38.7	32.4	34.8	44.1	41.7	24.1
Padilla Elementary	37.5	51.5	45.9	10.0	31.4	34.3	44.0	47.1	63.0	32.2	47.3	22.4
Pennock Elementary	57.0	65.0	34.0	22.9	35.2	20.0	53.9	52.7	50.0	22.6	33.7	34.9
Reunion Elementary	78.4	52.0	27.9	25.4	38.2	25.5	66.0	50.4	29.2	30.3	43.2	15.4
Second Creek Elementary	31.0	69.6	44.2	15.2	37.5	30.8	56.7	41.3	52.7	30.5	20.8	39.5
South Elementary	47.3	61.8	51.3	19.1	30.9	8.2	52.5	70.9	34.0	16.3	46.3	34.0



Innovations & Options	0.0	0.0											
Prairie View High School	15.7	26.7											
Riverdale Ridge High School	13.3	12.1											
27J Online Academy HS	15.4	14.0											

### 27J Common Assessments Science and Social Studies:

District Common Assessment Science - Achievement						
Percent of Students Meeting/Exceeding Grade Level Expectations	2022-23 Cycle 4 (6th)	2022-23 Cycle 4 (7th)	2022-23 Cycle 4 (8th)	2023-24 Cycle 4 (6th)	2023-24 Cycle 4 (7th)	2023-24 Cycle 4 (8th)
27J Schools MS	22.0	10.0	18.0	16.0	20.0	19.0
Overland Trail Middle School	5.0	4.0	4.0	10.0	2.0	1.0
Prairie View Middle School	25.0	15.0	28.0	16.0	28.0	38.0
Quist Middle School	31.0	13.0	11.0	13.0	22.0	17.0
Stuart Middle School	12.0	7.0	39.0	13.0	19.0	8.0
Vikan Middle School	32.0	11.0	4.0	28.0	27.0	29.0
27J Online MS	21.0	9.0	4.0	13.0	9.0	11.0
Discovery Magnet MS				27.0	16.0	15.0
	2022-23 Quarter 4	2023-24 Quarter 4				
27J Schools HS	8.1	7.8				
Brighton High School	8.6	8.8				
Innovations & Options	0	0				
Prairie View High School	3.6	4.2				

Riverdale Ridge High School	8.1	11.7				
27J Online Academy HS	19.4	7.2				

District Common Assessment Science - Indicator of Growth						
Percent of Students Improving Proficiency Level	2022-23	2022-23	2022-23	2023-24	2023-24	2023-24
	Cycle 4 (6th)	Cycle 4 (7th)	Cycle 4 (8th)	Cycle 4 (6th)	Cycle 4 (7th)	Cycle 4 (8th)
27J Schools MS	30.9	27.0	19.9	22.5	29.2	21.9
Overland Trail Middle School	27.9	25.0	16.1	30.2	15.1	16.9
Prairie View Middle School	46.5	31.3	35.8	14.4	35.4	34.7
Quist Middle School	33.9	26.1	10.3	17.0	29.7	10.3
Stuart Middle School	17.6	27.3	21.2	29.9	33.8	19.3
Vikan Middle School	31.3	26.9	20.3	16.5	32.2	32.2
27J Online MS	19.0	17.1	13.2	47.6	27.6	26.8
Discovery Magnet MS				22.1	26.5	5.3
	2022-23 Quarter 4	2023-24 Quarter 4				
27J Schools HS	30.6	32.2				
Brighton High School	16	30.6				
Innovations & Options	0	0				
Prairie View High School	42.7	34.5				
Riverdale Ridge High School	37.6	30.9				
27J Online Academy HS	43.2	36.2				



District Common Assessment Social Studies - Achievement						
Percent of Students Meeting/Exceeding Grade Level Expectations	2022-23 Cycle 4 (6th)	2022-23 Cycle 4 (7th)	2022-23 Cycle 4 (8th)	2023-24 Cycle 4 (6th)	2023-24 Cycle 4 (7th)	2023-24 Cycle 4 (8th)
27J Schools MS	12	31	20	6	31	28
Overland Trail Middle School	13	14	18	0	11	12
Prairie View Middle School	16	35	18	6	36	36
Quist Middle School	6	49	33	14	40	48
Stuart Middle School	5	19	9	4	23	11
Vikan Middle School	30	28	14	1	32	27
27J Online MS	7.0	55.0	38.0	4.0	29.0	20.0
Discovery Magnet MS				8.0	60.0	22.0

District Common Assessment Social Studies - Indicator of Growth						
Percent of Students Improving Proficiency Level	2022-23 Cycle 4 (6th)	2022-23 Cycle 4 (7th)	2022-23 Cycle 4 (8th)	2023-24 Cycle 4 (6th)	2023-24 Cycle 4 (7th)	2023-24 Cycle 4 (8th)
27J Schools MS	11.3	44.1	59.7	8.6	37.9	65.3
Overland Trail Middle School	13.4	27.4	56.3	10.6	34.2	60.8
Prairie View Middle School	13.0	32.2	72.7	11.2	34.0	60.8
Quist Middle School	4.2	65.9	62.1	6.9	36.2	72.4
Stuart Middle School	8.1	38.1	42.8	7.7	39.4	51.0
Vikan Middle School	25.5	45.8	63.5	11.2	44.4	66.1
27J Online MS	9.5	88.9	75.0	8.7	35.5	59.6
Discovery Magnet MS				1.4	52.1	63.2
	2022-23 Quarter 4	2023-24 Quarter 4				
27J Schools HS	24.6	33.2				

Brighton High School	42.9	50				
Innovations & Options	0	0				
Prairie View High School	32.7	29.5				
Riverdale Ridge High School	33.3	35.9				
27J Online Academy HS	42.9	50				

### Acadience DIBELS Next

DIBELS ® 8 (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be standardized short (one minute) fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in kindergarten through 3rd grade.

The tables below show the percentage of students in grades k-3 who score “at benchmark” or “above benchmark” on the DIBELS 8 Amplify composite score. Students earn a composite score providing the best overall estimate of the student’s reading proficiency. Included in these composite scores are Letter Naming Fluency, Phonemic Segmentation Fluency, Nonsense Word Fluency, Word Reading Fluency, Oral Reading Fluency and Basic Comprehension. If a student scores “at benchmark” or “above benchmark”, odds are in favor of achieving later reading outcomes with continued high-quality instruction. The cut scores used are criterion-referenced and nationally recognized benchmarks.

Context:

- There was a transition from DIBELS Next to DIBELS Amplify from 2022-23 to 2023-24. Upon revision of the READ Act, the State Board reviewed approved assessments. DIBELS 8 was one of the tools selected by the State Board and the only one available through the Early Literacy Assessment Tool Grant of which 27J is a participant.

Achievement - Percent of Students Meeting or Exceeding Benchmark
Less than 70
70 up to 75
75 up to 80
80 up to 85
85 up to 90
90 and higher

Growth - Percent of Students Improving Proficiency Levels
Less than 30%
30% - 40%
40% - 50%
50% - 60%
60% or higher

Acadience DIBELS Next (2022-2023) and DIBELS 8 (2023-24) Achievement								
Percent of Students Meeting Benchmark	2022-23 EOY (K)	2022-23 EOY (1st)	2022-23 EOY (2nd)	2022-23 EOY (3rd)	2023-24 EOY (K)	2023-24 EOY (1st)	2023-24 EOY (2nd)	2023-24 EOY (3rd)
27J Schools Elementary	79	57	65	67	70.6	66.5	65.1	59.6
Brantner Elementary	79	66	75	75	85.9	61.4	70.4	61.6
Henderson Elementary	46	50	54	62	53.2	35.6	52.3	50.0
Northeast Elementary	68	52	44	41	47.4	56.0	56.9	53.2
Padilla Elementary	77	47	74	69	76.8	54.1	66.0	61.3
Pennock Elementary	74	62	54	71	59.8	58.2	65.5	57.9
Reunion Elementary	91	67	80	81	85.6	73.9	75.6	62.2
Second Creek Elementary	59	56	61	60	53.5	68.4	64.6	59.2
South Elementary	93	61	40	35	77.3	69.4	57.1	39.1
Southeast Elementary	82	58	55	58	70.9	67.5	46.3	53.1
Southlawn Elementary	74	70	48	48	69.5	81.5	58.7	50.7
Thimmig Elementary	79	46	54	72	75.4	61.1	47.6	47.7
Turnberry Elementary	78	39	58	67	73.0	64.5	60.7	64.4

West Ridge Elementary	93	72	83	78	77.5	77.8	80.2	74.1
27J Online Academy EL	50	55	77	38				
Discovery Magnet					77	88	85.2	80.6

This table shows the percent of students at benchmark or above benchmark by grade level at the beginning of year (BOY), middle of year (MOY), and end of year (EOY).

DIBELS Next Percent of Students Meeting Benchmark Over the School Year 2023-24			
27J Schools	BOY	MOY	EOY
Kindergarten	23.7	51.1	70.6
1st Grade	40.4	51.3	66.5
2nd Grade	48	57.3	65.1
3rd Grade	51.3	54.9	59.6

This table shows the percent of students who improved their performance level from the middle of year assessment to the end of year assessment.

Acadience DIBELS Next (2022-2023) and DIBELS 8 (2023-24) Growth								
Percent of Students Improving Proficiency Level	2022-23 EOY (K)	2022-23 EOY (1st)	2022-23 EOY (2nd)	2022-23 EOY (3rd)	2023-24 EOY (K)	2023-24 EOY (1st)	2023-24 EOY (2nd)	2023-24 EOY (3rd)
27J Schools EL	69.9	51.5	53	59.3	67.9	59.1	49.1	51.1
Brantner Elementary	65.2	49.4	57	75.5	73.1	48.2	39.4	51.6
Henderson Elementary	40.9	40.4	44.3	60.3	61.7	37.8	34.9	39.3
Northeast Elementary	48.7	48.7	42.2	29.8	47.4	58.1	47.1	50.9

Padilla Elementary	85.9	44.3	76.3	54.9	73.6	50.0	54.4	46.2
Pennock Elementary	74.4	58.6	44.6	67.5	69.3	61.5	50.0	53.9
Reunion Elementary	83.5	56.7	73.8	69.7	71.2	64.9	60.0	54.5
Second Creek Elementary	53.8	47.4	42.5	47.7	56.6	62.2	47.8	53.6
South Elementary	93	60.7	42.6	30.8	79.5	75.0	40.0	43.2
Southeast Elementary	77.5	48	40	59.4	72.0	55.8	31.7	43.6
Southlawn Elementary	77.9	55.6	36.8	44.9	64.0	63.3	40.0	38.8
Thimmig Elementary	71.8	50.7	46.5	71.8	73.6	59.4	47.5	40.5
Turnberry Elementary	63.6	40.1	53.2	59.7	68.5	55.7	50.9	52.6
West Ridge Elementary	83.7	72.1	67.2	66.2	77.0	62.5	56.6	64.5
27J Online Academy EL	25	50	33	28.6				
Discovery Magnet					77	88	85.2	80.6

**27J Common Assessments 1-year comparison of combined score for English Language Arts, Mathematics for grades K-HS, and Science and Social Studies for grade 6-12 (60% or 30 points for Elementary and 20% for Middle and High School)**

27J Student Achievement Dashboard Points Earned Based on Performance			
	Common Assessment Qtr 4 2022	Common Assessment Qtr 4 2023	Difference
27J Schools	4.627	5.2	0.573
Brantner Elementary	15	14.4	-0.6
Henderson Elementary	5.9	5.2	-0.7
Northeast Elementary	8.2	7.1	-1.1
Padilla Elementary	7.9	11.9	4
Pennock Elementary	10	9.3	-0.7

Reunion Elementary	12.9	10.7	-2.2
Second Creek Elementary	11	11.7	0.7
South Elementary	9.3	10.9	1.6
Southeast Elementary	12.3	13.2	0.9
Southlawn Elementary	12.2	15.3	3.1
Thimmig Elementary	8.9	8.2	-0.7
Turnberry Elementary	8.9	9.7	0.8
West Ridge Elementary	17	15.7	-1.3
Overland Trail Middle School	2.1	1.7	-0.4
Prairie View Middle School	3.1	3.3	0.2
Quist Middle School	3.1	2.3	-0.8
Stuart Middle School	2	2	0
Vikan Middle School	3.8	3	-0.8
Brighton High School	1.6	9.2	7.6
Innovations & Options	0	2.8	2.8
Prairie View High School	2.4	0.8	-1.6
Riverdale Ridge High School	2.5	2	-0.5
27J Online Academy	6	2	-4
Discovery Magnet School		3.9	

**On-Track: Middle School (Grades) and High School (Credits Earned, Demonstration, and Graduation)**

The On-Track measure represents making progress towards graduation. For middle school this is represented by the percent of students who pass all classes each quarter (semester for Overland Trail Middle School). For high school, this is represented in three ways 1) the percent of students who earn the identified number of credits each quarter or semester to demonstrate acceptable progress towards graduation 2) the percent of students who have met the demonstration requirement by 1st quarter of senior year and 3) the percent of students who graduate at the end of 12th grade (This is

internal data based on currently enrolled 12th grade students so the data may not match graduation rates published through the Colorado Department of Education.)

### Middle School Grades and High School Credits Earned:

MS Grades - Percent of Students with No F Grades								
School	2021-22 Quarter 4	2022-23 Quarter 4	2023-24 Quarter 1	2023-24 Quarter 2	2023-24 Quarter 3	2023-24 Quarter 4	Dashboard Percent Bands	
27J Schools	50.3	55.9	75.4	71.4	72.8	76.8	90% or higher	
Overland Trail Middle School	17.8	27.5	55.2		86.0		85% up to 90%	
Prairie View Middle School	54.2	48.2	66.8	62.9	63.7	65.3	80% up to 85%	
Quist Middle School	61.0	65.0	82.2	88.0	79.5	81.3	75% up to 80%	
Stuart Middle School	60.1	61.6	86.1	81.0	82.6	85.0	70% up to 75%	
Vikan Middle School	45.2	68.3	59.0	54.7	58.5	65.0		
27J Online Academy	60.0	60.0	87.7	83.2	68.4	56.1		
Discovery Magnet MS			93.2	84.9	86.8	90.3		

HS Credits - Percent of Students On-Track by Credits Earned								
9th Grade								
School	2021-22 Quarter 4	2022-23 Quarter 4	2023-24 Quarter 1	2023-24 Quarter 2	2023-24 Quarter 3	2023-24 Quarter 4	Dashboard Percent Bands	
27J Schools	85.9	83.2	89.1	80.2	84.0	75.2	90% or higher	
Brighton High School	80.3	71.0	70.6		69.3		85% up to 90%	
Innovations & Options (Combined 9-12 Grades)	Not Comparable - Did Not Combine Grades		88.3	79.3	76.5	49.1	80% up to 85%	
Prairie View High School	95.0	94.4	80.2		78.5		75% up to 80%	

Riverdale Ridge High School	90.4	91.1	90.4	90.1	89.1	89.5	70% up to 75%
27J Online Academy	48.9	62.3	76.3	68.5	66.7	63.8	
10th Grade							
School	2021-22 Quarter 4	2022-23 Quarter 4	2023-24 Quarter 1	2023-24 Quarter 2	2023-24 Quarter 3	2023-24 Quarter 4	
27J Schools	79.3	80.8	86.2	80.8	87.6	80.0	
Brighton High School	77.1	75.2	72.2		71.9		
Prairie View High School	82.1	84.5	83.3		80.4		
Riverdale Ridge High School	84.2	89.7	87.1	88.4	91.1	90.2	
27J Online Academy	61.1	54.0	78.9	69.6	66.8	64.5	
11th Grade							
School	2021-22 Quarter 4	2022-23 Quarter 4	2023-24 Quarter 1	2023-24 Quarter 2	2023-24 Quarter 3	2023-24 Quarter 4	
27J Schools	77.3	79.8	82.2	82.8	83.8	79.7	
Brighton High School	78.4	78.3	82.2		80.6		
Prairie View High School	75.8	80.7	81.4		80.1		
Riverdale Ridge High School	87.8	89.2	84.5	89.0	88.3	89.0	
27J Online Academy	70.0	57.1	67.7	66.3	68.1	43.5	
12th Grade							
School	2021-22 Quarter 4	2022-23 Quarter 4	2023-24 Quarter 1	2023-24 Quarter 2	2023-24 Quarter 3	2023-24 Quarter 4	



27J Schools	96.9	94.6	88.2	84.1	88.6	97.1			
Brighton High School	97.5	98.5	82.2		98.3				
Prairie View High School	98.7	94.6	82.6		95.3				
Riverdale Ridge High School	98.7	96.5	90.1	92.4	92.0	99.4			
27J Online Academy	82.2	85.7	76.9	68.6	71.9	89.8			

### High School Demonstration

Demonstration (Quarter 1- Percent of 12th grade students who have met demonstration.)		
School	2022-23	2023-24
27J Schools	45.2	66.9
Brighton High School	47.7	81.7
Prairie View High School	47.8	65.0
Riverdale Ridge High School	56.2	67.4
27J Online Academy	35.0	42.7
Graduation (Quarter 4 - Percent of 12th grade students who graduated (internal data))		
School	2022-23	2023-24
27J Schools	95.5	95.3
Brighton High School	99.2	96.8
Innovations & Options	48.0	69.9
Prairie View High School	99.1	97.5
Riverdale Ridge High School	97.9	97.8
27J Online Academy	94.8	89.8

**On-Track: 1-year Score Comparison for Middle School Grades and High School Credits, Demonstration, and Graduation**

<b>27J Student Achievement Dashboard Points Earned Based on Performance</b>			
	OnTrack Quarter 4 2023	OnTrack Quarter 4 2024	Difference
27J Schools	4.13	6.00	1.87
Overland Trail Middle School	0.00	8.00	8.00
Prairie View Middle School	0.00	0.00	0.00
Quist Middle School	0.00	6.00	6.00
Stuart Middle School	0.00	8.00	8.00
Vikan Middle School	0.00	0.00	0.00
Brighton High School	7.50	7.25	-0.25
Innovations & Options	1.80	0.00	-1.80
Prairie View High School	9.00	8.25	-0.75
Riverdale Ridge High School	9.50	9.00	-0.50
27J Online Academy	2.50	2.13	-0.37
Discovery Magnet School		10.00	

**Achievement of Academic Goals:**

**Action Steps**

The table below represents the theory of action for 27J Schools. In order for students to be empowered with the skills and dispositions necessary for the future, teachers must intentionally plan through the 27J Instructional Framework called GELL (goal, evidence learning experience, and learning environment) to create the thinking classroom. School systems and structures promote learning and change through continuous improvement efforts to make progress towards the thinking classroom. 27J Schools departments support schools in their planning and progress towards the thinking classroom.

Expectations	Tools or Processes
1. The mission matters most. 27J exists to support <b>every</b> student in their preparedness for the future.	
2. The skills and understandings (Academic, Social-Emotional, Health & Wellness Goals) that our students need in the future can't be taught and must be learned in the <b>thinking classroom</b> .	GELL
3. Creating a thinking classroom requires intentional planning for learning using <b>GELL</b> . <ul style="list-style-type: none"> <li>a. Grade level GOALS define what is expected for every student. These goals represent academic, social-emotional, and health/wellness aims.</li> <li>b. Assessment of student learning provides EVIDENCE that our lessons achieved their design.</li> <li>c. Students are empowered with LEARNING EXPERIENCES that promote the skills and understandings of the desired goal toward demonstrated evidence of learning.</li> <li>d. The LEARNING ENVIRONMENT is safe, predictable, and encourages participation and care.</li> </ul>	Goals - Curricular Frames  Evidence - Data Cycles, District Common Assessments, Formative Assessment  District Approved and Supported Instructional Resources and Technologies  Relationships & Routines Social Emotional Learning (SEL) Resiliency - Neurobiological Lens Relational Discipline (RP)
4. Each 27J School has the responsibility to progress towards the thinking classroom. <ul style="list-style-type: none"> <li>a. School leadership is responsible for the culture, structure, progress, and ultimately the outcomes of the school. This responsibility qualifies them as the decision maker and authority for focus, priority, pace.</li> <li>b. Continuous Improvement is how we move student learning outcomes, and how we improve implementation benchmarks.</li> <li>c. We are dedicated to collaboration, professional learning, reflection, and growth.</li> <li>d. Schools develop the yearly UIP and engineer their school systems and structures (tools) to promote learning and change.</li> </ul>	School UIP 27J Dashboard 27J's 6-Leadership Skills  PDSA Data Cycle 27J Evaluation System  Instructional Leadership Teams Social Emotional Learning Teams (SELT) MTSS
5. 27J Schools departments work to serve and support schools in their planning and progress toward the thinking classroom. <ul style="list-style-type: none"> <li>a. Inspire and Empower the professional capital within 27J.</li> <li>b. Frame and Fund expectations and resources for schools.</li> </ul>	Budget Process  27J Tools  Dashboard

<p>c. Collaborate with the professionals within the system who deserve voice on key decisions.</p> <p>d. Ensure continuous improvement throughout the organization through use of 27J Tools.</p>	<p>27J 6-Leadership Skills</p> <p>Learning Leaders</p> <p>MTSS</p>
--	--

## 27J Division Service and Support of School Leaders 2023 - 2024

Goal: Each school will implement their Unified Improvement Plan (UIP) with the support from the 27J Executive Directors and 27J District Divisions.

Evidence - 1. Personal Clarity for UIP

- Each school will develop goals aligned to the 27J Academic Dashboard and Climate/Culture Dashboard.
  - The long term student outcome goal is clearly connected to a theory of action related to adult behaviors selected for their UIP.
  - There are both long term adult behavior changes as well as initial smaller steps toward attainment of the prioritized milestones.
    - a. Each school will develop and implement a 75 day plan for each semester to identify simple steps that will support the progression of prioritized milestones.
2. (Share and own responsibility) This personal clarity for the UIP is shared throughout the school with everyone engaged and empowered to play their role and responsibility.
  3. (Action orientation) School improvement efforts drive action and doing - learning from this doing. Each school will implement the simple steps to gain understanding of effective practices to improve outcomes for students.
  4. (Facilitate and coach growth) Schools have a structure for facilitating and coaching these implementation steps. Each school will collect evidence of the implementation of simple steps to provide coaching and feedback to educators in order to support the continued growth and development of educators to have an impact on student outcomes.
  5. (Perspective) Schools have a structure for collecting implementation data and a process for collaboratively reviewing and responding to this implementation data.

## Learning Experiences/Environment -

Continued growth and development of our school leaders will occur through Learning Leader Mondays. The learning will provide learning experiences to promote leadership development, UIP Team time to assure progress towards the goals outlined within their UIP, and technical breakout sessions intentionally designed to support identified needs of school leaders..

1. Leadership Development - The goal of leadership development is to facilitate thinking and learning about the 27J Six Leadership Skills to improve leadership towards the implementation of School UIPs. School leaders' experience will be through principal groups and leveled (elementary, middle school, high school) assistant principal and dean groups to support experiences that directly relate to responsibilities associated with the leadership roles.
2. UIP Team Time (supported by 27J Division Directors and Specialists) - The goal of UIP Team Time is to facilitate reflection, thinking, and planning of next steps based on the progress from the previous month.
3. Technical Breakout Sessions: The goal of technical learning breakout sessions is to provide learning experiences directly related to the needs of school leaders in order to successfully implement their school UIP. School leaders choose the session that is most relevant to their needs based on school UIP goals. The sessions that are being offered are: Coaching Unfamiliar Content Effectively through GELL, Practical Strategies for Effective Coaching and Feedback, and Got Data! Now What? Using DCA Data to Drive Toward our Goal.
  - Coaching Unfamiliar Content Effectively through GELL: School leaders may not be experts in every content area. This session will support school leaders in providing feedback to teachers of any content area. Participants will explore district tools and current instructional tools and promote the successful use of instructional tools for intentional planning during collaboration time.
  - Practical Strategies for Effective Coaching and Feedback: This session will promote learning about several tools and strategies to support school leaders as a coach to teachers toward their professional goals and improved instruction. Topics will include: Qualities of effective feedback and creating a feedback culture. Coaching language and actions that support feedback conversations. Tools, resources, and articles that can assist you when providing performance feedback.

- Got Data! Now What? Using DCA Data to Drive Toward our Goal. School leaders will be empowered to effectively access, analyze, and coach and facilitate the use of District Common Assessment (DCA) data to inform instructional practices, drive continuous improvement through PDSA cycles, and implement data-driven strategies. School leaders will be able to:
  - i. Support teachers in making connections between the DCAs and grade level goals.
  - ii. Access and interpret DCA data and identify key trends and areas for improvement.
  - iii. Plan for using data to inform instructional practices, including specific strategies for data-driven conversations and decision-making.
  - iv. Understand how DCA data on the dashboard can be used to monitor progress towards school UIP goals.

#### Individual principal coaching

1. Each school will have a minimum of 2 school support visits per month. The purpose of these visits is to support the implementation of the simple steps, collection of evidence of simple steps, and coaching and feedback to promote continuous improvement efforts.
  - a. Additional school support visits by directors or student achievement specialists possible
2. Executive Directors will review UIP implementation progress to provide strategic interventions and support each school based on the progress.

#### 27J Divisions PLC

1. The 27J Division of Schools, Learning Services, and Safety, Health, and Student Support will collaboratively engage through PLC twice a month. The PLC is made up of specialists, coordinators, directors, and executive directors. The purpose of the PLC is to build a common understanding of the 27J Learning Organization theory of action in order to serve the organization through our roles. Through this work, we will be able to reduce the amount of new initiatives for our schools so they are able to focus on the implementation of their school UIPs.

#### State Priority Improvement and Turnaround Schools

1. Overland Trail Middle School, Stuart Middle School, and Vikan Middle School are partnering with VEC (Visionary Education Consultants) to support the implementation of their UIPs and promote progress monitoring of the impact on student outcomes.
2. Each school rated as Priority Improvement or Turnaround will also receive targeted support from 27J Division staff. The individuals supporting these schools will meet at least quarterly to review strengths, weaknesses, opportunities, and threats to their success. Through these conversations,

there will be calibration of the support provided and determination about any adjustments that need to be made to the support.