Ocean View School District



Vista View Middle School

16250 Hickory Street · Fountain Valley · CA 92708 · 714.842.0626 · Fax: 714.843.9156 Mr. Manny Quezada, Principal · Mr. Jared deLachica, Assistant Principal

Vista View Middle School Compact

At Vista View Middle School, our dedication lies in collaborating with parents and families to ensure an optimal educational journey. This School-Parent Compact is a collaborative effort between parents and the school community, designed to benefit all students. It delineates the shared responsibility among parents, school staff, and students for enhancing academic performance, as well as the strategies through which both school and parents will forge a partnership to support students in meeting state standards. This Compact was formally established by Vista View Middle School on April 17, 2024.

As educators and role models, we understand the importance of providing a successful school experience. Therefore, we agree to carry out the following:

- Provide an academic program that is rigorous and challenging for all students reflecting Ocean View School District's commitment to the California-adopted National Common Core Standards.
- Provide a variety of quality learning experiences with clear instruction on academic and behavioral expectations, reinforcing them appropriately.
- Address individual student needs effectively while demonstrating respect for school rules and the community.
- Maintain regular communication with parents about student progress and engage parents and the community in meeting student needs.
- Collaborate with colleagues to support all students' needs.
- Use the Student Planner for daily assignment tracking and the Parent Portal to support parental involvement.
- Ensure a safe, positive, and healthy learning environment.

As a parent/family, I/we will assist in the learning and success of our child in the school by carrying out the following:

- Engage actively in school events and maintain open communication about my child's progress.
- Demonstrate punctuality, respect, and adherence to school rules and property.
- Arrive prepared with necessary supplies and utilize tools like the Student Planner for assignments and communication.
- Support student in completing homework on time, seek assistance when needed, and dress appropriately for school.
- Regularly utilize the Aeries Portal for checking grades, assignments, attendance, and communicating with teachers, while also fostering kindness and inclusivity in interactions on campus.

As a student, I will keep my focus on what is important in meeting my goal of learning by:

- Consistently arrive on time, behave respectfully, and follow SOAR Expectations.
- Respect school and personal property, come prepared with supplies including a charged Chromebook.





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- Utilize the Student Planner for assignments and communication, completing homework promptly and seeking help when needed.
- Dress appropriately and regularly check the Portal for grades, assignments, attendance, and communication with teachers.
- Foster inclusive interactions on campus, be mindful during Advisement activities, and utilize the Wellness Room for balance and recharge (as needed).

STUDENT/PARENT ACKNOWLEDGEMENT of SCHOOL EXPECTATIONS

I have read all rules and expectations in the Student Planner and agree to follow all school expectations. I also agree to give my best effort every day and come to school prepared to learn. I understand that all students should have the right to learn in a safe and productive environment.

Student Signature: _____ Date: September 2024

I have read and reviewed all student expectations with my child and understand my student is expected to follow the expectations in the Student Planner, and I will support my child and the school by agreeing to the above compact.

Parent/Guardian Signature: _____ Date: September 2024

As the school administration, we have provided these expectations so that all students are able to learn in a safe environment and so that all students may be given the opportunity to succeed, and we agree to maintain expectations and communicate clearly with students and parents. We also agree to uphold the expectations laid out in the school compact.

School Administration Signature:

Date: <u>August 28, 2024</u>

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Vista View Middle School Title 1 Part A School-Parent Compact ESSA, Section 1116(d)

As a component of the school-level parent and family engagement policy, Vista View Middle School, served under Title I, Part A, and the parents of all children agree that the School-Parent Compact is jointly developed with parents for all children and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement, and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

School Responsibilities:

- Provide high-quality curriculum and instruction;
- Provide a supportive and effective learning environment; and
- Enable children to meet the challenging academic State standards. *ESSA, Section 1116(d)(1)*

Parent's Responsibilities to support their child's learning:

- Volunteer in their child's classroom;
- Participate, as appropriate, in decisions relating to the education of their children; and
- Monitor the positive use of extracurricular time. *ESSA, Section 1116(d)(1)*

Communication between teachers and parents on an ongoing basis:

- Conduct parent-teacher conferences, at least annually, during which the compact should be discussed as the compact relates to the child's achievement;
- Provide frequent reports to parents on their child's progress;
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.

ESSA, Section 1116(d)(2)(A-D)

This Compact was established by Vista View Middle School on April 17, 2024. The school will distribute the Compact annually to all parents and family members of students participating in the Title 1, Part A program on, or before October 2024.