



SAINT CONSTANTINE
— COLLEGE —

Program Assessment Reports

2022-2023

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Program Outcomes Mapped to Institutional Outcomes

General Education Program Outcomes:

1. Students will demonstrate the ability to read carefully and discuss thoughtfully in a scholarly community. (IO 1 and 2)
2. Students will demonstrate the ability to write critically, responsibly integrating clear argumentation and textual sources. (IO 1 and 2)
3. Students will demonstrate an understanding of methods in the natural sciences and an ability to evaluate and solve problems. (IO 1 and 2)
4. Students will demonstrate the ability to reason logically and solve problems using mathematical principles and models. (IO 1 and 2)
5. Students will demonstrate proficiency in the fundamentals of a classical or liturgical language. (IO 1, 2, and 3)

Institutional Learning Outcomes:	Corresponding General Education Program Outcomes:
Students will be conversant in the historical tradition of the liberal arts, able to thoughtfully consider and winsomely discuss foundational principles and persisting human questions found in the Great Texts, mathematics, sciences, and languages.	1, 2, 3, 4, 5
Students will be prepared for civic and scholarly engagement with patterns of character that pursue virtue, allowing them to serve their fellow citizens with shared humanity, wisdom, and joy.	1, 2, 3, 4, 5
Students will be equipped to share in the work of the Church through engagement with the Christian tradition, both past and present, as found in the theology, history, philosophy, and literature of the faith.	5

<u>OUTCOMES ASSESSMENT: GENERAL EDUCATION</u> <u>2022-2023</u>				
Program Learning Outcomes	Measurements	Benchmark	Assessment Results	Use of Results
PLO 1: Students will demonstrate the ability to read carefully and discuss thoughtfully in a scholarly community.	<p>Great Texts</p> <p>GRT 100: The Ancient Mind - Week 16: Don-Rags (FA22)</p> <p>GRT 150: The Mind of the Church - Week 16: Don-Rags (SP23)</p> <p>GRT 200: The Modern Mind, Part I - Week 16, Don-Rags (FA22)</p> <p>GRT 250: The Modern Mind, Part II - Week 16, Don-Rags (SP23)</p>	80%	<p><u>Fall 2022:</u></p> <p>GRT 100: The Ancient Mind - Don-Rags: benchmark was met (86.1%)</p> <p>GRT 200: The Mind of the Church - Don-Rags: benchmark was met (93.3%)</p> <p><u>Spring 2023:</u></p> <p>GRT 150: The Mind of the Church - Don-Rags: benchmark was met (85.8%)</p> <p>GRT 250: The Modern Mind, Part II - Don-Rags: benchmark was met (90.6%)</p>	<p>The benchmark improvements over the previous school year suggested to the faculty council that the adoption of the notebook requirement and the course-specific Don Rags rubrics did indeed have beneficial effects over the previous year. Nevertheless, updates to the mid-term notebook requirements were suggested to help students balance their workload and continuous improvement over the course of the semester, so that students would come into the Don Rags examination better prepared than in previous semesters. These updates include:</p> <ol style="list-style-type: none"> 1) Requirements that all make-up work for the first eight weeks be completed and included in the student notebook at the week 9 mid-term notebook check. 2) Requirements that all make-up work for weeks 9 through 15 be included in the student notebook for the notebook check at Don Rags. 3) Moving the due date for the Term Paper Final Draft to the week before Don Rags to give students more time to focus on preparation for Don Rags.

<p>PLO 2: Students will demonstrate the ability to write critically, responsibly integrating clear argumentation and textual sources.</p>	<p><u>Great Texts</u></p> <p>GRT 100: The Ancient Mind - Week 16: Final Paper (FA22)</p> <p>GRT 150: The Mind of the Church - Week 16: Final Paper (SP23)</p> <p>GRT 200: The Modern Mind, Part I - Week 16: Final Paper (FA22)</p> <p>GRT 250: The Modern Mind, Part II - Week 16: Final Paper (SP23)</p>	<p>80%</p>	<p><u>Fall 2022:</u></p> <p>GRT 100: The Ancient Mind - Final Paper: benchmark was met (81.8%)</p> <p>GRT 200: The Mind of the Church - Final Paper: benchmark was met (88.7%)</p> <p><u>Spring 2023:</u></p> <p>GRT 150: The Mind of the Church - Final Paper: benchmark was not met (78.8%)</p> <p>GRT 250: The Modern Mind, Part II - Final Paper: benchmark was not met (78.1%)</p>	<p>Though the benchmarks were met in the fall, the failure to meet the benchmarks in the spring suggested to the faculty council that further improvement was needed in both writing tutorial requirements and the timing of the final paper due date, which previously overlapped with the day of Don Rags for each student. The following updates to requirement were adopted:</p> <ol style="list-style-type: none"> 1) Creation of a rubric delineating first and final draft requirements and grading scale for all weekly writing tutorial papers. 2) Moving the due date for the Term Paper Final Draft to the week before Don Rags to give students more time to focus on research, writing, and editing of the Term Paper.
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<p>PLO 3: Students will demonstrate an understanding of methods in the natural sciences and an ability to evaluate and solve problems.</p>	<p><u>Philosophy</u></p> <p>PHL 123: The Classical Cosmos - Week 16: Final Exam (SP23)</p> <p>PHL 123: The Classical Cosmos - Week 16: Oral Exam (SP23)</p>	<p>80%</p>	<p><u>Spring 2023:</u></p> <p>PHL 123: The Classical Cosmos - Written Final Exam: benchmark was met (87.5%)</p> <p>PHL 123: The Classical Cosmos - Oral Exam: benchmark was met (91.2%)</p>	<p>After the 2021-2022 assessment, the general education science curriculum was changed to replace Chemistry with The Classical Cosmos. As evidenced in the benchmark assessments, The Classical Cosmos is a better fit for general education students and relates their scientific learning to their work in the humanities and social sciences. Students demonstrated this ability to synthesize knowledge across disciplines in their written final exams.</p> <p>Based on student course evaluation feedback, the faculty council is considering adding additional time to the class periods so that more of the assigned reading and work could be done in class with instructor oversight.</p>
<p>PLO 4: Students will demonstrate the ability to reason logically and solve problems using mathematical principles and models.</p>	<p><u>Math</u></p> <p>MAT 100: Classical Geometry - Week 16: Final Exam (FA22)</p> <p><u>Philosophy</u></p> <p>PHL 123L: The Classical Cosmos Lab - Week 15: Shadow Plot (SP23)</p>	<p>80%</p>	<p><u>Fall 2022:</u></p> <p>MAT 100: Classical Geometry - Final Exam: met the benchmark (81.2%)</p> <p><u>Spring 2023:</u></p> <p>PHL 123L: The Classical Cosmos Lab - Shadow Plot: benchmark was not met (76.8%)</p>	<p>MAT 100: Classical Geometry was implemented for the first time in Fall 2022. Within this course, students met the benchmark for the learning outcome. However, at the recommendation of the Faculty Council, a journal element will be incorporated next year to assess students' comprehensive engagement with the primary text in addition to the final exam, which assesses students' practical knowledge of geometry. The Faculty Council also recommended updating the benchmarks that were used within PHL 123L to different assignments. The Shadow Plot assignment is dependent on the weather, which can be variable during the spring semesters. It was determined that the skills used to complete a Shadow Plot are more applicable to PLO 3 (science). For the 2023-2024 academic year, two benchmarks within PHL 123L will be identified that better assess the skills listed in PLO 4.</p>

<p>PLO 5: Students will demonstrate proficiency in the fundamentals of a classical or liturgical language.</p>	<p><u>Language</u></p> <p>LAN 100: Greek I - Week 16: Final Presentation (FA22)</p> <p>LAN 100: Greek I - Week 16: Final Oral Exam (SP23)</p> <p>LAN 110: Greek II - Week 16: Final Oral Exam (SP23)</p> <p>LAN 110: Greek II - Week 16: Final Presentation Project (SP23)</p>	<p>80%</p>	<p><u>Fall 2022:</u></p> <p>LAN 100: Greek I - Final Presentation: met the benchmark (97.2%)</p> <p><u>Spring 2023:</u></p> <p>LAN 100: Greek I - Final Oral Exam: met the benchmark (85.5%)</p> <p>LAN 110: Greek II - Final Oral Exam: met the benchmark (97.3%)</p> <p>LAN 110: Greek II - Final Presentation Project: met the benchmark (89%)</p>	<p>Adoption of a more comprehensive language program (Biblingo) and the addition of a final presentation appears to have resulted in further percentage improvements in meeting benchmarks.</p>
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Program Outcomes Mapped to Institutional Outcomes

Great Texts of the Christian Tradition Program Outcomes:

1. Students will demonstrate excellence in written communication that is characterized by academic rigor, intellectual honesty, clear and effective rhetoric, and attention to the truths found within the Great Texts tradition. (IO 1 and 2)
2. Students will demonstrate attentive and gracious thinking about the persisting human questions found in the Great Texts of literature, philosophy, and the Christian tradition, pursuing truth with careful analysis, detailed interpretation, and winsome discussion. (IO 1, 2, and 3)
3. Students will demonstrate the ability to read primary and secondary sources critically and considerately, engaging them through academic research and writing, to support a robust life of the mind and to join the Christian tradition of enduring conversation. (IO 1, 2, and 3)
4. Students will demonstrate an understanding of the continuity of the Christian tradition throughout history. (IO 1 and 3)

Institutional Learning Outcomes:	Corresponding GTCT Program Outcomes:
Students will be conversant in the historical tradition of the liberal arts, able to thoughtfully consider and winsomely discuss foundational principles and persisting human questions found in the Great Texts, mathematics, sciences, and languages.	1, 2, 3, 4
Students will be prepared for civic and scholarly engagement with patterns of character that pursue virtue, allowing them to serve their fellow citizens with shared humanity, wisdom, and joy.	1, 2, 3
Students will be equipped to share in the work of the Church through engagement with the Christian tradition, both past and present, as found in the theology, history, philosophy, and literature of the faith.	2, 3, 4

OUTCOMES ASSESSMENT: GREAT TEXTS OF THE CHRISTIAN TRADITION
2022-2023

Program Learning Outcomes	Measurements	Benchmark	Assessment Results	Use of Results
<p>PLO 1: Students will demonstrate excellence in written communication that is characterized by academic rigor, intellectual honesty, clear and effective rhetoric, and attention to the truths found within the Great Texts tradition.</p>	<p><u>Great Texts</u> GRT 350: Journey of the Soul- Week 16: Final Paper (SP23)</p>	<p align="center">80%</p>	<p><u>Spring 2023:</u> GRT 350: Journey of the Soul - Final Paper: benchmark was met (94.8%)</p>	<p>Data is available for Spring 2023. In November 2022, Saint Constantine College received approval to offer the Great Texts of the Christian Tradition major. The students who were previously enrolled in the Orthodox Christian Studies major as of Fall 2022 changed programs to GTCT in Spring 2023. There are two students that this data is based on. A full assessment will be completed after the 2023-2024 academic year.</p> <p>Though the benchmark was met quite well, because of poor performance in the Fall 2022 GRT 400 course (which was part of the OCS major at the time), the following improvements were made to GRT 350 to better prepare students for GRT 400:</p> <ol style="list-style-type: none"> 1) Creation of a rubric delineating first and final draft requirements and grading scale for all weekly writing tutorial papers. 2) Moving the due date for the Term Paper Final Draft to the week before Don Rags to give students more time to focus on research, writing, and editing of the Term Paper.

<p>PLO 2: Students will demonstrate attentive and gracious thinking about the persisting human questions found in the Great Texts of literature, philosophy, and the Christian tradition, pursuing truth with careful analysis, detailed interpretation, and winsome discussion.</p>	<p><u>Great Texts</u> GRT 350: Journey of the Soul - Week 16: Don-Rags (SP23)</p>	<p>80%</p>	<p><u>Spring 2023:</u> GRT 350: Journey of the Soul - Don Rags: benchmark was met (100%)</p>	<p>The benchmark was met in exemplary fashion. This was due to the high academic ability of the two students enrolled as well as the preparation for upper division level work that the students received in GRT 300 in Fall 2022.</p>
<p>PLO 3: Students will demonstrate the ability to read primary and secondary sources critically and considerately, engaging them through academic research and writing, to support a robust life of the mind and to join the Christian tradition of enduring conversation.</p>	<p><u>Great Texts</u> GRT 350: Journey of the Soul - Week 16: Final Paper (SP23)</p>	<p>80%</p>	<p><u>Spring 2023:</u> GRT 350: Journey of the Soul - Final Paper: benchmark was met (94.8%)</p>	<p>The benchmark was met quite well; to continue improvement, however, the following improvements were instituted:</p> <ol style="list-style-type: none"> 1) Creation of a rubric delineating first and final draft requirements and grading scale for all weekly writing tutorial papers. 2) Moving the due date for the Term Paper Final Draft to the week before Don Rags to give students more time to focus on research, writing, and editing of the Term Paper.
<p>PLO 4: Students will demonstrate an understanding of the continuity of the Christian tradition throughout history.</p>	<p><u>Great Texts</u> GRT 350: Journey of the Soul- Week 16: Notebook (SP23)</p>	<p>80%</p>	<p><u>Spring 2023:</u> GRT 350: Journey of the Soul - Notebook: benchmark was met (97.7%)</p>	<p>Once again, the benchmark was well met, and the faculty council recommended the following improvements for notebook requirements:</p> <ol style="list-style-type: none"> 1) Institution of a required notebook check during week 9 Mid-Rags meeting. 2) Requirements that all make-up work for the first eight weeks be completed and included in the student notebook at the week 9 mid-term notebook check. 3) Requirements that all make-up work for weeks 9 through 15 be included in the student notebook for the notebook check at Don Rags.