

DEIC Minutes

Tuesday, April 30, 202

4:15 pm to 5:45 pm

Welcome—Dr. Linda Macias

- Dr. Macias welcomed the group to the meeting.

Review and Approve Minutes—Dr. Linda Macias

- The minutes from the March 19, 2024, DEIC meeting were reviewed by the members. The minutes were unanimously approved.

Staff Development Waiver—Dr. Glenda Horner

Dr. Horner came to the committee to request permission to apply for a waiver (from the Texas Education Agency) to include 4 staff development days inside the instructional calendar instead of student instruction on those days. These days will help teachers improve their instructional strategies and ultimately student achievement. The four proposed days, already on the 2024-25 instructional calendar, include November 4, 2024, January 6, 2025, February 14, 2025, and February 17, 2025. Unanimous agreement to submit the waiver was given by the DEIC. Now the waiver will be taken to the CFISD board of trustees for approval before being sent to the Texas Education Agency.

Public Meeting: State Compensatory Education—Dr. Ashley Clayburn

Dr. Clayburn began the presentation by noting the following: Texas Education Code § 29.081(b)(b-3) requires districts to evaluate the effectiveness of the accelerated instruction programs created with the compensatory education funds and annually hold a public hearing to consider the results. She then explained the purpose and goals of the compensatory education program. These funds are supplementary to general funding and in 2022-23 CFISD received \$101.6 million dollars of which we were required to spend 55% on SCE eligible strategies. In the 2022-23 school year, CFISD had 117,686 students of which 52.5% were at-risk and 58.1% were economically disadvantaged. The 14 criteria used to identify a student as at-risk were then reviewed.

Dr. Clayburn also reviewed the strategies CFISD is currently implementing with SCE funds. Following this review, data were shared on the STAAR performance and graduation rate of at-risk v. non-at-risk students and economically disadvantaged v. non-economically disadvantaged students. Those in attendance were given the opportunity to provide written feedback and ask questions.

Teacher Data Portal of the Texas Assessment Management System Waiver—Dr. Ashley Clayburn

Dr. Clayburn reviewed the process teachers use to access student STAAR/EOC/TELPAS data through the Teacher Access Center. She then showed the committee how teachers may also access state and district assessment data through a link in the Teacher Access Center. Dr. Clayburn explained the Texas Education Agency waiver for the Teacher Data Portal of the Texas Assessment Management System and its current relevance. The committee voted unanimously that CFISD may (if needed) apply for a waiver

from not using the Teacher Data Portal of the Texas Assessment Management System since STAAR and EOC data are provided to teachers in CFISD via the Teacher Access Center.

Federal Program Reviews—Dr. Ashley Clayburn

Dr. Clayburn introduced the presentation. Then Dr. Clayburn and each federal program director discussed the program for which they are responsible.

- **Title I: Improving Basic Programs – Dr. Ashley Clayburn**
 - Title I funding totaled \$33.855 million. The funds focus on economically disadvantaged students. CFISD currently serves 45 elementary schools, 13 middle schools, and 3 high schools. Schools served were at or above 48% economically disadvantaged in elementary and middle schools and 75% at high schools. The intent is to increase academic achievement in reading, writing, math, and science. Districtwide initiatives include materials and supplies, coaches, staff development, homeless students' services, parent involvement, summer programs and the like. The opportunity was given to ask questions and provide written feedback.
- **Title II: Supporting Effective Instruction – Dr. Heather Bergman**
 - Title II funding totaled \$5.018 million. The funds are used for staff development that focuses on increasing students' achievement on state testing. The focus is to increase the quality of all principals and teachers. The money to provide staff development for teachers in English/language arts and reading, math, science, social studies, and foreign language. Additionally, funds are spent on providing coaching for new principals and funding coaches' salaries. The opportunity was given to ask questions and provide written feedback.
- **Title III: English Language Acquisition – Maria Trejo**
 - Title III: LEP funding was \$2.669 million and Title III: Immigrant funding was \$765,063. The funds provide supplemental support for Emergent Bilingual students to increase their English proficiency. The funds pay salaries for coaches, a curriculum specialist and ESL paraprofessionals, provide ongoing professional development, support READ 180, New Arrival Centers, One-way dual language programs (Pre-K to 1st) with supplemental resources, and provide additional summer school support staff. The opportunity was given to ask questions and provide written feedback.
- **Title IV: Student Support and Academic Enrichment – Dr. Ashley Clayburn**
 - Title IV funding totaled \$2.676 million. The funds provide support in the following areas:
 - Well-rounded education: College Academy mentors, a College Academy Coordinator, a Personal Learning Recovery Specialist, jazz and mariachi music programs, ABL Spanish Lab at two elementary schools, languages other than English coach, Chinese Summer Enrichment Camp, ABL Spanish Lab at two elementary schools, National Board Certification Teacher Program mentors, federal funds support specialist, and the virtual library.
 - Safe and healthy students: Substance use intervention counselor and mental health crisis team (4 counselors and 2 police officers).
 - Support the effective use of technology: professional development for technology use.

The opportunity was given to ask questions and provide written feedback.

- **Carl D. Perkins/CTE – Jennifer O’Brian**

- Carl D. Perkins funding totaled \$1.474 million. The Perkins grant supplements the career and technical education programs. The funds this year purchased additional technology, equipment aligned with industry standards, and supplemental instructional materials aligned with certification areas. The funds also support teacher training and conference participation. The opportunity was given to ask questions and provide written feedback.

- **Special Education – Karin Olsen**

- IDEA funding totaled \$27.881 million. The funds support students with disabilities above and beyond the general program funding. CFISD currently serves 16,400 students ensuring a Free Appropriate Public Education to each. Qualifying areas for services (13 different categories) were identified and the services provided were explained. The opportunity was given to ask questions and provide written feedback.

The meeting was adjourned at 5:18 pm.