



What will my child be learning during the fourth nine weeks of school?

LANGUAGE ARTS

Foundational Skills

- Read and spell words with silent letter combinations and digraphs (ghost, knight gnu etc.)
- Read and spell common prefixes (un-, re-, pre-, in-, dis-, mis-)

Reading

- Predict what will happen next based on gathered clues
- Read multiple genres
- Experience with persuasive text and poetry

Writing

- Utilize all components of the writing process: plan, draft, revise, edit, and share.
- Experience with writing opinion letter, poetry and descriptive essay

SCIENCE

- Describe the physical characteristics of environments
- Create food chains and identify producers and consumers
- Demonstrate how plants depend on other living things for pollination
- Identify parts of a plant
- Compare how being a part of a group help animals obtain food, defend themselves, and cope with changes

MATH

- Create and solve problems related to bar graphs and pictographs
- Model, create and describe multiplication and division stories
- Find the length of objects using different units of measure
- Find the solution to a length problem
- Find the area of a rectangle using square units
- Apply strategies based on place value, addition and subtraction to real-world problem situations
- Read and write time to the nearest one-minute increment using digital and analog clocks

SOCIAL STUDIES

- Science and technology affects communication, transportation, and recreation
- People choose to earn, spend and save money
- People are producers and consumers

Questions to Ask Your Child

LANGUAGE ARTS

- Nonfiction: What do you already know about the topic? (before reading) Did you learn anything new? (after reading) What do you still want to learn about the topic? (after reading)
- Fiction: What is the character feeling right now? Why do you think that? Show me some text evidence. What do you think will happen next?

MATH

- Can you create and solve problems based on the data on this bar graph?
- What time is it?
- Are you able to create a graph and solve problems?
- What does it mean to multiply or divide?
- What are some different units of measurement I can use to find the length of this object?
- What is the area of this rectangle?

SCIENCE

- How do different environments meet the needs of different types of plants?
- How do living things depend on each other in food chains?
- How do different parts of plants help them survive?
- How does being a part of a group help animals?

SOCIAL STUDIES

- What is the difference between science & technology? Give examples.
- How do people earn money for goods and services?
- What are producers and consumers?

How Can I Help My Child Learn at Home?

LANGUAGE ARTS

- Identify the purpose of nonfiction text features. How do they help the reader?
- Reread the same book multiple times to help with fluency
- Prove your thinking by providing evidence from the text.

SCIENCE

- Visit a park or backyard and record the different organisms you see. How do they rely on each other?
- Find five images of different plants or animals with unique physical structures. Discuss how the structures might help the organism survive.

SOCIAL STUDIES

- Read about Amelia Earhart and George Washington Carver.
- Create a plan to save money for something of choice.

MATH

- Gather items to create bar graphs and ask questions.
- Practice getting items to create a graph.
- Work on drawing arrays for multiplication and division.
- Start to measure items around the house based on centimeters and inches.
- Practice telling time to the minute on both digital and analog clocks.

Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to kleinisd.net/students-families and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

