



What will my child be learning during the third nine weeks of school?

LANGUAGE ARTS

Foundational Skills

- Read and spell words with consonant digraphs and vowel teams (shrug, flex, champ, thump, creak, paint, grow etc.)
- Read and spell words with diphthongs (words that have a combination of two vowels in one syllable where two sounds are heard) For example: spoil, loyal, rainbow
- Read and spell multisyllabic words (words that have more than one syllable or vowel sound) (thirty, floater, jacket etc.)
- Read and spell consonant-le multisyllabic words (stumble, puzzle, sparkle etc.)

Reading

- Recognize characteristics of informational text (labels, captions, table glossary etc.)
- Experience with narrative nonfiction
- Use evidence from the text to support a response

Writing

- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with informational essay including biography and procedural text

SCIENCE

- Investigate how wind and water move soil and rock particles across the Earth's surface.
- Measure and graph weather information including temperature and precipitation
- Investigate types of severe weather events
- Distinguish between manmade and natural resources

MATH

- Apply strategies based on place value, addition and subtraction to real-world problem situations
- Develop generalizations about 2D shapes and 3D solids of their sides and vertices
- Determine the value of a set of coins and record the value

SOCIAL STUDIES

- Use the information on the map (title, cardinal directions, and legend) to locate places
- Identify the seven continents and five major oceans
- Locate the United States and Texas capitals
- Identify human modifications to the environment through clearing land, building roads, using land for agriculture and drilling for oil
- Identify ways people can conserve and replenish the Earth's resources

Questions to Ask Your Child

LANGUAGE ARTS

- What is this text mainly about?
- How do you know this is about...?
- Why are text features important to the reader?
- Ask your child their opinion on something.

MATH

- What are some place values you have learned so far this year?
- What are some 2D and 3D shapes that you know and their attributes?
- What is the value of the set of coins I have?

SCIENCE

- How can we measure weather?
- What are severe weather events that happen in Houston? In other parts of the world?
- What are 3 examples of manmade resources? 3 examples of natural resources?

SOCIAL STUDIES

- What are the elements of a map?
- What are the seven continents and major oceans? Locate them on a map or globe.
- What are our neighboring countries?
- What is the capital of the US and Texas? Can you locate them?

How Can I Help My Child Learn at Home?

LANGUAGE ARTS

- Discuss setting changes and characters while reading series books.
- Draw what they visualize while reading poetry.

SCIENCE

- During different weather events, observe and record what your student sees outside. Are there ways to predict future weather based on what you see outside?
- Help your student make a list of manmade items that are in your home.

SOCIAL STUDIES

- Create a map of your community or a place you have visited. Include the map elements.
- Play the game "Find this place on a map". Use cardinal directions to identify continents and major oceans.
- Talk about ways the family can save the Earth's resources.

MATH

- Practice naming the place values.
- Practice addition and subtraction facts.
- Expose your child to shapes around the house so they can tell you their attributes.
- Practice counting coins with your child.

Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to kleinisd.net/students-families and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

