



## What will my child be learning during the second nine weeks of school?

### LANGUAGE ARTS

#### Foundational Skills

- Read and spell words with suffix changes (happening, shopped etc.)
- Read and spell words with consonant digraphs and vowel teams (shrug, flex, champ, thump, creak, paint, grow etc.)
- Read and spell words with diphthongs (words that have a combination of two vowels in one syllable where two sounds are heard) For example: spoil, loyal, rainbow
- Read and spell multisyllabic words (words that have more than one syllable or vowel sound) (thirty, floater, jacket etc.)
- Read and spell consonant-le multisyllabic words (stumble, puzzle, sparkle etc.)

#### Reading

- Make predictions using the front cover, back cover, and table of contents
- Monitor their comprehension when they are reading and stopping to reread when comprehension breaks down
- Determine (infer) how the character's feelings or thoughts change throughout the story
- Determine (infer) if the character(s) learn a lesson in the story
- Show what part of the book supports their thoughts (inference)

#### Writing

- Write a clear beginning, middle, and end
- Experience with imaginative story and personal narratives.

### MATH

- Read, write, and represent numbers to 1,200
- Compare and order numbers to 1,200
- Add up to four two digit numbers at one time
- Add and subtract two digit numbers with regrouping
- One-step and multi-step addition & subtraction word problems with two digits with and without regrouping
- Create and manipulate two-dimensional shapes into two, four, and eight equal parts
- Name the fractional parts using words (one half or 1 of 2 equal parts)

### SCIENCE

- Demonstrate that sound is made by vibrating matter
- Explain how different levels of sound are used every day
- Design and build a device that uses sound to solve the problem of communicating over a distance
- Observe and compare objects in the sky

### SOCIAL STUDIES

- Describe the roles of the mayor, governor and president
- Explain the importance of Veterans Day and Thanksgiving Day
- Describe the similarities and differences in cultural celebrations

## Questions to Ask Your Child

### LANGUAGE ARTS

- How do you think the character changed?
- What lesson did the character learn?
- Before reading a chapter, have your child read the title and/or look at the graphics.
- Ask, "What do you think this part will be about?"
- After reading one chapter of the book, ask: "What has happened in the story so far? What do you predict will happen next?"

### MATH

- Can you read, write, and represent \_\_\_?
- Can you compare and order these numbers?
- I have \_\_\_ and \_\_, what is my total?
- I have \_\_ I gave away \_\_, what is my total?
- What do you know about fractions?
- What does a half, fourth, or eight look like?
- Can you add or subtract a two digit number from this two digit number?

### SCIENCE

- How does sound cause vibrations?
- How do organisms use sound to communicate?
- What tools can we use to observe objects in the sky?

### SOCIAL STUDIES

- What is the difference between the mayor, governor and president?
- Why do we celebrate Veterans Day? Thanksgiving Day?

## How Can I Help My Child Learn at Home?

### LANGUAGE ARTS

- Have your child retell the entire book or a portion of the book (ex: chapter) Remind them to include character names and the setting in their retelling.
- Ask your child questions before, during, and after reading a book.

### SCIENCE

- Use an object as a simple musical instrument, and help your student find the vibrations.
- Go outside with your student at night and look at what objects are visible. Repeat a couple of weeks later and compare the night sky.

### SOCIAL STUDIES

- Look over images from past holidays talk about the similarities and differences.

### MATH

- Practice reading, writing, and representing numbers to 1,200.
- Practice comparing and ordering numbers to 1,200.
- Practice adding and subtracting with and without objects.
- Practice adding and subtracting with and without regrouping using pictures, objects, and equations.
- Expose your child to fractions from recipes as you cook.

#### Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to [kleinisd.net/students-families](https://kleinisd.net/students-families) and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

