



## What will my child be learning during the fourth nine weeks of school?

### LANGUAGE ARTS

#### Foundational Skills

- Read high frequency words (100)
- Read words with Trigraphs (three letter combination that represents one sound) Example words: catch, school, right
- Read and spell words with Vowel Teams (two or more vowels that make one sound. Example words: cloud, haul paint, flow)

#### Reading

- Predict what will happen next based on gathered clues
- Read multiple genres
- Experience with persuasive text and poetry

#### Writing

- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with writing opinion letter, poetry and descriptive essay

### SCIENCE

- Describe examples of interactions and dependence between living and nonliving components in an aquarium
- Illustrate how living organisms depend on each other through food chains
- Compare ways that young animals resemble their parents
- Identify external structures of different animals and how they help animals live
- Describe basic life cycles of animals

### MATH

- Counting forward/backward to 120 from a random number
- Skip count by 2s, 5s, and 10s
- Subitizing- the ability to instantly recognize the number of objects without actually counting them
- Explore, collect, sort, and organize data. They use the data collected to create tally charts, T-charts, picture graphs, and bar-type graphs
- Identify examples and non-examples of fractions
- Partition 2D figures into fair shares
- Illustrate, describe, and measure objects using concrete units
- Tell time to the half-hour

### SOCIAL STUDIES

- People exchange goods and services.
- Community helpers have jobs
- Technology impacts communication, transportation, and recreation daily.

## Questions to Ask Your Child

### LANGUAGE ARTS

- How has the character changed from the beginning to the end of the story?
- Have you felt similar to the character? What would you have done differently?
- What lesson did the character learn in the story?
- What are some techniques that the author uses in their book that you could try in your writing?

### MATH

- Can you count forward/backward?
- Can you skip count by 2s, 5s, or 10s?
- Is this a fraction?
- Using a figure, how can I share this between people?
- What types of graphs do you know?
- Illustrate, describe, and measure objects?
- What time is it?

### SCIENCE

- How do living things depend on living and nonliving things in an environment?
- How do living things depend on each other?
- How do body parts help animals?
- How do young animal look like their parents?

### SOCIAL STUDIES

- What are goods and services in the community?
- What jobs do we have in our community and school?
- What job would you like to have when you grow up? Why?
- What technology have you used today?

## How Can I Help My Child Learn at Home?

### LANGUAGE ARTS

- Have your child retell the story including all of the story elements.
- Have your child retell the story by acting it out and considering character voices and feelings.
- While reading with your child, study the techniques the author uses to convey the meaning of the text. (ex: bold words) How do these techniques help convey the meaning?

### SCIENCE

- Watch a video of a fish tank. What are some examples of fish interactions?
- Find a picture of an adult animal and its young. What are ways they are alike?

### SOCIAL STUDIES

- Read a book and identify the goods and services in the book.
- Play, "the guess job".
- Watch a video or read a book about inventors: Alexander Graham Bell, Thomas Edison, and Garrett Morgan.

### MATH

- Practice counting forward and backward with your student.
- Gathering objects and placing them in groups to see if students can identify without counting.
- Practice sharing things evenly with family members.
- Collect items in your home to create a graph with your student.
- Talk to students about measuring objects.
- Practice telling time with analog clocks and relate to digital clocks.
- Ask your child to show their Klein Dashboard on the computer so they can share digital resources (such as Waggle) that they use in school.

#### Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to [kleinisd.net/students-families](https://kleinisd.net/students-families) and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

