

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



English 2

Board Approval Date: June 17, 2021	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 10	Subject Area: English Elective Area (if applicable):
Prerequisite(s): N/A	Corequisite(s): N/A
CTE Sector/Pathway:	
Intent to Pursue ‘A-G’ College Prep Status: Yes	
A-G Course Identifier: (b) English	
Graduation Requirement: Yes	
Course Intent: District Course Program (if applicable):	
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COURSE DESCRIPTION: (Online Course)

The focus of the English 10 course is the writing process. Three writing applications guide the curriculum: persuasive, expository, and narrative writing. Each lesson culminates in a written assignment that lets students demonstrate their developing skill in one of these applications. English 10 follows the model of English 9 by including at least one anchor text per lesson, but the essays, articles, stories, poems, and speeches are often presented as models for students to emulate as they practice their own writing. So that these readings may serve as proper examples for students, a high proportion of texts

for this course are original pieces.

English 10 also continues to develop students' reading, listening, and speaking skills. Readings include poems, stories, speeches, plays, and a graphic novel, as well as a variety of informational texts. The readings represent a wide variety of purposes and cultural perspectives, ranging from the Indian epic The Ramayana to accounts of Hurricane Katrina told through different media. Audio and video presentations enhance students' awareness and command of rhetorical techniques and increase their understanding of writing for different audiences.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. The Written Word	How does what you tell affect how you tell it?	*Checkup: Active Reading Strategies *Text Features and Visual Cues *Quiz: Analyze Expository Writing	*Test: The Written Word
2. The Story	How do authors take exposition, rising action, and conclusion, and make the story exciting and interesting?	*Quiz: Analyze Pacing and Dialogue *Quiz: Understand Conflict and Plot	*Test: The Short
3: Literary Criticism	How do central themes develop?	*Quiz: Understand Types of Figurative Language *Quiz: Understand the Meaning of Theme	*Test: Literary Criticism
4. The Research Paper	What are characteristics of a good research question? How is an expository research essay written?	*Quiz: Understand the Research Question *Quiz: Analyze Evaluating Credibility	*Test: The Research Paper
6. Practical Documents	What are the most common organization schemes found in practical documents? How do authors write original documents?	*Check up; Active Reading Strategies: Making Mental Images *Quiz: Three Uniquely Organized Documents	*Test: Practical Documents
7. Persuasive Texts	How effective arguments use word choice, evidence,	*Quiz: Understand How to Persuade with Tone and	*Test: Persuasive Texts

	and correct format to convince the audience that the author’s position is correct?	Diction *Write: Prepare a Compare-and-Contrast Essay	
8. The Speech	How can persuasive tools help a speaker convince the audience to support his or her cause?	*Write: Prepare Short Analysis Answers *Quiz: Understand Rhetoric in Speeches	*Test: The Speech
9. Researched Argumentation	How can a claim supported by solid facts and evidence often convince others to change their minds?	*Quiz: Understand Types of Claims *Quiz: Analyze Formulating and Argument	*Test: Researched Argumentation

ESSENTIAL STANDARDS:

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Read and comprehend complex literary and informational texts independently and proficiently.

Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 9–10.)

Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

<https://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

<https://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp>

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Yes</i>		<i>APEX: English 10</i>		APEX Online Courses		<i>2019</i>

Other Resource Materials

N/A

Supplemental Materials

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

N/A