



## What will my child be learning during the third nine weeks of school?

### LANGUAGE ARTS

#### Foundational Skills

- Identify and read high frequency words
- Use letter-sound relationships to read words
- Read words with consonant digraphs (two letters that represent one sound). For example: ch, sh, th, wh
- Spells grade appropriate words correctly (CVC words or consonant-vowel-consonant words like 'bed', 'top', 'fit')

#### Reading

- Identify the central idea of an informational text
- Use titles and graphics in informational texts to gain information
- Use evidence from the text to support a response

#### Writing

- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with opinion writing and informational text writing

### SCIENCE

- Identify evidence that air is all around us
- Generate examples of practical uses for rocks, soil, and water
- Identify the dependence of plants on air, sunlight, water, nutrients in the soil, and space to grow
- Identify the dependence of animals on air, water, food, space, and shelter

### MATH

- Count forward/backward to 20
- Recite numbers to 100 by ones and tens starting at any number
- Recognize the number of objects without actually counting them (subitizing - ex. number of dots on dice)
- Identify coins
- Share the difference between income from jobs and gifts
- Share the difference between a want and a need

### SOCIAL STUDIES

- Use geographic tools (maps and globes) to help locate places
- Use spatial terms such as over, under, near, far, left, and right to describe and locate a place
- Explain how where we live influences how our homes are built, the clothes we wear, the foods we eat, and the activities we participate in
- Use maps and globes to help to identify places, landforms, and bodies of water
- Explain how natural resources are used daily in our lives

## Questions to Ask Your Child

### LANGUAGE ARTS

- Is this book fiction or nonfiction?
- What is this book about?
- Why do you think the author uses tables or graphs in this book?

### MATH

- Can you count forward and backward?
- Can you count to 100?
- Can you read, write, and represent this number?
- Can you identify the coins?
- Can you tell me the difference between a job and a gift?
- Can you tell me difference between a want and a need?
- Can you join these two numbers together?
- Can you separate this number from that number?

### SCIENCE

- What are ways to show air around us?
- How are rocks used in everyday life?
- What will happen if plants or animals do not get enough water?

### SOCIAL STUDIES

- Who is Dr. Martin Luther King, Jr.?
- Where do you live? How does it affect your home? clothes? food? activities?
- What is a map and globe?
- What are landforms?
- What is the weather like today?

## How Can I Help My Child Learn at Home?

### LANGUAGE ARTS

- Read to your child every day!
- Tell stories to and with your child.
- Encourage your child to stretch out the sounds they hear in each word as they write.

### SCIENCE

- Make a pinwheel with paper, tape and a straw or stick. Compare the movement over a week.
- Talk with your student about how soil is important for growing the food they eat

### SOCIAL STUDIES

- Draw a map of your community. Ask questions about where places are located.
- Go outside or on a drive and identify landforms you see.
- Talk about, or keep, a journal of the weather and changes in the weather each day.

### MATH

- Practice counting forward and backward with your child.
- Gather objects and place them in groups to see if your child can identify without counting.
- Collect items in your home to compare the amount of two objects.
- Practice reading, writing, and representing numbers with your child.
- Practice joining (adding) and separating (subtracting) with pictures and objects with your students.
- Identifying coins in the house and when out in a public setting.
- Talk to your child about different jobs and gifts you can receive.
- Talk to your child about wants and needs.

### Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to [kleinisd.net/students-families](https://kleinisd.net/students-families) and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

