

INSTRUCTIONAL GOALS AND GUIDELINES

The Board of Education is committed to working with the Superintendent of Schools, district staff, parents, and students to develop a quality educational program designed to prepare all students to be college and/or career ready, so graduates can successfully meet the challenges of an economically competitive, technologically advanced, and culturally diverse twenty first century. Therefore, the Board will adhere to the state's learning standards. The Board establishes the following priority goals:

Goal 1: Success in the Early Years. Every student will demonstrate social, emotional, and academic readiness to meet or exceed grade-level standards by the end of second grade.

Goal 2: Healthy, Safe, Supported, Engaged, and Challenged. Every student will be challenged, in a safe learning environment, to be a productive and engaged citizen capable of meeting high expectations

Goal 3: Motivated, Confident, Empowered Critical Thinkers. Every student will demonstrate ownership of his/her education and be fully engaged in becoming critical, creative-thinking goal-setters

Goal 4: Mastery of Academic Subjects and the Arts. Every student will meet or exceed standards in all subjects, including the arts, at the end of key transition grades.

Goal 5: High School Graduation and Readiness for College and Careers. Every student will graduate from high school prepared for college, career, and post-secondary

To facilitate achievement of the Board's articulated priority goals the district's administration and staff will be guided by the following:

1. All students will be subject to high academic standards and high academic performance expectations.
2. The district will implement measurable effective instructional strategies for closing the achievement gap among all students and will review progress toward this on an annual basis.
3. The district will align its core academic subject curricula with the state learning standards and offer appropriate and equitable support services to enable all students to succeed.
4. The same core academic subject curricula will be used in all schools' district wide.

5. The district will use multiple research and evidence based general education approaches, including multi-tiered systems and supports in accordance with Commissioner's regulations, to improve the academic performance of all students.
6. The district will coordinate and organize Instructional and professional development activities to reduce student failure rates in core academic subjects at all grade levels.
7. The district will identify and address the cause(s) of student drop-out, and to reduce the student dropout rate to eliminate the drop- out rate
8. The district will recruit, hire and retain highly qualified , culturally responsive staff.
9. Staff professional development will be designed to enable achievement of the Board's articulated learning objectives and instructional goals.
10. The district will implement a process of on-going review to identify and address any obstacles to the achievement of the Board's articulated learning standards, for the student body as a whole and for disaggregated subgroups.
11. The district will utilize culturally responsive instructional practices, curriculum and assessments.
12. The district will offer multiple pathways to success toward college and career readiness.

Cross-ref: 0000, Mission Statement and Vision
0105, Equity, Inclusivity and Diversity in Education

Ref: 8 NYCRR §§100.1(t); 100.2(ii)

Adoption date: December 7, 2004

Revised: November 15, 2023