



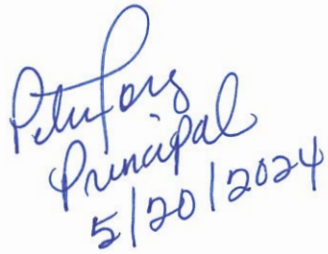
Brownsville Independent School District

School-Parent-Student Compact

2024-2025



Breedon Elementary School

SCHOOL	PARENT	STUDENT
<p>In recognition that it is the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective learning environment, the school agrees to:</p> <ol style="list-style-type: none"> 1.-Provide a high quality curriculum in a supportive and effective environment that enables the children served to meet the State's Student Performance Standards. 2.-Discuss with parents their responsibilities for supporting improved achievement. 3.-Inform parents and students of the purpose of the curriculum and district timelines, students' performance standards, and the instruction the school will provide to enable student to achieve the state standard. 4.-Schedule Parent/Teacher conferences. 5.-Provide opportunities for parental involvement as per B.I.S.D guidelines. 6.-Provide teachers and other staff with professional development opportunities on the latest instructional strategies and methodologies to maintain and improve a positive learning environment in the school. 	<p>In recognition that it is the responsibility of parents to support their children's learning, the parents of students attending Breedon Elementary School agree to:</p> <ol style="list-style-type: none"> 1.-Ensure that their children attend school and be on time every day. 2.-Teach and model respect and responsibility at all times. 3.-Ensure that their child do their homework. 4.-Encourage positive use of their children's spare time. 5.-Particpate in family reading in order to foster a love for reading. 6.-Join to increase their knowledge, and to be an example for them. 7.-Limit the use of electronic devices used by children, such as, TV, and video games. 8.-Participate in decisions related to the education of their children and monitor homework, grades attendance, and discipline via the Home Access Center (HAC). 9.-Attend Parent/Teacher conferences and the Parental Involvement activities. 10.-Provide appropriate nourishment and rest for the physical well-being of parents & children. 11.-Ensure that only School related items are in the students' backpack on a daily basis. 12. Participate in family positive etiquette. 	<p>In recognition that the students have the ultimate responsibility (privilege) of learning, the student agrees to:</p> <ol style="list-style-type: none"> 1.-Be responsible for his/her own learning and behavior. 2.-Attend school and be on time every day. 3.-Be alert and pay attention in class. 4.-Encourage other students who need help. 5.-Take homework assignments home, complete them, and return them to the teacher on time. 6.-Take pride your school, individual work, and personal appearance. 7.-Display respect for yourself, school staff, and others at all times. 8.-Participate in family reading. 9. Follow positive virtual etiquette practices; adhere to the student code of conduct. 10.-I will only bring school items with me daily basis (backpack, lunch etc.) <div style="text-align: right; margin-top: 20px;">  <i>Principal</i> <i>5/20/2024</i> </div>

Teacher Signature / Date

Parent Signature / Date

Student Signature / Date

Date of Parent-Teacher Conference: _____

BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities



BROWNSVILLE INDEPENDENT SCHOOL DISTRICT
 TITLE I-A PARENTS AND FAMILY ENGAGEMENT POLICY
 2024-2025



DANIEL BREEDEN ELEMENTARY SCHOOL

"Activities are dependent on the CDC and BISD guidelines regarding face-to-face instruction and social distancing at the time of implementation during the 2024-2025 school year."

I. STATEMENT OF PURPOSE

The BREEDEN ELEMENTARY is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as children's first teacher and their support is critical to their children's success. BREEDEN ELEMENTARY intends to include parents in all aspects of the district's Title I-A programs to create a school-home partnership that will promote student success.

Grade level TEK/ Guidelines for all children in BREEDEN ELEMENTARY will be available on Breedon website to parents with the expectation that all students will work toward these goals. BREEDEN ELEMENTARY recognizes that some students may need the extra assistance of Title I-A programs to reach grade level TEKS / Guidelines and is committed to providing that support.

- TUTORIAL
- COMPUTER LAB
- LIBRARY SERVICES
- INTERVENTIONS
- EXTENDED DAY
- SATURDAY ACADEMY
- SPORTS-FLAG FOOTBALL, TRACK

*Peterson
Principal
May 20, 2024*

II.

PARENT ENGAGEMENT IN DEVELOPING AND REVISING THE POLICY

BREEDEN ELEMENTARY Parent Advisory Committee consisting of campus parents, teachers, principals and community members developed the campus Parent and Family Engagement Policy. The BREEDEN ELEMENTARY will annually form an Advisory Committee to review the Parent and Family Engagement Policy and to revise it as necessary. Special attention will be given to recruiting parent volunteers of children served in the Title I-A programs, with a goal of having at least two parents of each campus on the committee. The Title I-A Parent and Family Engagement Policy will be posted on the campus website.

- PARENT AND FAMILY ENGAGEMENT POLICY WILL BE AVAILABLE ON THE BREEDEN WEBSITE AND DURNING OPEN HOUSE
- DPAC REVIEW WILL TAKE PLACE FALL 2024 AND SPRING 2025
- PARENT AND FAMILY ENGAGEMENT POLICY WILL BE REVIEW AND REVISED SPRING 2025

BISD does not discriminate on the basis race, color, national origin, sex, religion, age, disability or genetic information in employment provision of services, programs or activities.

Signature: _____

Date: _____

III. ANNUAL TITLE I-A CAMPUS PARENT MEETINGS

BREEDEN ELEMENTARY will hold annual Title I meeting for parents. These meetings will be held during the fall semester. The purpose of this meeting is to provide parents with informatim regarding Title I-A guidelines and services offered utilizing Title I-A funds as stated in the current Parent and Family Engagement Policy. The Parent and Family Engagement Policy will also be distributed to parents. Parents will be given the opportunity to offer their suggestions for any revisions to the policy. Parents may also volunteer to serve on either the district-wide or individual school's advisory committee or both.

The annual Title I-A meeting will be held at flexible times to increase the opportunity for parental participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of the date and times of the meetings. Parent volunteers, parent trainers, and parent liaisons will also contact other parents by phone regarding the meetings. Volunteers who speak both English and Spanish will make all contacts.

TITLE I-A PARENT MEETING WILL BE CONDUCTED ON SEPTEMBER 2024

IV. SCHOOL-PARENT-STUDENT COMPACT

According to Title I-A regulations, BREEDEN ELEMENTARY must share responsibility with parents for high student achievement by jointly developing a School-Parent-Student Compact. These compacts must outline the responsibilities of parents, staff, and students for promoting high student performance. Parents on BREEDEN ELEMENTARY Advisory Committee must be involved in designing the compacts. Students' responsibilities may vary by grade level.

All parents will receive the compact from their child's school with a checklist of the responsibilities that teachers, parents, and students have for helping students achieve their goals. Breeden School will conduct a Parent-Teacher conference to discuss the responsibilities stated for all stakeholders in the S-P-S Compact.

Parents are urged to discuss the compact with their children before they and their children sign the document. The School-Parent-Student Compact will be posted on the campus website.

- COMPACT WILL BE DISTRIBUTED TO PARENTS AUGUST 2024
- OPEN HOUSE OCTOBER 2024
- DPAC REVIEWS FALL 2024 AND SPRING 2025
- COMPACT WILL BE REVIEWED AND REVISED ON SPRING 2025

V. TYPES OF FAMILY ENGAGEMENT

BREEDEN ELEMENTARY will provide opportunities for parent engagement to become involved in their children's education. BREEDEN ELEMENTARY values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of family engagement are needed in school-home-community partnership to help all children succeed. In alignment with BISD's philosophy and mission, each Campus Improvement Plan (CIP) must include a family engagement component. All parent and community volunteers must comply with the district policy regarding State of Texas background checks.

- PARENTS MEETINGS
- NUTRITION CLASSES
- COMMUNITY PRESENTATIONS

VI. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY

Each year BREEDEN ELEMENTARY will assess the needs of parents and children in the community through a variety of measures, including parent surveys, so that Title I programs can be tailored to meet those needs. Workshops and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the individual schools.

Parents may also call the Parent and Family Engagement Department or the school office to express an interest in a particular workshop topic or to make recommendations about the program.

- PARENT CONSULTATION NEEDS ASSESSMENT WILL BE CONDUCTED ON FALL 2024 AND SPRING 2025

VII. STAFF-PARENT COMMUNICATION

BREEDEN ELEMENTARY informs parents of monthly activities and current issues through various means of communication. Communication with parents should also include a school newsletter distributed by the school at least four times a year. Notices sent home should be in both English and Spanish. Parents are encouraged to take the initiative in calling their child's teacher or campus administrator when they have a concern. Staff should receive training on techniques to improve homeschool communication. Parents may participate in this training.

- THE BREEDEN COMMUNITY WILL COMMUNICATE WITH PARENTS VIA: FLIERS (PAPER AND ELECTRONIC) SEND FLIERS THROUGH CLASS DOJO PHONE CALLS
PLATFORMS THAT MOST BE USED CLASS DOJO, TEAMS, FACEBOOK PAGE, SCHOOL WEBSITE, ETC..
SCHOOL MESSENGER
NEWSLETTER

STAFF DEVELOPMENT DATES WILL BE ON AUGUST 2024

VIII. EVALUATION

The district-wide Title I-A Parent Advisory Committee, which includes parents of Title I, Migrant, Bilingual, Special Needs and GT students, will participate in the process of school review and improvement. This committee will collect information in a variety of ways, including campus visits and class observations.

Parents will also be asked for their input on the content and effectiveness of the Title I-A Parent and Family Engagement programs through an annual evaluation of the program. The evaluation will include an assessment of overall increases in family engagement and barriers to parental participation that still need to be overcome. BREEDEN ELEMENTARY will revise its Parent and Family Engagement Policy on the basis of this annual review.

- COMPREHENSIVE NEEDS ASSESSMENT (SCHOOL'S CNA) WILL BE CONDUCTED ON SPRING 2024

- TITLE I-A PARENT AND FAMILY ENGAGEMENT SURVEY WILL BE CONDUCTED ON SPRING 2025 .

Signature: _____ Date: _____