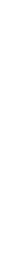




TSDS PEIMS REPORTS



I. PEIMS Fall Reports Review

II. Wrap Up and Helpful Resources

AGENDA

REVIEWING THE INFORMATION ON ALL PEIMS REPORTS



- The information in this document is to assist LEAs in understanding the importance of verifying the data on the PEIMS reports data submissions.
- Occasionally, LEAs may discover when their accountability ratings are released, that there was incorrect or incomplete data reported in their PEIMS submission.
 - One common example is Economically Disadvantaged in the PEIMS Fall submission
- This document will cover the importance of the data reported and how it could affect accountability or funding.

REVIEWING THE INFORMATION ON ALL PEIMS REPORTS



- The LEA must verify the data on all reports.
 - PEIMS report verification should be a team effort.
 - All Special Program staff should review the reports for their program at district level and campus level.
 - Special Education Staff, GT Coordinator, ESL/BIL Program Staff, Homeless Liaison, Migrant Coordinator, Title 1 Director, CTE Coordinator
 - Business Office/HR should validate reports with staff and budget/actual data.
 - Campus Principals/Assistant Principals should review all campus level reports.
 - Attendance, Enrollment, Special Programs, Staff, Calendar, Discipline, Master Schedule, etc.
 - Campus Counselors should verify appropriate reports.
 - PRS reports, Discipline, Early Reader coding, Course Completion & Dual Credit, Graduate data, Dropout reports
- Begin verification early to allow time for each team member to review and sign off on their reports.
- Validate all reports for accuracy and completeness.

**Failure to review the reports carefully could affect the LEA's
funding and accountability!**

PEIMS FALL REPORTS

PEIMS STAFF FTE BY ROLE



Texas Education Agency
PDM1-110-006
v21.1.2

TSDS PEIMS STAFF FTE BY ROLE

LEA-level Data | All Roles

Campuses: All

2023 - 2024 Fall Collection, Resubmission

LEA: 70163-SEDS Learning ISD

	Summary FTE	Role FTE	Percent
Total Staff (FTEs):	316.1		100.0%
Teacher	163.0		51.6%
087 Teacher: (combination of former codes 025 and 029) A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students		163.0	51.6%
Professional Support	21.2		6.7%
008 School Counselor: Provides guidance and counseling services to students		5.1	1.6%
013 Librarian: Supervises library/learning resources center, or functions as one of several librarians, or learning resource specialists, on a major campus		1.0	0.3%
022 School Nurse: A person that complies with TEC 21.003 (b), 'is lic by st agy that lic that prof, [NP, RN, LVN] is empl/cntr by schl dist, & whose primary job resp is that of schl nurse. Only prsns lic by st agy that lic nurses may be empl as a schl nurse		4.0	1.3%
056 Athletic Trainer: Serves as a trainer in the athletics program		0.1	0.0%
102 Communications Professional		1.0	0.3%
105 Security		2.0	0.6%
106 District/Campus Information Technology Professional		3.0	0.9%
107 Food Service Professional		1.0	0.3%
108 Transportation		0.5	0.2%
111 Maintenance - Staff serving in a professional/management role		0.5	0.2%
113 Other District Exempt Professional Auxiliary: Assign this role to dist staff who are professional-level, non-instructional staff who cannot be classified in any other role regardless of where assigned. Physical work location is not a determining factor.		2.0	0.6%
114 Other Campus Exempt Prof Aux: Serves as a prof staff member at one or more campuses. Some examples of stf who are to be shown with this role are: campus/community liaisons campus volunteer coordinators dean and instructional officers assigned to a campus		1.0	0.3%
Campus Administration	10.2		3.2%
003 Assistant Principal: Assists the principal of a particular campus in any duties the principal may deem appropriate		5.0	1.6%

Who should verify staff FTEs?

The LEA has a full-time nurse at each of their five campuses. There should be five nurse FTEs.

Contracted Staff?

The LEA has one Athletic Trainer who is contracted with a medical provider to assist at athletic events. He is not on the LEA's payroll. Is this correct on the report?

PEIMS PAYROLL INFORMATION BY PIC 21-43



Who would review this report?

Dewey Pavis resigns on December 1st, how does that affect this PEIMS Fall Report?

Texas Education Agency

PDM1-110-007

v19.1.1

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LEA: 701603 - SEDS LEARNIN

TSDS PEIMS PAYROLL INFORMATION BY SPECIAL POPULATIONS

Program Intent Codes (PIC 21 thru 43)

[Campus-level Data | All](#)

2023 - 2024 Fall Collection, Accepted Submission

Tuesday 09/10/2024 8:46 AM

Page 2 of 22

Program Intent: 22 - Career & Tech

Campus : 701603001 - LEARNING HIGH SCHOOL

Staff Name	Unique ID	Staff ID	Days Empl	Pct Day	Activ Code	Fund Code	Func Code	Obj Code	Org Code	Fiscal Year	Payroll Amount	Role ID	Pop Served
ARRAMBIDE, CANDIS S	3196757153	XXXXX0060	189	100	80	199	11	6119	001	4	\$ 58,966	087	05
ARRAMBIDE, CANDIS S	3196757153	XXXXX0060	189	100	80	199	11	6129	001	4	58,966	087	05
BARIMAH, NICHOLAS S	3323921291	XXXXX0323	189	100	80	199	11	6119	001	4	58,294	087	01
		XXXXX0323								4		087	05
BARIMAH, NICHOLAS S	3323921291	XXXXX0323	189	100	80	199	11	6129	001	4	58,294	087	01
		XXXXX0323								4		087	05
LOHMILLER, SAVANNAH S	3377492526	XXXXX0460	189	100	80	199	11	6119	001	4	56,494	087	01
		XXXXX0460								4		087	05
LOHMILLER, SAVANNAH S	3377492526	XXXXX0460	189	100	80	199	11	6129	001	4	56,494	087	01
		XXXXX0460								4		087	05
PAVIS, DEWEY S	3375122675	XXXXX0439	189	100	80	199	11	6119	001	4	48,003	087	01
		XXXXX0439								4		087	05
PAVIS, DEWEY S	3375122675	XXXXX0439	189	100	80	199	11	6129	001	4	48,003	087	01
		XXXXX0439								4		087	05

SPECIAL REPORTS - DISTRICT Q&A REPORT



Texas Education Agency
 PDM1-231-001
 v19.1.1

TSDS PEIMS PERCENT CHANGE FROM PREVIOUS YEAR
 LEA-level Data | Teacher FTE Count
 2023 - 2024 Fall Collection, Accepted Submission

Tuesday 09/10/2024 8:52 AM
 Page 1 of 1

LEA: 701603 - SEDS LEARNING ISD

Compare Previous Year to Current Year.
 At the DAEP there is one full-time teacher and five part-time teachers who come from the High School. Are all five teachers coded to show that they provide services at the DAEP campus?

Institution	Previous Year	Current Year	% Change	Compared to Prev Year
LEARNING HIGH SCHOOL	45.7069	64.0503	100%	Increase
LEARNING MIDDLE SCHOOL	32.0521	53.5254	100%	Increase
LEARNING ELEMENTARY SCHOOL	34.8927	37.8329	100%	Increase
LEARNING DAEP SCHOOL	33.5907	1.9984	57%	Decrease
Learning Alternative Academy	0.0000	4.0006	100%	Increase
Academy of Learning Elementary School	0.0000	41.0730	100%	Increase
Learning Excellence Elementary School	0.0000	45.0333	100%	Increase

3.4567

PEIMS BUDGET DATA REVIEW



Business office staff should review all the PEIMS Fall budget reports.
 At the November board meeting, the board voted to transfer \$20,000 from 64XX to 63XX. How does this affect the PEIMS Fall submission? Resub?

Texas Education Agency
 PDM1-100-009
 v19.1.1

TSDS PEIMS BUDGET DATA REVIEW
LEA-level Data
Campuses: All
 2023 - 2024 Fall Collection, Accepted Submission
 Unallocated

Tuesday 09/10/2024 10:40 AM
 Page 1 of 3

LEA: 701603 - SEDS LEARNING ISD

Total Enrollment		3,913					
Receipts							
<u>Total Revenue</u>		\$ 36,931,345	100.0%	\$ 9,438	\$ 42,376,887	100.0%	\$ 10,830
Local Tax		7,469,501	20.2%	1,909	8,918,768	21.0%	2,279
Other Local & Intermediate		371,400	1.0%	95	685,800	1.6%	175
State		28,590,444	77.4%	7,307	30,327,319	71.6%	7,750
Federal		500,000	1.4%	128	2,445,000	5.8%	625
<u>Total Receipts</u>		36,931,345	100.0%	9,438	42,376,887	100.0%	10,830
Total Revenue		36,931,345	100.0%	9,438	42,376,887	100.0%	10,830
Total Other Resources		0	0.0%	0	0	0.0%	0
Disbursements							
<u>Total Expenditures by Object</u>		37,343,054	100.0%	9,543	42,788,596	100.0%	10,935
Payroll (61XX)		28,337,904	75.9%	7,242	29,088,818	68.0%	7,434
Prof/Control Svcs (62XX)		6,136,201	8.4%	802	3,368,431	7.9%	861
Suppl/Materials (63XX)		3,249,532	8.7%	830	4,335,832	10.1%	1,108
Other Operating (64XX)		1,123,183	3.0%	287	1,176,633	2.7%	301
Debt Service (65XX)		0	0.0%	0	3,190,542	7.5%	815
Capital Outlay (66XX)		1,496,154	4.0%	382	1,628,340	3.8%	416

PEIMS DISAGGREGATION OF PEIMS STUDENT DATA



Texas Education Agency
PDM1-120-009
v19.1.2

TSDS PEIMS STUDENT DATA REVIEW

LEA-level Data

Campuses: All

2023 - 2024 Fall Collection, Accepted Submission

Monday 02/26/2024 9:24 AM

Page 1 of 4

LEA: 701603 - SEDS LEARNING ISD
Campus: 701603102 - Learning Excellence Elementary School

ENROLLMENT BY GRADE	Count	%Enroll
EARLY EDUCATION	3	0.40%
PRE-KINDERGARTEN	54	7.17%
KINDERGARTEN	95	12.82%
GRADE 1	121	16.07%
GRADE 2	106	14.08%
GRADE 3	130	17.26%
GRADE 4	127	16.87%
GRADE 5	117	15.54%
GRADE 6	0	0.00%
GRADE 7	0	0.00%
GRADE 8	0	0.00%
GRADE 9	0	0.00%
GRADE 10	0	0.00%
GRADE 11	0	0.00%
GRADE 12	0	0.00%
TOTAL	753	100.00%

ENROLLMENT BY SEX	Count	%Enroll
MALE	387	51.39%
FEMALE	366	48.61%
TOTAL	753	100.00%

ADA ELIGIBILITY	Count	%Enroll
"0" ENROLLED, NOT IN MEMBERSHIP	3	0.40%
"1" ELIGIBLE FOR FULL DAY	678	90.04%
"2" ELIGIBLE FOR HALF DAY	52	6.91%
"3" TRANSFER FOR FULL DAY	18	2.39%
"4" INELIGIBLE FOR FULL DAY	0	0.00%
"5" INELIGIBLE FOR HALF DAY	2	0.27%
"6" TRANSFER FOR HALF DAY	0	0.00%
"7" ELIGIBLE FLEX ATND	0	0.00%
"8" INELIGIBLE FLEX ATND	0	0.00%
TOTAL	753	100.00%

	Count	%Enroll
LEP	342	45.42%
IMMIGRANT	1	0.13%
ECONOMIC DISADVANTAGE	623	82.74%
MILITARY CONNECTED	1	0.13%
FOSTER CARE	1	0.13%
DYSLEXIA	9	1.20%

TOTAL ENROLLMENT	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	1	0.13%	0.13%
BLACK/AFRICAN AMER.	11	1.46%	1.46%
HISPANIC/LATINO	590	78.35%	78.35%
WHITE	141	18.73%	18.73%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	10	1.33%	1.33%
TOTAL	753	100.00%	100.00%

MIGRANTS	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

OTHER ECON DISADV	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

ELIGIBLE FOR FREE/REDUC MEALS	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	1	0.16%	0.13%
BLACK/AFRICAN AMER.	11	1.78%	1.46%
HISPANIC/LATINO	507	81.91%	67.33%
WHITE	91	14.70%	12.08%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	9	1.45%	1.20%
TOTAL	619	100.00%	82.20%

BILINGUAL	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	236	99.16%	31.34%
WHITE	2	0.84%	0.27%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	238	100.00%	31.61%

ESL	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	1	0.98%	0.13%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	100	98.04%	13.28%
WHITE	1	0.98%	0.13%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	102	100.00%	13.55%

Alternative Language Program	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

GIFTED & TALENTED	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	30	76.92%	3.98%
WHITE	9	23.08%	1.20%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	39	100.00%	5.18%

Campus staff will verify. Should there be nine dyslexia students at this campus? Is 82.20% of the total enrollment eligible for Free/Reduced Meals? Generate the roster reports for the special programs and confirm the students on the lists are correct.

SPECIAL EDUCATION STUDENT DATA



Generate this report by campus and ask the Special Education staff at the campus to verify and sign off on the report.

The Special Education staff who serve Mary would verify and correct the data since she is receiving Physical Therapy services.

Texas Education Agency
PDM1-121-009
v19.1.2

TSDS PEIMS SPECIAL EDUCATION STUDENT DATA

Tuesday 09/10/2024 10:41 AM

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LEA-level Data

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Campuses: ALL

LEA: 701603 - SEDS LEARNING ISD

2023 - 2024 Fall Collection, Accepted Submission

LEA ID	Campus ID of Enrollment	Last Name	First Name	Middle Name	Unique ID	Pri Dis	Sec Dis	Ter Dis	Mult Dis	Chld Cnt Fund	Early Chld Intrv	Sept 1 Age	Ethnicity	PPCD	IRDSPD	Inst Sett	Spch Ther	Audio Svcs	PPCD Svcs Loc	Crsl Svcs	Med Diag Svcs	Occp Ther	Orient Mob	Phys Ther	Psyc Svcs	Recr Ther	Sch Hlth Svcs	Soc Wrk Svcs	Trans Svcs	Asst Tech	Intptg Svcs	Med Frag				
701603	701603001	BADO	WILLOW	E	9948178939	06	09		0	3	0	15	W	0	0	41	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
701603	701603001	BAFF	JAZMIN		4649281393	08			0	3	0	13	H,W	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
701603	701603001	BAISEY	GARRY	E	4374273824	08			0	3	0	27	W	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
701603	701603001	BIGGERSTAFF	STEPHAN	E	6248928754	08			0	3	0	18	H,B	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
701603	701603001	BOOTHROYD	BEULA	E	4152487461	08			0	3	0	30	W	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
701603	701603001	BRIANT	GUILLERMO	E	4748432179	08	02		0	3	0	14	H,W	0	0	41	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
701603	701603001	BUCHWALTER	RODERICK	E	4771785651	01	02	09	0	3	0	12	H,I	0	0	44	2	0	0	0	0	0	1	0	1	0	0	0	0	1	1	0	0	1		
701603	701603001	BUCKREIS	JENELLE	E	4672224496	02			0	3	0	22	H,W	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	
701603	701603001	CALLAR	MARY		4366486911	08			0	3	0	20	H,W	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	
701603	701603001	COLASANTE	JENNA	E	9848754369	08			0	3	0	14	W	0	0	41	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
701603	701603001	CONKWRIGHT	JAMAL	E	4346587216	08			0	3	0	22	H,W	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
701603	701603001	DADEY	AN	E	4575589632	06	09		0	3	0	20	H,W	0	0	44	2	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	
701603	701603001	DATTILIO	TERRENCE	E	4337442685	09			0	3	0	23	W	0	0	00	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
701603	701603001	DEVRIES	ROBBIE	E	4788498723	10	09		0	3	0	14	H,W	0	0	44	2	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	
701603	701603001	DIGMANN	CARMELO	E	4344735412	08			0	3	0	19	H,W	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
701603	701603001	DOUVILLE	BENNIE	E	4344543688	08			0	3	0	22	H,W	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
701603	701603001	EDLING	PERCY	E	4782394942	08			0	3	0	12	H,W	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
701603	701603001	EMANUEL	MOSES	E	4841885641	08			0	3	0	14	H,W	0	0	42	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	

LEP/BIL/ESL AND PARENTAL DENIAL



Generate this report for the LEA. Ask ESL/Bil Director to verify and sign off on the report.

Does the LEA have one "Parent Did Not Respond" and 16 "Parental Denials"? Does the LEA have 27 LEP students in 10th grade?

Texas Education Agency
PDM1-120-002
v22.1.1

TSDS PEIMS EB/BIL/ESL AND PARENTAL DENIAL STUDENTS BY PROGRAM AND GRADE

Tuesday 09/10/2024 10:48 AM

LEA-level Data

Page 1 of 1

Campuses: All

LEA:

2023 - 2024 Fall Collection, Accepted Submission

BILINGUAL, ESL, ALTERNATIVE LANGUAGE PROGRAM AND PARENTAL DENIAL STUDENTS

	EE	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total	%
Bilingual	0	24	13	14	17	0	0	0	0	0	0	0	0	0	0	68	13.7
ESL	3	2	13	23	29	37	40	44	40	42	41	40	23	15	1	393	79.1
Alternative Language Program	0	0	2	0	0	1	1	0	0	1	0	12	0	1	1	19	3.82
Parental Denials 'C'	0	1	1	0	0	1	0	2	2	1	1	4	3	0	0	16	3.2
Parent Did Not Respond '7'	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0.2
Parent Was Not Contacted '8'	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
Total	3	27	27	37	46	38	40	46	42	43	42	44	27	15	1	497	100.0

LEP STUDENTS BY HOME LANGUAGE

	EE	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total	%
01 Spanish	2	27	27	37	42	37	40	45	39	42	40	55	27	13	1	474	95.6
02 Vietnamese	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
04 Cambodian/Khmer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
06 Korean	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0.2
08 French	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	2	0.4
98 English	1	0	1	0	1	1	0	0	0	2	1	1	0	3	0	11	2.2
Total	3	27	28	37	46	39	41	46	42	44	42	56	27	16	2	496	100.0

Note: Detail may not add to 100% due to rounding.

Subtotal of Bilingual, ESL, Alternative Language Program and Parental Denials 'C' may not always match LEP subtotal.

Total Enrollment	6,889	100.0
Bilingual	68	1.0
ESL	393	5.7
Alternative Language Program	19	0.3
Parental Denials 'C'	16	0.2
Parent Did Not Respond '7'	1	0.0
Parent Was Not Contacted '8'	0	0.0
LEP	496	7.2

PEIMS STUDENT INDICATOR REPORT BY GRADE



Generate this report that shows program participation for each student by grade.

Verify that each student in 10th grade who is LEP is coded correctly. Monitored? Why is the report showing 31 LEP and only 30 ESL students?

All special program staff should verify in the same way.

Texas Education Agency
PDM1-120-012
v19.1.2
*** CONFIDENTIAL ***
LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS STUDENT INDICATOR REPORT BY GRADE

Thursday 06/13/2024 9:27 AM

LEA-level Data | Student Type: All Students

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Campuses: 001

2023 - 2024 Fall Collection, Accepted Submission

Grade: 10

Student Name	Unique ID	Local ID	Student ID	Gen	Sex	Ethnicity	Date of Birth	ADA	Economically Disadvantaged	Title I	Migrant	Immigrant	LEP	Bilingual	ESL	Special Education	IEP Continuer	Home Language	Student Language	Parental Permission	Gifted & Talented	At Risk	Homeless	Unaccompanied Youth	Dyslexia	CTE	Intervention Strategy	Section 504
TURNBALL, GENARO E	4644928135	207942	XXXXX3076		M	W	10/28/2003	1	01	6	0	0	0	0	0	0	0	98	98		1	0	0	0	0	0	1	
TUSCHHOFF, GROVER E	4354383993	302996	XXXXX1752		M	H	08/03/1995	1	01	6	0	0	0	0	0	1	0	98	98		0	1	0	0	0	0	0	
ULLAH, TODD E	4878139323	207936	XXXXX4477	4	M	W	06/16/2004	1	00	6	0	0	0	0	0	0	0	98	98		1	0	0	0	0	0	1	
UMBARGER, HORTENSE E	4154582844	208242	XXXXX1137		F	W	05/19/1993	1	01	6	0	0	0	0	0	1	0	98	98		0	1	0	0	0	0	0	
UNRAU, CASSEY	4636179862	200213	XXXXX2979		F	H	03/15/2000	1	00	6	0	0	1	0	2	0	0	01	01		0	1	0	0	0	0	0	
VALVERDE, LANE E	9859213283	207961	XXXXX4998		F	H	02/20/2002	1	01	6	0	0	0	0	0	0	0	01	01		0	0	0	0	0	0	0	
VANLOON, CODY E	4589863855	207507	XXXXX2746		M	H	08/14/1998	1	02	6	0	0	0	0	0	0	0	98	98		0	1	0	0	0	0	0	
VASTOLA, MITCHEL E	4796166122	303165	XXXXX4052		M	H	04/10/2006	1	00	6	0	0	0	0	0	0	0	01	01		0	0	0	0	0	0	0	
VELARDE, BILLYE E	4155694832	207938	XXXXX1145		F	A	10/22/1989	1	01	6	0	0	0	0	0	0	0	02	02		0	1	0	0	0	0	0	
VONK, CARMELO	4345599717	303295	XXXXX1667		M	H	04/03/2000	1	01	6	0	0	1	0	2	0	0	01	01	F	0	1	0	0	0	1	0	
WALTHOUR, ANNALISA E	9787679958	208117	XXXXX4804		F	H	06/19/2004	1	01	6	0	0	0	0	0	0	0	01	01		0	1	0	0	0	0	0	
WANSCHKE, SAM E	4564659715	200093	XXXXX2447		M	H	07/08/1997	1	01	6	0	0	0	0	0	0	0	98	98		0	1	0	0	0	0	0	
WARENS, BILLY	4338372265	208124	XXXXX1625		M	H	01/29/1988	1	02	6	0	0	0	S	0	0	0	01	01		0	1	0	0	0	0	0	
WEIGMAN, RICARDO E	4344337816	208025	XXXXX1659		M	H	07/04/1996	1	01	6	0	0	0	0	0	0	0	98	98		0	1	0	0	0	0	0	
WESLER, SILVA E	4655239549	208348	XXXXX3201		F	H	08/18/2003	1	01	6	0	0	0	0	0	0	0	98	98		0	0	0	0	0	0	0	
WESSELS, REUBEN E	4382146143	207643	XXXXX1979		M	H	01/23/1996	1	02	6	0	0	1	0	0	0	0	01	01	C	0	1	0	0	0	0	0	
WESTON, SCOTTIE	4874618413	302925	XXXXX4452		M	H	10/03/2003	1	01	6	0	0	0	0	0	0	0	01	01		0	0	0	0	0	0	0	
WHEELLESS, THERESE E	4641596824	210164	XXXXX3037		F	H	07/16/2005	1	01	6	0	0	S	0	0	0	0	01	01		0	1	0	0	0	0	0	
WICKSON, ELSE	9989438773	200090	XXXXX5347		F	W	01/31/2002	1	01	6	0	0	0	0	0	0	0	98	01		0	0	0	0	0	0	0	
WIESEMAN, ALI	4653147981	302984	XXXXX3168		M	H	03/05/2006	1	01	6	0	0	0	0	0	0	0	01	01		1	1	0	0	0	2	1	

Student Indicator Totals for Grade 10:

ADA	Eco Dis	Ttl 1	Mig	Imm	LEP	Bl	ESL	Sp Ed	IEP Cont	Home Lang	Student Lang	Par Perm	GT	At Rk	Home less	Unacc Youth	Dysl	CTE	Intervention Strategy	Section 504
243	195	243	1	4	31	0	30	18	0	243	243	31	24	164	0	0	2	203	24	24

Total Students for Grade: 243

PEIMS STUDENT ADVANCED ACADEMIC ROSTER



Campus counselors should review this report for each student's advanced academic coding.

Texas Education Agency
 PDM1-120-016
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 CONFIDENTIAL
 LEA: nnnnnn - DistrictName1

TSDS PEIMS STUDENT ADVANCED ACADEMIC ROSTER BY GRADE

LEA-level Data | Indicator Type: All
 Campuses: ALL

Tuesday 09/10/2024 10:50 AM
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2023 - 2024 Fall Collection, Accepted Submission

Grade: 12

Student Name	Unique ID	Local ID	Student ID	Gen	Sex	Eth	Date of Birth	T-STEM	P-TECH	New Tech	Early College High School	Associate Degree	Post Secondary Certification License	Date Cert Earned
ABBOTT, AMY LEIGH	7788994561	916126	XXXXX1569		F	W	05/27/2008	0			1			
ADAMS, STEPHANIE LEE	4569631245	903776	XXXXX8521		F	H	03/22/2009				1			
ALLEN, RACHEL MARIE	8529637411	915578	XXXXX9546		F	H	10/21/2008				1			
ALVARADO, CODY MICHAEL	7538694123	010649	XXXXX3691		M	W	09/05/2006					1		
ANDERSON, LISA JOY	9518472312	906715	XXXXX7531		F	B	12/14/2008				1			
ANDRES, JASON KYLE	7418519632	904460	XXXXX9514		M	T	08/15/2009	0			1			
ARMAND, JOSHUA	4567539512	902822	XXXXX7741		F	B	02/04/2004							
													510	05/16/2023
													1	

Student Indicator Totals for Grade 12

T-STEM	P-TECH	New Tech	Early College High School	Associate Degree	Post Secondary Certification License
0	0	0	0	0	160

Total Students for Grade 12: 160

PEIMS GRADUATE ROSTER BY GRADUATION TYPE



Senior counselors should verify that the information is correct for all graduates.

How many have a Military Enlistment code? Associate Degree? What does Grad Type code 05 indicate? What students earned a Post Secondary Cert/License?

PDM1-124-007

Grad Type: 34

Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Mig	As-of Status	Date of Grad	Military Enlistment	IGC Code	Associate Degree	Financial Aid Application Code	Tx 1st Early HS Completion	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	Prior Year Data									
																		Emerg Billing	Bil	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig
				12	M	H	0	A	06/2023	0	00	0	02					0	0	0	00	0	6	0	0	0	1
				12	F	H	0	A	06/2023	0	00	0	01					0	0	0	00	0	6	0	0	1	1
				12	M	H	0	A	06/2023	0	00	0	01					1	0	0	02	0	6	0	0	1	1
				12	F	H	0	A	06/2023	0	00	0	01					6	0	0	00	0	6	0	0	0	1
				12	M	H	0	A	06/2023	0	00	0	02					1	0	0	02	0	6	0	0	1	3

Grad Type: 55

Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Mig	As-of Status	Date of Grad	Military Enlistment	IGC Code	Associate Degree	Financial Aid Application Code	Tx 1st Early HS Completion	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	Prior Year Data									
																		Emerg Billing	Bil	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig
				12	M	W	0	A	06/2023	0	00	0	02					0	0	0	00	0	6	1	0	1	1
				12	F	H	0	A	06/2023	0	00	0	02					1	0	0	02	0	6	1	0	1	1
				12	M	H	0	A	06/2023	0	00	0	01					0	0	0	00	0	7	1	0	1	3
				12	M	H	0	A	06/2023	0	00	0	02					5	0	0	00	0	E	1	0	0	1
				12	M	W	0	A	06/2023	0	00	0	02					0	0	0	00	0	6	1	0	1	1

Total Students for Graduation Type 55:

5

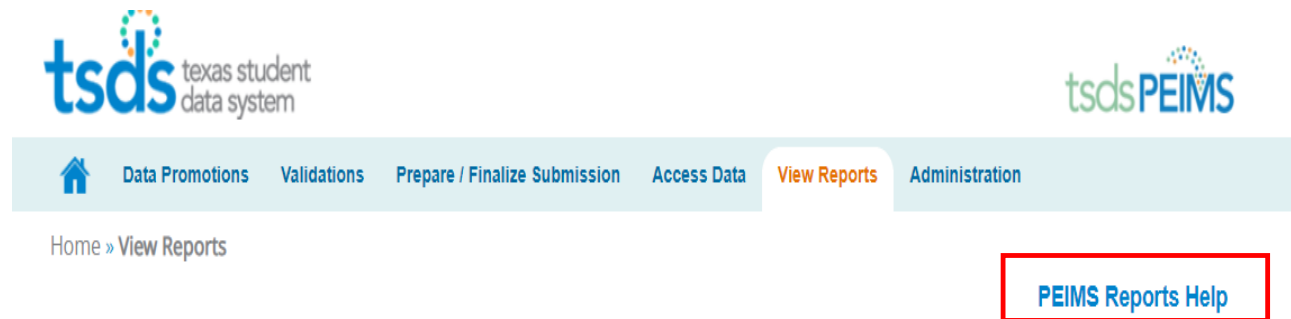
REVIEWING THE INFORMATION ON ALL PEIMS REPORTS



- The LEA must verify the data on all reports.
 - PEIMS report verification should be a team effort.
 - All Special Program staff should review the reports for their program at district level and campus level.
 - Special Education Staff, GT Coordinator, ESL/BIL Program Staff, Homeless Liaison, Migrant Coordinator, Title 1 Director, CTE Coordinator
 - Business Office/HR should validate reports with staff and budget/actual data.
 - Campus Principals/Assistant Principals should review all campus level reports.
 - Attendance, Enrollment, Special Programs, Staff, Calendar, Discipline, Master Schedule, etc.
 - Campus Counselors should verify appropriate reports.
 - PRS reports, Discipline, Early Reader coding, Course Completion & Dual Credit, Graduate data, Dropout reports
- Begin verification early to allow time for each team member to review and sign off on their reports.
- Validate all reports for accuracy and completeness.

**Failure to review the reports carefully could affect the LEA's
funding and accountability!**

- PEIMS Reports Help



- TIMS Knowledge Base Articles

ESC 11 CONTACT INFORMATION



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