What is the School-Family Compact?

An agreement that parents/families, students, and teachers develop together. It explains how parents/families and teachers work together to ensure all students reach and exceed the State's high academic standards.

Jointly Developed

The School-Family Compact was jointly developed using electronic feedback forms. Parents, families, teachers, students, and our community partnered together with a common goal. The compact is revised annually.

Continuous input is appreciated to foster success here at Cliftondale Elementary School. Together we are committed to the education and development of each student in accordance with the system goals set by Fulton County Schools. At-home strategies will be given throughout the school year to promote student growth. Parents are encouraged to contribute comments at any time.



TITLE I PARENT LIAISON
MS. HOPE RENDER
RENDERHH@FULTONSCHOOLS.ORG
470-254-9160

Activities to Build Partnerships

- Annual Title I Night
- Curriculum Night
- Literacy Workshop
- Math Workshop
- Assessment Workshop
- Transition Workshop
- Parent Teacher Conference
- Classroom Observation scheduled in advance

Parent Resource Center Room 122 Monday - Friday 8:00 am -1:00 pm Contact - Ms. Render

Communication About Student Learning

Cliftondale is committed to frequent twoway communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Mustang Community Newsletter (Weekly)
- School website
- Class Dojo
- Emails
- Parent Portal Infinite Campus
- Report Cards/Progress Reports
- Parent-Teacher Conferences (discuss compact)
- Parent Resource Center

2024-2025 SCHOOL - FAMILY COMPACT

Cliftondale Elementary School

3340 West Stubbs Rd College Park, GA 30349 470-254-4070 https://cliftondale.fultonschools.org/



Embracing Excellence in Education for Every Student Every Day

ARNISHA CANTY, PRINCIPAL TAMEKA LONG, ASSISTANT PRINCIPAL

2024-2025 District Goals

Increase the percentage of all students scoring proficient or distinguished on Reading Milestones.

Increase the percentage of all students scoring proficient or distinguished on Math Milestones.

2024-2025 Academic Goals

Literacy Goal - (65%) of students in grades K-5 will perform at Tier 1 (on or above grade level) as measured by i-Ready Reading Assessment by May 2025.

Literacy Goal (3rd-5th) - Increase the percentage of 3rd-5th grade students performing at proficient (Level 3) and distinguished (Level 4) on the Georgia Milestones ELA Assessment from 39% (24 SY) to 44% (25 SY) Math 2025.

Math Goal - (60%) of students in grades K-5 will perform at Tier 1 (on or above grade level) as measured by i-Ready Math Diagnostic by May 2025.

Math Goal (3rd-5th) - Increase the percentage of 3rd-5th grade students performing at proficient (Level 3) and distinguished (Level 4) on the Georgia Milestones Math Assessment from 38% (24 SY) to 43% (25 SY)

Academic Focus

- Reading Phonics (Kindergarten Second Grade)
- Reading Fluency and Comprehension (Third Fifth Grade)
- Math Fact Fluency
 - Addition and Subtraction (Kindergarten Second Grade)
 - Multiplication and Division (Third Fifth Grade)

As a School, Cliftondale will...

- Provide interactive academic workshops to parents and families with specific strategies to support their child with phonics, reading fluency, and math fact fluency.
- Provide a Parent Resource Center with materials to support their child with math, phonics, reading fluency, and reading comprehension.
- Provide online resources to support students in reading and math.

As a Cliftondale Parent/Guardian, I will...

- Attend each of the academic workshops that provide strategies and activities to assist my child in reading and math.
- Utilize the Parent Resource Center to check out resources for reading phonics, fluency, comprehension and math fact fluency.
- Encourage my child to use iReady Reading and iReady Math to increase his or her reading fluency and comprehension and Xtramath to increase math fact fluency.

As a Cliftondale Student, I will...

- Use the reading and math strategies shared with my parents from parent workshops to support me in reading and math.
- Utilize resources my parents check out from the Parent Resource Center to support me in reading and math.
- Use the online resources provided to support me in reading and math.