

Regulation 6142.2 World Language Instruction

Status: ADOPTED

Original Adopted Date: 02/26/2020

Last Revised Date: 08/28/2024

Content of Instruction

The district's instructional program for world languages shall be designed to help students gain knowledge about new language systems and use that knowledge to communicate. Students shall receive instruction which is aligned with state academic standards appropriate to their age and stage of linguistic and cultural proficiency in the following categories:

1. Content: Students shall be presented with a wide variety of content that is age and stage appropriate and increases in complexity.
2. Communication: Students shall be taught to effectively convey and receive messages by engaging in or interpreting written, spoken, and/or signed languages.
3. Cultures: Students shall receive instruction that allows them to make connections and comparisons between language and culture.
4. Structures: The curriculum shall address components of grammar, syntax, and language patterns appropriate to the language being taught.
5. Settings: To help students comprehend meaning and use language that is culturally appropriate, students shall develop knowledge of the context or setting in which language is used, such as common daily settings, interpersonal settings, and informal and formal settings.

Dual-Language Immersion Programs

The district's dual-language immersion programs may be based on either or both of the following models:

1. A 50:50 model in which instruction is provided in the non-English target language for 50 percent of the time and in English for 50 percent of the time, throughout the duration of the program
2. A 90:10 model in which instruction is provided in the non-English target language for 90 percent of the time and in English for 10 percent of the time during the first year of the program, decreasing the percentage of time in the non-English language in each subsequent year until there is a 50:50 balance of languages

Native English speakers shall generally be admitted into the program only during the first grade level at which the program is offered, and English learners during the first or second grade level at which the program is offered. Bilingual students may enter the program at any time. On a case-by-case basis, the Superintendent or designee may admit a student later in the program if he/she determines that the student is adequately prepared for and will benefit from the program.

In enrolling students for the program, the district shall strive to maintain a ratio of half native English speakers and half English learners, and such ratio shall not fall below one-third for either language group except under exceptional circumstances.

Any dual-language immersion program offered in grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

Whenever one or more English learners are enrolled in a dual-language immersion classroom, the class shall be taught by a teacher who possesses the appropriate authorization issued by the Commission on Teacher Credentialing.

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the district's dual-language immersion program and other language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program. (Education Code 310)

If a school does not currently offer a dual-language immersion program but the parents/guardians of 30 or more students at the school, or 20 or more students at the same grade level, request the establishment of such a program, the district shall determine whether it is possible to offer such a program in accordance with 5 CCR 11311.

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 1632

Ed. Code 300-340

Ed. Code 42238.02

Ed. Code 44253.1-44253.11

Ed. Code 44256-44257

Ed. Code 48980

Ed. Code 51212

Ed. Code 51220

Ed. Code 51225.3

Ed. Code 51243-51245

Description

Alternative credits toward graduation for foreign language instruction in private school

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Ed. Code 60119

[Sufficiency of textbooks and instructional materials; hearing and resolution](#)

Ed. Code 60605.3

[Content standards for world language instruction](#)

Ed. Code 60605.5

[Revision of state standards for world language instruction](#)

Management Resources

Description

California Department of Education Publication

Two-Way Language Immersion Program FAQ

California Department of Education Publication

World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, adopted January 7, 2009

California Department of Education Publication

Foreign Language Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

Center For Applied Linguistics Publication

Guiding Principles for Dual Language Education, Second Edition, 2007

Commission on Teacher Credentialing Publication

CL-622 Serving English Learners

CSBA Publication

[English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014](#)

University Of California Publication

A-G Guide

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[University of California, List of Approved A-G Courses](#)

Website

[American Council on the Teaching of Foreign Languages](#)

Website

[California Association for Bilingual Education](#)

Website

[California Department of Education, Foreign Language](#)

Website

[California Foreign Language Project](#)

Website

[California Language Teachers' Association](#)

Website

[Center for Applied Linguistics](#)

Website

[CSBA](#)

Cross References

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[Accountability](#)

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[Volunteer Assistance](#)

1240

[Volunteer Assistance](#)

1240

[Staff Teaching English Learners](#)

4112.22

[Staff Development](#)

4131

[Awards For Achievement](#)

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[Awards For Achievement](#)

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[Parent/Guardian Notifications](#)

5145.6

[Parent/Guardian Notifications](#)

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[Academic Standards](#)

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[Curriculum Development And Evaluation](#)

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6163.1	Library Media Centers
6174	Education For English Learners
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