



DAC Meeting Minutes

August 29, 2024

6:30pm-8:30pm

Meeting Logistics:

Jessica Bassan - **Excused**
Jenny Brown - **Excused**
Anne Chacon - **Absent**
Chad Cox - **Present**
Brian Domokos - **Present**
Lenaya Dobseth - **Present**
Allison Fox - **Absent**
Julie Gooden - **Present**
Lisa Loomer - **Present**
Katie Lynch - **Present**
Victoria McDermott - **Absent**
Ashley Opfer - **Present**
Kristina Parent - **Excused**
Jen Spykerman - **Present**
Kate Welsh - **Absent**
Sammye Wheeler-Clouse - **Excused**

Quorum: Quorum is was **not** met (needed a majority--had 50%)

Matt Reynolds, Learning Services Officer - Present

Susan Meek, Board of Education Director - Present

Christy Williams, Board of Education Director - Absent

Erica Mason - Director of Curriculum, Instruction & Assessment

Alison Rausch, Director, Parent, Community and Civic Engagement

Guest in attendance: 3 (this does not include DAC and DCSD staff and board members)

Came to Order at 6:35 pm

Total Attendance: 15

1. Meeting Logistics (Brian Domokos)
 - a. Roll Call/Attempt to confirm quorum
 - b. Chad introduced himself: he has 5 kids and works as a nurse.
2. [UIP](#) Work Session (Matt Reynolds)
 - a. He went over the timeline--he received some data 2 hours prior to the meeting and pivoted tonight's plan slightly. He reminded the audience of the new template and the need to provide a recommendation to the board on the UIP. With an

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October 15 deadline from the CDE, the goal is to finalize the recommendations on September 19, 2024 so the recommendations can be made to the Board on September 24, 2024. There is a possibility of modifying the plan slightly after October 15.

- b. He mentioned changes like 3 year data calculations starting again, CMAS Science results being included, the PSAT/SAT becoming digital, beginning with 2024 frameworks, a new "Postsecondary Program" pathway that will be added to the matriculation sub-indicator, and the subcategory of Newly Arrived Multilingual Learners.
- c. There was time to look at the first page of the 2024 Preliminary District Performance Framework with the reminder that "Green is good" and "Blue is better" (though not available for individual schools.)
- d. There were questions about the trend downward from elementary schools to middle school to high school, how there could be a note that says "Meets 95% Participation" yet be "Low Total Participation", how misadministrations of tests are counted, and if there has been a higher percentage of students participating in the test recently.
- e. He reviewed how the weight of growth is a higher percentage than the other categories. (60% in Elementary and Middle School versus 40% for Academic Achievement; 40% in High School versus 30% for both Academic Achievement and Postsecondary & Workforce Readiness).
- f. He gave groups time to examine the elementary data. There were questions about the N size for those previously identified for READ Plan, (which is a potential bonus point if the mean score is above 725), another question about the impact of Free/Reduced-Price Lunch Eligible (F/RL) and if there's data on parent education for any of these groups. Matt shared that, due to a pilot program in the state, the number of F/RL counts those who complete the paperwork and being eligible for Medicaid has gone up 7-8%. There was a question about income-based Medicaid versus Medicaid due to disabilities. Another question asked about the correlation between scores and attendance and another about the cut cores for science. While talking about growth, he mentioned that for growth, students are compared to their "growth peers" more than their demographic.
- g. There was time to go over the middle school data. The range from blue, green, yellow, and red is normal for large data sets. There was discussion about the order of the tests as well as the length of time for testing. Matt shared that all middle schools will use the same curriculum for literacy. There was a question about middle schools being 6, 7, and 8 or 7 and 8. The distinction is whatever the school is--this is by school, not grade.
- h. During the discussion on high school, Matt noted that the cut scores for the digital PSAT/SAT data were re-normed as they were digital. Other comments were made about changes to Khan Academy and the connection to PSAT/SAT, how the digital test has shorter passage with each question, and how extended time for students with disabilities may disincentivize doing well. Matt pointed out that

less than 20% of students take the CMAS Science section. A question was asked about how students are tracked for the matriculation rate.

- i. Matt passed out the data for the past four years (there is no data for 2020 due to COVID) to track trends. He talked about the desire for “climbing stairs” and how most have them with the exception of Minority Students and Multilingual Learners. The other goal is for the subgroups to have bigger “steps” which don’t always exist.
 - j. There was a transition to the Major Improvement Strategies and Root Causes. Some action steps include implementing core reading programs in elementary schools for the third year and a core reading program in middle school for the first year. There’s also a push to provide school support with evidence-based strategies in math and a focus on numeracy.
 - k. There was a discussion about DAC members reviewing more of the data provided like the [Executive Summary of DCSD’s UIP](#) before the DAC provides a recommendation.
 - i. **ACTION STEP:** Matt will send the updated plan and DAC members need to come with thoughts/questions for the September meeting.
3. Bond/MLO Resolution (Julie Gooden)
- a. Julie passed out a [copy of a resolution](#) supporting the 2024 bond issue that she invited thoughts on. The two staff members of Brian Domokos and Katie Lynch abstained from any discussion or thoughts. Since there wasn’t a majority of DAC members present, it will be sent to DAC members to vote on. One comment was asked to bold the phrase “it will not increase your taxes” and another is to ask about adding a part about schools in declining enrollments.
 - i. **ACTION STEP:** Julie will send out the resolution to DAC members to vote on. Depending on the results, it may be sent to SACs for support.
4. Meeting Calendar Change for June (Matthew Reynolds)
- a. To avoid meeting on Juneteenth, Matt was explaining how it would move it a week earlier. There was discussion about changing it to Wednesday or Thursday of the previous week.
5. Open Discussion
- a. Katie Lynch asked for a time to share the video made by her student about what a DAC is and what a SAC is.
 - b. There is difficulty getting someone to serve on the EAC. If there isn’t one who can attend consistently, could this rotate? There may be some issues with how EAC meetings build on each other.
 - c. Julie talked about the new subcommittee helping make a handbook/procedural plan to work alongside the bylaws.
 - d. Matt shared the SAC Regional Training information and encouraged people to attend. They are from 6-7:30 and are listed below.
 - i. Castle Rock Region on 9/3 at Castle Rock Middle School
 - ii. Parker Region on 9/11 at Chaparral High School
 - iii. Highlands Ranch Region on 9/18 at Rocky Heights Middle School
6. Public Comment

- a. None were made.
- 7. Motion to adjourn by Chad and seconded by Jen. It passed unanimously at 8:36 pm.