

INFOGRAPHIC 2024 CULTURE AND CLIMATE SURVEY

Verona Area School District

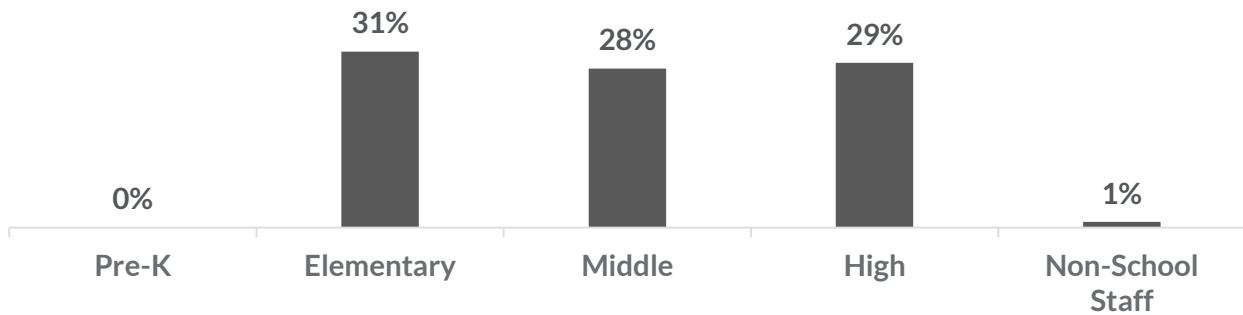


Verona Area School District (VASD) has been gathering community feedback relating to a variety of topics to inform future district communication plans, continuous improvement plans, and the strategic direction of the district. During the 2023-24 academic year, VASD partnered with Hanover Research (Hanover) to design, administer, and analyze the results of its yearly district Culture and Climate Survey. In this infographic, Hanover presents key findings of the survey for community members.

SURVEY BACKGROUND

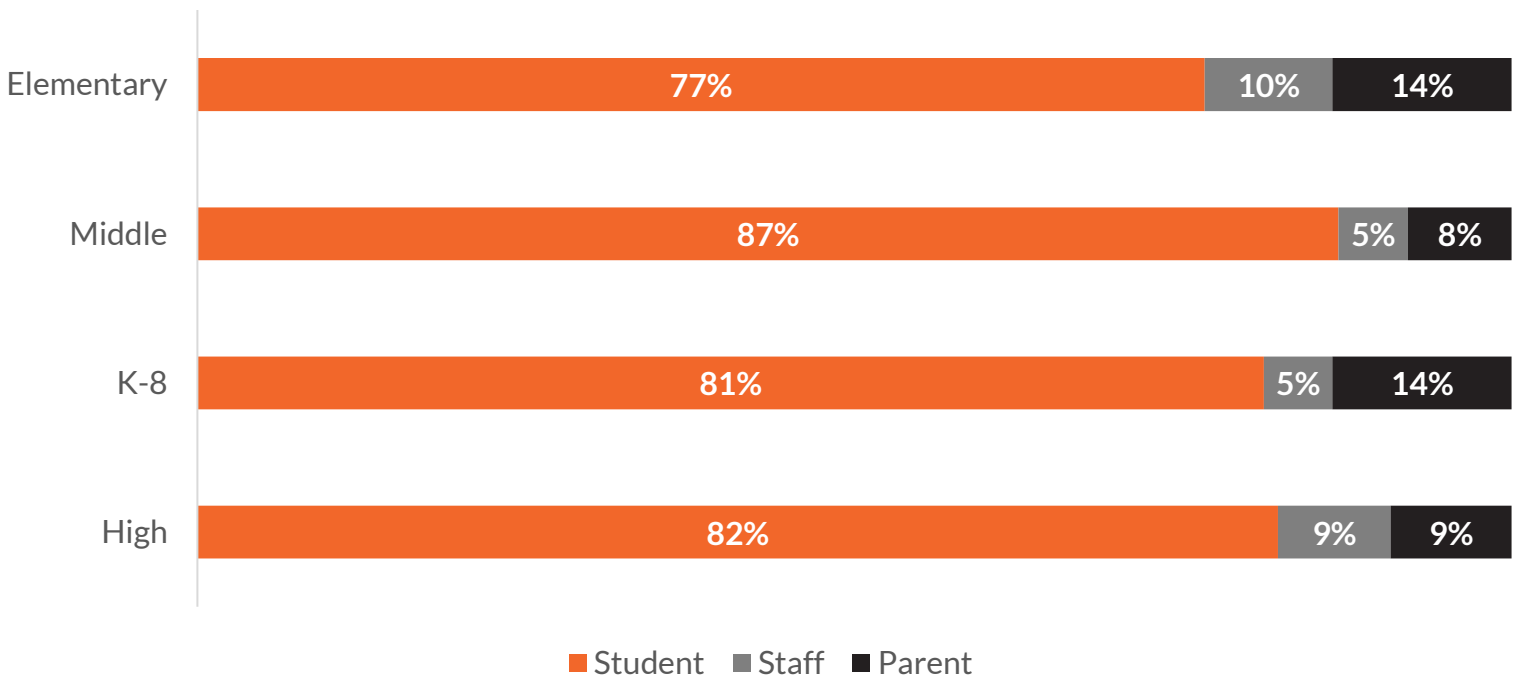
TOTAL 2023-2024 SURVEY RESPONDENTS: 3,766

Respondents By School Level



Note: The # of Pre-K respondents totals less than 20, rounding down to 0% of participants overall.

Respondents By School Level and Group



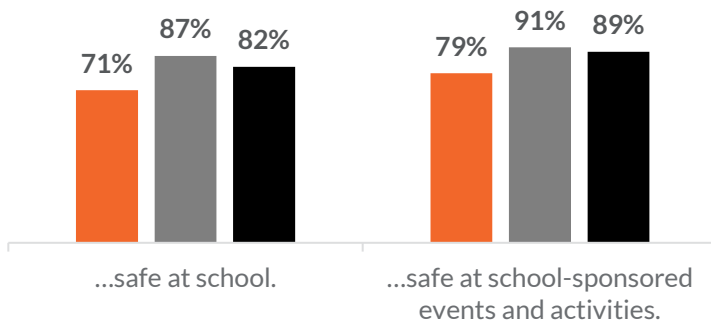
KEY FINDINGS: SCHOOL SAFETY

Compared to last year, more respondents agree with statements regarding school safety. However, in a continuing trend, student responses related to school safety are still less positive than responses from parents and staff. Across most areas, respondents indicate that students experience bullying less often compared to last year, though responses from teachers remain lower than students, indicating differences in perceptions about the frequency of bullying. Characteristics that students experience bullying/harassment for most often include race/ethnicity/skin color, gender identity or expression, and physical appearance.

I feel / My child feels...

% Agree or Strongly Agree

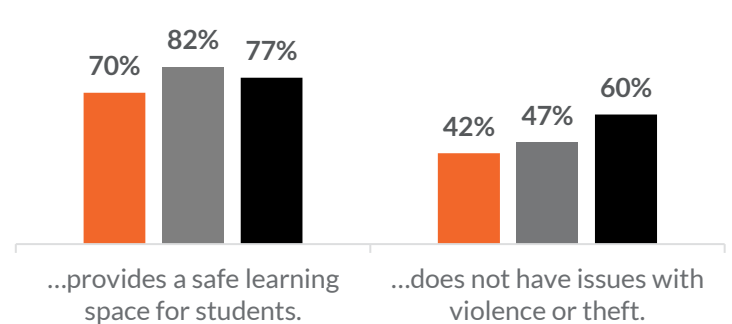
■ Student ■ Staff ■ Parent



My school / My child's school...

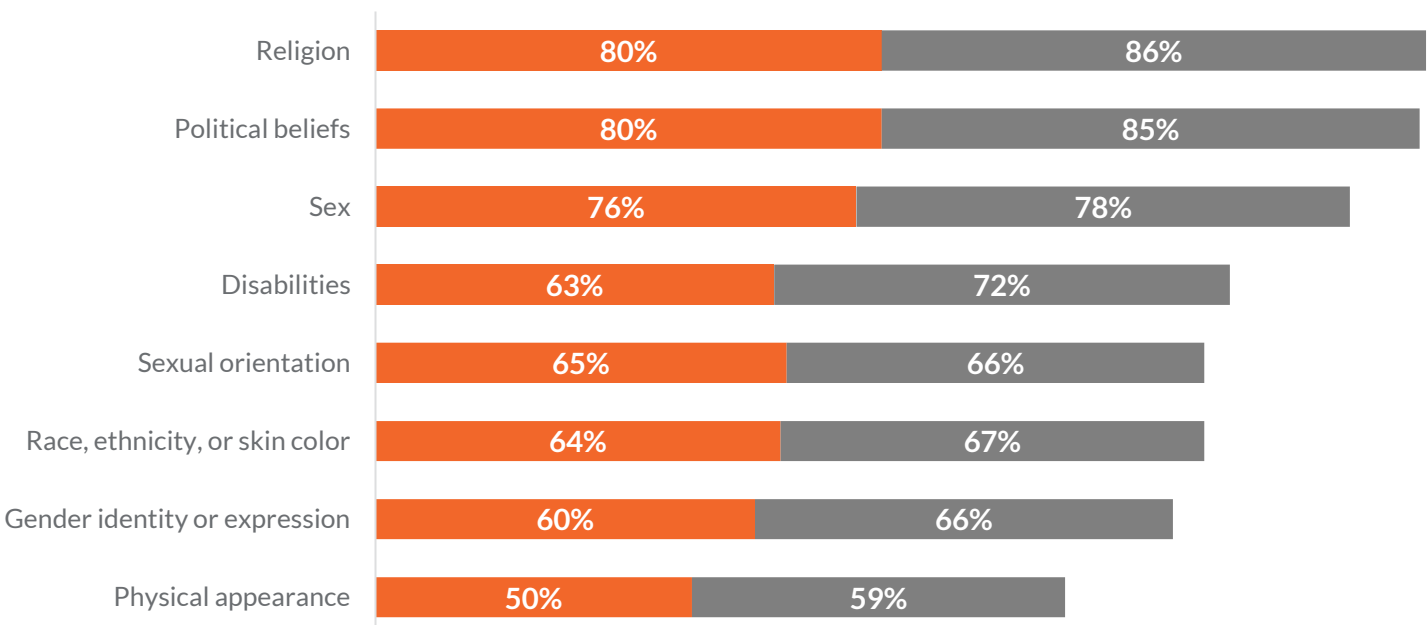
% Agree or Strongly Agree

■ Student ■ Staff ■ Parent



The percentage of students who experience bullying or harassment only A Few Times a Year or Almost Never based on their...

■ Student ■ Staff





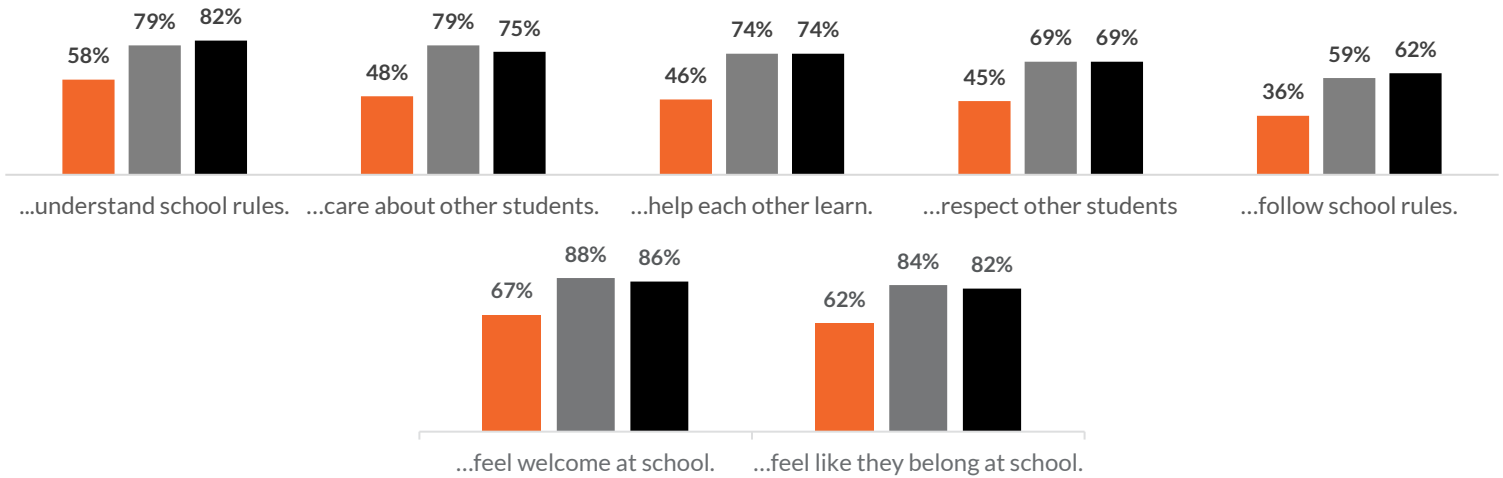
KEY FINDINGS: STUDENT ENGAGEMENT

Student perceptions continue to differ from staff and parent perceptions regarding student engagement and positive emotional climate, with student perceptions declining slightly as compared to last year. Students are also less likely than staff to agree that fellow students have positive attitudes toward learning. Additionally, while respondents generally report adults at school treat students well and perceptions generally increased, staff remain less likely to agree that adults consistently enforce school rules and students are less likely to agree adults fairly enforce rules.

Most students at my (child's) school...

% Agree or Strongly Agree

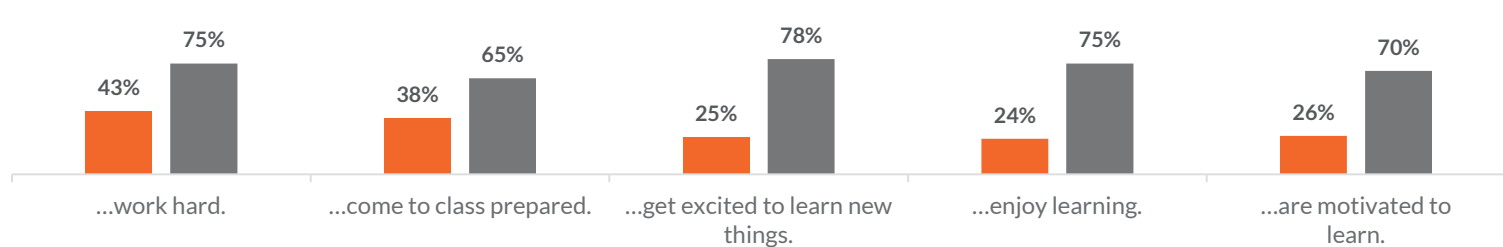
■ Student ■ Staff ■ Parent



Most students at my school...

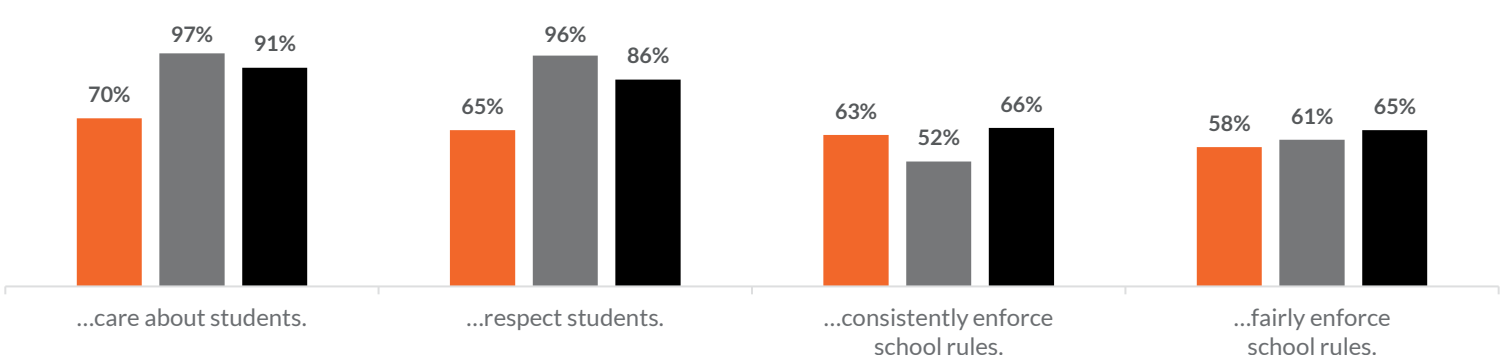
% Agree or Strongly Agree

■ Student ■ Staff



Adults at my school / Adults at my child's school...

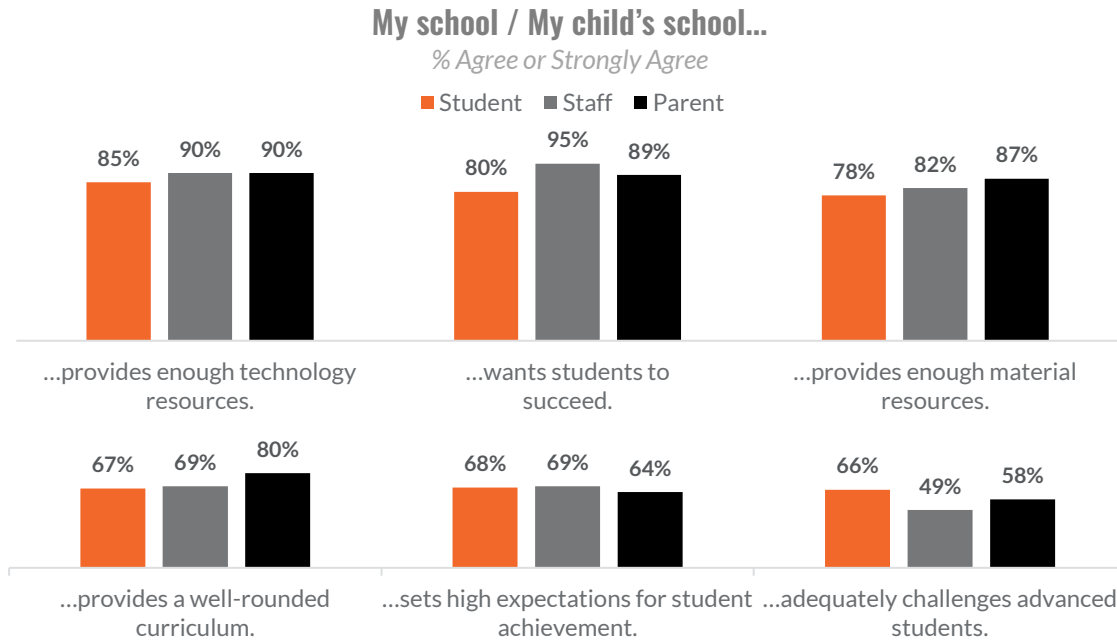
% Agree or Strongly Agree





KEY FINDINGS: ACADEMIC SUPPORTS

Overall, respondents continue to have positive perceptions of the instructional climate at VASD schools. Similar to last year, more than three-quarters of respondents agree that their school provides enough resources and wants students to succeed, while more than two-thirds agree that their school provides a well-rounded curriculum. Respondents were, however, less likely to agree that their school sets high expectations for student achievement or adequately challenges advanced students.

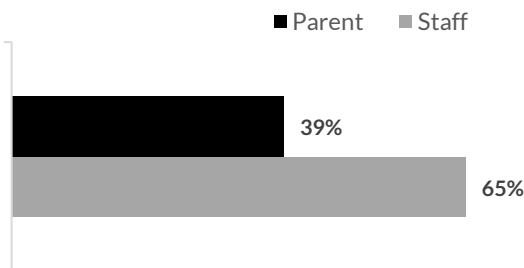


KEY FINDINGS: CONSTITUENT ENGAGEMENT

Staff perceptions regarding engagement have greatly improved, with 65% of staff agreeing that they feel informed about the direction of VASD, as compared to 48% of staff 2023. However, while responses from parents generally improved (2024: 39%; 2023: 30%), they were still much less likely than staff to agree that they felt informed. Parent respondents regarding VASD's culture of two-way communication also increased slightly, with 54% of parents agreeing as compared to 52% in 2023.

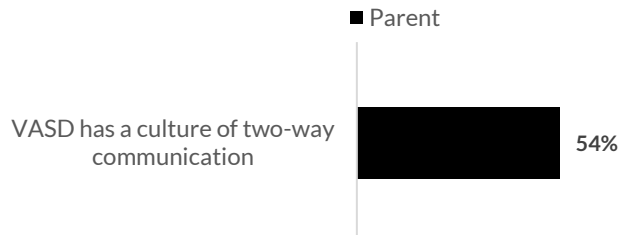
How informed do you feel about the direction of VASD...

% Adequately Informed or Extremely Informed



Please indicate how much you disagree or agree with the following statement:

% Somewhat Agree or Strongly Agree

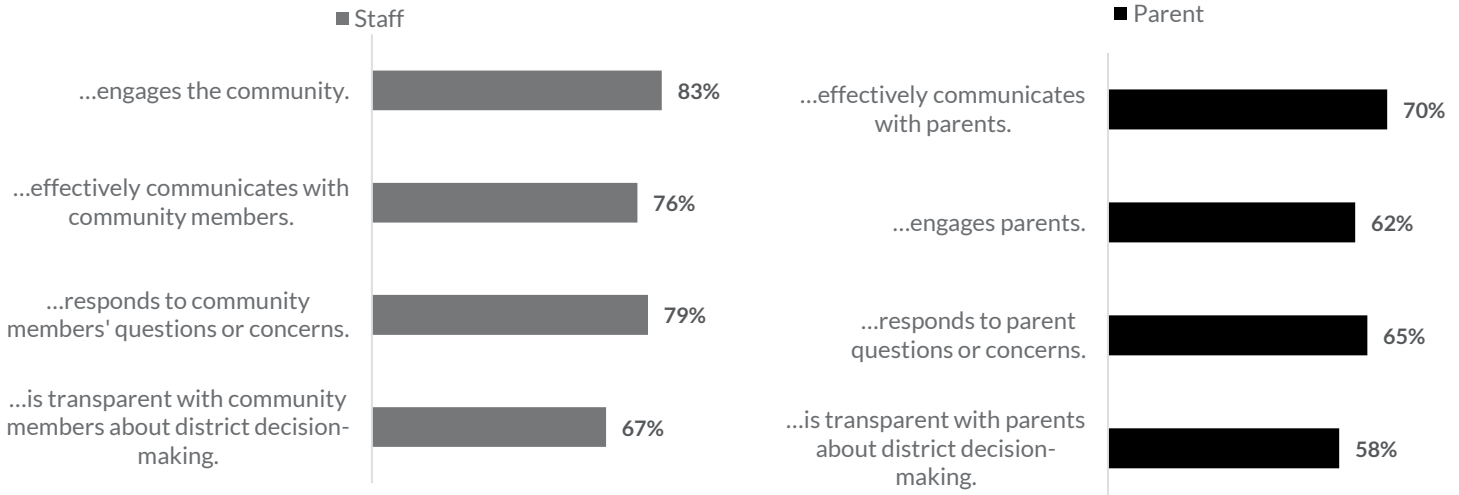




KEY FINDINGS: CONSTITUENT ENGAGEMENT (CONTINUED)

The district...

% Agree or Strongly Agree



NEXT STEPS

To improve constituent communication and engagement, VASD is implementing the following strategies for the 2024-2025 school year:

Family Engagement Survey Climate Survey	VASD will explore a family engagement survey and other data-gathering options (e.g., interviews) in addition to a climate survey to gather a broader range of data for use in the Continuous Improvement Process and in monitoring reports for various Board of Education policies. VASD will review the Climate Survey tool to assess if different and/or additional data is desired to inform the Continuous Improvement Process.
Strategic Framework	VASD collaborated with our community throughout 2022-23 to develop a new Strategic Framework that identifies, prioritizes, and communicates the district's direction for the next five years. It aligns with our mission that each student will acquire the knowledge and skills necessary to achieve their personal goals, thrive in a diverse global society, and lead a healthy, self-fulfilling life. The 2023-2028 VASD Strategic Framework will launch in August 2023.
Student, Family, and Staff Advisory Groups	The Superintendent's three Advisory Groups (student, family, staff) intentionally comprise representation of our entire district community to ensure that all perspectives are heard and valued. These groups will meet monthly and cover topics ranging from the "education of the future", course offerings, communication strategies, what brings joy to educators in their careers, how we define equity, and what VASD values.
Implement Communications Plan	VASD's Communications Plan will focus on implementing practices based on input from student, staff, family, and community respondents gathered through a Communications Audit in 2022-2023. The Communications Audit was designed to get a sense of what respondents think about current communication efforts, determine which types of information are of particular interest, how respondents wish to receive information, and more. The Communications Plan will launch in 2024.