

Marion P. Thomas Charter School

back to school



Superintendent's Report
Angela N. Mincy
September 23, 2024



Agenda

Key Areas of Focus



- Welcome & Mission
- Attendance Goals
- Curriculum & Instruction Highlights
 - Presented by: Mr. Gamble, Ms. Vargas, & Ms. McClain
- Events & Initiatives
- On the Horizon
- Closing





The MPTCS Mission

Reimagining Education - It takes a Village!



The mission of Marion P. Thomas Charter School is to build culturally rich, transformative educational spaces that cultivate successful, lifelong innovators who use their passions, character, and intellect to better themselves, the greater Newark community, and the world beyond.



The Tree of Knowledge



The Torch



The Sankofa



The Tiger

Attendance Data



Performance & Operations



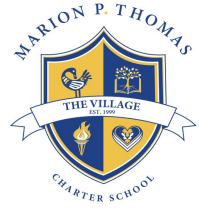
Attendance, Academics, & Attitude

Keep it 100%



Strategic Plan Progress

Campus	Strategic Plan Goal	YTD (8/26-9/20)	+/-
HS	94.00%	90.32%	-3.68%
PAC	94.00%	91.62%	-2.38%
STEAM	96.00%	93.28%	-2.72%
SANKOFA	95.00%	96.02%	1.02%

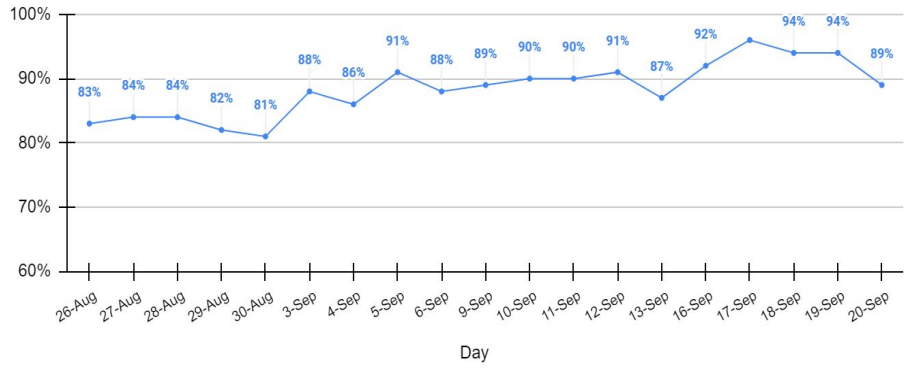


Attendance, Academics, & Attitude

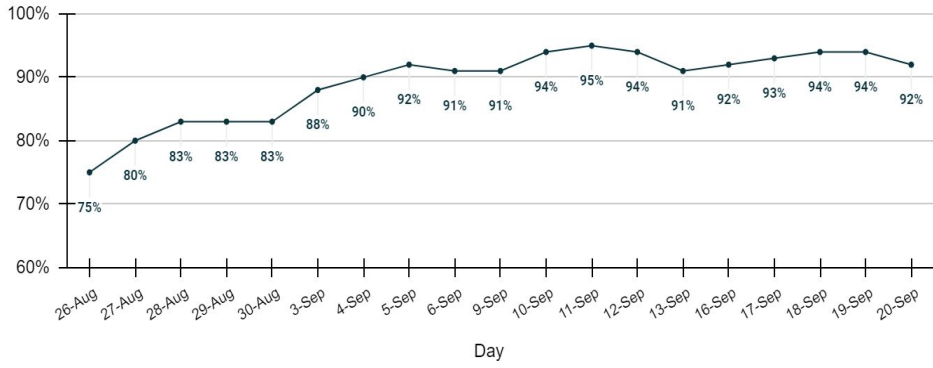
Keep it 100%



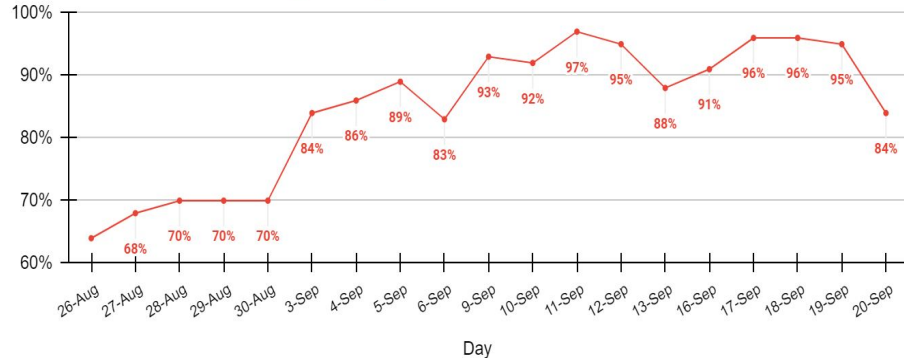
High School - Average Daily Attendance



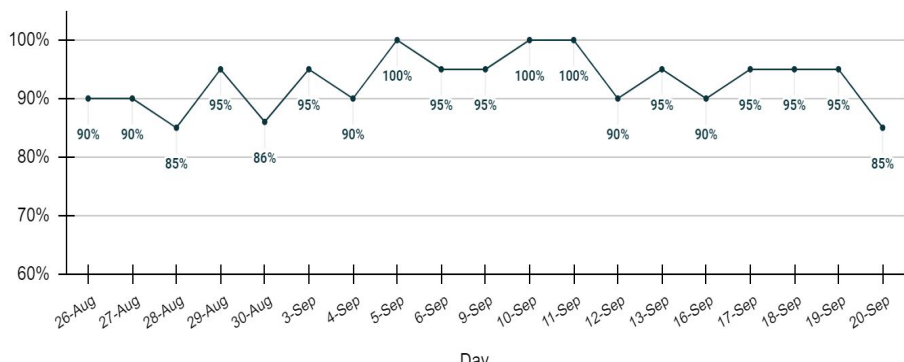
STEAM ACADEMY - Average Daily Attendance



PAC ACADEMY - Average Daily Attendance



SANKOFA ACADEMY - Average Daily Attendance



Curriculum and Instruction



*Strengthening Our
Academic Culture*

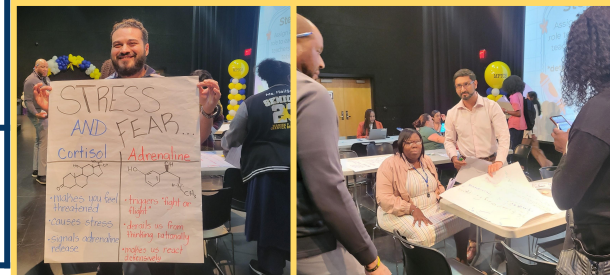
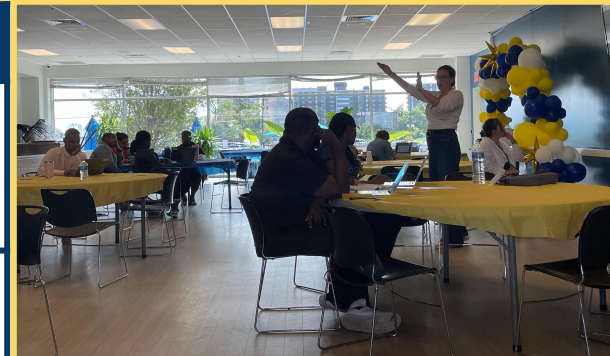


Curriculum and Instruction

September PD in The Village



Date	Professional Development Session
Friday, September 6th	<p>Self Directed Time</p> <ul style="list-style-type: none"> Based on feedback from the staff, they requested a designated time to get caught up on their professional responsibilities such as grading, updating bulletin boards, analyzing data, calling parents, etc.
Friday, September 13th	<p>Central Office Led PD Sessions</p> <p><u>Some Sessions to Highlight:</u></p> <ul style="list-style-type: none"> iReady Diagnostic Assessments HMH Social Studies Teacher Pathways LinkIt! Form A & Creating SGO Assessments on the LinkIt! Platform ReThink (SEL Curriculum)
Friday, September 20th	<p>Central Office Led PD Sessions</p> <p><u>Some Sessions to Highlight:</u></p> <ul style="list-style-type: none"> The Art of Coaching Lesson Planning for High Quality Instruction The Importance of Physical Education in Today's Schools Receiving Feedback
Friday, September 27th	<p>School-Based PD Sessions</p> <ul style="list-style-type: none"> NEW! Teacher Framework IPDPs and SGOs

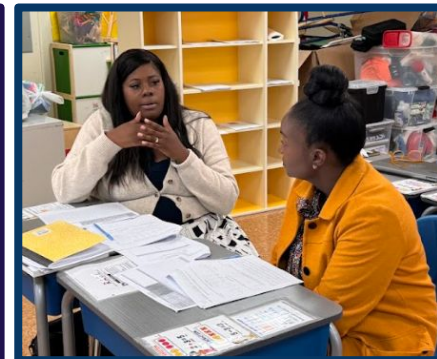
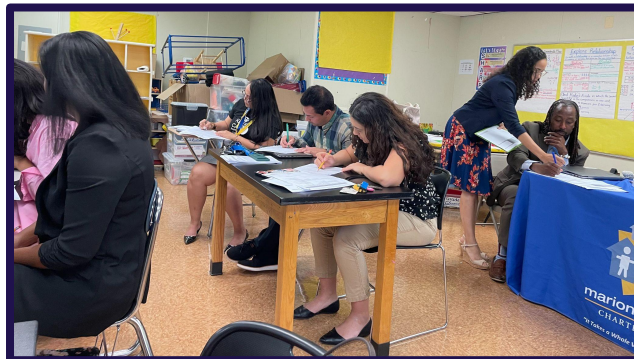


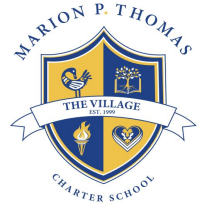
Curriculum and Instruction

Instructional Leader Development

September Leadership Focus Areas

- **Intellectual Prep**
 - Scripting the Exemplar
 - Anticipating the Misconception
- **PLC Cycle**
 - **Know- Show**
 - Proactive: Standards, Exemplars, Intellectual Prep
 - **Looking at Student WORK**
 - Reactive: Instruction, Student Work, Feedback
- **Academic Monitoring**
 - 100% Feedback on Student Work with Universal Codes
 - Stop The Show, Fix the Error
- **Art of Coaching**
 - Getting Better Faster
 - Least to Most Invasive Practices





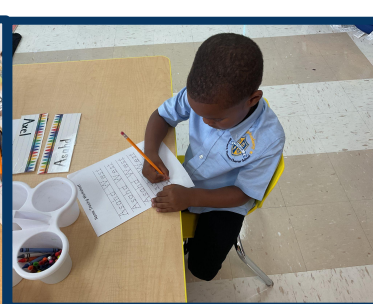
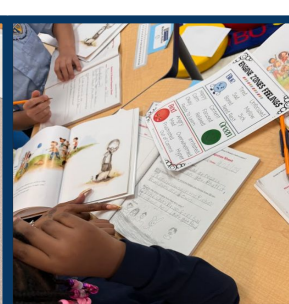
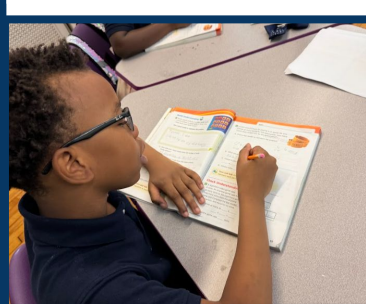
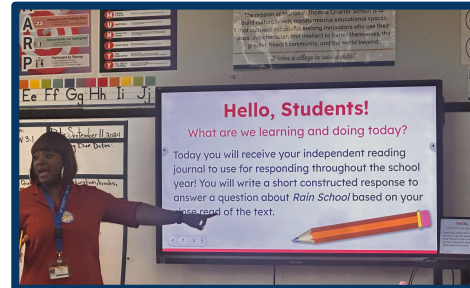
Curriculum and Instruction

Teacher Development and Classroom Support



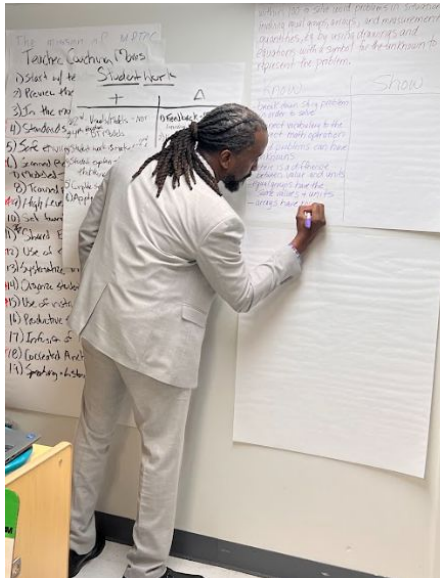
September Instructional Areas of Focus

- Full Implementation of Instructional Blocks
- Full Implementation of Culture Expectations
- Teacher Modeling
- Student use of Academic Vocabulary
- Purposeful Student Work



Launching Systems for Targeted Teacher Development

The Beginning: Starting with the Leaders



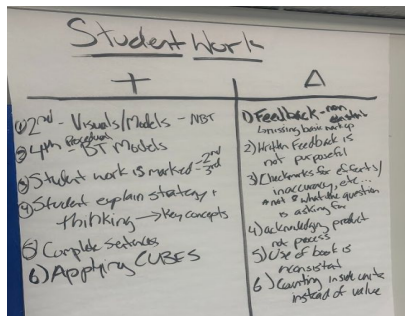
November 2023: Supporting TEAM MPTCS with their vision of excellence and opportunity for students, teachers, families, leaders and the entire village!

- “We have the right structures and leadership in place across the board. Now, our focus must be on building the capacity of our students, teachers, and leaders to achieve the greatest impact possible!”
~*Superintendent Mincy*
- “We need to know that what we are doing is working. If it is not good for students, teachers and families, we will not invest our time or resources.”
~*Assistant Superintendent Abbaleo*

Unwavering Commitment to a Culture where all Parties Thrive: The leaders at MPTCS have established a clear vision of excellence and remain steadfast in their dedication to uniting the entire community around a shared vision and a cohesive strategy for achieving defined goals.

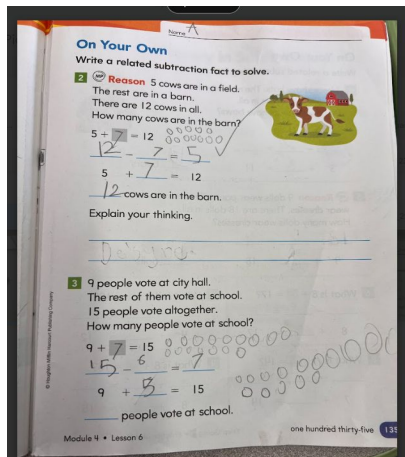
What did the student work data reveal?

2023-24 Walk-Throughs with YV



The Instructional Team Members from all Levels, Needed to Develop a Laser-Focus on Improving the Quality and Rigor of Student Work: We needed to refine our focus on high-quality student work—not just to assess right or wrong answers, but to showcase the thought process and learning journey behind the work.

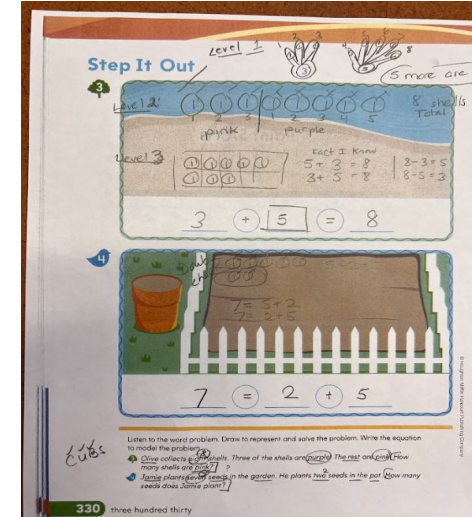
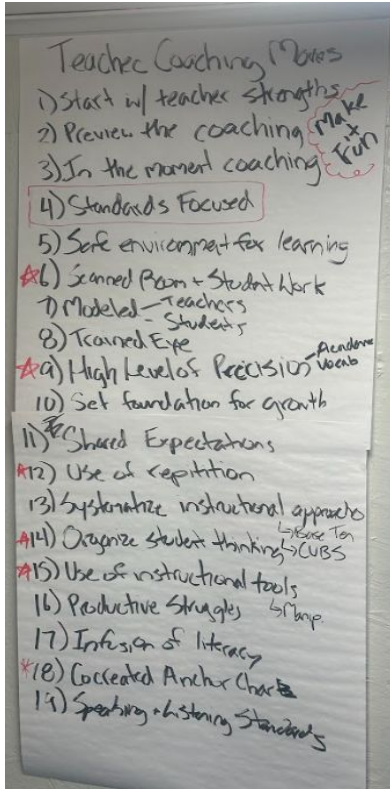
- In math, the HMH curriculum proved to be an excellent resource for enhancing both teacher and leader capacity around the standards, helping them better understand how students should apply key concepts.
- For instance, rather than simply accepting that 5 plus 7 equals 12, we encouraged teachers to anticipate the multiple ways students might solve for $5 + \underline{\quad} = 12$. By mapping out these approaches, teachers could then identify how the standards are demonstrated in student work, according to the precise language of the standards.



Teachers at MPTCS were preparing, but they needed additional support to deepen the quality and rigor of their preparation.

Great Leaders Lead By Example

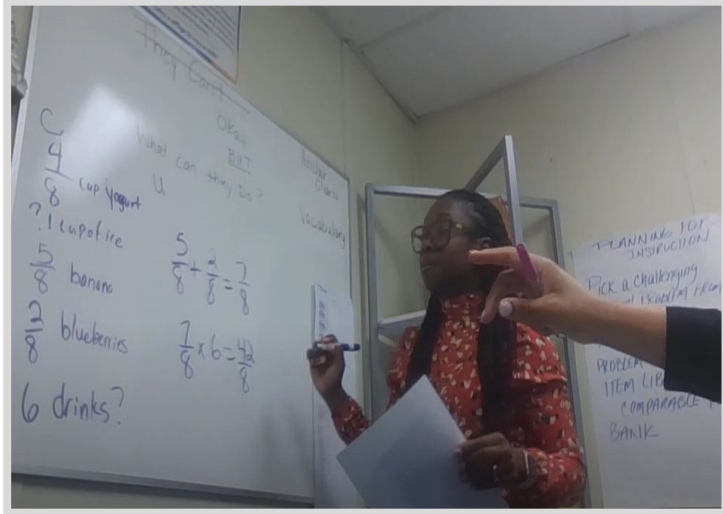
Collective Reflection & Practice



It has been inspiring to witness how MPTCS leaders, across various roles, fully and authentically engaged in the process of student work analysis and standards-based planning.

Student Work & Analysis Become the Focal Point

A System is Launched!



VP Richardson models exemplar instruction and provides her 5th grade teachers with multiple opportunities to practice key lesson components that grow mastery of the standards. Ms. Dawson felt even more confident in her instruction with Ms. Richardson's targeted and collaborative coaching!

By January 2023 on a Weekly Basis:

- VPs & Principals Modeling with their Teachers: VPs and principals modeling standards deep-dive preparation with their teachers
- System for Collection of Exemplar & Student Work: Teachers uploading student work and along with their corresponding Student Work Teacher Exemplar
- Leaders Supporting the Teachers with In-Class Coaching: Leaders increased their own support of teachers by providing more in-the-moment coaching according to critical lesson plan components and key areas of the standards of focus!

Student Work & Analysis Become the Focal Point

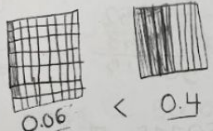
A System is Launched!

Name: Alaysha B | Date: 3/11/2024

Correct Fractions

① $\frac{1}{6} < \frac{1}{8}$ ② $\frac{2}{5} < \frac{3}{4}$

$\frac{1}{6}$ is less than $\frac{1}{8}$. $\frac{2}{5}$ is less than $\frac{3}{4}$.

③  $0.06 < 0.4$

④ $789 \rightarrow 800$
8 is 5+
Rounded to 800

⑤ $276 \rightarrow 300$
7 is 5+
Rounded to 300

⑥ $\frac{9}{10} + \frac{31}{100} = \frac{40}{100}$

The Denominator stays the same meanwhile the numerator.

⑦ $9,583 \times 2 = 19,166$

⑧ $\frac{200}{080} \times \frac{60}{120}$

⑨ $\frac{5}{8} > \frac{3}{4}$

Alaysha

① $\frac{1}{6} \times \frac{1}{8} = \frac{1}{48}$

Denominator Stay the Same meanwhile the numerator can be added, subtracted, multiplied and divided.

② $0.09 < 0.08$

inequality Equation.

③ $\frac{1}{8}$ was left. $\frac{7}{8}$ was eaten.

④ $\frac{1}{8} + \frac{5}{8} = \frac{6}{8}$

⑤ $\frac{3}{4}$ and $\frac{5}{8}$

⑥ $\frac{5}{8} > \frac{3}{4}$

⑦ $45,334 - 46,113 = 8,221$

8,221 is the Answer

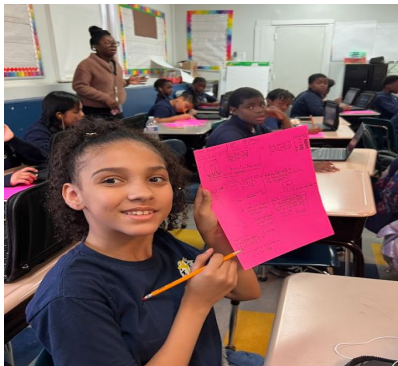
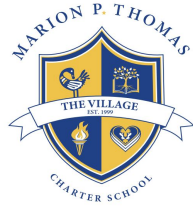
By March, student work showed signs of significant improvement in both quality and rigor:

- Quality & Rigor: VPs & Principals were Strengthening their Vision for High Quality teacher preparation and thus, student work product.
- Process over "Right Answers": Student work started showing process rather than only final answers!



We needed to expand our reach!

We started planning for 2024-25!



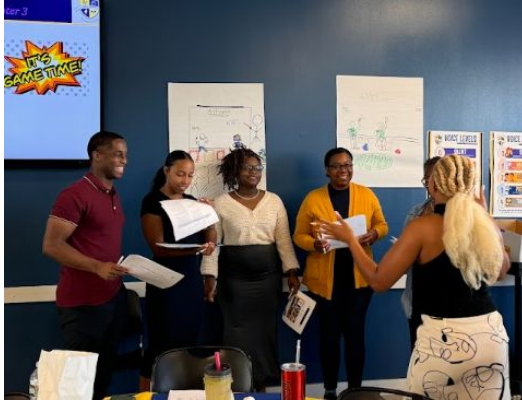
By April, it became clear we needed to expand our reach and ensure quality and rigor around teacher, and thus, student preparation needed to happen across other key instructional areas.

- Summer Institute Planning: Leaders Launched into Summer PD Planning!
- Collective Efficacy Infused in all Parts of Summer Institute: A vision for collective efficacy came into fruition!
- Teacher Training on Elevating Student Thinking, Sharing, and Collaboration: We needed to continue refining and codifying best practices to ensure that every teacher and instructional team member was fully equipped to elevate each scholar's thinking, regardless of their current mastery level. This approach guarantees consistent support for all students, promoting deeper engagement, collaboration, and growth.



Collective Efficacy for All

Summer Institute 2024-25!



Summer Institute: Teachers, leaders and all MPTCS village members immersed themselves in hands-on practice in village-wide systems for Climate & Culture and in their respective content areas!





Systems for Teacher Preparation & Practice are Set!

MPTCS' 2024-25 School Year is off to a Strong Start!



Teachers, Instructional Support and Climate & Culture Team Members Demonstrate Greater Alignment of Vision & Practice! From hallways to classrooms and shared spaces, teachers across all content areas are demonstrating significant improvement in elevating student voice and increasing mastery of the standards. By applying the instructional techniques practiced over the summer and in recent PLC sessions with their coaches, they are fostering deeper student engagement and academic growth.

Over and over again, we've heard from teachers, students and other team members, "This year just feels better!"

Multiples students have been quoted saying, "My favorite part of the day was practicing transitions!"
Even the scholars love consistent routines!



We're on track!

Laser-Focus on Instructional Development Practice



The Continued Work for the 2024-25 School Year:

- **Coaching & Feedback:** Effective coaches model effective instructional techniques and work right alongside their teachers consistently telling them what they are doing effectively and the tweak they could implement to improve learning outcomes for their students.
- **Consistency of Systems of Coaching & Development:** When coaches commit to providing models of effective instructional strategies on a consistent weekly basis, all teachers, regardless of tenure, get better faster and deepen their love of teaching for the long haul.

We're eager to continue coaching effective strategies that equip both leaders and teachers with universal approaches to maintain a laser focus on students' learning abilities,

rooted in **joy** and **informed by data!**



K-12 Science Partnerships



Students will continue to **build their critical thinking** and **work together** on project-based inquiries and hands-on STEM/STEAM programs

On October 11th, 6 of our students will **compete in a special event** at LSC with Judit Polgar.

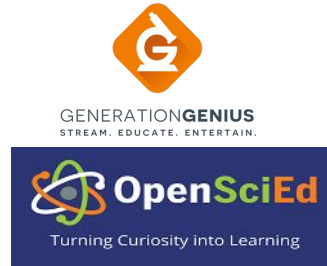


The BOLD ACES STEM Mentorship Program aims to offer **career mentoring to students**, from middle school to graduate school, focusing on **underrepresented groups** in STEM fields. Mentors help middle and high school students choose and **succeed in STEM** subjects, while also guiding undergraduate and graduate students with **career advice and enrichment opportunities in STEM**.



AmeriCorps

An AmeriCorps educator will teach **lessons on climate change** to the 5th grade classes at PAC & STEAM. Educators will **conduct food waste assessments** in the cafeteria to measure how much food is wasted and train the food service personnel and students in **strategies to reduce food waste** in the cafeteria.





Liberty Science Center Science Circus Junior



Liberty Science Center recently visited Sankofa Academy, where students had an exciting hands-on experience investigating the effects of forces, including pushes and pulls related to electricity. They learned about the science behind attraction and repulsion and explored how different forces impact objects. The interactive demonstrations made science fun and was a great kick-off to the year!



High School Visits Student 2 Science Lab

Our high school students took part in a full-day of STEM challenges, learning about topics like chemistry, biotechnology, and environmental science. They worked in research teams, with guidance from professional scientists, and took on the roles of clinicians, food analysts, bioengineers and more. At the end of the day, they shared their results with other students, mentors, and teachers.

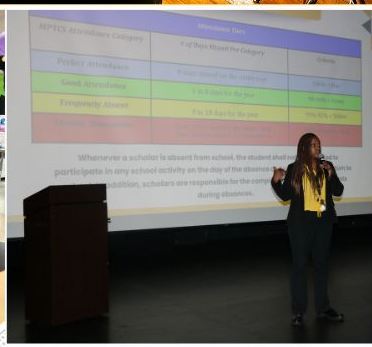
Climate & Culture



Events & Initiatives



September 18 & 19, 2024 Back to School Night





Fathers Walk your Child to School Day



NJIT & The Masons Bookbag Giveaway

Thank you 



A heartfelt thank you to the Acacia Lodge Free & Accepted Masons, Prince Hall Affiliated, in Roselle, NJ; SVP Andrew Christ; Levi Barnes; Chief Kevin Kesselman; the NJIT Police Department; the Division of Real Estate Development and Operations; and the adorable Jersey Girl, the cutest and most patient dog ever. Your support, encouragement, and generous donation of backpacks and school supplies truly mean the world to our Village. We are deeply grateful for your kindness!



As a Village, we understand the importance of civic engagement! We are excited to have been awarded a grant by the New Jersey Children's Foundation (NJCF) and we are using our funding to encourage and incentivize civic engagement via the activities below.

Raffle - Register or show proof of registration by 10/15/24

- Parents \$250 (one per campus)
- Staff \$150 (one per campus)
- Student & Alumni \$100

Raffle - Snap a photo outside of your polling site on 11/5/24

- Parents \$500 (one per campus)
- Staff \$250 (one per campus)
- Student & Alumni \$150

The school with the most staff and parent participation will win a Fun Day!

Election/Democracy Day (Nov. 5th) will be a half day of democratic awareness filled with lessons, games, activities, and prizes. We will rock our coordinated T-shirts with pride!

Our Goal is to have:
200 Registered Villagers & 400 to vote on Election Day.
As of today, we are at 89! Please spread the word.



**PARENTS
REGISTER
TO VOTE
BY
OCTOBER
15TH**

THE VILLAGE
VOTES



All parents who register before Oct. 15th, can enter to win a \$250 gift card. Scan the QR Code for more information.



My VILLAGE

My VOICE

My VOTE

On the Horizon...

Community Events

9/23-27:
National High School
Voter Registration Week

10/8:
Parent University (Title 1 Meeting)

10/16: Virtual Open House
(Prek-9th Grade)

10/23: Virtual Parent Council Meeting

Climate & Culture

9/27: Teacher Assistants' Appreciation Day

10/2: Custodian Appreciation Day

10/11: Village Celebration Perfect
Attendance Dress Down Day

10/18: Wear Pink in Honor of Breast Cancer
Awareness Month

Initiatives

10/6-11:
Respect Week;
Fire Prevention Week

10/14-18:
School Violence Awareness Week

10/21-25:
Red Ribbon Week



Thank you for listening!